



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		PRAVARA RURAL EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE, SATRAL
Name of the head of the Institution		JAYSHREE RAMRAO SINGAR
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02426-275763
Mobile no.		8668635886
Registered Email		acscsatral@gmail.com
Alternate Email		vijayborude@gmail.com
Address		At -Satral Post- Songaon, Tal. Rahuri, Dist. Ahmednagar
City/Town		Satral
State/UT		Maharashtra
Pincode		413711

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Mr. Somnath Navnath Borude			
Phone no/Alternate Phone no.		02426275764			
Mobile no.		9422172333			
Registered Email		acscsatral@gmail.com			
Alternate Email		vijayborude@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://acscollegesatral.in/wp-content/uploads/2020/01/AQAR-2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://acscollegesatral.in/wp-content/uploads/sites/21/2019/09/Academic-Calendar-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.15	2012	15-Sep-2012	14-Sep-2017
2	B++	2.87	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			01-Sep-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Publishing Research Papers	15-Jun-2018 365	26
Feedback from students, teachers, parents, Employers and alumni are collected, analyzed and used for improvements	01-Mar-2018 30	500
Staff Welfare Initiative - Birthday Celebration	15-Jun-2018 365	80
Management Information System	15-Jun-2018 365	500
Implementation of Program Outcomes, Program Specific Outcomes and Course Outcomes	20-Jun-2018 365	824
Green Practices for Eco-Friendly Campus	15-Jun-2018 365	904
Use of ICT Tools for Teaching	20-Jun-2018 300	824
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	DST FIST	UGC	2013 1825	4000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Organised scientific exhibition under Science Association in the college ? Teachers motivated to go for research, obtain research qualification and published research papers in standard, referred national and international journals. Teacher may be persuaded to apply for research grants from UGC and other funding agencies. ? Organised periodical health check up camp for students and conducted extension activities by NSS unit ? Online feedback collected from students, teachers, parents, alumni, and employers analysed and action taken where was required. ? Felicitation of the teaching and nonteaching staff for their 'Outstanding performance on the occasion of annual function.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage all the departments to conduct conferences, seminars and workshops	Conducted self financed One Day workshop on "Training of Introduction of New Technology" for staff. ? Conducted One Day Workshop on Procedures of Patent Writing, Patent Filing and Granting Patent by Commerce Department
To publish research papers/articles in reputed journals	Published Twenty Six research papers /articles in peer reviewed and impacted international and national journal and conference proceedings
To encourage all the faculty members to participate in conferences, seminars and workshops	Faculty attended 50 Seminar/Conferences/Workshops at State, National and International level
Faculty Development Programs	Faculty completed Six refresher courses and Three Short Term Courses
To encourage various departments to apply for major and minor projects.	One Major and two minor research projects have been Submitted under UGC and BCUD of University of SP Pune
To conduct a civil service orientation programme for the college students.	NSS and Student welfare cell of the college have conducted orientation program for students
To encourage the various departments to conduct invited talks by experts from respective field.	Twenty One Invited talks by experts from various fields.
To encourage the students to participate in the college, university level sports and games events.	At inter collegiate level, two hundred forty students participated in various sport activities.
To conduct Extracurricular Activities	The College conducted twenty one ExtraCurricular Activities
Demanding the management to allocate fund for the beautification of the	The management allocated Rs. 1.45 Lakhs of fund for the beautification of the

campus	campus.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Management, Pravara Rural Education Society</td> <td style="text-align: center;">06-Aug-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management, Pravara Rural Education Society	06-Aug-2018
Name of Statutory Body	Meeting Date				
Management, Pravara Rural Education Society	06-Aug-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	09-Aug-2018				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	15-Jul-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>There are online and offline facilities in the College of Coordination for students, teachers, administrators and engagements under continuous quality improvement. Decentralization of rights and work as a student focal point helps to keep the college transparent and orderly. To improve the quality of the college, each component works in a planned way at the institution, principal, deputy principal, department head and individual level. Different committees have been set up in the college under the decentralization of works. These committees contribute to the overall development of the college and students by giving their information about their work and activities to the principal and administration from time to time. From the spirit of dedication to improving the quality of the college, from the academic year 1998, the Pravara Rural Education Society has implemented MIS system for the management of students, staff and administration. For students</p>				

Online admission process is used for educational admission process, examination application, various scholarship applications, exchange of books and reference books, various repatriation, Antiragging Affidavit and grievance redressal. Computer rooms, VLC and smartclassrooms are available in the college for the students. Online Grievance Redressal is available for alumni, parents and staff to report complaints and feedback about the college. Mentormentee scheme for students, Earn Learn scheme, NSS and grievance redressal are implemented offline. The college has library, gymnasium, uptodate labs and educational facilities for the students. For Staff The presence of all teachers and nonteaching staff is taken in a biometric manner. For all teachers and nonteaching staff, various activities and workshops are conducted in the college under Training and Development. All staff participates directly or indirectly in various committees, department representatives or personal planning in the college decision making process. Each constituent of the College may submit his / her feedback, suggestion or complaint in online or offline manner. Administration, Security and Disaster Management The Class Bell, Library, Exam, Scholarship, store department and account department are operating in an updated manner. All administrative decisions, suggestions, etc. are delivered to each constituent by mail and written notice. The Department of Civil, Electrical and Security contributes promptly to maintaining and updating the facilities of the College. The college has a 6 kW solar system. Electronic waste, chemical waste collected in the college is scientifically disposed of in the institution. As well as other waste, the waste is dissolved in the college itself and used as a fertilizer for the garden. Rainwater Harvesting is operational at the General Assembly. Fire prevention kits are installed in different places in the college. The administration, staff and security personnel are always ready for disaster management. In the event of a disaster, a centralized accounting system is

implemented in the physics department. Accountancy, store, academic audit and fire, green and energy audit are done offline in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since the College is permanently affiliated to Savitribai Phule Pune University, Pune; the college follows the curricula prescribed by the Parent University. But the College has well planned mechanism for curriculum delivery and documentation. The IQAC prepares the academic calendar of the college well in advance and concerned departments also prepare their departmental academic calendars accordingly. The academic calendar specifies suitable dates for curricular, co-curricular and extra-curricular activities. Faculty members are made aware about the planning, implementation and documentation of the curriculum by the IQAC, in the first meeting of the college. Head of the departments arranges departmental meetings to distribute and assign the workload among the staff. Concerned subject teacher is compulsory sent for the syllabus restructuring workshops conducted by the University and serious discussion is held on the new syllabus. Considering this the workload is allotted to the staff as per the specialization and experience. Subsequently the departmental staff prepares semester-wise teaching plan for theory and practical at the beginning of the term. Teaching record is maintained by the faculty members. It includes timetable, workload, monthly and daily teaching plan, academic and administrative committee responsibilities. The academic record is monitored by the concerned Head of Departments and the Principal of the college. The timetable committee prepares a general time-table and HoD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. Departmental meetings are held to review the syllabus. For the effective transmission and delivery of curriculum, departments integrate classroom teaching with various ICT tools, practical work, students seminars, group discussions, tests, tutorials, question papers solving, projects etc. Participative learning, problem solving and student-centric learning methods are followed by the faculties. Power point presentations, video lectures, models, charts, various educational software and the online NPTEL courses are available to the students for delivering the subject knowledge. The college also organizes seminars, conferences and workshops. It provides a platform to the faculty and the students to enrich and update their subject knowledge. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. The College also provides special guidance to the slow learners under the Special Guidance Scheme of Parent University, Pune, remedial coaching, book bank facility etc. Besides this, the college has a students' mentoring system for academic-related issues. The library provides INFLIBNET, e-journals, OPEC, Book Bank facility etc. The college also provides departmental library and 24 Mbps internet connectivity with campus Wi-Fi facility to the students and the teachers for effective teaching-learning. Teachers provide study material online as well as offline to the students. The IQAC conducts an Academic and Administrative Audit by the external peers for further improvement in the academic and administrative activities. The college has structured mechanism to obtain online feedback from the students regarding curriculum. At the end of every semester, feedback on curricula is obtained from all the students; it is

then analyzed by the feedback committee. An analyzed report is communicated to the concerned departments and BOS of the university through IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Event Decoration		02/07/2018	60	Decoration at Various Events	Various Decorative Abilities
Certificate Course in Retail Marketing and New Technology		10/07/2018	90	Marketing	Marketing Skills
Certificate course in Sericulture		21/12/2018	90	Self Employment	Business

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Business Administration	16/07/2018
MCom	Marketing Management	16/07/2018
MSc	Analytical Chemistry	16/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	85	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills Training Programme	03/12/2018	50
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	3

BA	Hindi	2
BA	English	4
BA	Politics	2
BA	Economics	3
BA	Geography	4
BA	History	3
BCom	Business Administration	12
BCom	Marketing Management	9
MCom	Business Administration	12
MCom	Marketing Management	3
BSc	Chemistry	21
MSc	Analytical Chemistry	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>There is a concrete structured online feedback mechanism which is created by the use of Google Forms and these forms are uploaded on the institutional website. Obtained feedback is analyzed automatically in the software of Google Forms system in the form of question wise percentage and pie chart and graphs generated itself. Feedback is structured according to the relationship of the program with the availability of textbooks in the markets, availability of resources and application level of the subject. Stress on the student and teachers, in terms of contact hours and inclusion of latest developments in the subject is also monitored. Feedback obtained is studied and analyzed by the IQAC. Suggestions are very seriously considered and appropriate action is taken. The college has structured mechanism to obtain online feedback from the students regarding curriculum. At the end of every semester, feedback on curricula is obtained from all the students it is then analyzed by the feedback committee. An analyzed report is communicated to the concerned departments and BOS of the university through IQAC. Then IQAC prepares Feedback Analysis Report based on the obtained feedback from students, Teachers, Parents, Alumni and Employers. It is communicated to the concerned department and its staff through head of the institution. The performance of the best teachers is appreciated in the beginning of the academic year in staff general meeting. Satisfactory performance teachers are made aware about and advised for further improvement. Feedback from students: It was observed that the majority of students were satisfied with the newly introduced syllabus in terms of the above mentioned parameters, expect for the inclusion of the recent developments in the programmes and employability. Feedback from Teachers: Teachers give feedback on</p>
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course content and suggest inclusion of recent developments in the subject. These suggestions are forwarded to the B.O.S members of different subjects. Feedback from Parents: Parents give feedback on facilities required in the Institution and voice their concerns. They also voice the concern of their wards. Parents give recommendations on the syllabus in order to enhance skills of their wards in increasing employability and procuring employment. Feedback from Alumni: Alumni give suggestions on Certificate Courses to be run, considering career prospects, skill development and employability. Feedback from Employers: Our Alumni who is placed in different fields, the college obtains feedback from their employers. The obtained feedback about our alumni is very important for quality enhancements. Some of the important utilized feedback procedures for overall development of the institution are: 1. From students, parents and alumni we received the demand of starting new skill development and certificate courses. Then the college introduced four certificate and value added courses including English Proficiency, Sericulture and Retail Marketing and New Technology and Soft Skills Training Program. 2. Learning Resources have been increased in the central library through the feedback obtained. 3. Virtual Learning Center has been upgraded by installing a smartboard and digital home theatre audio system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Economics, Geography	360	202	202
BCom	Marketing, Business Administration	360	204	204
BSc	Chemistry, Botany	372	410	306
MCom	Business Administration	120	39	39
MCom	Marketing Management	120	26	26
MSc	Analytical Chemistry	48	57	47

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	712	112	24	15	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	39	11	9	2	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For counseling and recognizing the needs of students the institution has started, Mentor Mentee Scheme. A mentor teacher is allotted a group of 2025 students to look into their needs and one to one interaction with students. Under MentorMentee Programme special coaching, personal attention, etc. given to create faith, confidence, a sense of belonging and attachment among the students as well as parents. Working on this scheme: • One teacher is nominated as 'Mentor' for 2025 students. • Mentor maintains all records of students in formats provided. • A mentor does all the follow up regarding the needs of students under his supervision. • The mentor monitors the academic performance of students. • Mentor talks regarding performance and attendance to parents. • The poor performance of students is improved by way of counseling. • Mentor counseling about studies. • Mentor tries to solve the domestic problems of students. • In consultation with HOD, Mentor gives the necessary suggestions to a student for improvement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
824	39	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	24	6	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Vijay Annasaheb Kadnor	Assistant Professor	UGC Award of Teacher fellowship under faculty development Programme as per XII plan guide lines
2018	Dr. Anant Nanaji Kedare	Assistant Professor	Best Appreciation Award for Achievement of P.HD.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation reforms suggested by the University are brought into practice closely monitored by the Principal, CEO and the examination committee. This ensures the smooth functioning of all the examination schedules. The evaluation pattern is communicated to the departments before commencement of the internal and practical examinations. The required infrastructure and facilities for downloading the question papers, results, marks sheets and uploading the examination forms, theory and practical marks is available and regularly updated. Each department has a choice to select the evaluation tools from those prescribed by the affiliated University. The performance of students is monitored through continuous assessment and appropriate actions are taken for the improvement. The subject teacher in introductory lectures tries to assess the depth of knowledge and skills of the students. After commencement of the program, students' assessment is done through tutorials, tests, and personal observation in the theory and practical classes etc. Students are clearly made aware of the eligibility conditions required to appear in the final examinations. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the college and departmental noticeboard. Likewise, they are informed at the beginning of the session regarding the examination pattern. The college monitors the progress of the students by continuous assessment on the basis of tutorial, home assignments, surprise test, group discussion, seminars, project work, objective test, open book test, oral, quiz, term end examination and internal test in theory and practical examination. The students fill up examination forms through the online portal of the university and the same is submitted to the college. Students are informed about schedule of examination well in advance by displaying it on notice board. Industrial visits are arranged for the students and students submit the visit report which is also evaluated for term work marks. The Post Graduate Programmes like M. Com and M.Sc. have Choice Based Credit System as per S. P. Pune University, Pune. For Post Graduate Programmes 50 weightage is given to internal and 50 weightage is given to the university examination. The internal assessment of the Human Rights, Cyber Security, and other SkillBased Courses are conducted as per the guidelines of the University for every semester. The participation and performance of students in sports, NSS, and other extracurricular and cultural activities is considered. Internal squad to avoid any kind of unfair practices in the examination halls. The assessment of these examinations is done by respective subject teacher and the record of the same is kept in their department. For first year B.A, B. Com., B.Sc., the answer books are assessed at Central Assessment Programme conducted at the college with the Principal as director and college examination officer as coordinator of the program. The academic growth of disadvantaged section is evaluated and constant efforts are taken to improve their performance. After the results are announced student can seek a revaluation of their answer sheets if needed. Photocopy of the answer sheets is made available to the students on demand.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The college is permanently affiliated to Savitribai Phule Pune University, Pune and has to adhere to the academic calendar published by the University. ? Before the beginning of every academic year, the IQAC prepares the academic calendar in accord with the academic calendar of the Savitribai Phule Pune University, Pune. ? Academic Calendar Committee prepares the academic calendar and makes it available to the students and the faculty. ? This calendar is printed in college prospectus. ? The academic calendar specifies dates of significant activities, teaching learning and continuous internal evaluation. ? The academic calendar is prepared considering the number of working days, teaching days, Examination scheduled, cocurricular, extracurricular activities and public holidays. ? Examination committee also prepares a tentative schedule of Continuous Internal Assessment. ? The Heads of all the departments also prepare their own examination schedule in tune with the academic calendar of the college in consultation with the faculty members. ? The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. ? The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. ? It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. ? In every academic year, semester wise examination committee meetings are organized for the better conducting of Continuous Internal Assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://acscollegesatral.in/wp-content/uploads/2020/01/POs-PSOs-COs-2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ACSCS/UG-A	BA	Marathi	10	10	100
ACSCS/UG-A	BA	Hindi	8	7	87.05
ACSCS/UG-A	BA	English	8	7	87.05
ACSCS/UG-A	BA	Economics	7	6	85.71
ACSCS/UG-A	BA	Geography	10	10	100
ACSCS/UG-C	BCom	Business Administration	31	31	100
ACSCS/UG-C	BCom	Marketing Management	12	11	91.00
ACSCS/UG-S	BSc	Chemistry	64	30	46.87
ACSCS/UG-S	BSc	Botany	6	4	66.66
ACSCS/PG-C/BA	MCom	Business Administration	25	25	100
ACSCS/PG-C/MM	MCom	Marketing Management	4	4	100
ACSCS/PG-S/AC	MSc	Analytical Chemistry	24	24	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://acscollegesatral.in/wp-content/uploads/2020/01/STUDENT-SATISFACTION-SURVEY-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Procedures of Patent Writing, Patent Filing and Granting Patent	Commerce	22/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Achievement of Highest Degree in Higher Education: P.HD.	Dr. Anant Nanaji Kedare	Bhimkranti MitraMandal, Dist. Nashik	21/10/2018	Research
Best Coordinator Award in Pravara Cultural and Sports Festival 2018	Dr. Anant Nanaji Kedare	Pravara Cultural and Sports Festival 2018	10/10/2018	Cultural and Sports

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Vermicomposting Unit	Vermicomposting Unit	College Funding	Creation VermiCompost	Creation VermiCompost	15/06/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1600	4400	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	5.5
National	Marathi	1	5.7
National	Geography	2	5.6
National	Political Sciences	2	6.12
National	Zoology	1	6.37
International	Chemistry	7	2.70
International	Physics	1	2.68
National	Botany	2	0
National	Hindi	4	2.26
International	Economics	1	5.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	4
Hindi	1
Political Sciences	2
Economics	1
History	2
Commerce	2
Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Single step, phase controlled, large scale	Suyog A. Raut, Pallavi R. Mutadak, Shiv Kumar,	Journal of Magnetism and Magnetic Materials	2018	2.683	Department of Physics, Savitribai Phule Pune University	2

synthesis of ferrimagnetic iron oxide polymorph nanoparticles by thermal plasma route and their rheological properties	Nilesh S. Kanhe, Sameer Huprikar, Harshwardhan V. Polc, Deodatta M. Phase, Sudha V. Bhoraskar, Vikas L. Mathe				, Pune 411007, India	
Synthesis and antimicrobial Evaluation of Novel carbazole based beta diketones and its pyrazole derivatives	Vijay A Kadnor, Ganesh R. Mhaske, Sharad N Shelake	Croatian Chemical Acta	2018	1	Department of Chemistry, ACS College, Satral	0
Synthesis and antimicrobial activity of novel substituted-(9ethyl 9Hcarbazol3yl)4HChromen4ole derivatives	Vijay A Kadnor, Gopinath D. Shirole, Sharad N Shelake	Iranian Journal of Organic Chemistry	2018	0	Department of Chemistry, ACS College, Satral	0
Design, Synthesis and Biological Screening of Novel 1, 3, 4-Oxadiazoles as Antitubercular Agents	MS Tambe, A Choudhari, D Sarkar, J Sangshetti, R Patil, SS Gholap	Chemistry Select	2018	1.72	Department of Chemistry, Padmashri Vikhe Patil College of Arts, Commerce and Science College, Pravaranagar	1
Design, synthesis, and pharmacological evaluation of fluorinated	Somnath Gholap, Macchindra Tambe, Laxman Nawale, Dhiman	ARCH PHARM	2018	2.145	Department of Chemistry, Padmashri Vikhe Patil College of	1

azoles as anti-tubercular agents	Sarkar, Jaiprakash Sangshetti, Manoj Damale				Arts, Commerce and Science College, Pravaranagar	
An Efficient Gram Scale Synthesis of Aryl Iodides from Aryl Diazofluoroborates in Water Under Mild Conditions	Gholap S. S.	Letters in Organic Chemistry	2018	0.723	Department of Chemistry, Padmashri Vikhe Patil College of Arts, Commerce and Science College, Pravaranagar	2
An efficient synthesis of triazoquinazolinones and benzimidazoloquinazolinones	Gholap S. S., Kadu V. R. and Gaikwad N. D.	International Journal of Scientific Research in Science and Technology	2019	5.323	Department of Chemistry, Padmashri Vikhe Patil College of Arts, Commerce and Science College, Pravaranagar	0
Synthesis of Carbonates from chloromethyl chloroformate and its applications	Gholap S. S., Gunjal N. D. and Bhagat S. S.	International Journal of Scientific Research in Science and Technology	2019	5.327	Department of Chemistry, Padmashri Vikhe Patil College of Arts, Commerce and Science College, Pravaranagar	0
Agricultural productivity Regions Based on Bhati's Productivity	Wani B. K.	Ajanta, An International Multidisciplinary Quarterly Research	2019	5.5	Department of Chemistry, ACS College, Satral	0

Method: A Case Study of Ahmednagar District		Journal				
Assessment of Tourism Potential For Regional Development : A Case Study of Newasa Tehsil	Bhadkawad R. S	Online International Interdisciplinary Research Journal	2019	5.818	Department of Geography, Padmashri Vikhe Patil College of Arts, Commerce and Science College, Pravaranagar	0
Film Adaptation of Ruskin Bond's A Flight of Pigeons	Borude S. N.	Ajanta Peer Reviewed Referred and UGC Listed Journal (Journal No. 40776)	2019	5.5	Department of English, ACS College, Satral	0
Reflection of India in the Novels of Shashi Tharoor and Nayantara Sahgal	Susar S. R.	Ajanta Peer Reviewed Referred and UGC Listed Journal (Journal No. 40776)	2019	5.5	Department of English, ACS College, Satral	0
Effect of earthworms (eudrilus eugeniae) on decomposing vermicast and conversion of goat sheep manure.	Tambe R. S.	International peer reviewed referred Scholarly Research Journal for Interdisciplinary studies	2019	6.371	Department of Zoology, ACS College, Satral	0
Changes in the context of language and experimentalism	Shinde N.A.	A review of research (International online multidisciplinary	2019	5.763	Department of Marathi, ACS College, Satral	0

		Journal)				
Gandhiyan Concept of Rural Development and Facts	Suryavanshi A.G.	International multidisciplinary Journal of Contemporary Research	2019	5.98	Department of Political Science, ACS College, Satral	0
The Changing Role of the Indian Government	Suryavanshi A.G.	Research Journey	2019	6.261	Department of Political Science, ACS College, Satral	0
Optimisation of PH on production of PGRS by using Trichoderma	Dr. A M Bhosale	Scholarly Research Journal For Interdisciplinary Studies	2018	1.6	Department of Botany, ACS College Satral	0
Tricoderma as a plant growth promoter for pomegranate (CV. BHAGVA)	Dr. A M Bhosale	International Journal of Research and Analytical Reviews	2019	4.236	Department of Botany, ACS College Satral	0
Online Banking and Vyavsay Vruddhi	Mrs J R Singar	An International Multidisciplinary Quarterly Research Journal (UGC Listed 40776)	2019	5.5	Department of Economics, ACSC College Satral	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and antimicrobial Evaluation of Novel carbazole based beta diketones and it's	Vijay A Kadnor, Ganesh R. Mhaske, Sharad N Shelake	Croatica Chemica Acta	2018	1	0	ACS College, Satral

pyrazole derivatives						
Synthesis and antimicrobial activity of novel substituted-(9ethyl 9Hcarbazol3yl)4HCromen4ole derivatives	Vijay A Kadnor, Gopinath D.Shirole, Sharad N Shelake	Iranian Journal of Organic Chemistry	2018	0	0	ACS College, Satral
Film Adaptation of Ruskin Bond's A Flight of Pigeons	Somnath NavnathBorude	Ajanta Peer Reviewed Referred and UGC Listed Journal (Journal No. 40776)	2019	6	0	ACS College, Satral
Reflection of India in the Novels of Shashi Tharoor and Nayantara Sahgal	Reflection of India in the Novels of Shashi Tharoor and Nayantara Sahgal	Ajanta Peer Reviewed Referred and UGC Listed Journal (Journal No. 40776)	2019	6	0	ACS College, Satral
Effect of earthworms (eudriluse ugenae) on decomposing vermicast and conversion of goat sheep manure.	Ram Shivaji Tambe	International peer reviewed referred Scholarly Research Journal for Interdisciplinary studies	2019	6	0	Department of Geography, ACS College, Satral
Agricultural productivity Regions Based on Bhati's Productivity Method: A Case Study of Ahmednagar District	Wani B K	Ajanta, An International Multidisciplinary Quarterly Research Journal	2019	6	0	Department of Geography, ACS College, Satral
Optimisation of PH	A M Bhosale	Scholarly Research	2018	2	0	Department of Botany,

on production of PGRS by using Trichoderma		Journal For Interdisciplinary Studies				ACS College Satral
Tricoderma as a plant growth promoter for pomegranate (CV. BHAGVA)	A M Bhosale	International Journal of Research and Analytical Reviews	2019	4	0	Department of Botany, ACS College Satral
Online Banking and Vyavsay Vruddhi	Mrs J R Singar	An International Multidisciplinary Quarterly Research Journal (UGC Listed 40776)	2019	5	0	Department of Economics, ACSC College Satral
Kedarnath Singh ki Kavya Chetana	A.N. Kedare	Research Journey	2019	3	0	ACS College, Satral
Bhasha Kaushal aur Hindi	A.N. Kedare	Research Journey	2019	3	0	ACS College, Satral
Vigyapan aur Hindi	A.N. Kedare	Current Global Reviewer	2019	2	0	ACS College, Satral
Prasad aur Tambe ke kavya mein Nari Chitran	A.N. Kedare	Shodhdisha Bijnaur (U.P.)	2019	3	0	ACS College, Satral
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	12	18	3
Presented papers	7	12	18	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp	PIMS Loni	6	126
Tree plantation programme	NSS	8	259
Save girl child programme	NSS	6	89
Cleanliness Campaign	NSS	4	119
Road Safety Campaign	NSS	6	130
Swacchata Pandharwada	NSS	4	140
Special Camp	NSS	8	125
Voters Awareness Programme	NSS	6	213
Youth Festival	NSS	6	216
Deaddiction Awareness Campaign	NSS	7	95
International Yoga Day	NSS	6	88
Cleanliness campaign in adopted village	NSS	8	202
AIDS Awareness Programme	PSC, Satral	6	230
Mahatma Gandhiji Birth Anniversary	NSS	10	94
NSS Day Celebration	NSS	4	211
Save Water Awareness Programme	NSS	6	135
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
AIDS Awareness programm under Red Ribbon Club	Recognition	NACO, Maharashtra Aids Control Society, Mumbai	15
Pravara Cultural and Sports Festival 2018	Best Coordinator Award	Pravara Cultural and Sports Festival	35
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Grampanchayat, Satral and NSS	Organization of Cleanliness Campaign, Awareness rally	10	461
AIDS Awareness Programme	PSC, Songaon and NSS	AIDS awareness rally, posters, speeches etc	8	230
Blood Donation Camp	PIMS, Loni	Blood Donation Camp	5	126
Red Ribbon Club	PSC, Satral, PSC, Loni and NSS	Essay, slogan and poster competition, Awareness Speeches	8	230

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teacher Fellowship for Ph.D	01	UGC New Delhi	730

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Research Centre Sharing of Research Facilities	Padmshri Vikhe Patil College of Arts Commerce and Science College Pravaranagar	01/01/2018	16/12/2019	Mrs C S Karale
Research	Research Centre Sharing of Research Facilities	S. S. G. M. College, Kopergaon	01/01/2018	16/12/2019	Mr. V. A. Kadnor
Research	Research Centre Sharing of Research Facilities	Tilak Maharashtra University, Pune	01/01/2018	16/12/2019	Dr. B. K. Wani

Research	Research Centre Sharing of Research Facilities	PadmashriVikhe Patil College of Arts, Commerce and Science, Pravaranagar	01/01/2018	16/12/2019	Dr. V. G. Shinde
Research	Research Centre Sharing of Research Facilities	Ahmednagar College, Ahmednagar.	01/01/2018	16/12/2019	Mr. R. S. Bhadakwad
Research	Research Centre Sharing of Research Facilities	Sangamner Nagarpalika Arts, D.J. Malpani Commerce and B.N. Sarada Science College, Sangamner	01/01/2018	16/12/2019	Mr. S.N. Borude
Research	Research Centre Sharing of Research Facilities	Pemraj Sarda College Ahmednagar	01/01/2018	31/12/2019	Mr. A.G. Suryawanshi
Research	Research Centre Sharing of Research Facilities	HPT Arts and RYK Science College, Nashik	01/01/2018	31/12/2019	Mr. S.R. Susar
Research	Research Centre Sharing of Research Facilities	PadmashriVikhe Patil College of Arts, Commerce and Science, Pravaranagar	01/01/2018	31/12/2019	Mr. D.S. Randhawane
Research	Research Centre Sharing of Research Facilities	Department of Physics, Savitribai Phule Pune University, Pune.	01/01/2018	31/12/2019	Mr. N.S. Kanhe
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TECHNIZER PVT LTD	20/02/2019	Assistance in student, teacher training, Placemnt assistance, Collaborative research and Discovery	0

TRUHEALTHY LLP PVT LTD	06/03/2019	Curriculum Design, Research and Development, Industrial Training and Visits, Skill Development Programme, Guest Lectures, Faculty Development Programme, Planning and Management Activities, Funding of Activities, Placement of Trained Students	0
Expert Nutraceutical Advocacy Council, Vasant Vihar, Thane	06/03/2019	Curriculum Design, Research and Development, Industrial Training and Visits, Skill Development Programme, Guest Lectures, Faculty Development Programme, Planning and Management Activities, Funding of Activities, Placement of Trained Students	0
GANGWAL CHEMICALS PVT LTD	11/03/2019	Curriculum Design, Research and Development, Industrial Training and Visits, Skill Development Programme, Guest Lectures, Faculty Development Programme, Planning and Management Activities, Funding of Activities, Placement of Trained Students	0
S A PHARMACHEM PVT LTD(1)	11/03/2019	Curriculum Design, Research and Development, Industrial Training and Visits, Skill Development Programme, Guest Lectures, Faculty Development Programme, Planning and Management Activities, Funding	0

		of Activities, Placement of Trained Students	
Pravara Sahakari Bank, Loni	17/08/2018	Practical Knowledge of Banking beneficial to Commerce Students	28
Pravara Cooperative Sugar Factory	07/01/2019	Practical Knowledge of Banking beneficial to Commerce Students	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45.87	17.37

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA: Open Source Integrated Library Management	Fully	16.05.04.000	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13570	1962566	914	148720	14484	2111286

Reference Books	4324	1339037	236	78325	4560	1417362
e-Books	0	0	3135000	5900	3135000	5900
Journals	42	32490	19	28350	61	60840
e-Journals	0	0	6000	5900	6000	5900
Digital Database	0	0	3	5900	3	5900
CD & Video	71	19992	0	0	71	19992
Library Automation	0	0	1	17401	1	17401
Weeding (hard & soft)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	1	60	4	0	7	12	24	0
Added	0	1	0	0	0	0	0	0	0
Total	60	2	60	4	0	7	12	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Center	https://acscollegesatral.in/media-facilities/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

52.08

47.36

44.97

42.59

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has standard procedure for maintenance and optimal use of infrastructure. There is a provision of allocating budget for the maintenance of physical, academic and support facilities. Separate budget is allocated for UnderGraduate and Post Graduate programs. A separate committee from Pravara Rural Education Society regularly takes the stock of physical facilities and academic support facilities and accordingly budget is allocated for various purposes such as Internet fees, laboratory expenses, educational tours, organizing various college related programs and seminars, college magazine, electrical charges, repairs and maintenance of garden, buildings, electricity, water supplying system, furniture, sanitation etc. The Institution plans and ensures the optimal use of available infrastructure. Internet facilities are provided in 8 classrooms, 1 VLC and 12 Laboratories (Chemistry (4), Botany (2), Zoology (1), Physics (1), English (1), Geography (1), Commerce (1), Computers (1)). The students are provided with 53 computers with internet connectivity and LAN in different departments and laboratories. The institution has library, playground and gymnasium. Some laboratories are optimally used in two shifts according to time table from 8 A.M. to 5 P.M.. Library is kept open from 8.30 am to 5.30 p.m. during working days whereas during examination period, library time is extended up to 6.00 p.m. Virtual Learning Center is made available for students and villagers as per the schedule. Gymnasium and college ground facility is also used by local people for sports, morning and evening walk and yoga activities. Thus, the institution utilizes its infrastructure optimally.

<https://acscollegesatral.in/policy-details-maintenance/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dr. Balasaheb Vikhe Patil Self Help Fund for Earn and Learn Scheme Students	71	35500
Financial Support from Other Sources			
a) National	Central/State Government Scholarship Schemes	509	2042815
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	25/06/2018	124	Self
Yoga and Meditation	21/06/2018	340	Self

Guidance for competitive examinations	16/07/2018	40	Self
Soft Skills Development	17/12/2018	50	Self
Remedial Coaching	20/06/2018	199	Self
Language Lab	06/08/2018	20	Self
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination Guidance	40	0	2	2
2018	Career Counselling	0	75	0	20
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
5	35	5	6	40	15
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	ENGLISH	PADMASHRI VIKHE PATIL COLLEGE PRAVARANAGAR	M.A.
2019	1	B.A.	ENGLISH	SOLAPUR UNIVERSITY, SOLAPUR	M.A.

2019	20	B.COM.	COMMERCE	ARTS, COMMERCE AND SCIENCE COLLEGE SATRAL	M.COM.
2019	23	B.SC.	CHEMISTRY	ARTS, COMMERCE AND SCIENCE COLLEGE SATRAL	M.SC.
2019	3	B.A.	Hindi	PADMASHRI VIKHE PATIL COLLEGE PRAVARANAGAR	M.A.
2019	1	B.A.	Economics	PADMASHRI VIKHE PATIL COLLEGE PRAVARANAGAR	M.A.
2019	2	B.SC.	Botany	RBNB College, Shrirampur	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER FACULTY ANNUAL SPORT	COLLEGE	200
INTER COLLEGE SPORT (COLLEGE OF PRAVARA RURAL EDUCATION SOCIETY)	COLLEGE	250
POEM RECITATION	COLLEGE	23
POSTER PRESENTATION ON CURRENT SOCIAL ISSUES	COLLEGE	65
DEBATING COMPETITION	COLLEGE	25
FOOD FESTIVAL	COLLEGE	200
FANCY DRESS COMPETITION	COLLEGE	345
ATTIRE DAY CELEBRATION	COLLEGE	560
ESSAY WRITING COMPETITION	COLLEGE	48
ELOCUTION COMPETITION	COLLEGE	20
EK GAON EK GANPATI CULTURAL FESTIVAL	COLLEGE	47
ANNUAL SOCIAL GATHERING	COLLEGE	700

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has the following student council which is a statutory body constituted every year in the institution as per University Act. This council is constituted after receiving the notification from the University. Our Active Student Council include members as Principal, One Faculty Nominated by the Principal, One NSS Program Officer, Director of Physical Education, All Class Representatives and students nominated from Sports, N.C.C., N.S.S. and Cultural Association, Two women representatives from reserved categories nominated by Principal and elected University representatives. The student council conducts and monitors following activities throughout the year. • Teacher’s day • Participation in inter collegiate activities • Annual gathering • Well come and Farewell function • Food festival • Sports activity • Commerce festival • Science exhibition • Poster presentation on social and environmental issues • Celebrating birth and death anniversaries of important National personalities

The student council conducts meeting regularly for the smooth functioning of college and note the students issues. The institution has various academic and administrative bodies in which the student representatives are the members. The following bodies have the student’s representation: • Student Council • Gymkhana Committee • NSS Advisory Committee • Earn and Learn Committee • Science Association • Commerce Association • Literary Association • Alumni Association • Cultural Committee • Tours and Excursion Committee • Magazine Committee • Library Advisory Committee • Canteen Committee • Women Empowerment Cell • Prevention of Sexual Harassment Cell • AntiRagging Committee • Biodiversity Club • IQAC • Dr. Abdul Kalam Ignited Group IQAC conducts meeting with student council in every term to take feedback on the college and infrastructural facilities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is one of the important wings involved in the growth and development of the Institution. It provides a platform to the stakeholders of institution to connect with alumni across the world working in various sectors. The association was registered on 14th August 2012 under the Societies Registration Act, 1860: 21 (Registration Number (Maha /207/2012/Ahmednagar). The alumni association provides assistance to existing students and faculties to reciprocate between Industry and institution. we have 1249 alumni, who are representing our college globally. • The alumni provide material during campaigns and rallies organized by the institution for social awareness. • Alumni delivered lectures on their experiential success stories to motivate the students. • Organize alumni meets for better exchange of views and guidelines for the growth of Institution. • It provides information and guidance regarding the placement opportunities and also helps the students in getting jobs.

5.4.2 – No. of enrolled Alumni:

1249

5.4.3 – Alumni contribution during the year (in Rupees) :

4341

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association Details Report :20182019 In this academic year NAAC peer team visits to our college on this occasion college organize alumni meet interaction with NAAC peer team 62 alumni actively participated in this interaction 9/8/2019 programme held in seminar hall.The past students of the college working in diverse fields and having key positions in the society are the members of alumni association. Some of the alumni represent Governing Council of the college and some are teaching and nonteaching staff of the college. Providing expert advice and guidance to the current students.Providing study material and guest lecturers to enhance teaching, supporting student recruitment both at home and other sectors.Providing careers advice, mentoring, placements, internships to current students acting as positive role models to current students.In this academic Year 20182019 on 13/2/2019 organize alumni meet even maximum alumni participated in event and sharing their experiences about college related to placement,alumni,library,botanical garden.with the help of our alumni and managements college organized industrial visits at Delta Fino Chem ,Pvt.Ltd,Nashik,Padmashri Dr.Vitthalrao Vikhe Patil Sahakari Sakhar Karkhana limited,Pravaranagar,Krushni Vidyan Kendra Babaleshwar ,Babaleshwar,TalRahata,DistAhmednagar,Avishkar Biopharma,Loni ,TalRahata,DistAhmednagar on 28 dec 2018 .ForB.Sc Chemistry, M.Sc Analytical Chemistry Science Student.In this academic year five expert lecture organized on different emerging which helpful for current students related to placement ,knowledge and personality development related issues all this five lecture delivered by our eminent alumni.pravara rural education society's take initiative For development of Pravara alumni network or Alumni portal common for Pravara Group ,on this portal college teachers ,students and alumnus take positively Response 45 alumni register on this portal .PRES organized Alumni meet on 20/01/2019in Bangalore .our college alumni Mr.Musmade Yogesh , Mr.Sinare Vijay, Mr.Harde Sharad actively participated in this event . Pricipal,VicePrincipal ,H.O.D of Various department attend the event and discussing related to future perspectives for college development according to global point view.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Management has a flexible mechanism towards decentralized governance system. Academic and Administrative decisions are taken according to common working procedures. All the committees, department and administration coordinate each other to fulfill the policies decided by management and IQAC. Faculty members are given freedom to conduct various programs to showcase their abilities and leadership skills. They are encouraged to develop leadership skills by assigning various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tieup with industryacademia experts and appointed as coordinator for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute various committees are formed. Sports, library, Security, Canteen, store, account etc. have separate operational autonomy. The

Principal permits staff members in performing freely in the academic activities and administrative programs such as departmental activities, allotment of workload, various academic committee programs, association and conducting tests, teaching and learning process, and evaluation regularly. The HODs of the department perform the academic programs with the coordination and support of faculty members and student representatives. The departments have the freedom to decide the requirements for a whole academic year like equipment, books, and infrastructural facilities. Students are empowered to play an active role as a coordinator of cocurricular and extracurricular activities, social service group coordinator. College has student council, class representatives, cocurricular activities and welcome function organization etc. Students have freedom to give confidential feedback and grievance about college facilities and teaching methodology. The institute has participative management by involving the staff and students in various activities and committees. Students, parents, alumni, and faculties allowed to give feedback or suggestions to improve excellence. The principal, viceprincipal, IQAC committee, HODs, and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services, etc., and effectively implementing the same to ensure smooth and efficient functioning of the institute. For the various programs to be organized in the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. Staff members are also involved in deciding academic activities and examinations to be conducted by the college. The faculty members participate in sharing the knowledge by discussing feedback, the latest trends in teaching, research, and technology during faculty meetings. Staff members are involved in the preparation of the annual budget of the institute. Faculty members also write joint research papers and share their knowledge. The Principal monitors academic, nonacademic and administrative activities. He interacts and corresponds with UGC, Government of Maharashtra, Affiliating University, etc., The budget is earmarked for staff members and students to participate in various programs. Staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards. The office staff is involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college affiliated to the Savitribai Phule Pune university, Pune and follows the curriculum scheme and syllabus as per norms decided by university. However, the college has adopted the methodologies to enhance the teachinglearning experience. These initiatives include a) Value/Skill added programs are regularly conducted. The aim to impart knowledge and skills among the students. b) The practice of group discussion has also been initiated. The aim of this exercise is

to promote exchange of knowledge to enhance the thinking skill of students.
c) Conducts Remedial and Bridge Courses for slow learners as well as for advance learners.

Teaching and Learning

Teaching learning outcomes are regularly monitored. HOD distributes syllabus before starting the teaching learning. Teaching staff are encouraged to use modern ICT. Slow learners are identified from bridge course and remedial course. They encouraged participating in conferences, seminars and different intercollegiate events. Field visits, field work, industrial visit and study tours are frequently organized along with regular class teaching. Mentormentee program and interaction lecture of principal with each class are conducted. So that student get confidence and principle get an overall feedback. Semester wise assessment of teaching, online feedback on teaching and parent feedback is used to improve teaching learning.

Examination and Evaluation

Examinations are well planned and smoothly conducted under the observation of internal supervisor and external supervisor. Frequent class tests, tutorials and assignments are organized to check the overall improvement. Assignment work, written tests and open book tests are conducted for weaker students. The Institution and SP Pune University have provision for redressal of grievances regarding examination and evaluation methodology. The students have the right to get photocopy of answer sheets verification and revaluation of answer paper.

Research and Development

Research and Development Initiatives are taken such as Encouragement to staff to apply for major and minor projects, Allocation of funds for for supporting maintenance of equipment's for research and subscription to various research resources by the central library, Different research programs are organized in our college to encouraging and quality research for staff, Staff are collaboratively work with our parent institute and university for their research work, Students are also encouraged and allowed to do research work freely and PG students are allowed to do research work freely and present their work in

seminar and conferences.

Library, ICT and Physical Infrastructure / Instrumentation

Library: 114 new Reference Books and 415 Textbooks were purchased for the Library. The library has subscription of NLIST database (ebooks ejournals) and membership of Jaykar Knowledge Resource Centre (S.P.P.U.) ICT: 07 LCD projectors are installed and media center created. Campus is covered by 32 CCTV cameras and 24 MBPS WiFi enabled campus. Library, biometric employee attendance system, multitask programable auto bell and exam systems are ICT based. Infrastructure: Extension of library, Sport and various cells such as Student Development, Competitive Exams, Health Center, Skill Development etc. 14 Kw solar gridtied system is installed to fulfill the energy need.

Admission of Students

? The admission to UG and PG course is as per merit basis and UGC and university norms. ? Online application for admissions ? Fair, transparent and meritbased admission process through centralized process. ? Admission as per the norms laid down by the Pune University, State Government of Maharashtra and UGC. ? Admission committee is available which guides students and parents throughout admission process including online admission form

Human Resource Management

A) Staff: Committees are assigned to teachers considering their interest, skill and choice Up gradation of knowledge of employees: 1. A guest lecture for training of teachers was arranged for use of smart board and econtent development. 2. The department of English provides training to increase knowledge of soft skills for teachers. 3. Online marks entry and precaution training for teachers. 4. Orientation program for teachers on yoga and time management 5. IPR workshop for teachers on "Procedures of patent writing, patent filing and granting patent" by commerce department on 22/01/2019 6. Orientation program for teachers for examination work. 7. Introduction to MS Office for teachers. 8. Orientation program for encouraging research by ARC. 9. Orientation program for faculty on plagiarism and writing research papers. 10. Workshop on use of eresources. B) Students: 1. Earn and

	Learn Scheme is available in the college for students to provide economical support during academic tenure. 2. Mentormentee, career guidance, and counselling and placement cell are available in the college. 3. Workshops, seminars, guest lectures for students. 4. Bahishal Mandal, commerce association and science association provide the encouraging platform to build and enhance student skills
Industry Interaction / Collaboration	Commerce Department of the institution has new collaboration with Pravara Sahkari Bank and Pravara Sahakari Sakhar Karkhana (Pravara Cooperative Sugar Factory)

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All official communication carried out via email as well as through proper notice.
Finance and Accounts	Fully computerized office with functioning Tally software for account section. Payment of staff salary electronically from the government through the "HTESEvarth portal". Biometric attendance, as well as offline attendance of all the staff, are considered for salary.
Student Admission and Support	There is an Admission committee in our college where students get information about admission procedures, course fees, college facilities, etc. On the college website, admission link is provided and students are advised to visit it at regular intervals to keep themselves updated. Meritbased admission is provided for the Science stream and first, comes the first basis for arts and commerce students. all the admission the norms of UGC, central government, Maharashtra government, and affiliating university are strictly followed.
Examination	All the exam hall tickets and results are generated though soft wear. Internal examinations are held at regular intervals for monitoring of learning process and results of same are communicated (emailed or phone message) to parents. All departments are instructed to send an email copy of internal results to the office.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Pawar A B	T10KL workshop on "Koha Library Automation"	MET's Institute of Engineering, Nashik, National Virtual Library of India and Spoken Tutorial Project by IIT Bombay	500
2018	Dr Wani B K	National Conference on M ultidisciplinary approaches of remote sensing and GIS	Arts Commerce and Science College Sangamner	1000
2019	Mr. Bourude S. N.	National seminar on ACEDMIC AND ADMINISTRATIVE AUDITTOOL FOR QUALITY HIGHER EDUCATION	IQAC Cell ACSC Rahata	1400
2019	Dr Shingote S. N.	For Seminar Registration Fee	Arts Commerce and Science College Kolhar	1000
2019	Dr Shingote S. N.	For National Seminar Registration Fee	PVP College Loni Pravaranagar	2100

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	2 Day workshops on "Disaster Management Safety Pre cautions" for	2 Day workshops on "Disaster Management Safety Pre cautions" for	10/09/2018	11/09/2018	37	22

	teaching and nonteaching staff	teaching and nonteaching staff				
2018	1 Day workshop on "What is plagiarism how to avoid in academics and research" for teaching staff		24/09/2018	24/09/2018	23	0
2018	One Day hands on training program "Use of Smart Board for effective teaching"		27/12/2018	27/12/2018	39	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course on NAAC new Guidelines (SPPU, Pune)	1	16/02/2018	21/02/2018	06
Online Refresher course in Chemistry for Higher Education Faculty (SWAYAM Platform)	2	10/11/2018	10/02/2019	90
Refresher Course in Environmental Education (Geography) organized by KTHM College, Nashik	1	10/12/2018	30/12/2018	20
Refresher	1	10/12/2018	29/12/2018	20

Course on Human Rights (BAMU Aurangabad)				
Online Course "Basics of Special Theory of Relativity" (IIT Kanpur)	1	18/12/2018	08/03/2019	80
Refresher Course (JNU New Delhi)	1	08/10/2018	02/11/2018	20
Refresher Course in Basic Science on Current Scenario of Innovations in Science (Jabalpur, MP)	1	15/10/2018	03/11/2018	19
Refresher Course in Disaster Management	1	26/11/2018	30/03/2019	80
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Excursion Trips 2) Birthday Celebration 3) Meditation and Yoga and 4) Teachers Volleyball Event 5) Fast Track Loan Facility at Lower Interest Rates 6) Sick Leave and Duty Leave	1. Birthday Celebration, 2) Diwali Gift and 3) Meditation and Yoga 4) Home Loan Facility at Lower Interest Rates 5) Sick Leave and Duty Leave	1. Students Mentoring System 2. Help for Economically Weaker Students 3. Annual Social Gathering Function 4. Annual Sports 5. Students Council 6. Ek Gaon Ek Ganpati Cultural and Sports Function

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit is carried out by the Joint Director of Higher Education and Account General Mumbai. An independent audit also carried out from KADAM Company. The external audit activity assesses the risk of significant misstatement in financial statements, weaknesses, and deficiencies in internal control over financial reporting and significant issues related to accounting, auditing, and financial reporting matters. External auditors obtain a thorough understanding of our work environment, operations, and internal controls. Objections in the audit report are compiled as per the discussions and suggestions of the management and chartered accountant. The internal audit is

done every year by the registered chartered accountant appointed by the Pravara Rural Education Society (Head Office). The internal audit activity evaluates risk exposures and adequacy and effectiveness of controls in responding to risk related to organization's governance, operations, and information systems regarding achievement of the organizations objectives, reliability and integrity of financial and operational information, safeguarding of assets and compliance with laws, regulations, policies, procedures, and contracts. Followup reviews are conducted to monitor the implementation status of audit findings.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BCUD, S.P.P.U. Pune	1121660	NSS, Earn Learn, Mata Mahavidyalayachya Dari - Divas , Disaster Management and Grid Tied Solar System
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PRES	Yes	IQAC
Administrative	Yes	KADAM and Company	Yes	PRES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Valuable Feedback and suggestions for the future development of the college.
 2. Pointing out the weaknesses of college and different sections of college (Library, lab, canteen, sports facilities, etc.).
 3. Parents communicate the views of their sibling directly in the parentteacher meeting as well as through feedback.

6.5.3 – Development programmes for support staff (at least three)

1. one day training program on Fire Safety and Disaster management
 2. Two day program on Stress management and Yoga
 3. One week program on soft skills for staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? IQAC Cell organized 'One Day' Workshop for Teaching Staff on Modern ICT Tools on 14th September 2018. ? HB Checking Camp for Girl Students was undertaken on 1st October 2018. ? For more participation of Faculty, more focus was laid on Student Mentoring System in the college ? For More corporate intervention point of view, commerce department of the college signed MoUs with Pravara Sahakari Bank and Pravara Cooperative Sugar Factory, Pravaranagar ? 03 Skill Development Courses have been introduced by Skill Development Cell in the college ? More efforts have been taken to empower Alumni Network ? 02 SelfFinanced Seminars have been conducted

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Publishing Research Papers	02/07/2018	03/07/2018	30/03/2019	26
2018	Feedback from students, teachers, parents, Employers and alumni are collected, analyzed and used for improvements	02/07/2018	27/12/2018	30/03/2019	500
2018	Staff Welfare Initiative Birthday Celebration	02/07/2018	02/07/2018	30/03/2019	40
2018	Management Information System	02/07/2018	27/12/2018	30/03/2019	500
2018	Green Practices for EcoFriendly Campus	02/07/2019	15/06/2018	30/03/2019	904
2018	Use of ICT Tools for Teaching	02/07/2018	20/07/2018	20/07/2018	824
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Himoglobin (HB) Checking Camp	01/10/2018	01/10/2018	188	0

for Girl Students				
Persnality devolopment and encouragement program for students	08/03/2019	08/03/2019	57	31
Debate Competition on Gender Equity and Women Empowerment	15/12/2018	15/12/2018	73	54
Guest lecture on legal aspect	19/01/2019	19/01/2019	62	44
Shown Dangal movie to students on Gender equity	14/02/2019	14/02/2019	56	32
Guest Lecture on Women Empowerment	08/03/2019	08/03/2019	198	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	0
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	26/11/2018	01	Creating Awareness for National Consciosness	National and Patriotism	234

2019	0	1	04/03/2019	01	Voter Awareness Program	Voter Awareness	213
2018	1	0	22/08/2018	01	Flood Control Activity	Disaster Management	125
2019	1	0	05/06/2019	01	Overirrigation, Impact of Chemical Fertilizers	Environment Awareness	35
2018	0	1	13/08/2018	01	Tree Plantation	Environmental Awareness	259
2018	0	1	02/10/2018	03	Swachh Bharat Abhiyan	Cleanliness of Adopted Village	461
2018	0	1	31/10/2018	01	Guest Lecture and Oath	National Integrity	418
2019	0	1	12/01/2019	01	Guest Lecture	National Youth Day Commemoration of Swami Vivekanand	216
2019	0	1	08/03/2019	01	Guest Lecture	Women Empowerment	308

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct for students, Principal, Teachers, Head of Department, Non Teaching staff	15/06/2018	The Handbook is uploaded on college website. It is discussed at the beginning of every academic year, modified and republished. These code of conduct are also displayed on college notice board.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Creating Awareness for National Consciosness	26/11/2018	26/11/2018	234
Voter Awareness Program	04/03/2019	04/03/2019	213
Independence Day	15/08/2018	15/08/2018	710

Celebration			
'Vachan Prerana Din'(Inspiring the Reading habit) on account of Dr. APJ Abdul Kalam Jayanti	15/10/2018	15/10/2018	177
Yuva Saptah on account of Swami Vivekanand Jayanti (National Youth Day)	12/01/2019	19/01/2019	95
Republic Day Celebration	26/01/2019	26/01/2019	650
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Hazardous Chemical Waste Management 2. Plant Litters are Used for Production of VermiCompost 3. Maintenance of Campus Greenery 4. Minimize the use of Plastic 5. Tree Plantation Program in the campus on the occasion of Birth Anniversary of Chairman of the Society 6. Rain Water Harvesting Practice 7. Green Army Initiative 8. Conservation of Rare and endangered plants 9. Weekly once the students and staff are advised to observe "No Vehicle Day" in the campus. 10. Mostly paperless procedures are used for academic and administrative processes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1

1. Title: Dr. Kalam section in the Library 2. The context: Dr. Kalam during his visit to the educational hub in Pravaranagar on 5th January, 2015, strongly advocated that every child of the nation should have access to library and asked the parents and institutions to develop a small library that would ignite the young minds so that they can come up with innovative plans and ideas for the welfare of human beings and also contribute towards the nation building exercises. The college contemplated to provide the library facilities at three levels namely: - Trishul (50 to 100 Books). Prithvi (101 to 200 Books) Agni (201 and above) 3. Objectives: Dr. Kalam section in the Library(201617) has been established in his memory and also as a responsibility to respond to his appeal with the mission of providing opportunities to create a nation of lifelong learners and with the following objectives stated by him. ? To ensure that every child has access to knowledge in the form of books. ? To involve the whole community to work towards education for children. ? To create awareness about social causes amongst children who become brand ambassadors of promoting the message within their communities. ? To bring a better change for the future generations by empowering the present generation. 4. The Practice: Initially, this Kalam section in the library was established at Trishul level and has reached Prithvi level and subsequently achieved Agni level. All the books are donated by the staff and students. The donor is asked to review the book and write a summary of the contents of the book and paste on the first page of the book to enable the other readers to have the gist of the book. In the present context, we observe that the students do not have the reading habits, thinking and analyzing ability, and finding solution to the problem. The students are spoon fed and the knowledge given to them is examination oriented. As a result most of the students are not referring or reading the enriching books available in the library. The college is striving to ensure that every student goes to the library and develop reading and thinking habit. The college is based in

rural area and the students are come from educationally back families who have taken education in Marathi which is their mother tongue hence they find it difficult to grasp the contents of the books in English version. Besides, the students from Arts and Commerce streams are apathetic towards scientific books. Students are motivated towards reading and thinking ability. Every year, the idea is to depute 20 students who read the books in library and share their knowledge in other institutions of primary and secondary levels.

5. Obstacles faced and strategies adopted: ? The college is based in rural area and the students are come from educationally back families who have taken education in Marathi which is their mother tongue hence they find it difficult to grasp the contents of the books in English version. ? Our college is located in rural area and students are from families of rural background. ? The students are busy in the regular college work and do not get enough time to read the books in the library. ? They have a sort of inferiority complex as they had their school education in Marathi medium. ? Most of the students are lacking in the reading habits and they are totally examination oriented. Since the college is away from the village, girl students go home immediately after their lectures are over for security and safety reasons and hence they are unable to sit in the library for extra hours till evening. ? Lack of funds is the major problem faced in implementing this practice. The college being in a rural area, donations from the stakeholders are not received and the common people are not getting convinced for donating cash or books for the library.

6. Impact: • Students are motivated towards reading and thinking ability. • Arts and Commerce streams students got attracted to scientific books. • Deputed students spread the knowledge achieved through this section among primary and secondary school students. • The activity developed scientific temperament • Students became aware about space science and missile technology

7. Resources required • A separate and spacious section is required with reading facility • More financial assistance required

Best Practice 2

1. Title: Sustaining an EcoFriendly Campus

2. Objectives: ? Sustaining a learning environment that adds up to an upgraded society ? Conservation of biological diversity and the protection of ecofriendly campus ? Well planned and sustaining existing systems such as Water Harvesting Unit, Solar system, Vermicomposting, Nursery Unit, Botanical Garden, Green Army Activity etc. ? Preservation of natural habitats of existing species in the campus ? Best use of local community practices

3. The Context: The college is situated on the bank of Pravara River, The college has naturally green surroundings. The college has locational advantage of being close to Pravara Right Bank Canal Distributary crosses through college campus. East side of the college campus flowing 'nullha'. Entire surrounding of the campus is fully irrigated and agriculturalized. Therefore, the college has lot of greenery and biodiversity naturally. In addition to this the college has planted medicinal and endangered plants on the campus. It is beautified with flora and fauna. The campus is home to a number of Peacocks, several varieties of snakes, several varieties of birds (parrots, herons, wood pigeons among them), hordes of wild bees, and wild leopards. The area came in the way of creating spaces for academic, residential and recreational areas that blended in with the landscape while being also accessible and ecofriendly. A campus covering 12.5 acres with a lot of dense trees called for an effective yet unobtrusive security plan. Green and pollutionfree campus attracts local community for Morning and Evening Walks.

4. The Practice: The Master Plan of the college has been designed to ensure and sustain a harmonious blend of human and environmental wellbeing. The College has undertaken various initiatives to setting up an EcoFriendly campus: • Conservation of biodiversity: In its endeavour for conservation of healthy ecosystems, the college has embarked on a plantation drive spread over 4 acres of its campus. The variegated cropping of Jowar, Amla, Mulberry, Jamun, Ritha, Bihada, Arjuna, Mango etc maintains vegetation and proper oxidation in the campus. The Green Army activity in the college promote and distributes such plants to the students to plant them at

their farms. • Grid connected roof top solar photo voltaic power projects: The college has installed Grid Tide PV Solar system on the top of the main building capacity of 14 Kilowatts. An MOU has also been signed with Maharashtra State Electricity Board (MSEB) to set up a solar system to fulfill energy needs in the campus. LED lamps and tubes have been installed everywhere in the campus to less consumption of electricity. • Water conservation and supply management: Rain water harvesting unit is working and harvested rain water is used to recharge well and Tubewell. The college has invested enormous resources to ensure sustainable water management and use. The nearby nullha is cleaned and maintained by NSS volunteers. The sources of irrigation for the maintaining of the campus by well, Tubewell and distributary of Canal. Sprinkler irrigation system is used for maintaining lawns. 5. Evidence of Success: Success in the creation of an EcoFriendly college Campus is seen in the following: ? To maintain the pollution free campus 95 percent students use bicycles. ? Local community utilize the college campus for Morning and Evening Walks ? Students make best use of Green Campus for their studies and to have their lunch. ? Electricity Bill have been reduced at 50 percent comparing to earlier bills. ? The campus has been tackled for the plantations mentioned above, and great care is taken for their systematic maintenance and robust growth. ? VermiCompost is used to maintain the plants and lawns in the campus. ? The college never faces scarcity of water, even in the extreme drought conditions. 6. Problems Encountered: ? Actions devoted to conservation for a green campus are expensive. ? Building of check dam requires permission from Local Body, also needed expert advice and financial assistance ? Atmosphere of terror 24x7 due to wild leopard's wanderings around the east side of the campus ? Systematic planting of trees, bushes and vertiver grass to stabilize slopes and embankments were expensive ? In college campus sandalwood trees are cut and theft, as a result density of trees reduced ? Due to overirrigation and saline soil, many trees are harmed by cankerworms or termite 7. Resources Required: ? More financial assistance is required from various sources ? Wall or net fencing is required ? Need of increasing number of security personnel ? Requirement more close circuit cameras (CCTV) ? Making awareness among nearby farmers about overirrigation and saline soil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://acscollegesatral.in/wp-content/uploads/2020/01/Best-Practices-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Upliftment of the rural masses by providing adequate and necessary facilities for offering the quality education is an area distinctive to the vision of the institution. The institution under the guidance and dynamic leadership of the Pravara Rural Education Society, aims at bringing the students into main stream by offering them academic programs in the faculties of Arts, Commerce and Science along with the fifteen skilloriented, vocational and certificate courses to make them confident and independent. The education process in addition to classroom interactions is also facilitated through advanced teaching techniques and tools such as power point presentations, 3D models, charts, films based on literary works, GPS, slideshare, online study guides etc. For the holistic development of the students, apart from curricular activities, cocurricular and extracurricular activities are also conducted. To tap and bring out the hidden talents among the students, activities such as sports, cultural, debating, elocution, exhibitions, presentations etc. are organized. Considering the need for vocational education in the present

competitive world, the institution has introduced skill development courses viz. Spoken English and Communication Skills and Mulberry Sapling Producer. The institution prioritizes to empower socially, economically and educationally marginalized sections of the society through appropriate education with an objective to cultivate the qualities among the students that would transfer them into a cultured and knowledgeable human resource. The objective is realized by facilitating learning and involvement of students in various programs related to the social, health, environment awareness, women empowerment and other cross cutting issues. The institution also focuses on staff enrichment programs by providing them incentives in the form of study leave and duty leave for faculty development programs. They are motivated to engage themselves in research to keep themselves abreast of latest developments in their subjects. Faculty development programs are organized every year. The institution has an edge for having an impartial coeducation system that is keen on the issue of gender equity. It has ensured the safety and security of the girl students by appointing a woman VicePrincipal and security guard which has created a congenial ecosystem and developed confidence in them. The girl students are offered the lessons in selfdefence, yoga, meditation etc. making them physically and psychologically fit. The efforts have been reflected into increasing number of admissions as well as academic performance of girl students.

Provide the weblink of the institution

<https://acscollegesatral.in/wp-content/uploads/2020/01/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

IQAC Action Plan for Next Academic Year 1. Best planning of NSS for grooming college students to the social services and for offering extension services to the larger number of community people. 2. Computerisation/automation of Library including dataentry of books, office works and lending service be emphasised particularly in the new Library building. 3. Annual Report of the college be published on University Website and college website. 4. Remedial classes be arranged in a planned and regular manner for the slow learners 5. Audiovisual method of teaching with the help of projector etc. be made still more frequent. 6. The college should uphold the concept of cleanliness within the campus areas and the motto of the college be clean campus and green campus. For this purpose regular cleaning of classrooms, other rooms and campus will be undertaken jointly by the students, staff members and alumni. 7. Interdepartmental sharing of academic knowledge be promoted. 8. Model Exhibition be held by each department during Annual Social Gathering. Each department will display its exhibition by setting up stall and after the judgement to be made by the external members prizes be awarded. 9. Preparation for sending the AQAR (NAAC format) for the year 20182019. 10. Purchase of equipments for different departments. 11. Up gradation of the college Website. 12. Formation of new committee. 13. Up gradation of the college Library. 14. Preparation for submission of Annual Survey Report of Higher Education. 15. Approval of CAS profiles. 16. Holding of Annual exhibition. 17. Annual Sports. 18. Up gradation of Career and Counselling cell. 19. To conduct Career fair. 20. Introduction of a new cultural program 'Ek Gaon Ek Ganapati' 21. Introduction of Mentor Mentee Scheme in new way for students 22. Introduction of online Grievance Redressal system 23. To promote faculty members in FDP 24. Prize distribution ceremony successful students. 25. Process of online admission. 26. Plan for outreach programme. 27. Implementation of online feedback system.