



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PRAVARA RURAL EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Shrimati Jayashree Ramrao Singar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02426-275763
Mobile no.	8668635886
Registered Email	acscsatral@gmail.com
Alternate Email	vijayborude@gmail.com
Address	At Satral, Post-Songaon, TAL. RAHURI DIST AHMEDNAGAR
City/Town	Songaon
State/UT	Maharashtra
Pincode	413711

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Mr. S.N. Borude			
Phone no/Alternate Phone no.		02426275763			
Mobile no.		9422172333			
Registered Email		acscsatral@gmail.com			
Alternate Email		vijayborude@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://acscollegesatral.in/wp-content/uploads/2021/01/aqar_report-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://acscollegesatral.in/wp-content/uploads/sites/21/2019/09/Academic-Calendar-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.15	2012	15-Sep-2012	14-Sep-2017
2	B++	2.87	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			01-Sep-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
New Website for College with all mandatory disclosures on website	15-Jun-2019 30	921
Workshop on Research, Innovation and Skill Development Courses for Teachers	16-Oct-2019 04	43
Publishing Research Papers	15-Jun-2019 365	43
Staff Welfare Initiative - Birthday Celebration	15-Jun-2019 365	43
Use of ICT Tools for Teaching	15-Jun-2019 300	921
Green Practices for Eco-Friendly Campus	15-Jun-2019 365	921
Management Information System	15-Jun-2019 365	921
Encouraging for FDP/RC/OC/Short Term Courses	15-Jun-2019 365	43
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised blood donation camp, annual prize distribution, sport day and cultural activities. Felicitation of the teaching and nonteaching staff for their 'Outstanding performance on the occasion of annual function. Conducted Online Covid 19 Awareness Quiz by IQAC and Botany Department IQAC Organized 4 days workshop on 16th October 2019 Organized Employability Skills Program Sponsored by SPPU Pune Encouragement for Teaching Staff to FDP/RC/OC/Short term courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To participate in various reputed ranking frameworks	In the academic year 201920, the college is enlisted in NIRF (National Institution Ranking Framework)
To encourage all the departments to conduct conferences, seminars and workshops	Conducted self financed Two Day National workshop on "Patent Filing: Procedure and Legal Aspects and Conducted self financed institute level workshop on Research, Innovation and Skill Development Courses
To publish research papers/articles in reputed journals and UGC Care List	Faculty Members Published research papers /articles in peer reviewed and impacted international and national journal and conference proceedings
To encourage all the faculty members to participate in conferences, seminars and workshops	Faculty attended Seminar/Conferences/Workshops at State, National and International level
Faculty Development Programs	Faculty members opted for refresher courses as well as Short Term Courses
To conduct a civil service orientation programme for the college students.	NSS and Student welfare cell of the college have conducted orientation program for students
To encourage the various departments to conduct invited talks by experts from respective field.	Various Departments Invited talks by experts from various fields.
To encourage the students to participate in the college, university level sports and games events.	At inter collegiate level, 178 students participated in various sports activities.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	24-Jun-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	09-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institution has Smart School MIS system, Koha Software for Library, Tally 9 for Accounts Department. The software is developed by Twinkle IT Solutions Pvt. Ltd and the version of the software is 1.0 with cloud based. It is a cloud based Management Information System (MIS) which focuses on the management of information to provide efficiency and effectiveness of strategic decision making in this institution. This system helps us to identify our strengths and weaknesses due to the presence of various reports, student's and faculty's performance records. It helps to improve academic and administrative processes and operations. MIS reports helps us to take decision and action on certain object with quick time. This MIS system has mobile application as well as webbased platform. Mobile application has the modules such as Authority, Faculty, Student and Parent and the webbased platform has modules such as Attendance Management, Online Examination, Feedback Management, Learning Material Distribution, Syllabus Coverage Management, Student Information, Alumni Information, Library Management, Training and Placement, Teacher Guardian Scheme, Faculty Information, Student Portal, Alumni Portal, Principal Portal, President Portal, Suggestion Box, Mobile App for Faculties, Mobile App</p>

for Principal, Mobile App for students etc. MIS is used for students in the form of online admission process, online examination applications, various scholarship applications, exchange of books and reference books, Antiragging Affidavit and Grievance redressal. Computer rooms, VLC and smartclassrooms are available in the college. Online Grievance Redressal is available for alumni, parents and staff to report complaints and feedback about the college. For Staff The presence of all teachers and nonteaching staff is taken in a biometric manner. Each constituent of the College may submit his / her feedback, suggestion or complaint in online format. Administration, Security and Disaster Management, the Class Bell, Library, Exam, Scholarship, store department and account department are operating in an updated manner. All administrative decisions, suggestions, etc. are delivered to each constituent by mail and written notice. The Department of Civil, Electrical and Security contributes promptly to maintaining and updating the facilities of the College. Accountancy, store, academic audit and fire, green and energy audit are done offline in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has well planned mechanism for curriculum delivery and documentation. The details of the process are as follows: I. The IQAC prepares the academic calendar of the college well in advance and concerned departments also prepare their departmental academic calendars accordingly. The academic calendar specifies suitable dates for curricular, co-curricular and extra-curricular activities. II. Faculty members are made aware about the planning, implementation and documentation of the curriculum by the IQAC, in the first meeting of the college. III. Head of the departments arranges departmental meetings to distribute and assign the workload among the staff. Concerned subject teachers attend the syllabus restructuring workshops conducted by the University. Considering this the workload is allotted to the staff as per the specialization and experience. IV. Subsequently the departmental staff prepares semester-wise teaching plan for theory and practical at the beginning of the term. Teaching record is maintained by the faculty members. It includes timetable, workload, monthly and daily teaching plan, academic and administrative committee responsibilities. The academic record is monitored by the concerned Head of Departments and the Principal of the college. V. The

timetable committee prepares a general time-table and HoD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. Departmental meetings are held to review the syllabus. VI.

For the effective transmission and delivery of curriculum, departments integrate classroom teaching with various ICT tools, practical work, students seminars, group discussions, tests, tutorials, question papers solving, projects etc. Participative learning, problem solving and student-centric learning methods are followed by the faculties. Power point presentations, video lectures, models, charts, various educational software are available to the students for delivering the subject knowledge. The college also organizes seminars, conferences and workshops. It provides a platform to the faculty and the students to enrich and update their subject knowledge. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. VII. In the Institution's Management Information System (MIS), we have the module 'Learning Material Distribution' and 'Syllabus Coverage System' whereby teachers provide study material online. VIII. The College provides special guidance to the slow learners and advanced learners through Remedial and Bridge Courses. IX. Besides this, the college has a students' mentoring system for academic-related issues. X. The library provides INFLIBNET, e-journals, OPEC, Book Bank facility etc. The college also provides departmental library and 24 Mbps internet connectivity with campus Wi-Fi facility to the students and the teachers for effective teaching-learning. XI. The IQAC conducts an Academic and Administrative Audit by the external peers for further improvement in the academic and administrative activities. XII. The college has structured mechanism to obtain online feedback from the students regarding curriculum. At the end of every semester, feedback on curricula is obtained from the students; it is then analyzed by the feedback committee. An analyzed report is communicated to the concerned departments and BOS of the university through IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Employability Skill Program	Nil	03/01/2020	90	Employability	1. Communication Skills. 2. Time and Stress Management. 3. Interview Skills. 4. SWOT Analysis. 5. Leadership Skills. 6. Goal Setting.
Certificate Course in Journalism	Nil	01/08/2019	60	Employability	1. Linguistic skills and personality development 2. Awareness of Social, Cultural, Political

and
Economic
Issues
1. Home
Decor,
Awareness
and Skill
Development
of Household
Wiring

Household
Wiring and
LED
Decoration

Nil

16/12/2019

60

Entreprene
urship

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	F.Y.B.A. English	15/06/2019
BA	F.Y.B.A. Hindi	15/06/2019
BA	F.Y.B.A. Marathi	15/06/2019
BA	F.Y.B.A. Economics	15/06/2019
BA	F.Y.B.A. Geography	15/06/2019
BA	F.Y.B.A. Politics	15/06/2019
BA	F.Y.B.A. History	15/06/2019
BCom	F.Y.B.Com. Financial Accounting	15/06/2019
BCom	F.Y.B.Com. Computer Concepts	15/06/2019
BCom	F.Y.B.Com. Banking	15/06/2019
BCom	F.Y.B.Com. Marketing	15/06/2019
BCom	F.Y.B.Com. Compulsory English	15/06/2019
BCom	F.Y.B.Com. Marathi	15/06/2019
BCom	F.Y.B.Com. Hindi	15/06/2019
BCom	F.Y.B.Com. Business Economics (Micro)	15/06/2019
BSc	F.Y.B.Sc. Botany	15/06/2019
BSc	F.Y.B.Sc. Chemistry	15/06/2019
BSc	F.Y.B.Sc. Physics	15/06/2019
BSc	F.Y.B.Sc. Mathematics	15/06/2020
BSc	F.Y.B.Sc. Zoology	15/06/2019
MCom	M.Com. Business	15/06/2019

	Administration	
MCom	M.Com. Advanced Marketing	15/06/2019
MSc	M.Sc. Analytical Chemistry	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	210	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	01/07/2019	20
Research Methodology workshop	23/09/2019	42
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Business Administration	27
MCom	Advanced Marketing	7
MSc	Analytical Chemistry	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is a concrete structured online feedback mechanism which is created by the use of Google Forms and these forms are uploaded on the institutional website. Obtained feedback is analyzed automatically in the software of Google Forms system in the form of question wise percentage and pie chart and graphs generated itself. Feedback is structured according to the relationship of the program with the availability of textbooks in the markets, availability of resources and application level of the subject. Stress on the student and teachers, in terms of contact hours and inclusion of latest developments in the subject is also monitored. Feedback obtained is studied and analyzed by the IQAC. Suggestions are very seriously considered and appropriate action is taken. The college has structured mechanism to obtain online feedback from the students regarding curriculum. At the end of every semester, feedback on</p>

curricula is obtained from all the students it is then analyzed by the feedback committee. An analyzed report is communicated to the concerned departments and BOS of the university through IQAC. Then IQAC prepares Feedback Analysis Report based on the obtained feedback from students, Teachers, Parents, Alumni and Employers. It is communicated to the concerned department and its staff through head of the institution. The performance of the best teachers is appreciated in the beginning of the academic year in staff general meeting. Satisfactory performance teachers are made aware about and advised for further improvement.

Feedback from students: It was observed that the majority of students were satisfied with the newly introduced syllabus in terms of the above mentioned parameters, expect for the inclusion of the recent developments in the programmes and employability. Feedback from Teachers: Teachers give feedback on course content and suggest inclusion of recent developments in the subject. These suggestions are forwarded to the B.O.S members of different subjects.

Feedback from Parents: Parents give feedback on facilities required in the Institution and voice their concerns. They also voice the concern of their wards. Parents give recommendations on the syllabus in order to enhance skills of their wards in increasing employability and procuring employment. Feedback from Alumni: Alumni give suggestions on Certificate Courses to be run, considering career prospects, skill development and employability. Feedback from Employers: Our Alumni who is placed in different fields, the college obtains feedback from their employers. The obtained feedback about our alumni is very important for quality enhancements. Some of the important utilized feedback procedures for overall development of the institution are: 1. From students, parents and alumni we received the demand of starting student facilitation center, then the college setup student facilitation center through which students and staff take the benefit of the facilities of Xeroxing, print, online forms etc. 2. A number of books increased in the central library through the feedback obtained. 3. Media Center has been created in Virtual Learning Center as per the requirement of teaching staff.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Analytical Chemistry	48	82	48
MCom	Marketing Management	120	31	31
MCom	Business Administration	120	32	32
BSc	Chemistry, Botany	372	328	328
BCom	Marketing, Business Administration	360	194	194
BA	Marathi, Hindi, Economics, Geography	360	250	250

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	772	111	24	15	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	39	11	9	2	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For counseling and recognizing the needs of students the institution has started, Mentor Mentee Scheme. A mentor teacher is allotted a group of 20 to 25 students to look into their needs and one to one interaction with students. Under Mentor-Mentee scheme, special coaching, personal attention, etc. given to create faith, confidence, a sense of belonging and attachment among the students as well as parents. Working on this scheme:

- One teacher is nominated as 'Mentor' for 20 to 25 students.
- Mentor maintains all records of students in formats provided.
- A mentor does all the follow up regarding the needs of students under his supervision.
- The mentor monitors the academic performance of students.
- Mentor talks regarding performance and attendance to parents.
- The poor performance of students is improved by way of counseling.
- Mentor counseling about studies.
- Mentor tries to solve the domestic problems of students.
- In consultation with HOD, Mentor gives the necessary suggestions to a student for improvement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
883	39	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	24	6	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The implemented evaluation reforms were closely monitored by the Principal, CEO and the examination committee. The evaluation pattern is communicated to the departments before commencement of the internal and practical examinations. The required infrastructure and facilities for downloading the question papers, results, marks sheets and uploading the examination forms, theory and practical marks is available and regularly updated. The performance of students is monitored through continuous assessment and appropriate actions are taken for the improvement. After commencement of the program, students assessment is done through tutorials, tests, and personal observation in the theory and practical classes etc. Students are clearly made aware of the eligibility conditions required to appear in the final examinations. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the college and departmental noticeboard. Likewise, they are informed at the beginning of the session regarding the examination pattern. The college monitors the progress of the students by continuous assessment on the basis of tutorial, home assignments, surprise test, group discussion, seminars, project work, objective test, open book test, oral, quiz, term end examination and internal test in theory and practical examination. The students fill up examination forms through the online portal of the university and the same is submitted to the college. Students are informed about schedule of examination well in advance by displaying it on notice board. Industrial visits are arranged for the students and students submit the visit report which is also evaluated for term work marks. The PG Programs - M. Com and M. Sc. have choice based credit system as per revised syllabus of affiliated university. M. Com-I Business administration have continuous assessment of 40 marks while University evaluation of 60 marks. M. Sc.-I Analytical Chemistry have continuous assessment of 30 marks while University evaluation of 70 marks. The internal assessment of the Human Rights, Cyber Security, and other Skill Based Courses are conducted as per the guidelines of the University for every semester. The participation and performance of students in sports, NSS, and other extracurricular and cultural activities is considered. Internal squad to avoid any kind of unfair practices in the examination halls. The assessment of these examinations is done by respective subject teacher and the record of the same is kept in their department. For first year B.A, B. Com., B.Sc., the answer books are assessed at Central Assessment Programme conducted at the college with the Principal as director and college examination officer as coordinator of the program. The academic growth of disadvantaged section is evaluated and constant efforts are taken to improve their performance. After the results are announced student can seek a revaluation of their answer sheets if needed. Photocopy of the answer sheets is made available to the students on demands. Due to Corona virus pandemic, affiliated university conducted online and offline exam from 12-october-2020 to 04-Nov-2020. Most of the students selected online exam mode while remaining selected offline mode. Offline exam conducted as per UGC guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is permanently affiliated to Savitribai Phule Pune University, Pune and has to adhere to the academic calendar published by the University. Before the beginning of every academic year, the IQAC prepares the academic calendar in accord with the academic calendar of the Savitribai Phule Pune University, Pune. Academic Calendar Committee prepares the academic calendar and makes it available to the students and the faculty. This calendar is printed in college prospectus. The academic calendar specifies dates of significant activities, teaching-learning and continuous internal evaluation. The academic calendar is prepared considering the number of working days, teaching days, Examination scheduled, co-curricular, extracurricular activities and public holidays. Examination committee also prepares a tentative schedule of Continuous Internal Assessment. The Heads of all the departments also prepare their own examination schedule in tune with the academic calendar of the college in consultation with the faculty members. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. In every academic year, semester wise examination committee meetings are organized for the better conducting of Continuous Internal Assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://acscollegesatral.in/wp-content/uploads/2021/03/PO-COS-PSOS-ACS-2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://acscollegesatral.in/wp-content/uploads/2021/03/student-satisfaction-survey-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop on Patent Filing: Procedure Legal Aspects	Commerce, Chemistry and Economics	19/02/2020
Covid-19 Awareness Quiz	Botany	23/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Oral Presentation Award (National)	Mr D. N. Gholap	Academy for Environment and Life Sciences, Agra	23/02/2020	Research
Subject expert for Selection committee (Rayat Shikshan Sansthas)	Dr. Tambe R.S.	S.M. Joshi College, Hadapsar, Pune	14/12/2019	Research
University Chemaid appreciation certificate	Mr. Harale P. L.	University	03/02/2020	Academic
University Chemaid appreciation certificate	Mr. Aute D.S.	University	10/02/2020	Academic
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Vermicomposting Unit	Vermicomposting Unit	Self	Creation of Vermicomposting Unit	Creation of Vermicomposting Unit	15/06/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	26565	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	2
Zoology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
International	Marathi	3	4.6
International	Hindi	5	1.3
National	Economics	3	6.6
International	Geography	3	1.8
International	Political Science	2	6.3
National	Commerce	7	6.6
International	Chemistry	12	1.1
International	Zoology	2	6.5
International	Library	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Zoology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	40	4	3
Presented papers	14	10	2	Nil
Resource persons	Nil	Nil	1	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Aids Awareness program under Red Ribbon Club	Recognition	NACO, Maharashtra AIDS control Society, Mumbai	16
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Adolescent Food Habit Program	PHC, Satral and NSS	Essay, Sloagan and Poster competiton, Awareness Talks	14	243
Blood Donation Camp	PMT	Blood Donation Camp	2	123
AIDS Awareness Program	Red Ribbon	AIDS Awareness Rally, Poster Presentation and Awareness Talks	12	229
Swachha Bharat Abhiyan	Grampanchayat Satral and NSS	Organization of Cleanliness Campaign, Awareness Rally	15	425
Jalashakti Abhiyan	Local Grampanchayat and NSS	Rally, Talks, Poster Presentation	20	235
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Magnetic measurements in UGC DAE center Indore	Mr. Kanhe N. S.	UGC DAE Centre Indore	07
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Padmashri Dr. Vitthalarao Vikhe Patil Co-Op. Sugar Factory, Pravaranagar (MS)	21/06/2019	Industrial Visit, To understand nature and function of factory production	129
Pravara cooperative Bank Ltd, Loni (MS)	22/06/2019	Bank visit, to understand the function of the bank	114
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33.83	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA: Open Source Integrated Library Management	Fully	16.05.04.000	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14484	2111286	2402	233515	16886	2344801
Reference Books	4560	1417362	149	33966	4709	1451328
e-Books	Nil	Nil	3135000	5900	3135000	5900
Journals	19	28350	26	29688	45	58038
e-Journals	Nil	Nil	6000	5900	6000	5900
Digital Database	Nil	Nil	1	5900	1	5900
CD & Video	71	19992	Nil	Nil	71	19992
Library Automation	1	17401	1	20243	2	37644
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	60	1	60	4	0	7	12	24	0
Added	0	0	0	0	0	0	0	0	0
Total	60	1	60	4	0	7	12	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

24 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Center	https://acscollegesatral.in/media-facilities/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
39.24	26.32	37.45	55.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

POLICY DETAILS OF MAINTENANCE Policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities. The institution has standard procedure for maintenance and optimal use of infrastructure. There is a provision of allocating budget for the maintenance of physical, academic and support facilities. Separate budget is allocated for Under-Graduate and Post Graduate programs. A separate committee from Pravara Rural Education Society regularly takes the stock of physical facilities and academic support facilities and accordingly budget is allocated for various purposes such as Internet fees, laboratory expenses, educational tours, organizing various college related programs and seminars, college magazine, electrical charges, repairs and maintenance of garden, buildings, electricity, water supplying system, furniture, sanitation etc. The Institution plans and ensures the optimal use of available infrastructure. Internet facilities are provided in 8 classrooms, 1 VLC and 12 Laboratories (Chemistry (4), Botany (2), Zoology (1), Physics (1), English (1), Geography (1), Commerce (1), Computers (1)). The students are provided with 53 computers with internet connectivity and LAN in different departments and laboratories. The institution has library, playground and gymnasium. Some laboratories are optimally used in two shifts according to time table from 8 A.M. to 5 P.M.. Library is kept open from 8.30 am to 5.30 p.m. during working days whereas during examination period, library time is extended up to 6.00 p.m. Virtual Learning Center is made available for students and villagers as per the schedule. Gymnasium and college ground facility is also used by local people for sports, morning and evening walk and yoga activities. Thus, the institution utilizes its infrastructure optimally.

<https://acscollegesatral.in/policy-details-maintenance/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dr. Balasaheb Vikhe Patil Self Help Fund for Earn and Learn Students	43	21500
Financial Support from Other Sources			
a) National	Scholarship	451	1910789
b) International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	15/07/2019	40	Self
Career Counselling	20/07/2019	120	Self
Soft Skill Development	03/01/2020	60	Self
Remedial Coaching	08/07/2019	250	Self
Language Lab	18/06/2019	20	Self
Bridge Courses	01/07/2019	145	Self
Personal Counseling	06/10/2019	480	Self
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive exam and career counselling	40	120	Nil	25
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Private Farm/Company	67	11	Private Farm/Company	36	13
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	5	B.Sc.	Chemistry	P.V.P. College Loni	M.Sc.
2020	22	B.Sc.	Chemistry	ACS College Satral	M.Sc.
2020	36	B.Com.	Commerce	ACS College Satral	M.Com.
2020	2	B.A.	Geography	P.V.P. College Loni	M.A.
2020	2	B.A.	Economics	P.V.P. College Loni	M.A.
2020	8	B.A.	English	P.V.P. College Loni	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2020	00	National	Null	Null	00	-
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has the following student council which is a statutory body constituted every year in the institution as per University Act. This council is constituted after receiving the notification from the University. Sr. No. Member 1. Principal 2. One faculty nominated by Principal 3. N.C.C. Officer 4. One N.S.S. Program Officer 5. Director, Physical Education 6. All Class Representatives and students nominated from Sports, N.C.C., N.S.S. and Cultural Association. 7. Two women representatives from reserved categories nominated by Principal 8. University representative elected from among those mentioned in column no. 6 and 7. The student council conducts and monitors following activities throughout the year. • Teacher's day • Participation in inter collegiate activities • Annual gathering • Well come and Farewell function • Food festival • Sports activity • Commerce festival • Science exhibition • Poster presentation on social and environmental issues • Celebrating birth and death anniversaries of important National personalities The student council conducts meeting regularly for the smooth functioning of college and note the students issues. The institution has various academic and administrative bodies in which the student representatives are the members. The following bodies have the student's representation: • Student Council • Gymkhana Committee • NSS Advisory Committee • Earn and Learn Committee • Science Association • Commerce Association • Literary Association • Alumni Association • Cultural Committee • Tours and Excursion Committee • Magazine Committee • Library Advisory Committee • Canteen Committee • Women Empowerment Cell • Prevention of Sexual Harassment Cell • Anti-Ragging Committee • Biodiversity Club • IQAC • Dr. Abdul Kalam Ignited Group IQAC conducts meeting with student council in every term to take feedback on the college and infrastructural facilities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is one of the important wings involved in the growth and development of the Institution. It provides a platform for the stakeholders of the institution to connect with alumni across the world working in various sectors. The alumni association provides assistance to existing students and faculties to reciprocate between Industry and institution. Approximately we have 1250 alumni, who are representing our college globally. ? The alumni provide food grains, vegetables, cooking oil, and other cooking material for students during weeklong special NSS camp every year. ? The alumni provide material during campaigns and rallies organized by the institution for social awareness. ? It contributed scientific, innovative, mind igniting and motivational books to the Kalam library established in college. ? Alumni delivered lectures on their experiential success stories to motivate the students. ? It provides expertise for the vocational education training program. ? Students willingly surrender the laboratory or library deposits to the development of the college. ? Organize alumni meets for better exchange of views and guidelines for the growth of the Institution. ? It provides information and guidance regarding the placement opportunities and also helps the students in getting jobs` and help in arrange an industrial visit and MOU formation process in various organization. ? Alumni expert lecture: Ex-alumni who on the reputed positions in government and private sector motivate current students in Carrer point of view. Arts, Commerce and Science college having a post-graduate department in analytical chemistry number of students doing a job

in the pharmaceutical sector in research and development, quality control and production all these alumni visits in college guidance to current students related to pharmaceutical Career and competitive examination.

5.4.2 – No. of enrolled Alumni:

64

5.4.3 – Alumni contribution during the year (in Rupees) :

6600

5.4.4 – Meetings/activities organized by Alumni Association :

Sr.No	Date	Event/Meeting	Number of alumni /Member Participated
1	30-01-2020	Alumni and parent Meet-2020	50
2	22-07-2019	Alumni Committee meeting	05
3	09-12-2019	Alumni Committee meeting	05
4	01-01-2020	Alumni Committee Meeting	04
5	12-02-2020	Alumni Committee -HOD Meeting	13

Activities organized by alumni committee: (7 activity Expert lecture)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A) MANAGEMENT OF DECENTRALIZATION: Institute has a flexible mechanism for assigning authority and providing functioning sovereignty to all the various functionaries to work towards a decentralized governance system. Principal Level: Academic and operational decisions are taken based on policy to the academic committees headed by the principal. All the committees formulate common working procedures and assign the implementation with the faculty members. All the committees, departments, and administration co-ordinate with each other to fulfill the policies decided by management and IQAC. Faculty Level: Faculty members are given representation in various committees and give freedom to conduct various programs to showcase their leadership skills. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have a tie-up with industry-academia experts and appointed as coordinator for organizing seminars/workshops/conferences/FDPs. Department Level: The Principal permits HODs and staff members in performing freely in the academic activities and administrative programs such as departmental activities, allotment of workload, various academic committee programs, association and conducting tests, teaching and learning process, and evaluation regularly. The HODs perform the academic programs with the coordination and support of faculty members and student representatives. The departments have the freedom to decide the requirements for a whole academic year like equipment, books, and infrastructural facilities. Student Level: Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator. College gives directed freedom to student council, class representatives, or individual students via NSS, co-curricular activities and welcome function organization, etc. B) PARTICIPATIVE MANAGEMENT: The institute promotes a culture of participative management by involving the staff and students in various activities and committees. All decisions are governed by facts, information, various feedback, and objectives. students, parents, alumni, and faculties allowed to give feedback/suggestions to improve excellence. Strategic Level: The principal, IQAC, HODs, and staff are involved in defining the policies and procedures, framing guidelines/rules regulations about admission, placement, discipline, grievance, counseling, training development, and library services, etc. For the various programs to be

organized in the institute staff members will meet, discuss, share their opinion, and plan for the event and form various committees involving students. Functional Level: The faculty members participate in sharing the knowledge by discussing feedback, the latest trends in teaching, research, and technology during faculty meetings. Staff members are involved in the preparation of the annual budget of the institute. Faculty members also write joint research papers and share their knowledge. Operational level: The principal monitors the procurement and activities. The principal is responsible for the academic, non-academic, and administrative activities of the institution. On behalf of the institution, he interacts with UGC, the Government of Maharashtra, and Pune University. The budget is earmarked for staff members and students to participate in various programs organized by the institute. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management to achieve quality standards.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	1. Commerce Department of the institution has new collaboration with Pravara Sahkari Bank and Pravara Sahakari Sakhar Karkhana (Pravara Cooperative Sugar Factory). 2. Study tour of F.Y.BSc T.Y.B.Sc. Student Visited to Sahyadri Pharm Nashik.
Human Resource Management	A) Staff: Committees are assigned to teachers considering their interest, skill and choice Up gradation of knowledge of employees: 1. A guest lecture for training of teachers was arranged for use of smart board and e-content development. 2. The department of English provides training to increase knowledge of soft skills for teachers. 3. Online marks entry and precaution training for teachers. 4. Orientation program for teachers on yoga and time management 5. IPR workshop for teachers on "Procedures of patent writing, patent filing and granting patent" by commerce department 6. Orientation program for teachers for examination work. 7. Introduction to MS Office for teachers. 8. Orientation program for encouraging research by ARC. 9. Orientation program for faculty on plagiarism and writing research papers. 10. Workshop on use of e-resources. B) Students: 1. Earn and Learn Scheme is available in the college for students to provide economical support during academic tenure. 2. Mentormentee, career

	<p>guidance, and counselling and placement cell are available in the college. 3. Workshops, seminars, guest lectures for students. 4. Bahishal Mandal, commerce association and science association provide the encouraging platform to build and enhance student skills</p>
Admission of Students	<p>1. The admission to UG and PG course is as per merit basis and UGC and university norms. 2. Online application for admissions 3. Fair, transparent and meritbased admission process through centralized process. 4. Admission as per the norms laid down by the Pune University, State Government of Maharashtra and UGC. 5. Admission committee is available which guides students and parents throughout admission process including online admission form</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library: 114 new Reference Books and 415 Textbooks were purchased for the Library. The library has subscription of NLIST database (ebooks ejournals) and membership of Jaykar Knowledge Resource Centre (S.P.P.U.) ICT: 07 LCD projectors are installed and media center created. Campus is covered by 32 CCTV cameras and 24 MBPS WiFi enabled campus. Library, biometric employee attendance system, multitask programable auto bell and exam systems are ICT based. Infrastructure: Extension of library, Sport and various cells such as Student Development, Competitive Exams, Health Center, Skill Development etc. 14 Kw grid-tied solar system is installed to fulfill the electrical energy need.</p>
Research and Development	<p>Research and Development Initiatives are taken such as Encouragement to staff to apply for major and minor projects, Allocation of funds for for supporting maintenance of equipment's for research and subscription to various research resources by the central library, Different research programs are organized in our college to encouraging and quality research for staff, Staff are collaboratively work with our parent institute and university for their research work, Students are also encouraged and allowed to do research work freely and PG students are allowed to do research work freely and present their work in seminar and conferences.</p>

<p>Examination and Evaluation</p>	<p>Examinations are well planned and smoothly conducted under the observation of internal supervisor and external supervisor. Frequent class tests, tutorials and assignments are organized to check the overall improvement. Assignment work, written tests and open book tests are conducted for weaker students. The Institution and SP Pune University have provision for redressal of grievances regarding examination and evaluation methodology. The students have the right to get photocopy of answer sheets verification and revaluation of answer paper.</p>
<p>Teaching and Learning</p>	<p>Teaching-learning outcomes are regularly monitored. HOD distributes syllabus before starting the teaching-learning. Teaching staff are encouraged to use modern ICT. Slow learners are identified from bridge course and remedial course. They encouraged participating in conferences, seminars and different intercollegiate events. Field visits, field work, industrial visit and study tours are frequently organized along with regular class teaching. Mentor-mentee program and interaction lecture of principal with each class are conducted. So that student gets confidence and principle get an overall feedback. Semester wise assessment of teaching, online feedback on teaching and parent feedback is used to improve teaching learning.</p>
<p>Curriculum Development</p>	<p>Our college affiliated to the Savitribai Phule Pune university, Pune and follows the curriculum scheme and syllabus as per norms decided by university. However, the college has adopted the methodologies to enhance the teaching-learning experience. These initiatives include a) Value/Skill added programs are regularly conducted. The aim to impart knowledge and skills among the students. b) The practice of group discussion has also been initiated. The aim of this exercise is to promote exchange of knowledge to enhance the thinking skill of students. c) Conducts Remedial and Bridge Courses for slow learners as well as for advance learners.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Administration	All official communication is carried out via email as well as through proper notice.
Finance and Accounts	Fully computerized office with functioning Tally software for account section. Payment of staff salary electronically from the government through the "HTE Sevarth portal". Biometric attendance, as well as offline attendance of all the staff, are considered for salary.
Student Admission and Support	There is an Admission committee in our college where students get information about admission procedures, course fees, college facilities, etc. On the college website, an admission link is provided and students are advised to visit it at regular intervals to keep themselves updated. Merit-based admission is provided for the Science stream and first, comes the first basis for arts and commerce students. all the admission norms of UGC, central government, Maharashtra government, and affiliating university are strictly followed.
Examination	All the exam hall tickets and results are generated through soft wear. Internal examinations are held at regular intervals for monitoring of the learning process and results of the same are communicated (emailed or phone message) to parents. All departments are instructed to send an email copy of internal results to the office.
Planning and Development	The management and IQAC help the institution in planning and monitoring quality-related activities in the institute. It ensures the students, parents, stakeholders, and beneficiaries to participate in the institution's quality enhancement activities.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Null	1	Null	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Excursion Trips 2) Birthday Celebration 3) Meditation and Yoga and 4) Teachers Volleyball Event 5) Fast Track Loan Facility at Lower Interest Rates 6) Sick Leave and Duty Leave	1. Birthday Celebration, 2) Diwali Gift and 3) Meditation and Yoga 4) Home Loan Facility at Lower Interest Rates 5) Sick Leave and Duty Leave	1. Students Mentoring System 2. Help for Economically Weaker Students 3. Annual Social Gathering Function 4. Annual Sports 5. Students Council 6. Ek Gaon Ek Ganpati Cultural and Sports Function

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit is carried out by the Joint Director of Higher Education and Account General Mumbai. An independent audit also carried out by KADAM Company. The external audit activity assesses the risk of significant misstatement in financial statements, weaknesses, and deficiencies in internal control over financial reporting and significant issues related to accounting, auditing, and financial reporting matters. External auditors obtain a thorough understanding of our work environment, operations, and internal controls. Objections in the audit report are compiled as per the discussions and suggestions of the management and chartered accountant. The internal audit is done every year by the registered chartered accountant appointed by the Pravara Rural Education Society (Head Office). The internal audit activity evaluates risk exposures and adequacy and effectiveness of controls in responding to risk related to the organization's governance, operations, and information systems regarding the achievement of the organizations objectives, reliability and integrity of

financial and operational information, safeguarding of assets and compliance with laws, regulations, policies, procedures, and contracts. Follow-up reviews are conducted to monitor the implementation status of audit findings.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
B.C.U.D., S.P.P.U. Pune	178000	NSS, Earn and Learn, Vermicomposting, Mata Mahavidyalayachya Dari, Special Student Workshop (Disabled Students), Samajik Salokha,
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6.4.3 – Total corpus fund generated

20000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PRES	Yes	IQAC
Administrative	Yes	KADAM and Company	Yes	PRES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Valuable Feedback and suggestions for the future development of the college. 2. Pointing out the weaknesses of college and different sections of college (Library, lab, canteen, sports facilities, etc.). 3. Parents communicate the views of their siblings directly in the parent-teacher meeting as well as through feedback. 4. Regular parent meeting with class teachers.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1. one-day training program on Fire Safety and Disaster management 2. Two-day program on Stress management and Yoga 3. One week program on soft skills for staff</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. To inculcate the research environment among the staff and students 2. To encourage the grant as well as non-grant staff for FDP and orientation programs 3. Student facilitation center was started in our college 4. Skill-based coursed are chosen by considering the demand of students</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Research Methodology	11/09/2019	11/09/2019	11/09/2019	38
2019	Students orientation programme on feedback process and outcome	12/10/2019	12/10/2019	12/10/2019	115
2020	Youth Empowerment Skills Workshop	13/01/2020	13/01/2020	13/01/2020	95
2020	Workshop on Comprehensive Health Program	20/01/2020	20/01/2020	20/01/2020	38

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BMI Checking of girl student in collaboration with N.S.S. and Pathare PHC	20/12/2019	20/12/2019	30	54
A guest lecture on gender equity by Dr. Purnima Sabale	26/08/2019	26/08/2019	85	102
Awareness of Internal Hygiene by showing "Padman Movie"	31/12/2019	31/12/2019	130	40
Awareness of menstrual Hygiene among the Teenagers	31/12/2019	31/12/2019	20	41
Awareness of Mensrtual Hygiene among the Teenagers	01/01/2020	01/01/2020	11	21

Celebration of Birth Anniversary of Krantijyoti Savitribai phule	03/01/2020	03/01/2020	35	41
Ecofriendly rangoli competition on Gender equity	07/01/2020	07/01/2020	15	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct for students, Principal, Teachers, Head of Department, Non Teaching staff	15/06/2019	The Handbook is uploaded on college website. It is discussed at the beginning of every academic year, modified and republished. These code of conduct are also displayed on college notice board.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Botanical Garden to represent biodiversity of local area.
2. Drip irrigation and sprinklers for watering the garden and campus plants
3. Rainwater harvesting.
4. Waste water from RO plant is used to water garden plants and trees.
5. Reuse and recycling of paper waste.
6. Conducts Green Audit
7. Journey towards paperless office
8. Promote Use of LED lights
9. Drip irrigation and sprinklers for watering the garden and campus plants
10. Reuse and recycling of paper waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : - 1 Title of the Practice: Green Campus Initiatives Objectives of the Practice: -- We have identified the following objectives which are in tune with the practice : 1. To promote awareness of environmental issues among students, staff and society. 2. To achieve better sustainability on the campus and improve the quality of life of all the stakeholders. 3. To conserve water resources through rain water harvesting. 4. To plant rare and medicinal plants on the college campus 5. To implement 3 'R' (Reduce/Reuse/Recycle) policy on the campus. 6. To use renewable energy resources (solar energy). 7. To study and maintain Flora and Fauna on the college campus. 8. To support and implement "Swachh Bharat Abhiyan" for healthy India 9. To organize seminars/workshops, expert lectures etc. on environment related issues. 2. The Context: Clean environment is the basic necessity for human being for health and efficiency. The main aim of the practice is to impart knowledge, create awareness, develop an attitude of concern and to nurture necessary skill to handle the environment issues and challenges. The semi urban region and green landscaping of ACS Satral College has the necessary features for shaping and sustaining an eco-friendly campus. The college is spread over 12.5 acres of lush green area. The campus is an abode of wild life species such as Horn Bills, Chameleons, Parrots, Squirrels, cats, Owls, Hamming Birds, Sunbirds, Pigeons, Sparrows, and Kingfisher etc. This has provided the context for initiating and imparting the practice for eco-friendly campus. 3. The Practice: • The college conducts periodically green audit by external peer. The objective of the green audit is to promote the Environment Management and Conservation in the college campus and introduce and aware students to real concerns of environment and its sustainability. • We have undertaken a program to label the plants of college campus. The college is developed beautiful campus with lawns, ornamental garden, botanical garden, Cactus garden as well as Tamarind, Amla, teak projects. • The college has prepared Flora and Fauna of the campus • The college has been installed Effluent Treatment Plant (ETP) for the treatment of effluent generated from chemistry laboratories. • Our top management has central recycling and reuse system application for all institutions. Hence our college gives raw glass material and raw papers (raddi) recycling unit of our top management for proper disposal. • Sign boards/posters are displayed within the college campus for encouraging ideas of plastic free campus and noise pollution. • The college organizes seminars/workshops, expert lectures etc. on environment related issues • Led bulbs are installed in college buildings to save electricity. • College is observing 'No Vehicle Day'. • Fire Safety demo has been conducted under Disaster Management Unit of the institution. It is very important to identify for all significant fire hazards and evaluate the existing control measures. • Department of Zoology has developed Vermi-composting unit in campus. The objective is to create awareness of the waste management and reduce organic waste from the college campus and produce economically important Vermi-compost. • Recharge pits are constructed on college campus for harvesting the rain water and it is beneficial for bore well

recharge. 4. Evidence of the Success: - This best practice has proven to be successful through the following activities: • Through periodical tree plantation Flora and Fauna on the campus has enriched, which has turn in to eco-friendly campus. • Awareness campaign for plastic free campus through sign boards/display boards made campus plastic free. • Through Effluent Treatment Plant (ETP) effluents from Chemistry laboratory are recycled and treated water is utilized for different purposes. This has led to water conservation and minimization of environmental pollution on the campus. • Vermi-composting units helped us to converts solid waste to organic fertilizers which has minimized the solid waste pollution on the campus. • No Vehicle Day helps us to minimize the air pollution. • Through workshops/ seminars/expert lectures/ NSS/SWO activities students are made aware of environmental issues. • Green audit and Energy audit of the campus is done periodically • A mandatory course on Environmental awareness at S.Y.B.A/B.com /B.Sc level and Green Chemistry Practical's for M.Sc, Part-II (Organic Chemistry) is offered by S. P. Pune University, Pune

5. Problems Encountered And Resources Required: - While carrying out this practice, following problem are encountered by the college. • Green Campus initiatives are challenging and require determination and a long-term assurance from all the stake holders. • Green Campus initiative is an expensive practice. It needs expert advice and investment of resources. • Minimum financial support from college and various funding agencies. Less awareness of students and community towards environment.

Best Practice 2

1. Title of the practice: Initiative for Water Conservation through NSS

2. Goal • Education about water conservation through community service • Development of student's personality through community service. • Creating awareness about water conservation among students and rural people. • To develop a consciousness among the youth about rural development through water conservation initiatives. • To strengthen the spirit of service and sacrifice among the young generation

3. The Context Conserving water is important because it keeps water pure and clean while protecting the environment. Conserving water means using our water supply wisely and be responsible. As every individual depends on water for livelihood, we must learn how to keep our limited supply of water pure and away from pollution. Water conservation is a crucial part of the increasingly important topic of sustainability, as it will help students to focus on social responsibility. Social responsibility is a key component of a sustainable development.

4.The Practice Organized a lecture on the topic 'water conservation', delivered by Mr. R.S. Bhadakwad, program officer of NSS. Another lecture organized on the topic 'Methods of Water Conservation. Then 150 students and 12 local people actively engaged in building of Vanrai Bandhara.This activity required 550 empty cement bags and big stones spreaded outside. This activity has been conducted by NSS unit of the college. The units are affiliated to the NSS and Student Development Department of Savitribai Phule Pune University Pune. Total sanctioned strength of students per academic session is 150. The NSS units of the college are very active and the volunteers do organize yearly, regular activity and special camps at different villages where their works and devotion has always endeared them to the local inhabitants. This Year the units worked on the burning problems of BETI BACHAO - BETI PADHAO, SWACHHATA ABHIYAN, Stopping the villagers from defecating in the open etc.

5. Evidence of Success Due to this water conservation activity, a facility of availability of water has been created for domestic animals. NSS unit of our College has successfully conducted various activities like Water Conservation Drive, Tree Plantation, Literacy Drive, AIDS Workshop, Blood donation Camp.(Photos Attached) The students of NSS Unit has represented our College in State Level Cleaning of campus in every week by staff member, NSS and NCC students , Energy Conservation, Water harvesting, (Recycling), Plantation, Uses of renewable energy sources- Solar Panel etc. are proposed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://acscollegesatral.in/wp-content/uploads/2021/03/7.2.1-Best-Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Upliftment of the rural masses by providing adequate and necessary facilities for offering the quality education is an area distinctive to the vision of the institution. The institution under the guidance and dynamic leadership of the Pravara Rural Education Society, aims at bringing the students into main stream by offering them academic programs in the faculties of Arts, Commerce and Science along with the fifteen skilloriented, vocational and certificate courses to make them confident and independent. The education process in addition to classroom interactions is also facilitated through advanced teaching techniques and tools such as power point presentations, 3D models, charts, films based on literary works, GPS, slideshare, online study guides etc. For the holistic development of the students, apart from curricular activities, cocurricular and extracurricular activities are also conducted. To tap and bring out the hidden talents among the students, activities such as sports, cultural, debating, elocution, exhibitions, presentations etc. are organized. Considering the need for vocational education in the present competitive world, the institution has introduced skill development courses viz. Spoken English and Communication Skills and Mulberry Sapling Producer. The institution prioritizes to empower socially, economically and educationally marginalized sections of the society through appropriate education with an objective to cultivate the qualities among the students that would transfer them into a cultured and knowledgeable human resource. The objective is realized by facilitating learning and involvement of students in various programs related to the social, health, environment awareness, women empowerment and other cross cutting issues. The institution also focuses on staff enrichment programs by providing them incentives in the form of study leave and duty leave for faculty development programs. They are motivated to engage themselves in research to keep themselves abreast of latest developments in their subjects. Faculty development programs are organized every year. The institution has an edge for having an impartial coeducation system that is keen on the issue of gender equity. It has ensured the safety and security of the girl students by appointing a woman VicePrincipal and security guard which has created a congenial ecosystem and developed confidence in them. The girl students are offered the lessons in selfdefence, yoga, meditation etc. making them physically and psychologically fit. The efforts have been reflected into increasing number of admissions as well as academic performance of girl students.

Provide the weblink of the institution

<https://acscollegesatral.in/wp-content/uploads/2020/01/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The IQAC of the College is planning to: • To organize seminars, conferences, workshops by various departments • To introduce more skill oriented certificate courses • To organize various extension activities by N.S.S. department • To organize various training programs for teaching non- teaching staff regarding software operating, digital documentation process etc. • Infrastructure facilities will be improved by increasing number of teaching halls laboratories.

• Library facility will be enhanced by new books E- sources. • To organize campus interview for placement of students frequently in the college campus by industries, companies banks, etc. • To motivate the faculty for research projects to provide more infrastructural facilities. • Sport facilities and equipment to be made available in the gymnasium for indoor games. • To develop entrepreneurship skills among students. • Proposal for B. Voc. Courses • Plantation of more trees • Paperless administration • Creating new Seminar Hall for college activities • Enhancing ICT tools • Promote faculty members to complete online refresher courses on Swayam - ARPIT Platform • Promote Research culture and resource mobilization for research • Increase collaborations with other academic Institutions for providing benefits to faculty members as well as students