

Action Taken Report on Feedback

Academic Year-2022-2023

The College collected feedback on academic performance and ambience of the institutions from various stakeholders such as Students, Teachers, Employers and Alumni. Once the feedback is analyzed and valuable suggestion made by stakeholder resolved by the college

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Sr. No.	Suggestions	Action taken
1	Curriculum Activities for Life	A committee has been formed to identify and integrate curriculum activities that are not only academically enriching but also prepare students for real-life challenges. These activities will be implemented in the upcoming academic year.
2	Computer Lab Upgrades	Additional computers have been procured and added to the computer lab. This will expand the lab's capacity and enable more students to access computer resources simultaneously.
3	Laboratory Reagents	All laboratories have been provided with the necessary reagents as per the demand of each lab. This ensures that students have access to essential materials for their practical work, enhancing their learning experience.
4	Career-Oriented Skill Development Courses	A specialized committee has been established to identify and introduce career-oriented skill development courses that will align with the interests and career goals of the students. These courses will help them acquire practical skills for the job market.
5	Computer Lab Enhancement	The computer lab has been upgraded with the latest software and hardware to meet the evolving needs of students. This will improve the overall quality of computer-based education.
6	Non-Availability of Working Computers	A technical support team has been assigned to maintain and repair the computers in the lab regularly. This ensures that all computers are in working condition and minimizes downtime.
7	Rural Student Needs	A dedicated task force has been formed to consider the needs of rural students during the curriculum design process. This group will ensure that the curriculum is inclusive and addresses the unique challenges faced by students from rural backgrounds.

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Principal

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