



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Loknete Dr. Balasaheb Vikhe Patil  
(Padma Bhushan Awardee) Pravara  
Rural Education Society's Arts,  
Commerce and Science College,  
Satral, Tal. Rahuri, Dist.  
Ahmednagar 413711

- Name of the Head of the institution Prof. (Dr.) Prabhakar Manikrao Dongre
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02426275763
- Mobile no 8369831994
- Registered e-mail acscsatral@gmail.com
- Alternate e-mail ankedare@gmail.com
- Address At Satral, Post-Songaon, Tal. Rahuri, Dist. Ahmednagar
- City/Town Ahmednagar
- State/UT Maharashtra
- Pin Code 413711

##### 2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education

- Location **Rural**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **SPPU Pune**
- Name of the IQAC Coordinator **Dr. A.N. Kedare**
- Phone No. **02426275763**
- Alternate phone No. **02426275764**
- Mobile **9921772483**
- IQAC e-mail address **iqacsatral@gmail.com**
- Alternate Email address **vijayborude@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://acscollegesatral.in/>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ac/Academic\\_Calender\\_2022-23.pdf](https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ac/Academic_Calender_2022-23.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.15</b>	<b>2012</b>	<b>15/09/2012</b>	<b>14/09/2017</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.87</b>	<b>2018</b>	<b>26/09/2018</b>	<b>25/09/2023</b>

**6. Date of Establishment of IQAC** **01/09/2012**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Focus on organizing international, national and state level seminars, conferences, workshops and trainings 2. Promoting research, innovation and publications 3. Focus on improving teaching-learning infrastructure and ICT equipments and their maintenance 4. Promoting environmental consciousness and green campus initiatives 5. Quality checks on different activities of the institution through audits

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Additional Division for M.Sc.Analytical Chemistry	It is started from the academic year 2023-24
To establish recognized research center	It is established by Department of Chemistry from the academic year 2023-24
Sensitazation of NEP 2020	Conducted national level seminar on Implementation of National Education Policy - 2020 (Industry Institute Linkage)
To conduct community oriented activities	Conducted community oriented activities
To develop quality e-content	Developed quality e-content by faculty

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	15/05/2023

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society's Arts, Commerce and Science College, Satral, Tal. Rahuri, Dist. Ahmednagar 413711
• Name of the Head of the institution	Prof. (Dr.) Prabhakar Manikrao Dongre
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02426275763
• Mobile no	8369831994
• Registered e-mail	acscsatral@gmail.com
• Alternate e-mail	ankedare@gmail.com
• Address	At Satral, Post-Songaon, Tal. Rahuri, Dist. Ahmednagar
• City/Town	Ahmednagar
• State/UT	Maharashtra
• Pin Code	413711
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)



<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Focus on organizing international, national and state level seminars, conferences, workshops and trainings 2. Promoting research, innovation and publications 3. Focus on improving teaching-learning infrastructure and ICT equipments and their maintenance 4. Promoting environmental consciousness and green campus initiatives 5. Quality checks on different activities of the institution through audits</p>		
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
CDC	15/05/2023

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	23/12/2022

**15.Multidisciplinary / interdisciplinary**

The college is affiliated to Savitribai Phule Pune University, Pune. The University introduced the CBCS pattern since 2013-14 at PG level and 2019-20 at UG level and the college implemented as per the directions. As per the CBCS pattern, the university offers several self learning and value added courses of interdisciplinary nature. Democracy, Elections and Governance' is interdisciplinary course for first year B.A., B.Com. and B.Sc. Environmental studies course is compulsory for all second year UG students which deals with natural resources, bio-diversity,



environment conservation, air, water, soil, and industrial pollution including noise pollution and its control. Skill development courses such as Certificate Course in Household Chemicals, LED Decoration, Investment Management, Blog Writing, Travel and Tourism, Value Added Course on Computerized Accounting and Value Education are interdisciplinary for all students from all disciplines. The college is bound to adopt and implement NEP 2020 and will offer multidisciplinary courses introduced by University. In addition to this, the college will introduce multidisciplinary courses aligned with NEP 2020 in near future.

#### **16.Academic bank of credits (ABC):**

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by the university to facilitate academic mobility of students. The college also adopted the policy guidelines for the appropriate credit transfer. The college has been following the pattern of CBCS adopted by the university. The university has informed the college about the necessary action for implementation of ABC. The faculties of our college communicated the stakeholders regarding the same. The College Examination Officer (CEO) of the college works as a Nodal officer for the execution of guidelines given by the University.

#### **17.Skill development:**

The college has taken initiatives to follow National Skill Development policy to run skill development programs in the college for the overall development to co-op with the requirement of 21st century skills in the society. During the last five years the college conducted 31 certificate and add-on skill development courses. In the academic year 2022-2023, the college organized following skill development courses:

Certificate Course in Communication Skill in English

Certificate Course in Hindi Translation

Certificate Course in Travel and Tourism

Certificate Course in Human Right

Certificate Course in Modi Script

Certificate Course in Tally ERP 9.0

Certificate Course in Household wiring and LED  
Decoration

Certificate Course in Household Chemical

Certificate Course in Sanitizers and Desinfectants

Certificate Course in Nusery Manahement

Certificate Course in Vermicompost Technology

Certificate Course in Laplace Transform & It's Application

Certificate Course in Certificate Course in Interview Technique

Certificate Course in E-Banking

The college is keenly interested in developing new skill development programmes for the upcoming years.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college is actively involved in organizing activities by which to preserve the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programs of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a regional language in our curriculum. We have provided Marathi, Hindi and English literature as special subjects. Humanities subjects are taught in regional language i.e Marathi. We take efforts to inculcate Indian culture, ethics and values among the students through traditional day celebrations, Hindi Din, Celebration of Commerce Festival, the Independence Day, the Republic Day, Poster Presentation, Mehendi, Eco friendly Rangoli, Dance, Singing, Vari, Teachers Day, Gurupurnima, and Marathi Bhasha Sanvardhan Saptah etc.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college has adopted the CBCS pattern from 2013-14 for PG and 2019-20 for UG Course. Outcome based education (OBE) is an educational approach that involves the restructuring of teaching methods & syllabus, pre-defining expected final outcomes and creating assessment practices in educational institutions to map and meet the expected students' learning outcomes. In this view, the college adopts the flexible OBE system to maximize teaching efficiency by reducing the assessment workload of the faculty as well as enables them to create effective teaching plans, question banks, assignments, and framing & mapping POs, PSOs and COs along with generating error-free students' performance reports on Course Outcome attainment, Program Outcome attainment, and Program Education Objectives. It eases the assessment hassles completely by maintaining transparency between all the stakeholders.

**20.Distance education/online education:**

The college is located in the rural area and most of the students live in remote area. Therefore, students face problems like bad weather conditions, maternity issues of girl students, house responsibility of housewives, employed or serving in defense sector of Indian Government etc. Most of the time, they fail to attend regular classes. Hence their academic loss occurs. To overcome this problem, the Online Education is provided to the students who are distant from the education. Online education is provided to such students to study as per their convenient time. The college takes initiatives to develop and provide e-content to the students which is also published on college website. Educational videos and learning materials are provided through WhatsApp groups, e-mails, Google Classroom etc. Online classes and practical demonstrations are conducted with the help of Zoom, Google Meet platform.

**Extended Profile**

**1.Programme**

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	654
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	661
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	109
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	35
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	86.65
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<b>The institution strictly follows the curriculum mandated by the</b>	

affiliating University. An inclusive academic calendar is devised, encompassing both academic and extracurricular events, along with departmental schedules. The equitable distribution of workload among faculty members, with specific subject assignments, is overseen by the Head of Department (HOD). Subsequently, lesson plans are meticulously formulated to detail lecture allocations. Teaching staff diligently create teaching plans and maintain comprehensive teacher diaries.

Operating at both departmental and faculty levels, the Academic and Time-Table Committee monitors syllabus coverage and evaluates course delivery progress through detailed teaching plans. Additionally, the committee strives to bridge the gap between industry requirements and academic instruction by developing supplementary courses through add-on and value-added programs.

Various instructional methods, such as classroom instruction with information and communication technology (ICT) tools, practical exercises, student-led seminars, group discussions, assessments, tutorials, and projects, are employed for effective curriculum delivery. The institution actively encourages faculty members and students to participate in expert lectures, seminars, conferences, and workshops, enhancing their understanding of respective subjects. The institution also actively seeks online feedback on the curriculum from students, faculty, employers, and alumni, with suggestions utilized to enhance and improve the curriculum further.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ac/Academic_Calender_2022-23.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ac/Academic_Calender_2022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Internal Quality Assurance Cell (IQAC) plays a critical role in overseeing Continuous Internal Evaluation (CIE), ensuring transparency and monitoring procedures. Its significance is underscored by its facilitation of faculty training, analysis of assessment data, and active promotion of quality enhancement. The institution's robust academic calendar encompasses a spectrum of

activities, aligning internal examination dates with University exams for seamless execution. A Chief Examination Officer (CEO), guided by both the CEO and Principal, oversees exam-related functions in compliance with university guidelines.

Regular meetings effectively communicate guidelines to staff, facilitating the proper implementation of planned internal evaluations. The IQAC-led discussions lead to amendments in the internal assessment framework, addressing common issues and enhancing processes under the principal's oversight. Departmental meetings, convened by heads, further deliberate on schedules, evaluation processes, and potential reforms.

Stringent adherence to Savitribai Phule Pune University's rules characterizes the institution's commitment. The academic calendar serves as a crucial reference, closely monitored at the academic year's conclusion to ensure alignment and compliance with planned assessments, affirming the institution's dedication to maintaining academic standards and fostering a culture of continuous improvement in assessment processes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ac/Academic_Calender_2022-23.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ac/Academic_Calender_2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

481

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** Business ethics and professional values courses focuses on ethical practices, principles of administrative accountability, leadership, and corporate social responsibility. These courses provide essential knowledge about the legal frameworks necessary for establishing businesses. Special skill enhancement courses for TYBA and TYBSc students emphasize life skills through practical components like mock interviews, field visits, survey-based assignments, projects, and internships, nurturing leadership and professional ethics.

**Gender:** The Women Empowerment Cell conducts awareness programs addressing personal hygiene, rights, equality, personality development, and self-defense. The college ensures a safe, secure, and supportive environment for girls, promoting their equal progress. Regular meetings promptly address and resolve complaints.

**Human Values:** Courses such as Indian Constitution and Cyber Security, Human Rights, Organization and Consumer Behavior, and Business Ethics play a pivotal role in imparting human values of justice, liberty, and equality. It creates awareness of professionalism, ethical and behavioral issues, as well as topics like cyberbullying and fraudulent practices.

**Environment and Sustainability:** Compulsory environmental studies courses for second-year undergraduates cover topics such as natural resources, biodiversity, environmental conservation, air, water, soil, and industrial pollution, including noise pollution and its control.

**National Social Service:** NSS engage in promoting village cleanliness, hygiene awareness, water conservation, pollution control etc.



File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**13**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**416**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution</b>	<b>A. All of the above</b>
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from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Feedback Analysis Report 2022 23.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Feedback Analysis Report 2022 23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Feedback Analysis Report 2022 23.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Feedback Analysis Report 2022 23.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**654**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

317

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in the college are from various backgrounds. Socio-economic conditions are the main barrier in teaching learning. The institution assesses the learning levels of the students. The following programs are organized for advanced and slow learners:

- Identify the slow and advance Learner at the entry level based on previous year's performance.
- Remedial coaching is provided to the slow learners.
- Bridge courses are conducted for advanced learners.
- Personal counseling and simplified study material are provided.
- Add on courses like soft skill training program, proficiency in blog writing in English etc. are conducted for advanced learners.
- Guest lectures, projects, seminars, workshops, field visits etc. are conducted.
- Extra lectures, home assignments, tests, tutorials and are conducted.
- Continuous monitoring of progress through mentoring system.
- Students are motivated to participate in poster presentations, quiz and debate competitions.
- Competitive examination coaching is provided by the competitive exam cell.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/remedial-bridge-course-information/">https://acscollegesatral.in/remedial-bridge-course-information/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
654	39

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences, the faculty members adopt various methods like Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The following student-centric methods are carried out for the holistic development of the students:

#### Experiential learning-

- Practical experiments and language lab sessions are conducted.
- Science exhibitions, fieldwork, industrial visits and study tours are organized.
- Add-on programs are conducted to support students in their experiential learning.

#### Participative learning-

- Students participate in different activities such as seminars, group discussions, elocution competitions, poster presentations and projects.
- Students participate in activities like NSS, sports, cultural programs etc. where their latent qualities and management skills are flourished.
- Students are encouraged to participate in intra-state level

debate competitions and extra-curricular activities such as street play, essay, debate, rangoli competitions and funny games which lead participative learning.

- Celebration of National and International commemorative days which imparts holistic development.

**Problem-solving:**

- Students are assigned projects, assignments based on problems and surveys
- Expert lectures are organized on different topics.
- Quiz, debate competitions and classroom presentations help to develop critical thinking.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://acscollegesatral.in/students/#stucm">https://acscollegesatral.in/students/#stucm</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers are encouraged to adopt ICT in teaching-learning process and ICT enable infrastructure is made available on the campus. Teachers use ICT enabled tools and gadgets for the effective teaching-learning process through:

- The classrooms, laboratories, VLC, seminar hall etc. are well equipped with ICT.
- ICT enabled learning tools such as PPT, video clippings, audio systems and online sources are used by the teachers.
- ICT gadgets like smart boards, LCD projectors, personal computers, tablets, laptops, scanners are used for the effective teaching-learning.
- With the help of e-learning resources like Zoom, GoogleMeet, Google Classroom, Google Form, What'sApp and YouTube, teaching-learning is made effective.
- The VLC helps the teacher in developing e-content.
- E-resources such as Shodh Ganga, ShodhSindhu, e-pathshala and INFLIBNET e-Journals, e-books, e-contents etc. are made available in the central library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**39**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**41**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

284

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment reforms are constantly monitored by the CEO and examination committee. The internal assessment of the students is evaluated through tutorial, home assignments, group discussion, seminars, project work, test, oral, term-end examinations, personal observation and Industrial visits. The Human Rights, Cyber Security and other skill based courses are conducted and evaluated as per the guidelines of the University.

The evaluation criteria are communicated to the departments before the commencement of the internal and practical examinations. Students are clearly made aware of the eligibility conditions required to appear for the examinations. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the college and departmental notice board. The internal assessment test schedules are prepared as per the university guidelines and communicated to the students. The answer

sheets are shown to the students. Students can complain to the CEO/Exam section regarding any grievance. Internal and external examiners are appointed for Practical exams by the SPPU. Evaluation of most of the projects is done through power point presentations and viva.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://acscollegesatral.in/examination/#mia">https://acscollegesatral.in/examination/#mia</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Faculty level: The answer sheets (internal exam, tests, assignments, tutorials etc) of the students are distributed to students for the verification, if any grievance is reported, it is redressed immediately. The marks are displayed on the department notice board. If student raises any issue in this context, it is redressed by the concerned staff.

2. Departmental Level: The continuous evaluation of students is carried out by individual faculty regarding theory lectures, laboratory, assignments, unit tests and tutorials. The internal marks are finalized and displayed on notice board. If student raises any issue in this context, it is redressed by the faculty and HoD.

3. College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students face any problems, they are solved by the CEO. The grievances during the conduction of internal examinations are considered and discussed with the Principal and necessary action is taken. Due to genuine reasons internal re-exams are conducted in such cases.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://acscollegesatral.in/examination/#moe">https://acscollegesatral.in/examination/#moe</a>



## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

After the introduction of the curriculum the POs, COs and PSOs are prepared by the HoDs and faculty members. The institute has clearly stated learning outcomes of the programs and courses. They are communicated to teachers and students through:

- POs, COs and PSOs of the programs and courses are communicated by the IQAC in the staff meeting.
- POs are introduced by the Principal in the student induction program.
- The HoDs conduct departmental meetings and clearly state the POs, COs, and PSOs of the programs and courses.
- POs, COs, and PSOs are displayed on college website.
- PSOs and COs are conveyed and explained to the students in the classroom by the respective faculty member.
- It is also displayed on the departmental notice board.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://acscollegesatral.in/students/#apos">https://acscollegesatral.in/students/#apos</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs, COs and PSOs are measured by continuous evaluation process through:

### 1. Internal Assessment:

30% weightage is for internal assessment.

Assignments are alignment with the Programme Outcomes of the subject.

Continuous assessment is done through internal exam, class tests, assignments and viva.

**2. Practical Assessment:**

For the Practical examinations, viva and evaluating journals, external experts are appointed by the university.

**3. University Examination:**

The institution measures programme outcomes through CBCS pattern introduced by the university

**4. Result Analysis:**

Result analysis of each course is prepared indicating the percentage of students falling in different categories of CGPA obtained at the end of each semester.

This is an effective indicator in order to evaluate the level of attainment of POs, PSOs, and COs as specified by the university.

**5. Placements:**

Students are allotted projects and field visits are arranged.

The placement cell facilitates job opportunities by organizing campus interviews.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://acscollegesatral.in/students/#apos">https://acscollegesatral.in/students/#apos</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

124

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Annual Report2022_23.PDF">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Annual Report2022_23.PDF</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/student Satisfaction Survey Analysis 2022 23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

4.15

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.ascrahata.org/">http://www.ascrahata.org/</a>

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To create a research-friendly environment, the college has established an innovation-focused ecosystem and research initiatives, overseen by an Academic Research Coordinator (ARC) and a dedicated research committee. The college's dedication to research activities is reinforced by the establishment of a Central Instrumentation Facility (CIF) equipped with advanced instruments. The library, with resources such as journals, references, KOHA ILMS, KOHA Web-OPAC, NLIST, NDLI CLUB, INFLIBNET, and databases, ensures access to the latest developments in research fields.

Dr. A. S. Waghmare's patent, titled "A Plant-Mediated Synthesis of Biogenic Nanomaterials and Optimization Method Thereof," exemplifies the institution's commitment to cutting-edge research. Regular study tours, collaboration with the Design Innovation Spoke Center, workshops on Research Methodology, Innovations, and Intellectual Property Rights (IPR), and the "Avishkar" Research

Project Competition contribute to fostering innovation and research pursuits among students. Introducing a Journal Club activity for PG students enhances their familiarity with advanced literature and sharpens their skills in understanding and debating current topics.

With a recognized research center in Chemistry, featuring 10 MPhil/PhD guides and 18 registered Ph.D. candidates, the institute has achieved significant outcomes: 07 journal publications, 55 book chapters/proceedings, and one patent. The college's 18 MoU with academic, research, and industrial organizations create an innovative ecosystem.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/3.2.1.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	<a href="https://acscollegesatral.in/research/#rec2022-23">https://acscollegesatral.in/research/#rec2022-23</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

55

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**As a social commitment, the commerce department has conducted a market visit in Satral village to aware students about Local**

marketing which is an essential element of a wider marketing strategy for small businesses. Also Commerce department organized to State Bank of India Satral branch visit to aware the practical exposure and clear understanding about the functions and operations in Bank. The department of Zoology has conducted live demonstration on vermicomposting and physics department conducted solar energy awareness programme in nearby school and villages. The department of Botany organize awareness program on importance of medicinal plants in daily life for farmers, main objective of this program is awareness about medicinal plants for farmers located in nearby villages of our college. The college successfully runs the National Service Scheme (NSS) of 250 volunteers and Student Development Board.- Through these units, the college undertakes various extension activities in the neighbourhood community. Various social issues were addressed by the volunteers through cleanliness drive, tree plantation Swachha Bharat Abhiyan, Medicinal Plant Distribution, AIDS Awareness Program, International Youth Day, National Voter Day, Youth Day, Gender Sensitization Program, health checkup camps, Human right day, Constitution day, Blind and students orientation programme day etc. are carried out in residential camp organized in adopted village, "Dhanore", Songaon and "Satral".

Impact of Extension Activities on the Students- Awareness of recent significance issues, Inculcating of human values among students and participation in the nation building process.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/3.4.3.1.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/3.4.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

7

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**24**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**3130**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>



<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
33	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
6	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has a 12. 5 acres lush green campus area having 4339.92 Sq. Mt. areas have for teaching learning such as:	

**Classroom:** The College has 11 classrooms supported with internet and Wi-Fi facility. LCD facility is made available in the classrooms.

**Laboratories:** College has 12 well equipped laboratories for Chemistry, Botany, Zoology, Physics, English, Geography, Commerce and Computer Laboratory.

The institute has in all 65 computers with peripherals and internet facility. The institution has a separate computer laboratory for students and staffs. It is equipped with 14 computer sets with all necessary facilities including Printer, Scanner and broadband facility with UPS and inverter. Department of English is having 12 computers and language laboratory software. The Department of Chemistry has established a separate laboratory with sophisticated instruments with the grant sanctioned by DST under FIST programme. Language lab has 10+ 1 server unit.

**Library:** It is fully computerized with web OPAC facility. It is enriched with 27202 volumes and facilitated with spacious reading hall, stacking, e-library and reprography. The library also has e-resources facility through INFLIBNET-NLIST and QR code for free accessed e-resources.

A well maintained botanical garden has various plants as well as some endangered and medicinal plants along with a poly-house used for experiential learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesatral.in/campus/">https://acscollegesatral.in/campus/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It plays a proactive role in supporting students with adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc. to develop their sport skills and be fit mentally and physically along with academics. Students are provided with the facilities like Gymnasium with seven stations Multi-gym, running track. Indoor facilities like Chess, Table Tennis, Carom, badminton, Weight lifting, etc. and outdoor game facility such as

Cricket, Volley Ball, Kho-Kho, Kabaddi, Long Jump, High Jump, Javelin, Short Put, and Discus throw provided to students.

1546.12 Sq. feet gymnasium with all necessary sport equipment facility is available for student. Separate sport teacher along with supporting staff is available to guide the students for different activities and for police and army training. The programs like self-defense for girl students, Marshal Art (Judo and Karate), Weight Loss, Body Building, Physical Fitness and Sport Skill for students are conducted. Besides this open gym facility is also available for students.

Seminar hall with seating capacity of 250 students was constructed with a built-up area of 2387.1 sq. feet which is used for cultural programs, debates, elocution competitions, quiz competition, exhibitions, anniversaries of national personalities etc. On campus open stage facility is made available for the celebration of Independence and Republic days and organization of annual social gathering and prize distribution ceremony etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesatral.in/physical-education-sports/">https://acscollegesatral.in/physical-education-sports/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/4.1.3.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

86.65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KOHA Integrated Library Management Software is in use for the automation of housekeeping operations of Central Library. Transaction of books has been done by Koha library management software. The Library offers many services to its users like an automated circulation system, an online public access catalogue (Web-OPAC), and online purchase suggestions. Central Library has 27202 books and 16 print journals and magazines. A total 1700 sq. ft. spacious area is available for the Central Library. In the central library, we have different sections like book stacking, periodicals, reference books, reprography, technical processing, circulation and a digital library with 07 nodes and a well-ventilated reading hall with a capacity of 80 for students and staff. All the books have been classified as per Dewey decimal classification system.

The Library has an active institutional membership to NLIST-INFLIBNET. The NLIST provides access to 6000+ e-journals and 1,99,500+ e-books. Library Portal is an online link for repository of previous question papers, e-content by faculty members, open access journals and e-book links, audio-video material, union catalogue of books. The QR code technology has been implemented for the mobile access of library resources. The library arranged an Orientation Programme for students and teachers to be aware of library facility services and collection.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://acscollegesatral.in/library/">https://acscollegesatral.in/library/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.74**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**109**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides adequate IT facilities. Administrative office, various departments and laboratories are equipped with 65 computers and 12 printers in association with 9 UPS, 8 Projectors, 7 LCD Screens and 2 smart boards are utilized for curricular aspects. The students, teachers and non-teaching staff are encouraged to use various academic and administrative software's such as Smart School ERP, Koha, MIS, tally language lab software, and N-list, etc.

The college has 50Mbps VPN broadband internet connectivity. Free Wi-Fi facility is provided in the campus. User id and password is provided to all staff and students. The IT operator carries out maintenance and periodic up-gradation of the IT facilities. As per the curriculum, upgradation of various hardware and software is carried out. All the academic and administrative blocks are connected with LAN. Antivirus facility is provided to most of the computers. The LAN is connected through D-Link make one managed and 30 unmanaged Gigabyte switches (24ports) with OFC and CAT 6 LAN cables.

The Wi-Fi facility is provided through one outdoor access point and 11 indoor access points with individual authentication (i.e. individual login created for staffs and students). Besides this supporting IT facilities are updated time to time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/4.3.1.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
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File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**86.65**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The institution has standard procedure for maintenance and optimal use of infrastructure. College Development Committee is formed for the overall planning, maintenance and utilization of the college infrastructure.**

**The Civil Department of the head office of Pravara Rural Education Society regularly visits and monitors physical and academic**

support facilities. Maintenance is done by the civil department according to the budget allocation. The company expertise is call for maintenance of equipments as per the requirement. These committees continuously communicate with head office.

All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Campus Development and Beautification Committee, Building Committee and Botanical Garden Committee etc. At the beginning of every academic year, proper availability of blackboards, lighting and furniture in classrooms is taken care of by these committees.

Library Committee is functional which takes care of the library matters and functions.

Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities in the campus for the students and the faculty.

Upgradation of software, hardware and maintenance of ICT facilities is done regularly. Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Policyesn_Procedures.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Policyesn_Procedures.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

375



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

51

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/5.1.3.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

396

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1227

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

345

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college's Student Council is actively engaged, adhering to university norms for student selection. Class representatives are chosen based on academic proficiency, and the Principal appoints

members representing cultural, sports, NSS, and designates two girl student representatives. Regular meetings are convened to meticulously plan and execute diverse activities, including indoor and outdoor games, Mehendi competitions, Rangoli, and the observance of occasions like Teacher's Day, Women's Day, farewell functions, and the annual social gathering. Students actively participate in cultural pursuits, championing local customs and traditions. Student representatives and volunteers play a crucial role in disseminating pertinent information and supporting teachers in organizing student-focused activities. The NSS program significantly enhances students' social and interpersonal skills, involving them in planning and executing activities such as special winter camps, fieldwork, surveys, and rallies, providing invaluable exposure to rural life and fostering meaningful connections within the local community. The NSS program serves as a platform for comprehending and addressing social issues such as cleanliness, literacy, and the eradication of superstitions. Overall, these endeavors contribute to a rich college experience, equipping students with practical skills and a deeper understanding of societal concerns.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/5.3.2.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

341

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### **5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college houses a robust alumni association that, during the academic year 2021-22, successfully raised funds totaling Rs. 37,241/-. Two meetings convened by the alumni association featured impactful discussions and decisions. The November 8, 2022 meeting resulted in a unanimous decision to allocate funds for essential college equipment, leading to the procurement of a printer and waste management tools (metallic drums). The February 8, 2023 meeting hosted Dr. Aslam Shaikh, a Research Scholar from the University of Arizona, USA, sharing insights on planning, design, job prospects, and research trends. Additionally, various college departments organized interactive sessions with alumni. Noteworthy contributions from alumni included active involvement in campus management, leveling the sports ground, ploughing the botanical garden, and installing drip irrigation pipes. Their guidance proved invaluable to present students, offering counseling, encouragement for higher education, and support for placements. Recognizing their expertise and commitment, the college appointed alumni representatives to the Internal Quality Assurance Cell (IQAC). These representatives contribute essential suggestions for academic development, infrastructural enhancements, financial aid, and the fostering of extracurricular activities, significantly contributing to the institution's holistic growth.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/5.4.1.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

- Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development

#### Mission:

- Upliftment of rural masses through appropriate education
- To empower the socially, economically and educationally marginalized sections of the rural society of the region
- To augment a new generation of students for contributing to the future knowledge economy
- Mission Statement

"Lit the Light Within"

#### Our Goal

- To achieve academic excellence of higher education
- To bring higher educational opportunities within the reach of the underprivileged section of society and girls

- To inculcate value-based education to empower the youth for the development of the nation
- To develop the overall personality of the students by giving them ample exposure in co-curricular and extra-curricular activities
- To develop a nexus between educational institutions and society for mutual benefits by socio-economics and cultural transformation through higher education

To match the vision and mission, the institution rigorously follows its vision and mission to serve better to students coming from rural areas.

The college fulfills the educational, socio-economic, and cultural needs of the society. This is reflected in the policies of the institution. Quality and advanced educational programs along with healthy practices are being executed keeping in mind the vision-mission statement. The top management and principal work together towards the designing and implementation of quality education. The IQAC forms various committees consisting of members of teaching, non-teaching, students, and stakeholders for the overall coordination of extra-curricular and extension activities.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/about-us/#vision">https://acscollegesatral.in/about-us/#vision</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution embraces decentralization and participative management across academics, administration, and extracurricular activities. This ethos is manifest in the operations of numerous committees such as IQAC, library advisory committee, NSS, examination committee, ceremony committee, research committee, timetable committee, cultural activities etc. All stakeholders collaboratively engage in a democratic governance approach marked by accountability as they discharge their responsibilities.

**A. Decentralization:** The Institute has a flexible mechanism for assigning authority and providing functioning sovereignty to all



the various functionaries to work towards a decentralized governance.

1. Principal Level: Academic and operational decisions go through academic committees chaired by the principal. Departments and administration collaborate to implement policies.
2. Department & Faculty Level: HODs have autonomy in academic and administrative matters, including resource allocation. Faculty members lead various activities
3. Student Level: Students actively participate in co-curricular activities.

**B. Participative Management:** The institute fosters participative management, engaging staff and students in activities and committees. Decisions rely on facts, objectives, and feedback from stockholders, and faculty are encouraged to enhance excellence.

1. Strategic Level: Policies and guidelines are defined with input from the principal, IQAC, HODs, and staff. Committees are formed involving students for event planning.
2. Functional Level: Faculty members share knowledge and discuss trends during meetings.
3. Operational Level: The Principal oversees procurement and interactions with external bodies, support staff, and students' participation in programs.

In essence, the institution empowers stakeholders and promotes collaboration through decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Administrative_Setup.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Administrative_Setup.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The institutional strategic / perspective plan is effectively deployed

The institution's perspective plan aligns with its vision and mission, driving academic excellence, quality enhancement, and institutional development strategies. It rigorously targets quality improvements in key areas, including:

1. Strengthen the Teaching-learning process
2. Expand frontiers of knowledge
3. Promote experiential learning
4. Expand the Funding base
5. Strengthen infrastructure
6. Strengthen students support system
7. Promote academic culture
8. Support Diversity
9. Develop a clean and green campus
10. Increase interaction with the society

In the institute, committees and bodies plan activities to support the perspective plan's growth areas. Regular reviews assess plan implementation and outcomes. One successful focus area for the current academic year is

1. Expand the funding for research
2. Increase the interaction with society achieved through actions like Extension activities in adopted village, activities with Snehalay (Nonprofit women and children's charity organization) etc.
3. Strengthen the teaching learning process

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Perspective_Plan.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Perspective_Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management, College Development Committee (CDC), the Principal, Vice-principal, HODs, teaching and non-teaching staff are involved directly or indirectly in the organization of the institution. The college is bound to follow rules, regulations and policies laid by the Govt. of India, UGC, SPPPU and Govt. of Maharashtra. The college is run by PRES, Loni, which directs and supports various activities to be conducted in the institution. The Head office takes the decision related to finance, infrastructure, and faculty recruitment as per the norms of SPPPU and Govt. of Maharashtra. The CDC and IQAC are the apex bodies that plan and execute academics and administrative work. The College Development Committee meets twice in a year to discuss issues related to academics, student support and overall development of the institution. The IQAC designs the academic calendar well in advance and monitors the smooth functioning of curricular, co-curricular and extra-curricular activities. The IQAC works towards the realization of the goals of quality achievement of the institution and monitors the internal quality of the institution. Apart from this, the college has given adequate representation of stakeholders on various academic and administrative committees, which are constituted for planning, preparation and execution of academic, administrative and extra-curricular activities. The Principal is assisted by the Vice-principals, HODs, Office Superintendent and teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/administration/">https://acscollegesatral.in/administration/</a>
Link to Organogram of the institution webpage	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Administrative_Setup.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Administrative_Setup.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institute provides the following welfare measures to teaching and non-teaching staff ...

1. Casual leave benefit is provided to both teaching and non-teaching staff.
2. Members of teaching and non-teaching staff can avail medical leave
3. Duty leave for attending seminar/workshop/conference/training program is available for both teaching and non-teaching staff
4. Female teaching and non-teaching staff can avail maternity leave for 180 days while male can avail paternity leave for 15 days

5. Study leave for higher education is available to the faculty members for the period of three years
6. General Provident Fund (GPF) facility is made available to the employees
7. Provision of pension / Defined Contribution Pension Scheme (DCPS) to eligible employees is made available
8. The facility of encashment of earn leave is provided to the employees
9. Medical reimbursement is given as per rules
10. Health checkup facility is made available
11. Loan facility is provided to the teaching and non-teaching staff
12. Activities for skill enhancement are being conducted
13. Support facilities like free parking, canteen, gymnasium, clean drinking water, ramp and divyangjan accessible toilet facility for differently abled, computer with internet facility is made available to both the teaching and non-teaching staff
14. Separate departments are provided to the faculty members

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Welfare_Measures.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Welfare_Measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by**

**the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

27

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Teachers Self-Appraisal

- A self-appraisal form provided by the institution is furnished by each of the faculty members every year. It provides an insight into one's own assessment of teaching effectiveness and its benefits to the students. It reveals the involvement of teachers in both academic and administrative activities. It shows the professional development of a teacher.
- IQAC does the academic audit which reflects the performance of the teacher
- Teachers as committee chairman/coordinators submit the report on the work of the committee in an academic year which shows their efforts taken for a particular cause
- The promotion of teachers under the Career Advancement Scheme (CAS) reflects his overall performance.
- Confidential reports of each of the faculty members is filled annually.

#### Non-Teaching Appraisal

- An annual confidential report of each of the non-teaching staff is filled regularly

#### Teachers' evaluation by students

- Students are given an opportunity to submit their feedback on teachers. It includes questions on teacher's preparedness, attitude of the teacher toward students, guidance of teacher on student's personality development, punctuality of teacher, timely completion of syllabus, neatness in use of green board, Use of ICT, and overall rating of the teacher.

#### Evaluation by the Teacher himself, HOD and Head of the Institute through the Work Compliance System (WCS)

- WCS generates the overall appraisal report of individual staff, individual departments and overall combined institutional report.
- These reports are used to enhance/refine the academic and administrative quality/processes of the institute.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Performance_Appraisal_System.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Performance_Appraisal_System.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has well established mechanism for internal and external audit.

##### Internal Audit:

For more accuracy, clarity, authenticity and transparency, the institute conducts internal financial audit regularly. It is a continuous process. Initially, the accountant scrutinizes and verifies the financial data. Next to this, it is again scrutinized by the principal of the college. Income-expenditure in the accounts is checked by the internal auditors appointed by the Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar. After the resolution of internal audit objections, an audit is forwarded for external audit.

##### External Audit:

The external audit takes place for each of the financial year. It is the annual audit. The Chartered Accountant (Kadam and Kadam) is appointed by the education society for external auditing of the institute. The annual audit takes place after the completion of the financial year. The bills and vouchers of the financial expenditure are checked and verified thoroughly. The dead stock register, purchase register, and accession register were checked physically. The external auditor also audits the grant utilization certificates. The audit objections and or compliance if any, are handled by the accounts department of the College. All observations and objections are communicated through the auditors' report. Objections are examined by the concerned authorities. As an auditor, a chartered accountant conducts regular audit and



certifies annual financial statements.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Audit_Procedure.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Audit_Procedure.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.05

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Major sources of institutional receipts/funding are

- Salary grants from Government
- Fees from students
- Grants received from affiliating university

Utilization of Resources:

- The college is run by Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar. The society has a top management. Purchase committees at society level, Library of the college, associated bodies, and academic and administrative departments help in the preparation of demand, division, allocation and utilization of funds
- Funds received for salary are allocated to the teaching and

non-teaching staff in online mode.

- Grants received from funding agencies are deposited in separate bank accounts. The utilization of it is ensured through financial auditing
- Fees received from students are used for the development of the college, salary of unaided faculty, development of library and sports services and development of infrastructural facilities.
- IT related infrastructure and Laboratories are improved
- Seminars, workshops and field visits are conducted
- The purchase committee constituted at society level has decided the policy and procedure of purchase.
- Items are purchased by comparing a minimum of three quotations obtained from the vendors
- Transactions are made through cheque or in electronic mode
- Principal is the only authority to operate transactions
- Software is used for transactions

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Strategy_for_Mobilization.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Strategy_for_Mobilization.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is established on 01/09/2012 with a vision to provide quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development. It ensures quality assurance in the institution at various levels for better academic and administrative support and functioning. The institution has introduced MIS and a work compliance system (WCS) for the smooth functioning of academic activities.

**IQAC initiatives taken by the IQAC are:**

- Sanitization of the vision, mission and goals of the institution
- Defined the POs and their attainment
- Defined the quality policy of the institution

- Strengthened research and publication through a research committee
- Conducted Academic and Administrative Audit (AAA)
- E-documentation of the institution
- Established a demographic culture in the administration
- Promoted Gender equity programs
- Institutional responsibility according to the interest, ability, skills and experience of the staff
- Structured self-appraisal and feedback system and its analysis which is considered for the quality improvement
- Conducted professional development programs for the teaching and non-teaching staff
- Created a democratic environment and social values like teamwork, leadership, time management, communication skills etc.
- Inculcation of commitment and dedication toward the institutional responsibilities

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/iqac/">https://acscollegesatral.in/iqac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a dynamic role in periodically reviewing and implementing teaching-learning reforms through a structured system. It begins with the preparation of an academic calendar and entails regular meetings with Heads of Departments (HODs) and the examination committee to assess and enhance the teaching-learning process. The IQAC maintains teacher diaries and mentor booklets while collecting, analyzing, and displaying feedback on the college website. As part of quality measures, the IQAC conducts Academic and Administrative Audits, providing valuable suggestions for departmental improvement. Additionally, the IQAC actively engages in curriculum design, considering stakeholder feedback for skill-oriented courses aligned with local and market needs. Research, consultancy, and extension activities, including field projects, training, internships, industrial visits, and professional development programs, are conducted. Seminars on Intellectual Property Rights (IPR) and workshops on research methodology are organized. The integration of ICT in teaching and

learning is emphasized, with faculty utilizing library resources, LCD projectors, smart boards, and online materials to create a conducive and technology-enabled learning environment.

File Description	Documents
Paste link for additional information	<a href="https://acscollegesatral.in/placement/">https://acscollegesatral.in/placement/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Annual Report2022_23.PDF">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Annual Report2022_23.PDF</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The administration is very sensitive to gender related issues and always takes care to ensure the safety of girl students and women staff on the campus. Women Empowerment Cell provides personal, academic and social counseling to girl students. The Women Empowerment Cell organizes programs creating awareness for the

employees and students about gender equity and sensitization. A lady teacher always accompanies the students for NSS camps, excursions, field-visits and other extra-curricular activities.

Notable programs organized by the cell for all students are:

Special Guidance Program on Health and Hygiene

Road play on female forticide

Celebration of KrantijyotiSavitribaiPhule Birth Anniversary on 3rd January 2022

Historical women's costume

Celebration of International Women's Day (8th March)

The institution has infrastructural facilities for women like Rest Rooms, Sick Room, separate washroom and drinking water, common rooms for boys and girls, Vending machine in girls' washrooms, CCTV cameras in the campus for safety and security, Separate parking facility, separate queue at the fee-counter and other office-counters, separate girls section and issuing counter in the library, Women Security guards.

File Description	Documents
Annual gender sensitization action plan	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.1.1.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.1.1.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.1.1_1.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.1.1_1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environmental consciousness and sustainability is ensured by the college through:

- Dust-bins are kept at strategic places so as to facilitate easy collection of solid waste
- The solid waste is collected every day and processed according to the nature of the waste.
- Vermi-composting is done for organic waste which is turned into bio-fertilizer that is used to maintain greenery.
- The torn out and old books and newspapers from the library, broken glassware from laboratories and irreparable furniture are collected and sent to Head Office of Education Society.
- Use of micro-scale techniques for experiments to avoid generating large scale liquid chemical waste.
- The college does not produce any biomedical waste.
- Electronic waste (e-waste) is regularly handed over to Head Office of Education Society.
- Department of Chemistry tries to use non- hazardous chemicals for practical work at UG and PG level.
- Hazardous chemicals are disposed by adopting standard procedure. Solvents are reused after distillation and in some cases the liquids are diluted before draining it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute always takes initiative in sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities.

The institute celebrated Youth Festival (Swar Rang) 2023 to



capture cultural diversity and to teach tolerance and harmony to the students.

The language departments conducted 'Marathi BhashaGaurav Din', 'Hindi Diwas', for students to promote linguistic and cultural diversity and multilingualism among students.

The institution celebrated national festivals such as Independence Day, Republic Day, and National Youth Day to ignite the patriotic feeling among the students.

The college celebrates awareness days such as International Women's Day, National Science Day, Constitution Day etc..

The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men.

Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, required facilities, and human and technological assistance, the college takes continuous efforts to make the differently-abled feel included in every part of the activity of the college.

The curriculum implemented in the college includes topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Ceremony committee observes birth and death anniversaries of National heroes, leaders and as martyrs to inculcate values among the students and employees. Special lectures are organized to focus on the life and sacrifice of such a great leaders and martyrs of the nation. In aligned with NSS, the department of political Science observes Constitution Day on 26th November to

create awareness regarding constitutional obligations such as values, rights, duties and responsibilities. On the occasion of Independence day and Republic Day students and staff is made aware through the address by the Principal and the chief guest. A Common reading of preamble of the constitution is also followed on the occasion of National festivals. Human Rights Day and Voter Awareness Program are also organized. In addition to this, the college has RTI Committee to address the issues and the college is bound to provide information related to the society. The college has a separate Grievance Redressal Cell that is functioning promptly redressing grievances timely. Stakeholders can drop their grievances online and offline also. Political Science faculty inculcates constitutional obligations among the students through curriculum also. Newspaper cuttings are displayed on the notice boards in the central library.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.1.9.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.1.9.pdf</a>
Any other relevant information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.1.9.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals and birth and death anniversaries of great Indian personalities to inculcate values among the students about the rich Indian heritage and to nourish a feeling of pride, patriotism, social harmony, secularism and democratic values. To inculcate great heritage of India, the college celebrates national festivals such as Independence Day, Republic Day, Constitution Day (26th November) etc. National and International Days are observed such as Birth Anniversary of Shahu Maharaj (26th June), Lokmanya Tilak (1st August), Mahatma Gandhi, LalBahadur Shastri, (2nd October) Dr. A.P.J. Kalam (15th October), Mahatma Phule (28th November), Savitribai Phule (3rd January), Shivaji Maharaj (19th February) , Dr. Babasaheb Ambedkar (14th April) and death anniversaries of Dr. B.R. Ambedkar (6th December), Mahatma Gandhi (30th January), Indira Gandhi, Rajiv Gandhi, Dr APJ Abdul Kalam etc. Special events like Dr. BalasahebVikhePatil (Padma Bhushan Awardee) Death Anniversary (30th December), NSS Day (24th September), National and International Youth Day, International Yoga Day (21st June), Hindi Bhasha Din (14th September), Marathi Bhasha Din, Teachers Day (5th September), Wachan-Prerana Din (15th October) etc. are also organized. Festivals like Padmabhushan Saptah, Youth festival and Hindi Saptah are also organized by the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Snehalaya (organization) focuses on aiding marginalized communities, especially women and children. A key initiative involves engaging with 50 students and teachers at our College during Rakshbandhan, aiming to raise awareness about Snehalaya's mission. Beyond this, the organization conducts local awareness campaigns to educate communities about the challenges faced by marginalized populations. Celebrating Rakshbandhan with Snehalaya's children fosters love and support, aligning with the festival's tradition of sibling bonds. This heartwarming experience not only brings joy but also strengthens positive relationships. Additionally, our students and staff contributed Rs. 7500-/ for competitive examination books, further supporting educational endeavors.

2. To cultivate empathy among our college students, we organized a visit to a school for disabled students at Pravara Rural Education Institute in Babhaleshwar. Interacting with the disabled students left a profound impact on our college students, prompting them to extend an invitation to these special individuals to visit our campus on RangPanchami. We facilitated transportation, organized a talk by people with disabilities to raise awareness, and capped it with a RangPanchami celebration, infusing color and joy into the lives of those facing challenges. The happiness on the faces of these students during the celebration left a heartwarming impression on our students.

File Description	Documents
Best practices in the Institutional website	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.2.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.2.pdf</a>
Any other relevant information	<a href="https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.2.pdf">https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2022-23/7.2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### INSTITUTIONAL DISTINCTIVENESS

"TO EMPOWER THE SOCIALLY, ECONOMICALLY AND EDUCATIONALLY MARGINALIZED SECTIONS OF THE RURAL SOCIETY OF THE REGION."

The college emphasizes on quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development. To uplift rural masses and empower the socially, economically and educationally marginalized sections of the rural society of the region is the mission of the college. To achieve the decided vision and mission the college is bound to work accordingly. 39 faculty members and administrative staff was involved in pandemic situation also. Even the pandemic period also could not stop us by fulfilling our vision and mission. Being in remote and rural area the college staff and students faced many problems in day to day life. Students who are admitted in our college are mostly from socially and economically backward classes of the society. This is the first college going generation that is why it is our responsibility to empower them socially, economically and educationally. "To empower the socially, economically and educationally marginalized sections of the rural society of the region." Following steps are taken by the college.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The College plans to conduct the following activities during the academic year 2023-24

1. To apply for research grants
2. To organize webinar on IPR.
3. To organize training programs on stress management, ICT etc.
4. To sign the MoUs at local, National and international level.
5. To encourage teaching staff to increase number of research papers in UGC Care Listed Journals.
6. To apply for funding institutions for Seminars and Conferences.
7. To conduct Seminars for Students on NEP.
8. To conduct Seminars for Staff on NEP.
9. To apply for various proposals under Student development to SPPU, Pune
10. Enhancement of teaching-learning by digitization of learning materials