LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA RURAL EDUCATION SOCIETY'S
ARTS, COMMERCE AND
SCIENCE COLLEGE
SATRAL

## BEST PRACTICES OF THE COLLEGE
### BEST PRACTICE- 1

**1. Title of the Practice:**

"SOCIAL RESPONSIBILITY TOWARDS THE LOCAL COMMUNITY DURING THE COVID 19 PANDEMIC"

**2. Objectives of the Practice:**

The institution is located in remote and rural area. It is our duty and social commitment to help the nearby community. 'Not Me But You' is the motto of NSS. Keeping this in mind, the volunteers stepped out by strictly following COVID 19 protocol, helped the needy people. They counseled them and made aware about the pandemic situation. The objectives of the best practice are as follows:

- To help nearby society as a responsibility
- To provide support to the local community

**3. The Context:**

Due to the lack of knowledge and education the nearby community was frightened in pandemic situation. As a social commitment it was our duty to create an awareness regarding COVID 19 and provided possible help to them. It was also our responsibility to minimize their fear and doubts regarding pandemic. Therefore the teachers and volunteers stepped out from their houses and performed their duties as Covid-19 warriors during the pandemic. NSS volunteer adopted needy families and provided support during the lockdown period. Volunteers have been provided the training of mask making and bio-sanitizer preparation and distributed it to the society. They provided groceries, vegetable and medicines to the poor and needy families. They counseled and built their confidence about the recovery from the pandemic situation.

**4. The Practice:**

As a social responsibility and commitment, the college adopted families from nearby villages. Pre and post COVID 19 precautionary measures were explained by the volunteers. They served

the local community during the COVID 19 pandemic and tried to give them a helping hand. The college created awareness about Corona disease among the local community and urged them about precautionary measure to avoid COVID 19. They demonstrated about hand wash, wearing masks and bio-sanitization. On behalf of the National Service Scheme masks and bio-sanitizer were prepared and distributed in the society. They counseled them about the pandemic and demonstrated about how to prepare masks and bio-sanitizer. With the help of the teachers volunteers produced organic sanitizers and distributed it among the adopted families. The people have misconceptions and fears during the pandemic period. The college placed flexes boards and posters in nearby areas to clarify their doubts and misconceptions as well as fear. The college students voluntarily visited to the nearby food shelter and distributed food to needy people. To avoid the scarcity of blood to the COVID 19 patients the college organized blood donation camp in collaboration with Pravara Medical Trust and collected 27 bags of blood. The college donated Monitor stand and bedside screens of Rs. 56404/- to the local COVID-19 centre.

## 5. Evidence of Success:

Health workers of Satral Primary Health Center and Anganwadi Sevika from Satral village played vital role during the pandemic period. Therefore, such a brave COVID-19 warriors were felicitated by the college on the occasion of World Women's Day (8th March2021). As a result 10 students of the college were selected as covid-19warriors at district level by the Sakal Media Group through YIN (Young Inspirators Network). They helped covid-19 affected patients and helped them to get bed, medicine and food. They also provided vegetable and grocery to their families.

## 6. Problems Encountered and Resources Required:

It was quiet difficult to run this activity during the pandemic and lockdown situations. The college changed the mindset of the parents of the volunteers. Apart from this, there was a high risk of volunteer's health. That is why, volunteers were strictly warned and made aware about to taking care of their health while serving the people. Another big obstacle was financial problem. This problem was encountered by the college through collecting donations from the teaching and

non teaching staff. Many volunteers also donated and raised fund which was used to run the best practice.

## BEST PRACTICE-2

### 1. Title:

### "ONLINE TEACHING, LEARNING AND EVALUATION DURING COVID-19 PANDEMIC"

The teaching, learning and evaluation were one of the difficult tasks during the period of COVID 19 pandemic. As the Institution is located in the remote part of rural area, the process of online teaching-learning was adopted by considering the guidelines issued by central and state government. The online mode of teaching accepted by the Institute as a substitute to the offline teaching with the amalgamation of modern technology based learning enhanced the learning experience of students.

### 2. Objectives:

- To provide convenient platform to the students for improving learning skills.
- To enhance direct and open communication for continuous performance measurement of learners.
- To offer easy and hassle free access of information to the students.
- To encourage students to use available advanced learning web tools.
- To organize curricular, co-curricular and extracurricular activities for engagement of students.
- To build and maintain friendly relationship with the students.
- To create a positive virtual learning environment.

### 3. The Context:

The online teaching-learning and evaluation process facilitated by digital technology provided virtual learning experience to the students at their own time, space and availability of resources.

Digital learning includes online blended e-learning method. Constant involvement of students to get positive response to online teaching-learning and evaluation system offered by institution was one of the remarkable missions of the institution. The teachers and students from all disciplines, levels and background need training to improve their skills to be familiar with the

online mode of teaching. The institution has taken efforts to implement the practice of online teaching by adopting digital technology to achieve the academic excellence. With this view in mind, the institution has motivated the teachers and students to participate in various online events conducted by other institutes such as webinars, workshop, conferences etc.

## 4. The Practice:

- Prepared discipline wise time table, study material, planning of online lectures and it was continuously monitored by college authorities.
- Students and parents were personally counselled by the faculty on effective use of various online teaching-learning platforms through demonstration.
- Faculty and students effectively used various teaching platforms like Google Meet and Zoom, subscribed by PRES, Loni.
- Class wise WhatsApp groups were formed by the class in charge to communicate the lecture links and provide the study material to the students.
- Study guide, short videos, power point presentations were prepared by the faculty and its use was monitored by the discipline coordinators.
- Student's grievances regarding online lectures were timely addressed by the academic committee.
- Co-curricular and extra-curricular activities such as quiz, debating, elocution competitions, webinars, workshops, expert's lectures etc. were planned and conducted in online mode.
- Conducted interactive sessions on academic, social and health related issues.
- Faculty was encouraged to participate in various online faculty development programmes viz. Short Term Courses, Refresher Courses, Orientation Programmes, webinars, workshops and conferences organized by various institutes.

- Faculty was engaged in the Preparation of e-content repository uploaded on the affiliating university portal and college website; students were motivated to refer this study material.

- Activities like awareness campaign on COVID-19, appeal for blood donation, woman health and promotion of Krishi Care App etc. were conducted in online mode.

- Students were guided by the faculty members on timely submission of examination forms and get it approved by the examination section.

- Conducted retests of absent students.

- Chief Examination Officer has conducted the internal and University examinations as per the university guidelines.

## 5. Evidence of Success:

- Faculty and students became familiar with the effective use of Google Meet and Zoom.

- Large amount of e-content generated.

- The study material provided on WhatsApp groups helped them for the examinations.

- The teaching learning process successfully achieved even though in such a worst condition.

- Pandemic condition did not become obstacle for students from appearing in examinations.

- Students performed excellently in exams.

## 6. Problems Encountered and Resources Required:

**Problems Encountered:**

- Frequent power cuts.

- Poor network connectivity.

- Dearth of smart phones.

- Financial constraints in purchasing of network data from student's end.

- Students were unfamiliar with ICT tools

**Resources Required:**

- Advanced ICT Tools
- Uninterrupted power supply
- ICT training to students
- Upgradation of media centre

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