



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society's Arts, Commerce and Science College, Satral, Tal. Rahuri, Dist. Ahmednagar 413711
• Name of the Head of the institution	Dr. Jayashree Ramrao Singar	
• Designation	Principal(in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02426275763	
• Mobile no	8668635886	
• Registered e-mail	acscsatral@gmail.com	
• Alternate e-mail	vijayborude@gmail.com	
• Address	At Satral, Post-Songaon, Tal. Rahuri, Dist. Ahmednagar	
• City/Town	Ahmednagar	
• State/UT	Maharashtra	
• Pin Code	413711	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	

• Location	Rural				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Mr. Somnath Navnath Borude				
• Phone No.	02426275763				
• Alternate phone No.	02426275764				
• Mobile	8668378760				
• IQAC e-mail address	iqacsatral@gmail.com				
• Alternate Email address	vijayborude@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/AQAR_2019_20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://acscollegesatral.in/wp-content/uploads/2021/01/Academic_Calendar_2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.15	2012	15/09/2012	14/09/2017
Cycle 2	B++	2.87	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC			01/09/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		02		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> • Analysis of obtained feedback and action taken for improvement • Successful Organization of "A Workshop on Intellectual Property Rights - How to Register Patent" on 22/02/2021 • Best practices such as No Vehicle Day, Tree Plantation, Rain Water Harvesting, Clean and Green Campus, Online Teaching, Learning and Evaluation During Covid-19 Pandemic and Social Responsibility Towards the Local Community during the Covid-19 Pandemic • Promotion for research aptitude and research ethics among faculty members and students by IQAC • Motivation to Faculty for developing e-content that is uploaded on institution website 				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
At the beginning of this academic year, IQAC took steps to encourage and motivate students from every department to pursue their active participation in student seminars, workshops, debate, quiz, cultural competitions in our own college campus as well as in other colleges.	The students of Botany, Physics, Chemistry, History and Politics department are actively participated in a quiz competition. Some of our students also participated in an Inter college cultural competition and secured prizes. These achievements helped other students to come forward breaking all the barriers.
The college authority decided to conduct Pre-Recruitment Police Training and Defence Services for students with special effort who want to pursue their career from the very beginning.	The Competitive Examination Cell and Department of Physical Education jointly conducted 4 months Pre-Recruitment Training for Police and Defence Services
Developing e-content by faculty members	Faculty have taken extensive efforts for developing e-content and it is uploaded on institution website
Promotion for submission of Minor Research Project proposals to the affiliating university for financial assistance	Four faculty members submitted such proposals
IQAC encouraged to sign functional MoUs with various institutes/firms/establishments/industries	Seven MoUs are signed by the institution
IQAC communicated to all departments to upgrade Course Outcomes, Program Outcomes and Program Specific Outcomes	All the departments have upgraded Course Outcomes, Program Outcomes and Program Specific Outcomes as per the norms and communicated to all stakeholders
Publication of research papers/articles in reputed and UGC Care Listed Journals	In all, twenty seven research papers /articles published
Publication of books / chapters	Four books published

in edited books	
Conduction of ICT training programs	Two ICT based training programs were organized
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	26/06/2020
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	09/01/2021
Extended Profile	
1. Programme	
1.1	14
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2. Student	
2.1	838
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	648
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	280
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	39
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	45
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	71.41
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	64
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the College is permanently affiliated to Savitribai Phule Pune University, Pune, the college follows the curricula prescribed by the Parent University. Hence the College has well planned mechanism for curriculum delivery and documentation. The IQAC prepares the academic calendar of the college well in advance and concerned departments also prepare their departmental academic calendars accordingly. The academic calendar specifies suitable dates for curricular, co-curricular and extra-curricular activities. Faculty members are made aware about the planning, implementation and documentation of the curriculum by the IQAC, in the first meeting of the college. Head of the departments arranges departmental meetings to distribute and assign the workload among the staff. Concerned subject teacher is allowed to attend syllabus restructuring workshops conducted by the University and serious discussion is held on the new syllabus. Considering this, the workload allotment to teachers as per their expertise and University guidelines. The academic activities begin with the Coordinators of Departments preparing the class timetable. The teachers prepare the 'Teaching Plan', which encloses the teacher details, the number of lectures needed for completing the different modules in each subject (in alignment with the allotted weightage by the University) and the actual dates of module completion. Teachers take utmost care to complete the syllabus in time. Teaching record is maintained by the faculty members. It includes timetable, workload, monthly and daily teaching plan, academic and administrative committee responsibilities. The academic record is monitored by the concerned Head of Departments and the Principal of the college. The timetable committee prepares a general time-table and HoD. of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. Departmental meetings are held to review the syllabus. For the effective transmission and delivery of curriculum, departments integrate classroom teaching with various ICT tools, practical work, students seminars, group discussions, tests, tutorials, question papers solving, projects etc. The ICT committee formed by IQAC regularly monitors ICT facilities in the college. Participative learning, problem solving and student-centric learning methods are followed by the faculties. Power point presentations, video lectures, models, charts, various educational software and the online NPTEL courses are available to the students for delivering the subject knowledge. The college also organizes seminars, conferences and workshops. It provides a platform to the faculty and the students to enrich and update their subject knowledge. The college organizes guest lectures, expert lectures of

eminent academicians for the effective curriculum delivery. The College also provides special guidance to the slow learners under the Special Guidance Scheme of Parent University, Pune, remedial coaching, book bank facility etc. Besides this, the college has a students' mentoring system for academic-related issues. The library provides INFLIBNET, e-journals, OPEC, Book Bank facility etc. The college also provides departmental library and 24 Mbps internet connectivity with campus Wi-Fi facility to the students and the teachers for effective teaching-learning. In COVID 19 Pandemic, it was difficult to organize offline theory and practical in the campus, the institute conducted online theory and practical. Teachers provide study material online as well as offline to the students. The IQAC conducts an Academic and Administrative Audit by the external peers for further improvement in the academic and administrative activities. The college has structured mechanism to obtain online feedback from the students regarding curriculum. At the end of every semester, feedback on curricula is obtained from all the students; it is then analyzed by the feedback committee. An analyzed report is communicated to the concerned departments and BOS of the university through IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar is monitored at the end of every academic year and during the departmental meetings it is decided not only to continue but also to add some more new and innovative activities in it. Continuous internal evaluation runs smoothly through the academic calendar. Reformation in internal assessment is made whenever necessary.

Pre-planned, regular, consistent and frequent meetings are a good practice conducted in our institute. The principal of the college conducts the meeting of the staff where the guidelines for the proper implementation of the planned programmes are informed to the staff. The principal also conducts the meetings with the Heads of the Departments of the concerned department where common problems of

all the departments are put forth and resolved. All the Heads of the concerned departments organize departmental meeting every month. In the departmental meeting, various schedules and processes of evaluation and reforms are suggested, discussed and finalized. The College Examination Officer (CEO) also conducts the meeting with the staff. He also arranges the meeting of examination committee. During the meetings related to the examination work, all the norms, guidelines as well as rules and regulations laid down by the University are informed and it is strictly suggested to follow them without any excuse. In brief, departmental staff meetings, meetings of the examination committee and Principal's meeting with the staff are regular practices for the proper and effective execution of the activities mentioned in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acscollegesatral.in/wp-content/uploads/2021/01/Academic_Calender_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

162

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

1.Savitribai Phule University has framed curriculum in their subtopics to highlight the issues like Gender, Environment and Sustainability, human Values and Professional ethics.

2. Environmental Awareness is compulsory at S.Y level.

3.Business Ethics and Professional Values, Human Resource Management, Human Rights Project Work is the special subjects included in curriculum at PG level.

4.Co-curricular activities such as NSS/ Students Development Board are the core activities especially work for personality development of students. Participation of students in these activities develops leadership qualities as well as interest in social services among the youth.

Gender: -

The Indian Constitution has been made special provision to ensure the protection of women's status in the society (under the Maharashtra Act No.XV of 1993). To fulfil some of these objectives of this act Women Empowerment Cell is established in college level. It organizes Programmes, Laws for Women, Women's Day, haemoglobin check-up camp etc. It helps to improve the status and dignity of women in the society. It also helps to mention equality of woman at the local to global level.

Environment and Sustainability: -

Environmental Awareness at S.Y. level creates awareness among the students about the care and the protection of our mother earth. Students get aware about the responsibility of each and every human being about the issues such as global warming, seasonal changes, various types of pollution, deforestation, etc.

N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. A curriculum of life science and Geography have a modules like Environmental Pollution, Global Warming, Ozone Depletion, Acid Rain, Conservation of Natural Resources, Mushroom cultivation, Bio fertilizer, Herbal, cosmetics, Bio pesticides, Energy conservation, Pollution, Ecosystems,

Bioremediations, Biodiversity & conservation, Ecological indicator etc. which inculcates students for environmental awareness and value addition.

Human Values: -

The curriculum of M. Com. has human resources management, human values, compassion, cooperation, duties and rights, the role of media, which are mentioned in Indian constitution and Right to Information Act. Marathi, Hindi and English Literature study touches all the dimensions of human life. The syllabi like phonology, morphology, grammatical aspects enrich the language. Different social activities have been initiated by the college like Health and Hygiene awareness programs, medical check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc.

Professional ethics: -

Administrative Accountability, Leadership quality, corporate social responsibility, Ethics, Social Responsibility of Administrative Skill and Planning are introduced in the curriculum to inculcate professional ethics in Commerce and Management courses. Business Law and Ethics: To understand the legal and regulatory framework for doing business in India our university has included the subject. Business law and ethics is such a subject after studying this course a student will be able to understand the business laws related to incorporating a company, importance of ethics in Business, Cybercrime and legal aspects. Course also explains the Companies Act-2013, Negotiable Instruments Act-1881 and information regarding Goods and Service Tax (GST).

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Feedback_Analysis_Report_2020_2021.pdf.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Feedback_ATR_2020_2021.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
838	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
335	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<ul style="list-style-type: none"> The students admitted in our college are coming from various 	

backgrounds. Learning barriers as family background, poor economic condition, education in remote area, unavailability of study material, lack of learning resources

1. Identify the slow & advance Learner at the entry level based on previous year (12th) marks bench mark : (Slow learner below 50%), (Advanced learner above 70%) & Conduct the MCQ test based on previous year exam.
2. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. Identification of slow learners and advanced learners at entry level-Tests, classroom, Interactions, performances in previous examination.
3. Monitoring of progress by mentor mentee
4. Slow Learners-Personal counseling, Home assignments, Extra lectures conducted Tests/Tutorials, Question Bank, Question paper solving, Remedial coaching. Simplified Study Material

Advanced Learners-

1. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. research projects.
2. Students are encouraged to refer advanced reference & textbooks, journals and for their advanced studies.
3. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates etc. Participation in college magazine.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/remedial-bridge-course-information/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
838	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are considered at the center of any educational institution. Thus, the Institute imparts education through student centric approach. The experiential learning, participative learning and problem solving methodologies are adopted for enhancing learning experiences. The focus of the institute is on academic planning, delivery of curriculum and the continuous assessment. Efforts are taken to make learning more effective so that, there should be a proper attainment of specific learning outcomes. The participative and interactive delivery of curriculum is achieved by ensuring learner-friendly classroom environment. It is effectively achieved by class seminars, group discussion, quiz, debate and elocution competitions. Besides syllabus completion, experiential learning through Project work, science exhibition, participation in seminar/workshop/conference, field and industrial visit, study tour and case study is achieved by organization of various co-curricular and extra-curricular activities. Critical thinking of learners is developed by asking them questions related to topic. Doubts raised by learners are clarified by re-explaining the topic at the level of satisfaction. Experts lectures are organized to strengthen the teaching-learning process. Faculty performance is closely monitored through student feedback. Library facilities help students in self-learning. The college forms various committees viz. Career Guidance and Counselling Cell, Placement and Training Cell, Science Association, Commerce Association, Literary Association etc. to enhance the employability skills of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://acscollegesatral.in/students/#stucm

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution adopts various methodologies for effective teaching-learning. The faculty members are encouraged to use various ICT

tools for effective teaching. They use tools like smart boards, LCD projectors, personal computers, tablets, laptops, scanners and other e-learning resources like Zoom, google meet, google classroom, google form, WhatsApp, Microsoft team, Webex, YouTube etc. along with the platforms like Shodh Ganga, Shodh Sindhu, e-pathshala, INFLIBNET etc. An e-learning centre is established in the institute, where resources by leased line, multimedia projectors, public address system, computer, wifi, LAN connected system are made available. There are ICT enabled class rooms in the institute. The laboratories, seminar halls, conference room, language lab, commerce lab etc. are well equipped with ICT facility. The e-learning center helps the teacher in developing e-content in different subjects. Efforts are made to create and maintain the e-learning friendly atmosphere in the institution. Library of the college provides a wide range of e-resources like e-Journals, e-books, e-contents etc. Faculty members also encourage students to use You Tube videos that help them to improve their competitiveness, communication skills and quality of learning. Faculty members have also adopted interactive methods in teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

333

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The internal assessment reforms were constantly monitored by the academic committee, Principal, CEO, and the examination committee. The internal assessment of the students' was carried out on the basis of tutorial, home assignments, group discussion, seminars, project work, objective test, open book test, oral, quiz, term end examination, personal observation and internal test Industrial visits are arranged for the students and students submit the visit report. The Human Rights, Cyber Security, and other Skill Based Courses are conducted and evaluation is done as per the guidelines of the University. The participation and performance of students in sports, NSS, and other extracurricular and cultural activities is also considered. The constant efforts are taken to improve their performance by taking academic audit every year. Due to Covid-19 pandemic, the internal assessment is conducted online.

There is complete transparency in the internal assessment and the criterion implemented is as directed by the SPPU and UGC. The evaluation criteria are communicated to the departments before the commencement of the internal and practical examinations. Students are clearly made aware of the eligibility conditions required to appear for the examinations. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the college and departmental notice board. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

To ensure proper conduct of formative tests, one invigilator is assigned to each hall. Evaluation is done by the course handling faculty members within 10 days from the date of examination. The checked answer sheets at random are verified by HOD as well CEO to ensure the standard evaluation process. The answer sheets of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The copy of same is maintained for future reference or grievances. Practical and projects are conducted with internal and external examiner appointed by the SPPU.

File Description	Documents
Any additional information	View File
Link for additional information	https://acscollegesatral.in/examination/#mia

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

1. Individual/Staff level: The answer sheets (internal exam, tests, assignments, tutorials etc) of the students are distributed to students for the verification, if any grievance is reported, it is redressed immediately. The marks are displayed on the department notice board. If student raise any issue in this context, it is redressed by the concerned staff.
2. Departmental Level: The continuous evaluation of students is carried out by individual faculty regarding theory lectures, laboratory, assignments, unit tests and tutorials. The internal marks are finalized and displayed on notice board. If student raise any issue in this context, it is redressed by the faculty and HoD.
3. College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students face any problems, they are solved by the institution CEO. The grievances during the conduction of online or theory examinations are considered and discussed with the Principal and if necessary, forwarded to the university examination section.
4. University level: The queries related to subject change, results, corrections in mark sheets and other relevant issues are handled by SPPU after forwarding such queries through the college mail. After the results are announced students can seek a revaluation of their result to university if they are not satisfied with the evaluation by university.

All the grievances (Excepts University Level) are addressed within 3 working days depending on the type of grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://acscollegesatral.in/examination/#moe

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- CO's. PO's and PSO's are helpful to the students while making choice of the program and elective courses.
- CO's and PO's are well defined as per the objectives mentioned in the curriculum, prescribed by the affiliating University.
- Faculty members are encouraged to participate in the syllabus

framing workshops.

- After the finalization of curriculum by the respective Board of Studies, the IQAC communicates all departments about PO's, CO's and PSO's for the staff in the beginning of the academic year.
- The faculty members of each department prepare CO's in consultation with the concerned HoD.
- PSO's are finalized at the departmental level based on the CO's.
- The discipline-wise meetings of HoD's with Principal and IQAC are conducted to prepare and finalize PSO's.
- PO's are introduced by the Principal in the Student Induction Program.
- CO's and PSO's are made easily accessible to the stakeholders.
- PSO's and CO's are conveyed to the students in the classroom by the respective faculty member.
- PSO's and CO's are clearly stated and uploaded on the college website as well as displayed on student's notice boards whereas PO's are displayed in the respective departments.
- CO's, and PSO's are displayed in the tabular form on departmental notice board.
- Faculty members clarify all the doubts of student's regarding CO's. PO's and PSO's.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute measures the levels of attainment of POs, PSOs and COs through:

- Curriculum, completion of syllabus, continuous evaluation, question paper setting, evaluation and results of the examinations.
- Teachers measure the course attainments in classroom interactions, question-answer session and personal counseling.
- Faculty takes efforts to complete the syllabus in time and

conduct extra classes if necessary.

- The continuous evaluation is done through tests, quizzes, written assignments, oral presentations, field work and so on.
- Performances of students are observed through activities such as sports, cultural, debate, elocution, N.S.S. etc.
- Outcome is also measured through awards and prizes won by the students.
- The programme specific outcomes are measured by taking the result of all courses.
- The attainment of programme outcomes is measured through students' progression to higher education.
- Attainment is also measured through students' placement in companies and institutions.
- The feedback system of different stakeholders which is in place in the institute helps to measure the attainment of the programme outcomes.
- The online student feedback system provides information related to the relevance of the course, availability of the course material, and course's importance in terms of employability.
- The institute has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acscollegesatral.in/students/#apos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

244

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Annual_Report_2020_21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Student_Satisfaction_Survey_Analysis_Report_2020_2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

20000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has developed an ecosystem for innovation, research functioning under Academic Research Coordinator (ARC) and also formed research committee. Under the guidance of ARC the research committee has taken initiatives for creation and transfer of knowledge as:

- The institute has constituted a research committee to facilitate and monitor research activities in the college. By which, the college facilitates and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies, motivates the importance of research, encourage for the research collaborations with industries and organization of the online as well as webinars, seminars, invited lectures and encourages the faculty member to enhance the paper publications.
- The college has collaboration with Design Innovation Spoke Center established by SavitribaiPhule Pune University which

promote innovative projects, design innovation awareness activities and skill courses.

- Eight teachers has collaborative research activities with academic institutes like Savitribai Phule Pune University, Pune, Ahmednagar College, Padmashri Vikhe Patil College of Arts, Science and Commerce Pravaranagar, KTHM College Nashik, Government Vidarbha Institute of Scienceand Humanities, Amaravati and Sardar Patel University Balaghat Madhya Pradesh etc.
- College has signed MoUs with academic institutions, research organizations, industries and non government organization. Academic year 2020-21, there are seven MoU were signed by college. Department of Chemistry and Botany signed MoUwith Renuka Herbal Industries Shrirampur, Pravara Institute of Research and Education in Natural and Social Sciences (PIRENS) Babhaleshawr, Swayamsidhha Gramin Mahila Vikas Society Pravaranagar, Kisan VikasSeva Sangh Rahuri. Department of Commerce signed MoUwith PravaraSahakari Bank Loni andPadmashri Dr. Vitthalrao Vikhe Patil Sahakari Sakhar Karkhana Limited, Pravaranagar. Department of Geography signed MoUwith Mile Stone Holiday Pvt. Ltd.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/research/Recognized_Research_Guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to sensitize students to different social issues of neighborhood community and its holistic development. Students, actively participate in the social activities organized by the college. Extension activities conducted by academic departments in the neighborhood community are helpful to sensitize the students on social issues and holistic development. As a social responsibility, the department of Chemistry has conducted an awareness program for the students from the background of agriculture on importance of soil and water analysis, the department of Botany has conducted tree plantation and awareness on global warming and importance of afforestation in nearby community, the department of Geography has conducted a training for farmers on land measurement and mapping, Physics department has conducted an awareness program on solar energy, Commerce department has conducted a workshop on financial literacy while, the department of Zoology has conducted live demonstration on vermicomposting.

The college successfully runs the National Service Scheme (NSS) of 250 volunteers and Student Development Board. Through these units, the college undertakes various extension activities in the neighbourhood community. Various social issues were addressed by the volunteers through cleanliness drive, tree plantation, water, road construction, Shramdan, Social interaction, group discussion, eradication of superstition, save the girl child campaign, environment awareness programme, women empowerment, national integrity, AIDS awareness, blood donation and health checkup camps, farmers meet etc. in this seven-day residential camp organized in adopted village

The Student Development Board represents the vision that is multidimensional as well as multifaceted. This vision sees the youth as a source of strength where their energy is harnessed to nation building and socially relevant activities to build an egalitarian society. For this purpose the Student Development Board undertake a number of activities for the benefit of the student such as earn and learn scheme, girls personality development scheme, Samarth Bharat Abhiyan and disaster management training etc.

Due to the lack of knowledge the nearby community was frightened in pandemic situation. As a social commitment; it was our duty to create an awareness regarding COVID 19 and provided possible help to them. It was also our responsibility to minimize their fear and

doubts regarding pandemic. Therefore the teachers and volunteers stepped out from their houses and performed their duties as Covid-19 warriors during the pandemic. NSS volunteer adopted needy families and provided support during the lockdown period. Volunteers have been provided the training of mask making and bio-sanitizer preparation and distributed it to the society. They provided groceries, vegetable and medicines to the poor and needy families. They counseled and built their confidence about the recovery from the pandemic situation.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

467

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching learning such as:

Classroom: The College has 08 classrooms supported with Wi-Fi facility. In addition, 03 adjusted classrooms - Department of English, laboratories of Geography and commerce are used as class rooms whenever available. LCD facility is made available in the classrooms.

Laboratories: College has 12 well equipped laboratories for Chemistry (4), Botany (2), Zoology (1), Physics (1), English (1), Geography (1), Commerce (1) and Computer Laboratory (1).

The institute has in all 64 computers with peripherals and internet facility. The institution has a separate computer laboratory for students. It is equipped with 20 computer sets with all necessary facilities including Printer, Scanner and broadband facility with UPS and inverter. English language laboratory is having 11 computers and language laboratory software. The Department of Chemistry has established a separate laboratory with sophisticated instruments (Atomic Absorption Spectrophotometer, Double beam UV spectrophotometer) with the grant sanctioned by DST under FIST programme.

Library:It is fully computerized with web OPAC facility. It is enriched with 23,208 volumes. and facilitated with spacious reading hall, stacking, e-library and reprography.The library also has subscription for 31,35,000 e-books and 6,000 e-journals along with free accessed 68,22,550 e-books and e-journals.

A well maintained botanical garden has various plants of botanical interest as well as some endangered and medicinal plants along with a polyhouse used for experiential learning.

Thus, all the required facilities for the teaching-learning are as per the norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/4.1..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education is established in 1998. It plays a proactive role in supporting students with adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc. to develop their sport skills and be fit mentally and physically along with academics. Students are provided with the facilities like Gymnasium with seven stations Multi-gym, running track. Indoor facilities like Chess, Table Tennis, Carom, badminton (ball and shuttle), Weight lifting, etc. and outdoor game facility such as Cricket, Volley Ball, Kho-Kho, Kabaddi, Long Jump, High Jump, Javelin, Short Put (Men/Women), Disc throw (Men/Women) provided to students.

The programs like self-defense for girl students, Marshal Art (Judo and Karate), Weight Loss, Body Building, Physical Fitness and Sport Skillfor first year students are conducted.

Seminar hall with seating capacity of 250 students was constructed in 2008 with a built-up area of 2387.1 sq. feet which is used for culturalprograms, debates, elocution competitions, quiz competition, exhibitions, anniversaries of national personalities etc. On campus open stage facility is made available for the celebration of

Independence and Republic days and organization of annual social gathering and prize distribution ceremony etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47.87

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the heart of the college and provides adequate services to users. Central Library was established in 1998 with collection of 200 books with only 05 periodicals. Presently we have 23,208 volumes, and total 1700 sq. Ft. spacious area for central Library. It fulfills the need of researchers, teachers, students and other staff members of the college. In the central library, we have different sections like book stacking, periodicals, reference books, reprography, technical processing, circulation and digital library with 07 nodes and well ventilated reading hall with capacity of 80 for students and staff. All the books have been classified as per Dewey decimal classification system. Transaction of books has been done by Koha library management software.

The Library has an active institutional membership to NLIST-INFLIBNET. The NLIST provides access to 6000 e-Journals and 31, 35,000 e-Books. The 68, 22,550 e-books and e-journals are of free accessed. Library Portal is for repository of previous question papers, E-content by faculty members, open access journals and e-book links, audio video material, union catalogue of books. The QR code technology has been implemented for the mobile access of library resources.

The Library offers many services to its users like automated circulation system, online public access catalogue, online purchase suggestions, reprography, internet browsing, and library orientation, inter library loan facility, book bank facility, news paper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.22

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides adequate IT facilities. Administrative office, various departments and laboratories are equipped with 64 computers and 11 printers in association with 9 UPS. 8 Projectors, 7 LCD Screens and 2 smart boards are utilized for curricular aspects.

The college has 24 Mbps VPN broadband (BSNL) internet connectivity. Free Wi-Fi facility is provided in the campus. The IT operator carries out maintenance and periodic up-gradation of the IT facilities. As per the curriculum, upgradation of various hardware and software is carried out. All the academic and administrative blocks are connected with LAN. Antivirus facility is provided to most of the computers. The LAN is connected through D-Link managed and 30 unmanaged Gigabyte switch (24 ports) with OFC and CAT 6 LAN cables.

The Wi-Fi facility is provided through one outdoor access point and 11 indoor access points with individual authentication (i.e. individual login created for staffs and students).

Following IT facilities are installed and updated time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/4.3.1.pdf

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55.42

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The institution has standard procedure for maintenance and optimal use of infrastructure. The policy document has been prepared and uploaded on the institutional website.
- Provision in annual budget (UG and PG) for maintenance of the laboratory, library, gymkhana, computers, classrooms.
- College Development Committee is formed for the overall planning, maintenance and utilization of the college infrastructure.
- The committee collects annual budget from various departments regarding maintenance and new purchases. These requirements are finalized by the Planning and Development Committee.
- The Civil Department of the head office of Pravara Rural Education Society regularly visits and monitors physical and academic support facilities. Maintenance is done by the civil department according to the budget allocation.
- SOP for each instrument is prepared and displayed at the location of respective instrument.
- The company expertise is call for maintenance of equipments as per the requirement. This committee continuously communicate with Head Office.
- For the optimal use of infrastructure, the college runs in two shifts that is 8.00 am to 1.00 pm and 11.00 am to 4.00 pm. Science laboratories are run in two shifts that is 9.00 am to 12.00 pm and 1.00 pm to 5.00 pm. Library is kept open from 9:00 am to 5:00 pm during working days. During examination

time is extended up to 6:00 pm.

- College has adequate number of computers with internet and antivirus facility. This facility is given free to the students.
- Maintenance of college website is done regularly by IT coordinators of the society.
- Maintenance of electric apparatus is carried out by electrician of the institution as per the requirement given by the college. Major electrical maintenance is done by the society.
- Facilities related with health centre are maintained regularly by the sport department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/PoliciesnProcedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

352

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council

The college has established Students' Council for the Academic Year 2020-21. The selection of the students as members of the Students' Council is as per the provisions made in University Act. Two meetings of the Students' Council were organized in an academic year. Students actively participate in the functioning of the college through Students' Council. As per the parameter of academic competency, students are nominated as Class Representatives. Students from Cultural, Sports, N.S.S and two girl student representatives nominated by the Principal, this is the form of the composition of the Student Council. Student Volunteers circulate information from College administration and other committees to all students. They help the teachers in planning, organizing and executing various student-oriented activities. Students actively participate in cultural activities by promoting local customs and traditions. They take initiative in organizing events like Rangoli Competition, Mehendi competition etc. Students also take active part in celebrating Days like Traditional Day, Teacher's Day, Farewell functions etc. NSS is one of the active units in our college that enhances the social and interpersonal skills of the students.

Students are involved in planning and implementation of the activities of NSS including the field work and survey conducted during the winter camp. These students receive a proper exposure to rural life and develop a rapport with the villagers to understand and resolve some of their social problems such as habits of cleanliness and hygiene, importance of literacy and eradication of superstitions. Students enthusiastically participate in activities like gender consciousness, gender equity, Yuva Saptah.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/students/#stu_co_u
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Activities an support from the Alumni Association

The alumni association was initially registered in the august 2012 (

Reg. No 207/2012) and renewed in July 2021 (Reg. No F- 23108/July 2021) with 11 members. The Functioning is ensured through Executive Council and Alumni Coordinator Committee. Any student who has completed graduation and /or post - graduation from the college is eligible to register as a member of the alumni association. The members of the alumni association have regular interaction with the principal, the management, and the staff members regarding overall development of the college. The activities and contribution are as follows:-

- Origination of Annual Alumni Meet.
- Conducting guest lectures by noted Alumni.
- Participation of alumni in seminars/ conferences / symposiums organized by the college.
- Active participation / co- operation of alumni for campus placement.
- Members from CDC and IQAC as Alumni representative, provide valuable inputs during the meetings
- Organized online lectures of the experts in various filed through online platform like zoom and google meet
- Delivery of special lectures by Alumni.
- Provide financial Assistant to the institution.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development

Mission:

- Upliftment of rural masses through appropriate education
- To empower the socially, economically and educationally marginalized sections of the rural society of the region
- To augment a new generation of students for contributing to the future knowledge economy

The governance of the college matches its vision and mission. The institution rigorously follows its vision and mission to serve better to the students coming from rural area.

The college fulfills the educational, socio-economic and cultural needs of the society. This is reflected in the policies of the institution. High quality and advanced educational programs along with the healthy practices are being executed keeping in mind the policy of inflexible adherence to the values and principles of attachment, responsibility and accountability towards the society. The top management and the principal work together towards the designing and implementation of quality policy of the institution. The principal forms various committees consisting of members of teaching faculty, non-teaching staff and students for overall coordination, conduct of examinations and extra-curricular activities, promotion of research and extension activities.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/about-us/#vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are the common practices being followed in academics, administration and extra-curricular activities in the College. These practices are reflected in the functioning of various committees including IQAC, library advisory committee, NSS, Examination committee, ceremony committee, research committee, time table committee and cultural activities. Stake holders of the institution including top management, Local

Management Committee, Principal, Vice-principals, head of the departments, parents, students, alumni and students work in a democratic way of governance with an accountability while performing their duties.

Case study of students admission

Students admission showcases the practice of decentralization and participative management. The decision to start students admission is taken by the principal. The students, parents, non-teaching staff and teaching faculty work together to complete the admission procedur. Under the guidance of Principal, the admission committee was constituted to take care of students admission. Faculty members contacted, counselled and motivated the students to take admission. Parents were also counselled. Members of the admission committee guided the students on selection of the courses, students' scholarships, procedure of admission etc. Office staff helped the students in filling admission forms, payment of fees, submission of forms etc. Students were given free hand to choose the courses.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Administrative_Setup.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

.1 The institutional strategic / perspective plan is effectively deployed

The perspective plan of the institution is aligned with the vision and mission of the institution. It is the driving factor behind achieving academic excellence, improvement of quality policies and various strategies adopted for the institutional development. It is rigorously deployed to focus on bringing quality improvements in the areas of:

1. Strengthen Teaching-learning process
2. Expand frontiers of knowledge
3. Promote experiential learning
4. Expand Funding base

5. Strengthen infrastructure
6. Strengthen students support system
7. Promote academic culture
8. Support diversity
9. Develop clean and green campus
10. Increase interaction with the society

Various committees and bodies functional in the institute, chalk out the plan of activities and events. This supports the development and growth of the areas focused in the perspective plan. A review is taken on implementation and outcome of the perspective plan. One such broad areas in which the perspective plan has been successfully implemented is that of develop clean and green campus. This has been achieved through the deployment of action plan for the activities viz. on campus plantation, cleanliness drive, maintenance of botanical garden and to develop saplings of medicinal and ornamental plants.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Perspective_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Top management, Local Management Committee(LMC), the principal, vice-principal, head of the Department, teaching staff and non-teaching staff are involved in the organization of the institution. Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar is the top management of the institution. It is the highest decision-making body which directs and supports various activities to be conducted in the institution. It is in constant touch with the principal on matters related to the smooth functioning of the institution, while, the College Development Committee meets to discuss issues related to academics, finance, infrastructure, faculty recruitment, students support and matters related to the overall development of the institution.

The principal is assisted by the vice-principal, head of the

department, committee chairman and non-teaching staff which comprises of office superintendent, Accountant, Junior and senior clerk. Vice-principal supports the principal in his/her day-to-day work while, head of academic and administrative department looks after the daily activities of the concern department. IQAC of the college works towards realization of the goals of quality achievement of the institution and monitor the internal quality of the institution. College level committees are constituted for planning, preparation and execution of academic, administrative and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/administration/
Link to Organogram of the institution webpage	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Administrative_Setup.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Casual leave benefit is provided to both teaching and non-teaching staff

2. Members of teaching and non-teaching staff can avail medical leave
3. Duty leave for attending seminar/workshop/conference/ training program is available for both teaching and non-teaching staff
4. Female teaching and non-teaching staff can avail maternity leave for 180 days while male can avail paternity leave for 15 days
5. Study leave for higher education is available to the faculty members for the period of three years
6. General Provident Fund (GPF) facility is made available to the employees
7. Provision of pension / Defined Contributin Pension Scheme (DCPS) to eligible employees is made available
8. The facility of encashment of earn leave is provided to the employees
9. Medical reimbursement is given as per rules
10. Health checkup facility is made available
11. Loan facility is provided to the teaching and non-teaching staff
12. Activities for skill enhancement are being conducted
13. Support facilities like free parking, canteen, gymnasium, clean drinking water, ramp and divyangjan accessible toilet facility for differently abled, computer with internet facility is made available to both the teaching and non-teaching staff
14. Separate departments are provided to the faculty members

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Staff_Welfare_Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers Self Appraisal

- A self appraisal form provided by the institution is furnish by each of the faculty members every year. It provides an insight into one's own assessment of teaching effectiveness and its benefits to the students. It reveals the involvement of teacher in both academic and administrative activities. It shows the professional development of a teacher.
- IQAC does the academic audit which reflects the performance of the teacher
- Teachers as a committee chairman / coordinator submit the report on work of committee in an academic year which shows his efforts taken for a particular cause
- Promotion of teachers under Career Advancement Scheme (CAS) reflects his overall performance.
- Confidential reports of each of the faculty members is filled annually

Non-Teaching Appraisal

- Annual confidential report of each of the non-teaching staff is filled regularly

Teachers' evaluation by students

- Students are given an opportunity to submit their feedback on teachers. It includes questions on teachers preparedness, attitude of the teacher towerd studens, guidance of teacher on students personality development, punctuality of teacher, timelycompletion of syllabus, neatness in use of green boafd,

Use of ICT, and overall rating of the teacher.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Performance Appraisal System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanism of internal and external audit is as follows:

Internal Audit:

For more accuracy, clarity, authenticity and transparency, the institute conducts internal financial audit regularly. It is the continuous process. Initially, the accountant scrutinizes and verifies the financial data. Next to this, it is again scrutinized by principal of the college. Income-expenditure in the accounts is checked by the internal auditors appointed by the Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar.

External Audit:

The external audit takes place for each of the financial year. It is the annual audit. The Chartered Accountant is appointed by the education society for external auditing of the institute. The annual audit takes place after the completion of financial year. The bills and vouchers of the financial expenditure are checked and verified thoroughly. Dead stock register, purchase register, accession register checked physically. The external auditor also audits the grant utilization certificates. The audit objections and or compliance if any, is handled by the accounts department of the College. All observations and objections are communicated through the auditors' report. Objections are examined by the concerned authorities. As an auditor, chartered accountant conducts regular audit and certifies annual financial statements.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Audit_Procedure.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.07750

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Major sources of institutional receipts / funding are

- Salary grants from Government
- Fees from students
- Grants received from affiliating university

Utilization of Resources

- The college is run by Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar. The society has a top management. Purchase committee at society level, Library of the college, associated bodies, academic and administrative departments help in preparation of demand, division, allocation and utilization of funds.
- Funds received for salary are allocated to the teaching and non-teaching staff in online mode.

- Grants received from funding agencies are deposited in separate bank account. The utilization of it is ensured through financial auditing.
- Fees received from students are used for development of the college, salary of unaided faculty, development of library and sports services and development of infrastructural facilities.
- IT related infrastructure and Laboratories are improved
- Seminars, workshops and field visits are conducted
- The purchase committee constituted at society level has decided the policy and procedure of purchase.
- Items are purchased by comparing a minimum of three quotations obtained from the vendors.
- Transactions are made through cheques or in electronic mode.
- Principal is the only authority to operate transactions.
- Software is used for transactions.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Strategy_for_Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college plays a vital role in ensuring quality in functioning of all the academic and administrative units of the college.

Enrichment of the Research Culture:

A research committee is constituted to enrich the research culture which :

1. Guide teachers in writing research paper and publishing their work.
2. Update faculty members and students on quality journals.
3. Encourage students to undertake research projects.
4. Organize seminars / conferences / workshops.
5. Laboratories are made available even after office hours.
6. Internet facility is made available.
7. Research related newspaper cuttings are placed on notice

board.

8. Motivate teachers to apply for patent.

Streamlining of Administrative Practices

IQAC offers best practices for smooth functioning of the administrative departments.

1. Timely Academic and Administrative Audit (AAA).
2. Established a demographic culture in administration.
3. Provided equal opportunities to the faculty members and non-teaching staff.
4. Tasks are assigned by considering interest, ability and skills of the individual.
5. Self-appraisal and feedback system provides encouragement, growth and improvement in the administrative set up.
6. Programmes conducted for professional development.
7. Emphasis is given on team work, time management and communication skills.
8. Inculcation of commitment towards duty.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC :

1. Academic review through periodical meetings

Periodical meetings conducted in the presence of Principal and IQAC Coordinator with head of the departments, examination committee and other academic related committees are helpful in taking academic review. Issues related to commencement of regular teaching, preparation of academic calendar, internal evaluation, scheduling internal examinations, home assignments, conduction of seminars, use of ICT in teaching, field work, industrial visits, educational tours, academic competitions, completion of syllabus are given priority in the periodical meetings. Academic related issues are

discussed in the meetings of HoD's and also in IQAC meeting. Issues related to change in curriculum, implementation of new teaching methodology, effective use of ICT in both off line as well as online teaching are discussed in the meetings. Head of the department also conducts the departmental meetings for taking academic review. The constant monitoring of teaching activity by college authorities is in practice. Authorities take review from students and put it in the meeting for discussion to get a proper remedy if there is any issue.

2. Effective use of ICT in teaching

Use of ICT for effective teaching and interacting with students is a common practice in both off line as well as online teaching. It is helpful for the professional development of the teaching faculty. It helps them to learn various skills, adapt modern and innovative methods of teaching. It also helps in preparation for the lecture, providing teaching contents and getting feedback from the students. IQAC always supports the use of ICT in classroom and laboratory teaching. Power point presentation, use of google form for internal examination, Zoom App for teaching, use of e mail for communication are some of the forms of ICT being used regularly. Use of social media is also common to communicate with the students. IQAC ensures the effective use of ICT in teaching and ensures the ICT facilities are made available to the teachers. It also ensures the adequate infrastructure and technical support. It promotes applying ICT in all subject being taught in the college. ICT tools are also used to store, manage and deliver the information. Teachers are motivated to use ICT in regular teaching.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/library/#e-learning
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

B. Any 3 of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Annual_Report_2020_21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

The college has taken adequate efforts for the promotion of gender equity during the academic year 2020-21. There is constant vigilance of the Women Empowerment Cell, Principal, and Vice Principals to avoid the gender discrimination on the campus. Nevertheless, the administration is very sensitive to gender related issues and always takes care to ensure the safety of girl students and staff on the campus. However, the college has run various activities for the girl students. Women Empowerment Cell provides personal, academic and social counseling to girl students. Lady teachers participate in guiding the girls regarding their problems and organize special lectures on topics relevant to them. Under the aegis of Women Empowerment Cell, many activities that promote gender sensitivity on the campus are organized. Some of them include online oratory competition on 'Life and Works of Krantijyoti Savitribai Phule' and special guidance program on Immunity and COVID 19. To get motivate from the great personalities, Krantijyoti Savitribai Phule Birth Anniversaries celebrated on 3rd January 2021 and International Women's Day was also celebrated on 8th March 2021. To create consciousness about the environment the girl students are guided and motivated to design Eco-friendly Rangoli on various events. The institution has adequate infrastructural facilities for women like Rest Rooms, sick room, separate washroom and drinking water

facility. In addition to this vending machine is also installed in the women empowerment cell.

Safety and security of the girls is ensured by the college through the following measures:

Separate parking facility, separate common room and wash rooms for girls equipped with sanitary napkin vending machine, separate queue at the fee-counter and other office-counters, separate girls section and issuing counter in the library, round the clock security ensures safety and security of girls. Women Security guards and CCTV coverage of the campus ensures overall security. Anti- Ragging Committee and Grievance Redressal Cell help to empower girl students and also redress their grievances, if any. The college has a Mentor-Mentee Scheme through which more attention is paid to the girl students. Mentors keep regular communication with the parents of girl students. A lady teacher always accompanies the students for NSS camps, excursions, field-visits and other extra-curricular activities.

File Description	Documents
Annual gender sensitization action plan	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/7.1.1_S.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Environmental consciousness and sustainability is ensured by the college through the following thoughtfully adopted waste management methods:

a) Solid waste management:

To promote solid waste management dust-bins are kept at strategic places so as to facilitate easy collection of solid waste. The solid waste is collected every day and processed according to the nature of the waste. Vermi-composting is done for organic waste which is turned into bio-fertilizer that is used to maintain greenery on the campus. The torn out and old books and news papers from the library, broken glassware from laboratories and non repairable furniture are collected by the institution and sent to Head Office of Education Society.

b) Liquid waste management:

Use of micro-scale techniques for experiments in Chemistry is practiced for both UG and PG students to avoid generating large scale liquid chemical waste.

c) Biomedical waste management: It is matter of pride that the college does not litter biomedical waste. Deadly biomedical waste from Zoology department is autoclaved and disposed off properly.

d) E-waste management:

Outdated computers are sent the head office for the purpose of donation to the society's junior colleges and schools as per their requirement. Beyond repair computers are also collected by the head office of the society for disposal and recycling.

e) Waste recycling system:

The college is having vermi-compost unit in the botanical garden. Organic waste which is turned into bio-fertilizer that is used for plants on the campus.

f) Hazardous chemicals and radioactive waste management:

As a matter of environmental conservation the college has taken a step towards green Chemistry. Hence the department of Chemistry uses green chemicals for practical work at UG and PG level. Hazardous chemicals are disposed by adopting standard procedure. Solvents are reused after distillation and in some cases the liquids are diluted before draining them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Since the college is located in rural area, the college hardly faces any difficulties in terms of regional and linguistic diversities. Majority of the students enrolled in the college are from local area. There is a complete transparency in admission process. The admission committee follows rules and regulations of the UGC, Affiliating University and Govt. of Maharashtra. Reservation policy is strictly followed by the admission committee. Reservation cell is established for the assistance to the marginalized students from various strata of the society. There is a continuous vigilance of the reservation cell on the admission process and all the related activities conducted during the year. However, as per the Government directives the mother tongue- Marathi is preferred for academic and administrative activities of the college such as circular, notifications, instructions and programs. Representation in academic and administrative committees is provided to the students. Mentor-mentee scheme is also in function for the academic and socio-economic counseling. Apart from this, class teachers also help them to counter their day to day problems. Bridge courses are run by Mathematics, Physics and Chemistry departments to provide nexus between academic levels of the students. Remedial classes are conducted by the Mathematics, Physics, Chemistry and English departments to cope up with curriculum.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The college has a Ceremony committee to observe birth and death anniversaries of National heroes, leaders and as martyrs to inculcate values among the students and employees. Special lectures are organized to focus on the life and sacrifice of such a great leaders and martyrs of the nation. In aligned with NSS the department of political Science observes Constitution Day on 26th November to create awareness regarding constitutional obligations such as values, rights, duties and responsibilities. On the occasion of Independence day and Republic Day students and staff is made aware through the address by the Principal and the chief guest. A Common reading of preamble of the constitution is also followed on the occasion of National festivals. Human Rights Day and Voter Awareness Program are also organized. In addition to this, the college has RTI Committee to address the issues and the college is bound to provide information related to the society. The college has a separate Grievance Redressal Cell which is functioning promptly redressing grievances in time. Stakeholders can drop their grievances online and offline also. A faculty from Political Science department inculcates constitutional obligations among the students through curriculum also. Newspaper cuttings are displayed on the notice boards in the central library.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/7.1.9.pdf
Any other relevant information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The college organizes national festivals and birth and death anniversaries of great Indian personalities to inculcate values among the students about the rich Indian heritage and to nourish a feeling of pride, patriotism, social harmony, secularism and democratic values. This activity also helps to promote our mission of creating personnel of high caliber and responsible citizen. In the remembrance of great history and to inculcate great heritage of India the college celebrates national festivals such as Independence Day (15th August), Republic Day (26th January), Constitution Day (26th November) etc. National and International Days are observed such as Birth Anniversary of Shahu Maharaj (26th June), Lokmanya Tilak (1st August), Mahatma Gandhi, Lal Bahadur Shastri, (2nd October) Dr. A.P.J. Kalam (15th October), Mahatma Phule (28th November), Savitribai Phule (3rd January), Shivaji Maharaj (19th February) , Dr. Babasaheb Ambedkar (14th April) and death anniversaries of Dr. B.R. Ambedkar (6th December), Mahatma Gandhi (30th January), Indira Gandhi, Rajiv Gandhi, Dr APJ Abdul Kalam etc.

Special events like Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Death Anniversary (30th December), NSS Day (24th September), National and International Youth Day, International Yoga Day (21st June), Hindi Bhasha Din (14th September), Marathi Bhasha Din, Teachers Day (5th September), Wachan-Prerana Din (15th October) etc. are also organized. Festivals like Padmabhushan Saptah, Youth festival and Hindi Saptah are also organized by the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title: "SOCIAL RESPONSIBILITY TOWARDS THE LOCAL COMMUNITY DURING THE COVID 19 PANDEMIC"

1. Title of the Practice: "Social Responsibility towards the local community during the COVID 19 Pandemic"

2. Objectives of the Practice:

The institution is located in remote and rural area. It is our duty and social commitment to help the nearby community. 'Not Me But You' is the motto of NSS. Keeping this in mind, the volunteers stepped out by strictly following COVID 19 protocol, helped the needy people. They counseled them and made aware about the pandemic situation. The objectives of the best practice are as follows:

- To help nearby society as a responsibility
- To provide support to the local community

3. The Context:

Due to the lack of knowledge and education the nearby community was frightened in pandemic situation. As a social commitment it was our

duty to create an awareness regarding COVID 19 and provided possible help to them. It was also our responsibility to minimize their fear and doubts regarding pandemic. Therefore the teachers and volunteers stepped out from their houses and performed their duties as Covid-19 warriors during the pandemic. NSS volunteer adopted needy families and provided support during the lockdown period. Volunteers have been provided the training of mask making and bio-sanitizer preparation and distributed it to the society. They provided groceries, vegetable and medicines to the poor and needy families. They counseled and built their confidence about the recovery from the pandemic situation.

4. The Practice:

As a social responsibility and commitment, the college adopted families from nearby villages. Pre and post COVID 19 precautionary measures were explained by the volunteers. They served the local community during the COVID 19 pandemic and tried to give them a helping hand. The college created awareness about Corona disease among the local community and urged them about precautionary measure to avoid COVID 19. They demonstrated about hand wash, wearing masks and bio-sanitization. On behalf of the National Service Scheme masks and bio-sanitizer were prepared and distributed in the society. They counseled them about the pandemic and demonstrated about how to prepare masks and bio-sanitizer. With the help of the teachers volunteers produced organic sanitizers and distributed it among the adopted families. The people have misconceptions and fears during the pandemic period. The college placed flexes boards and posters in nearby areas to clarify their doubts and misconceptions as well as fear. The college students voluntarily visited to the nearby food shelter and distributed food to needy people. To avoid the scarcity of blood to the COVID 19 patients the college organized blood donation camp in collaboration with Pravara Medical Trust and collected 27 bags of blood. The college donated Monitor stand and bedside screens of Rs. 56404/- to the local COVID 19 centre.

5. Evidence of Success:

Health workers of Satral Primary Health Center and Anganwadi Sevika from Satral village played vital role during the pandemic period. Therefore, such a brave COVID-19 warriors were felicitated by the college on the occasion of World Women's Day (8th March 2021). As a result 10 students of the college were selected as covid-19 warriors at district level by the Sakal Media Group through YIN (Young Inspirators Network). They helped covid-19 affected patients and helped them to get bed, medicine and food. They also provided

vegetable and grocery to their families.

6. Problems Encountered and Resources Required:

It was quite difficult to run this activity during the pandemic and lockdown situations. The college changed the mindset of the parents of the volunteers. Apart from this, there was a high risk of volunteer's health. That is why, volunteers were strictly warned and made aware about taking care of their health while serving the people. Another big obstacle was financial problem. This problem was encountered by the college through collecting donations from the teaching and non teaching staff. Many volunteers also donated and raised fund which was used to run the best practice.

BEST PRACTICE-2

Title: "ONLINE TEACHING, LEARNING AND EVALUATION DURING COVID-19 PANDEMIC"

1. Title of the Practice: "Online Teaching, Learning and Evaluation during COVID-19 Pandemic"

The teaching, learning and evaluation were one of the difficult tasks during the period of COVID 19 pandemic. As the Institution is located in the remote part of rural area, the process of online teaching-learning was adopted by considering the guidelines issued by central and state government. The online mode of teaching accepted by the Institute as a substitute to the offline teaching with the amalgamation of modern technology based learning enhanced the learning experience of students.

2. Objectives:

- To provide convenient platform to the students for improving learning skills.
- To enhance direct and open communication for continuous performance measurement of learners.
- To offer easy and hassle free access of information to the students.
- To encourage students to use available advanced learning web tools.
- To organize curricular, co-curricular and extracurricular activities for engagement of students.
- To build and maintain friendly relationship with the students.
- To create a positive virtual learning environment.

3. The Context:

The online teaching-learning and evaluation process facilitated by digital technology provided virtual learning experience to the students at their own time, space and availability of resources. Digital learning includes online blended e-learning method. Constant involvement of students to get positive response to online teaching-learning and evaluation system offered by institution was one of the remarkable missions of the institution. The teachers and students from all disciplines, levels and background need training to improve their skills to be familiar with the online mode of teaching. The institution has taken efforts to implement the practice of online teaching by adopting digital technology to achieve the academic excellence. With this view in mind, the institution has motivated the teachers and students to participate in various online events conducted by other institutes such as webinars, workshop, conferences etc.

4. The Practice:

- Prepared discipline wise time table, study material, planning of online lectures and it was continuously monitored by college authorities.
- Students and parents were personally counselled by the faculty on effective use of various online teaching-learning platforms through demonstration.
- Faculty and students effectively used various teaching platforms like Google Meet and Zoom, subscribed by PRES, Loni.
- Class wise WhatsApp groups were formed by the class in charge to communicate the lecture links and provide the study material to the students.
- Study guide, short videos, power point presentations were prepared by the faculty and its use was monitored by the discipline coordinators.
- Student's grievances regarding online lectures were timely addressed by the academic committee.
- Co-curricular and extra-curricular activities such as quiz, debating, elocution competitions, webinars, workshops, expert's lectures etc. were planned and conducted in online mode.
- Conducted interactive sessions on academic, social and health related issues.
- Faculty was encouraged to participate in various online faculty development programmes viz. Short Term Courses, Refresher Courses, Orientation Programmes, webinars, workshops and conferences organized by various institutes.

- Faculty was engaged in the Preparation of e-content repository uploaded on the affiliating university portal and college website; students were motivated to refer this study material.
- Activities like awareness campaign on COVID-19, appeal for blood donation, woman health, promotion of Krishi Care App etc. were conducted in online mode.
- Students were guided by the faculty members on timely submission of examination forms and get it approved by the examination section.
- Conducted retests of absent students.
- Chief Examination Officer has conducted the internal and University examinations as per the university guidelines.

5. Evidence of Success:

- Faculty and students became familiar with the effective use of Google Meet and Zoom.
- Large amount of e-content generated.
- The study material provided on WhatsApp groups helped them for the examinations.
- The teaching learning process successfully achieved even though in such a worst condition.
- Pandemic condition did not become obstacle for students from appearing in examinations.
- Students performed excellently in exams.

6. Problems Encountered and Resources Required:

Problems Encountered:

- Frequent power cuts.
- Poor network connectivity.
- Dearth of smart phones.
- Financial constraints in purchasing of network data from student's end.
- Students were unfamiliar with ICT tools

Resources Required:

- Advanced ICT Tools.
- Uninterrupted power supply.
- ICT training to students.
- Upgradation of media centre.

File Description	Documents
Best practices in the Institutional website	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/7.2.1.pdf
Any other relevant information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/7.2.1_S.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

"To empower the socially, economically and educationally marginalized sections of the rural society of the region."

The college emphasizes on quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development. To uplift rural masses and empower the socially, economically and educationally marginalized sections of the rural society of the region is the mission of the college. To achieve the decided vision and mission the college is bound to work accordingly. 39 faculty members and administrative staff was involved in pandemic situation also. Even the pandemic period also could not stop us by fulfilling our vision and mission. Being in remote and rural area the college staff and students faced many problems in day to day life. Students who are admitted in our college are mostly from socially and economically backward classes of the society. This is the first college going generation that is why it is our responsibility to empower them socially, economically and educationally. "To empower the socially, economically and educationally marginalized sections of the rural society of the region." Following steps are taken by the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC of the College is planning to:

- To organize seminars, conferences, workshops by various departments
- To introduce more skill oriented certificate courses
- To organize training programs for teaching and non-teaching staff
- To motivate staff for Patent Filing
- To motivate staff for E-content and prepare question bank
- To prepare SOP and NAAC activity Calendar
- To Organize Student Training Programs
- To develop medicinal plant nursery
- Quality audits
- To organize motivational activities on organic farming
- Planning of installation of sensor based equipments for energy conservation
- To strengthen consultancy services offered by college