YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society's Arts, Commerce and Science College, Satral, Tal. Rahuri, Dist. Ahmednagar 413711
• Name of the Head of the institution	Prof. (Dr.) Prabhakar Manikrao Dongre
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02426275763
• Mobile no	8369831994
• Registered e-mail	acscsatral@gmail.com
• Alternate e-mail	ankedare@gmail.com
• Address	At Satral, Post-Songaon, Tal. Rahuri, Dist. Ahmednagar
• City/Town	Ahmednagar
• State/UT	Maharashtra
• Pin Code	413711
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Dr. Anant Nanaji Kedare**
• Phone No.	**02426275763**
• Alternate phone No.	**02426275764**
• Mobile	**9921772483**
• IQAC e-mail address	**iqacsatral@gmail.com**
• Alternate Email address	**ankedare@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/AQAR-2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Academic_Calender_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.15**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 2	**B++**	**2.87**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC	**01/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depart ment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	Production of sapling of medicinal plants	RCFC-WR Ministry of AYUSH GOVT. of India	2021-22	51500
Hindi	Book Publication Grant	SPPU, Pune	2021-22	20000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Promotion and motivation for development of e-content.

Encourages teaching staff to use of ICT tools in teaching-learning process.

The online feedback mechanism of student, parents, alumni and employer.

Encourages to file patents and achieve awards.

To organize state, national and international seminar or conference or workshop

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize industry- institute interaction	MoUs are in functional form
To organize the initiative Aayush Aapke Dwar	Aayush Aapke Dwar program conducted.
To develop quality e-content	Faculty of the institution enriched e-content during the year
To organize State, National and International Seminars / Workshops / Conference	2 state, 1 national and 1 international seminars conducted
To organize no Vehicle Day	No vehicle day was Observed.
Green campus initiative by the institution	The institution maintains green campus regularly
Organization of trade fair to promote business and entrepreneurial skills	In the annual social gathering trade fair organized successfully
To organize industrial visits /field visit	Industrial visits, field visits and study tours organized by chemistry, commerce, botany, zoology, geography departments
To organize Health Checkup	Health Checkup program was successfully organized in collaboration with PMT, Loni
Academic Calendar as per SOP by Management	Prepared Academic Calendar of academic and quality-improving activities for teachers, non-teaching staff, and students
College website updated	Stakeholders are made aware of all information about all academic activities
Remedial and Bridge Courses	More than 90% of results were

	achieved in the University examinations
Feedback from all stakeholders	IQAC collects feedback from stakeholders and analysis is also presented at Governing Body meetings
Sensitization of students on NEP	Handbook and manual are available and e-copies are distributed among students and staff.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC, PRES	10/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	23/12/2022

15.Multidisciplinary / interdisciplinary

The college is affiliated to Savitribai Phule Pune University, Pune. The University introduced the CBCS pattern since 2013-14 at PG level and 2019-20 at UG level and the college implemented as per the directions. As per the CBCS pattern, the university offers several self learning and value added courses of interdisciplinary nature. Democracy, Elections and Governance' is interdisciplinary course for first year B.A., B.Com. and B.Sc. Environmental studies course is compulsory for all second year UG students which deals with natural resources, bio-diversity, environment conservation, air, water, soil, and industrial pollution including noise pollution and its control. Skill development courses such as Certificate Course in Household Chemicals, LED Decoration, Investment Management, Blog Writing, Travel and Tourism, Value Added Course on Computerized Accounting and Value Education are interdisciplinary for all students from all disciplines. The college is bound to adopt and implement NEP 2020 and will offer multidisciplinary courses

introduced by University. In addition to this, the college will introduce multidisciplinary courses aligned with NEP 2020 in near future.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by the university to facilitate academic mobility of students. The college also adopted the policy guidelines for the appropriate credit transfer. The college has been following the pattern of CBCS adopted by the university. The university has informed the college about the necessary action for implementation of ABC. The faculties of our college communicated the stakeholders regarding the same. The College Examination Officer (CEO) of the college works as a Nodal officer for the execution of guidelines given by the University.

17.Skill development:

The college has taken initiatives to follow National Skill Development policy to run skill development programs in the college for the overall development to co-op with the requirement of 21st century skills in the society. During the last five years the college conducted Certificate Course in Event Decoration, Retail Marketing and New Technology, Sericulture, Employability Skill Program, Journalism, Household Wiring and LED Decoration, Tally ERP 9.0, Basics of Map Reading and Differential equation. In the academic year 2021-2022, the college organized following skill development programs:

1. Certificate Course in Household Chemicals
2. Certificate Course in LED Decoration
3. Certificate Course in Investment Management
4. Certificate Course in Blog Writing
5. Certificate Course in Travel and Tourism

The college is keenly interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is actively involved in organizing activities by which to preserve the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programs of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a regional language in our curriculum. We have

provided Marathi, Hindi and English literature as special subjects. Humanities subjects are taught in regional language i.e Marathi. We take efforts to inculcate Indian culture, ethics and values among the students through traditional day celebrations, Hindi Din, Celebration of Commerce Festival, the Independence Day, the Republic Day, Poster Presentation, Mehendi, Eco friendly Rangoli, Dance, Singing, Vari, Teachers Day, Gurupurnima, and Marathi Bhasha Sanvardhan Saptah etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has adopted the CBCS pattern from 2013-14 for PG and 2019-20 for UG Course. Outcome based education (OBE) is an educational approach that involves the restructuring of teaching methods & syllabus, pre-defining expected final outcomes and creating assessment practices in educational institutions to map and meet the expected students' learning outcomes. In this view, the college adopts the flexible OBE system to maximize teaching efficiency by reducing the assessment workload of the faculty as well as enables them to create effective teaching plans, question banks, assignments, and framing & mapping POs, PSOs and COs along with generating error-free students' performance reports on Course Outcome attainment, Program Outcome attainment, and Program Education Objectives. It eases the assessment hassles completely by maintaining transparency between all the stakeholders.

20.Distance education/online education:

The college is located in the rural area and most of the students live in remote area. Therefore, students face problems like bad weather conditions, maternity issues of girl students, house responsibility of housewives, employed or serving in defense sector of Indian Government etc. Most of the time, they fail to attend regular classes. Hence their academic loss occurs. To overcome this problem, the Online Education is provided to the students who are distant from the education. Online education is provided to such students to study as per their convenient time. The college takes initiatives to develope and provide e-content to the students which is also published on college website. Educational videos and learning materials are provided through WhatsApp groups, e-mails, Google Classroom etc. Online classes and practical demonstrations are conducted with the help of Zoom, Google Meet platform.

Extended Profile

1.Programme

1.1	332

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**768**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**648**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**187**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**38**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**45**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**67**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curricula prescribed by the affiliatingUniversity. An academic calendar is prepared including academic and extra-curricular activities, whereby departmental calendar prepared. The workload is distributed by the HOD, and subjects are allocated to the faculty, then lesson plan is prepared and a number of lectures are allocated. The teaching staff prepare teaching plan and teacher diary is maintained with adequate details. The Time-Table Committee of the College operates at the departmental and faculty level. The progress of the syllabus coverage and course delivery is monitored by the faculty through lesson plan. To close curriculum gaps between industry and academia, plans are made for curriculum enrichment courses using the add-on and value-added courses. Effective curriculum delivery is ensured using various instructional methods and pedagogical initiatives include classroom teaching with ICT tools, practical work, student's seminars, group discussions, tests, tutorials, projects etc. In addition to these expert lectures, seminars, conferences and workshop are conducted. The teachers and students are motivated to attend such programs to enrich content knowledge. Online feedback is obtained from students, teachers, employers and alumni on curriculum. The suggestions are communicated to the departments for further improvement.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Academic_Calender_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar prepared by the institution which comprises test, tutorial, assignments, student seminar, field work, project work, industrial visits, internship programs, co-curricular and extra-curricular activities. The dates of internal exams are decided aligned with the University exams and curriculum planning. It helps to conduct internal evaluation smoothly. The college has appointed Chief Examination Officer (CEO) as per the guidelines of the University. The exam department and exam committee work under the guidance of CEO and the Principal. Frequent meetings are conducted and the CEO communicates the guidelines to the staff for the proper implementation of the planned internal evaluation. Reformation in internal assessment is made whenever necessary. In the meetings common problems are put forth and resolved by the Principal. All the Heads of the concerned departments organize departmental meeting and the schedule, process of evaluation, reforms are discussed and finalized. All rules and regulations laid down by the Savitribai Phule Pune University are followed. The academic calendar is considered for the internal evaluation and monitored at the end of academic year.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Academic_Calender_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.   **A. All of the above**

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

153

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics: Business ethics and professional values courses inculcates professional ethics among the students such as administrative accountability, leadership quality, CSR etc. It helps to understand legal and regulatory framework for set up business. SY and TY BA and TY BSc skill enhancement course is introduced which provides life skills. Mock interviews, field visits, survey based assignments, projects and internship program helps to develop leadership qualities and professional ethics.

Gender: Awareness programmes are conducted by the Women Empowerment Cell such as personal hygiene, rights and equality issues, personality development, self defence etc. The college has made provisions for girls about safety and security, congenial environment to progress on equal basis. Regular meetings are conducted and complaints are resolved timely.

Human Values: Indian Constitution course inculcates human values such as justice, liberty, equality etc. Cyber Security, Human Rights, Organization and Consumer Behaviour and Business Ethics courses make them aware about professionalism, human values, behavioural and ethical issues, cyber bulling and frauds.

Environment and Sustainability: Environmental studies course is compulsory for all second year UG students which deals with natural resources, bio-diversity, environment conservation, air, water, soil, and industrial pollution including noise pollution and its control.

National Social Service (NSS): With the help of NSS Volunteers village cleanliness, save girl child, awareness of hygiene, water

conservation, pollution control etc. Programs are conducted. They also conduct blood donation camps, voter awareness programs, tree plantation and rallies on social issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

311

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Feedback_Analysis_Report_2021_2022.pdf.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Feedback_ATR_2021_22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

768

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

335

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in the college are from various backgrounds. Socio-economic conditions are the main barrier in teaching learning. The institution assesses the learning levels of the students. The following programs are organized for advanced and slow learners:

- Identify the slow and advance Learner at the entry level based on previous year's performance.
- Remedial coaching is provided to the slow learners.
- Bridge courses are conducted for advanced learners.
- Personal counseling and simplified study material are provided.
- Add on courses like soft skill training program,proficiency in blog writing in English etc. are conducted for advanced learners.
- Guest lectures, projects, seminars, workshops, field visits etc. are conducted.
- Extra lectures, home assignments, tests, tutorials and are conducted.
- Continuous monitoring of progress through mentoring system.
- Students are motivated to participate in poster presentations, quiz and debate competitions.
- Competitive examination coaching is provided by the competitive exam cell.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/remedial-bridge-course-information/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
768	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences, the faculty members adopt various methods like Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The following student-centric methods are carried out for the holistic development of the students:

Experiential learning-

- Practical experiments and language lab sessions are conducted.
- Science exhibitions, fieldwork, industrial visits and study tours are organized.
- Add-on programs are conducted to support students in their experiential learning.

Participative learning-

- Students participate in different activities such as seminars, group discussions, elocution competitions, poster presentations and projects.
- Students participate in activities like NSS, sports, cultural programs etc. where their latent qualities and management skills are flourished.
- Students are encouraged to participate in intra-state level debate competitions and extra-curricular activities such as

street play, essay, debate, rangoli competitions and funny games which lead participative learning.
- Celebration of National and International commemorative days which imparts holistic development.

Problem-solving:

- Students are assigned projects, assignments based on problems and surveys
- Expert lectures are organized on different topics.
- Quiz, debate competitions and classroom presentations help to develop critical thinking.

File Description	Documents
Upload any additional information	[View File](View%20File)
Link for additional information	https://acscollegesatral.in/students/#stucm

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers are encouraged to adopt ICT in teaching-learning process and ICT enable infrastructure is made available on the campus. Teachers use ICT enabled tools and gadgets for the effective teaching-learning process through:

- The classrooms, laboratories, VLC, seminar hall etc. are ICT are well equipped.
- ICT enabled learning tools such as PPT, video clippings, audio systems and online sources are used by the teachers.
- ICT gadgets like smart boards, LCD projectors, personal computers, tablets, laptops, scanners are used for the effective teaching-learning.
- With the help of e-learning resources like Zoom, GoogleMeet, Google Classroom, Google Form, WhatsApp and YouTube, teaching-learning is made effective.
- Online resources like Shodh Ganga, Shodh Sindhu, e-pathshala and INFLIBNET are also helpful in teaching-learning process
- The VLC helps the teacher in developing e-content.
- E-resources such as e-Journals, e-books, e-contents etc. are made available in the central library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

264

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment reforms are constantly monitored by the CEO and examination committee. The internal assessment of the students is evaluated through tutorial, home assignments, group discussion, seminars, project work, test, oral, term-end examinations, personal observation and Industrial visits. The Human Rights, Cyber Security and other skill based courses are conducted and evaluated as per the guidelines of the University. The performance of students is evaluated through sports, NSS and extra-curricular activities.

The evaluation criteria are communicated to the departments before the commencement of the internal and practical examinations. Students are clearly made aware of the eligibility conditions required to appear for the examinations. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the college and departmental notice board. The internal assessment test schedules are prepared as per the university guidelines and communicated to the students. The answer sheets are shown to the students. Students can complain to the CEO/Exam section

regarding any grievance. Internal and external examiners are appointed for Practical exams by the SPPU. Evaluation of projects is done through power point presentations and viva.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://acscollegesatral.in/examination/#mia

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Faculty level: The answer sheets (internal exam, tests, assignments, tutorials etc) of the students are distributed to students for the verification, if any grievance is reported, it is redressed immediately. The marks are displayed on the department notice board. If student raise any issue in this context, it is redressed by the concerned staff.

2. Departmental Level: The continuous evaluation of students is carried out by individual faculty regarding theory lectures, laboratory, assignments, unit tests and tutorials. The internal marks are finalized and displayed on notice board. If student raise any issue in this context, it is redressed by the faculty and HoD.

3. College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students face any problems, they are solved by the institution CEO. The grievances during the conduction of internal examinations are considered and discussed with the Principal and if necessary, forwarded to the university examination section. Due to genuine reasons internal exams are reconducted in such cases.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://acscollegesatral.in/examination/#mia

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

After the introduction of the curriculum the POs, COs and PSOs are prepared by the HoDs and faculty members. The institute has clearly

stated learning outcomes of the programs and courses. It is displayed on college website communicated to teachers and students through:

- POs, COs and PSOs of the programs and courses are communicated by the IQAC in the staff meeting.
- POs are introduced by the Principal in the student induction program.
- The HoDs conduct departmental meetings and clearly state the POs, COs, and PSOs of the programs and courses.
- POs, COs, and PSOs are displayed on college website.
- PSOs and COs are conveyed and explained to the students in the classroom by the respective faculty member.
- It is also displayed on the departmental notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs, COs and PSOs are measured by continuous evaluation process through:

1. Internal Assessment:

- 30% weightage is for internal assessment.
- Assignments are alignment with the Programme Outcomes of the subject.
- Continuous assessment is done through internal exam, class tests, assignments and viva.

2. Practical Assessment:

- For the Practical examinations, viva and evaluating journals, external experts are appointed by the university.

3. University Examination:

- **The institution measures programme outcomes through CBCS pattern introduced by the university**

4. Result Analysis:

- **Result analysis of each course is prepared indicating the percentage of students falling in different categories of CGPA obtained at the end of each semester.**
- **This is an effective indicator in order to evaluate the level of attainment of POs, PSOs, and COs as specified by the university.**

5. Placements:

- **Students are allotted projects and field visits are arranged.**
- **The placement cell facilitates job opportunities by organizing campus interviews.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://acscollegesatral.in/students/#apos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

263

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ac/AnnualReport_2021-2022.PDF

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Student_Satisfaction_Survey_Analysis_2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.715

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rcfcwestern.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **The institute has an ecosystem for innovations and research, for which a research committee has been formed that promotes a research culture among staff and students. It motivates teaching staff to apply for research projects and research collaborations with industries and academic institutions.**
- **The institute conducted seminars and workshops on research methodology and Intellectual property rights.**
- **Dr. R. S. Tambe Assistant Professor Department of Zoology, registered a patent file for the invention of a new design "Oil Cleaning Device Using Biotechnology". The Oil Cleaning Device Using Biotechnology uses an oil eating bacterium dispensing machine to absorb oil.**
- **The college has collaboration with Design Innovation Spoke Center established by SPPU, Pune which promotes innovation and research activities**
- **College has 17 MoUs in academic year 2021-22 by department of Chemistry, Botany, Zoology, Commerce, Hindi, English and Geography.**
- **Sophisticated analytical instrumentation facilities in the college help for creating practical and research knowledge among the staff and students.**
- **Research Projects carried out by the students help for creation and transfer of knowledge among the society.**

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File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/3.5.3.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://acscollegesatral.in/research/#rec2021-22
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized extension activities to sensitize students to different social issues of neighborhood community and its holistic development.

As a social commitment, the commerce department has conducted a covid-19 surveyin pandemic situation, to minimize fear and doubts regarding pandemic among the nearby community. The department of Zoology has conducted live demonstration on vermicomposting and physics department coducted solar energy awareness programme in Kanadgaon Village. The Training and Placement cell conducted Life Skill Training Programme in collaboration with Rubicon,Pune NGO partner BARCLAYS for UG and PG students. The college successfullyrunsthe National Service Scheme(NSS) of 250 volunteers and Student Development Board.- Through these units, the college undertakes various extension activities in the neighbourhood community. Various social issues were addressed by the volunteers

through cleanliness drive, tree plantation, Covid Vaccination Program, Swachha Bharat Abhiyan, Medicinal Plant Distribution, Aids Awareness Program, International Youth Day, Corona Warriors Sanman, National Voter Day, Youth Day, Gender Sensitization Program, Haemoglobin Checking Program, AIDS awareness, blood donation, health checkup camps etc.are carried out in residential camp organized in adopted village, "Kanadagaon" and "Satral".

Board of Students Development and Women Empowement Cell conducted Stri Arogyacha Jagar, Elocution Competition, Self Defense Workshop, International Woman's Day and Hemoglobin Checking Program for specially womans in the neighbourhood community.

Impact of Extension Activities on the Students- Awareness of recent significance issues, Inculating of human values among students and participation in the nation builiding process.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/supporting-documents/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry,

community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2588

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching learning such as:

Classroom: The College has 11 classrooms supported with internet and Wi-Fi facility. LCD facility is made available in the classrooms.

Laboratories: College has 12 well equipped laboratories for Chemistry, Botany, Zoology, Physics, English, Geography, Commerce and Computer Laboratory.

The institute has in all 65 computers with peripherals and internet facility. The institution has a separate computer laboratory for students. It is equipped with 14 computer sets with all necessary

facilities including Printer, Scanner and broadband facility with UPS and inverter. English language laboratory is having 12 computers and language laboratory software. The Department of Chemistry has established a separate laboratory with sophisticated instruments with the grant sanctioned by DST under FIST programme. Language lab has 10+ 1 server unit.

Library: It is fully computerized with web OPAC facility. It is enriched with 25374 volumes and facilitated with spacious reading hall, stacking, e-library and reprography. The library also has e-resources facility through INFLIBNET-NLIST and QR code for free accessed e-resources.

A well maintained botanical garden has various plants as well as some endangered and medicinal plants along with a polyhouse used for experiential learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://acscollegesatral.in/campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It plays a proactive role in supporting students with adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc. to develop their sport skills and be fit mentally and physically along with academics. Students are provided with the facilities like Gymnasium with seven stations Multi-gym, running track. Indoor facilities like Chess, Table Tennis, Carom, badminton, Weight lifting, etc. and outdoor game facility such as Cricket, Volley Ball, Kho-Kho, Kabaddi, Long Jump, High Jump, Javelin, Short Put, and Discus throw provided to students.

1546.12 Sq. feet gymnasium with all necessary sport equipment facility is available for student. Separate sport teacher along with supporting staff is available to guide the students for different activities and for police and army training. The programs like self-defense for girl students, Marshal Art (Judo and Karate), Weight Loss, Body Building, Physical Fitness and Sport Skill for students are conducted. Besides this open gym facility is also available for students.

Seminar hall with seating capacity of 250 students was constructed with a built-up area of 2387.1 sq. feet which is used for culturalprograms, debates, elocution competitions, quiz competition, exhibitions, anniversaries of national personalities etc. On campus open stage facility is made available for the celebration of Independence and Republic days and organization of annual social gathering and prize distribution ceremony etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/physical-education-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ICT_ENABLED_facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library has 25,374 books and 16 print journals and magazines. Total 1700 sq. Ft. specious area is available for central Library. In the central library, we have different sections like book stacking, periodicals, reference books, reprography, technical processing, circulation and digital library with 07 nodes and well ventilated reading hall with capacity of 80 for students and staff. All the books have been classified as per Dewey decimal classification system. Transaction of books has been done by Koha library management software.

The Library has an active institutional membership to NLIST-INFLIBNET. The NLIST provides access to 6000+ e-Journals and 1,99,500+ e-Books. Library Portal is online link for repository of previous question papers, e-content by faculty members, open access journals and e-book links, audio video material, union catalogue of books. The QR code technology has been implemented for the mobile access of library resources.

The Library offers many services to its users like automated circulation system, online public access catalogue, online purchase suggestions, reprography, internet browsing, and library orientation, book bank facility.

Library arranged Orientation Programme for students and teachers to aware about library facility services and collection.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acscollegesatral.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.08

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

84

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides adequate IT facilities. Administrative office, various departments and laboratories are equipped with 64 computers and 11 printers in association with 9 UPS, 8 Projectors, 7 LCD Screens and 2 smart boards are utilized for curricular aspects.

The college has 50Mbps VPN broadband internet connectivity. Free Wi-Fi facility is provided in the campus. User id and password is provided to all staff and students. The IT operator carries out maintenance and periodic up-gradation of the IT facilities. As per the curriculum, upgradation of various hardware and software is carried out. All the academic and administrative blocks are connected with LAN. Antivirus facility is provided to most of the computers. The LAN is connected through D-Link make one managed and 30 unmanaged Gigabyte switch (24ports) with OFC and CAT 6 LAN cables.

The Wi-Fi facility is provided through one outdoor access point and 11 indoor access points with individual authentication (i.e. individual login created for staffs and students). Besides this supporting IT facilitates are updated time to time. CCTV Cameras are installed all over the college campus. Generator Set is provided to continuous supply of electricity. English Language Laboratory Software were updated time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/4.3.1.pdf

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67.87

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has standard procedure for maintenance and optimal use of infrastructure. College Development Committee is formed for the overall planning, maintenance and utilization of the college infrastructure.

The Civil Department of the head office of Pravara Rural Education Society regularly visits and monitors physical and academic support facilities. Maintenance is done by the civil department according to the budget allocation. The company expertise is call for maintenance of equipments as per the requirement. These committees continuously communicate with head office.

For the optimal use of infrastructure, the college runs in two shifts that are 8.00 am to 1.00 pm and 11.00 am to 4.00 pm. Science laboratories are run in two shifts. Library is kept open from 9:00 am to 5:00 pm during working days. During examination time is

extended up to 6:00 pm.

College has adequate number of computers with internet and antivirus facility. This facility is given free to the students. Maintenance of college website is done regularly by IT coordinators of the society. Maintenance of electric apparatus is carried out by electrician of the institution as per the requirement given by the college. Facilities related with health centre are maintained regularly by the sport department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://acscollegesatral.in/policy-details-maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

401

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

277

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File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

93

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is active in the college. Students are selected on students' council as per the university act. The class representatives are nominated on the basis of academic competency. The Principal nominates representatives from cultural, sports, NSS and two girl student representatives on students' council. Regular meetings are organized for the planning and implementation of various activities such as indoor and outdoor games, Rangoli, Mehendi competitions, celebrating days like teacher's day, women's day, farewell functions, annual social gathering etc. Students actively participate in cultural activities by promoting local customs and traditions. Various student representatives and volunteers circulate the information related to the students. They help the teachers in planning, organizing and executing various student-oriented activities. NSS enhances the social and interpersonal skills of the students. NSS volunteers are involved in planning and implementation of activities such as a special winter camp, field work, surveys, rallies etc. They receive a proper exposure to rural life and develop a rapport with the local society. It also helps them to understand and resolve social problems such as habits of cleanliness and hygiene, importance of literacy and eradication of superstitions etc.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

99

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni association in the college. The alumni association has generated fund Rs. 37,241/- (Thirty Seven Thousand Two Hundred Forty One Rupees Only). The alumni association organized two meetings during the academic year 2021-22. The vigorous discussion held in the meeting organized on 8th November 2021 and it was unanimously decided to contribute useful equipments to the college from alumni fund. The equipments- printer and waste management tools (metallic drums) are purchased. The second meeting of the association was held on 8th February, 2022. In this meeting Dr. Aslam Shaikh (Research Scholar, University of Arizona, USA) expressed his views on planning and design, association services, job opportunities, and recent trends in research. Various

departments of the college organized interactive sessions with alumni. The alumni also provide support services for management of college campus including sport ground leveling, ploughing of botanical garden and drip irrigation pipes. The alumni provided their valuable guidance to the present students. It helps them in terms of counseling, encouragement for higher education and placement. The college has appointed alumni representatives on IQAC. They make necessary suggestions for the academic development, infrastructure facilities, financial support and extra-curricular activities of the college.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development

Mission:

- Upliftment of rural masses through appropriate education
- To empower the socially, economically and educationally marginalized sections of the rural society of the region
- To augment a new generation of students for contributing to the future knowledge economy

The governance of the college is in tune with its vision and mission. The institution rigorously follows its vision and mission to serve better to students coming from rural areas.

The college fulfills the educational, socio-economic and cultural needs of the society. This is reflected in the policies of the institution. Qualitative educational programs along with healthy practices are being executed keeping in mind the policy of inflexible adherence to the values and principles of attachment, responsibility and accountability towards society. The management and the principal work together towards the designing and implementation of the quality policy of the institution. The principal forms various committees consisting of members of teaching faculty, non-teaching staff and representativeof stakeholders for overall coordination, and the conduct of curricular, extra-curricular, administrative and extension activities.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/about-us/#vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are the common practices being followed in academics, administration and extracurricular activities in our College. These practices are reflected in the functioning of various committees including IQAC, library advisory committee, NSS, Examination committee, ceremony committee, research committee, timetable committee and cultural activities. Stakeholders of the institution including management, College Development Committee (CDC), Principal, Vice-principals, head of the departments, parents, students, alumni and students work in a democratic way of governance with accountability while performing their duties.

Case study of students admission:

Students admission showcases the practice of decentralization and participative management. The decision to start students admission is taken by the principal. The students, parents, non-teaching staff and teaching faculty work together to complete the admission procedure. Under the guidance of the Principal, the admission

committee was constituted to take care of students admission. Faculty members contacted, counselled and motivated the students to take admission. Parents were also counselled. Members of the admission committee guided the students on the selection of the courses, students scholarships, the procedure of admission etc. Office staff helped the students in filling out online and offline admission forms, payment of fees, submission of forms etc. Students were given a free hand to choose the courses.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Administrative_Setup.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The institutional strategic / perspective plan is effectively deployed

The perspective plan of the institution is prepared by IQAC and aligned with the vision and mission of the institution. It is the driving factor behind achieving academic excellence, improvement of qualitative policies, and various strategies adopted for institutional development. It is thoroughly deployed to focus on bringing quality improvements in the areas of:

1. Strengthen the Teaching-learning process

2. Expand frontiers of knowledge

3. Promote experiential learning

4. Expand the funding base

5. Strengthen infrastructure

6. Strengthen students' support system

7. Promote an academic culture

8. Inclusion of diversity

9. Develop a clean and green campus

10. Increase interaction with the society

IQAC encourages and guides the various committees and bodies functional in the institute, chalk out the plan of activities and events. This supports the development and growth of the areas focused in the perspective plan. A review is taken on implementation and outcome of the perspective plan by IQAC and CDC. One of such broad areas in which the perspective plan has been successfully implemented is to develop a clean and green campus. This has been achieved through the deployment of action plan for the activities viz. on campus plantation, cleanliness drive, maintenance of botanical garden and to develop saplings of medicinal and ornamental plants.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Perspective_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management, College Development Committee (CDC), the Principal, Vice-principal, HODs, teaching and non-teaching staff are involved directly or indirectly in the organization of the institution. The college is bound to follow rules, regulations and policies laid by the Govt. of India, UGC, SPPPU and Govt. of Maharashtra. The college is run by PRES, Loni, which directs and supports various activities to be conducted in the institution. The Head office takes the decision related to finance, infrastructure and faculty recruitment as per the norms of SPPPU and Govt. of Maharashtra. The CDC and IQAC are the apex bodies that plans and execute academics and administrative work. The College Development Committee meets twice a year to discuss issues related to academics, students support and overall development of the institution. The IQAC designs the academic calendar well in advance and monitors the smooth functioning of curricular, co-curricular and extra-curricular activities. The IQAC works towards the realization of the goals of

quality achievement of the institution and monitors the internal quality of the institution. Apart from this, the college has given adequate representation of stakeholders on various academic and administrative committees, which are constituted for planning, preparation and execution of academic, administrative and extra-curricular activities. The Principal is assisted by the Vice-principals, HODs, Office Superintend and teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/administration/
Link to Organogram of the institution webpage	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Administrative_Setup.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Casual leave benefit is provided to both teaching and non-teaching staff

2. Members of teaching and non-teaching staff can avail medical leave

3. Duty leave for attending seminar/workshop/conference/ training program is available for both teaching and non-teaching staff

4. Female teaching and non-teaching staff can avail maternity leave for 180 days while male can avail paternity leave for 15 days

5. Study leave for higher education is available to the faculty members for the period of three years

6. General Provident Fund (GPF) facility is made available to the employees

7. Provision of pension / Defined Contributin Pension Scheme (DCPS) to eligible employees is made available

8. The facility of encashment of earn leave is provided to the employees

9. Medical reimbursement is given as per rules

10. Health checkup facility is made available

11. Loan facility is provided to the teaching and non-teaching staff

12. Activities for skill enhancement are being conducted

13. Support facilities like free parking, canteen, gymnasium, clean drinking water, ramp and divyangjan accessible toilet facility for differently abled, computer with internet facility is made available to both the teaching and non-teaching staff

14. Separate departments are provided to the faculty members

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Welfare_Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

38

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an effective Performance Appraisal System for teaching and non-teaching staff in the institute. Relevant information pertaining to all academic and administrative activities of both teaching and non-teaching staff is recorded in their service books.

Performance Appraisal includes:

1. Personal Details

2. Academic Progress

- **FDP participation**
- **Pedagogy utilized**
- **Qualification details**
- **Students' feedback on teaching, learning and evaluation**
- **Result analysis**

3. Research and Publications

- **Number of research publications**
- **Doctoral research**
- **Research paper presented**

4. Extension Activity:

- **Details of Extension Activity organized, if any**
- **Details of outreach programs organized or actively participated**

5. Student Support Activities

- **Extra-curricular activities organized**

6. Leadership abilities

Any programs initiated, organized by the teacher

Non-Teaching Staff:

The Performance appraisal report of non-teaching staff is taken on annual basis using structured questionnaire. The staff members are appraised on the following parameters.

- **Work efficiency and time management in completing the assigned task**
- **Knowledge of the rules and regulations and other skills acquired**
- **Punctuality at work**
- **Communication skills**

Evaluation by Teacher itself, HOD andWCS:

- **WCS generates the overall appraisal report of individual staff, individual departments and overall combined institutional report.**
- **These reports are used to enhance/refine the academic and administrative quality/processes of the institute.**

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Performance_Appraisal_System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for auditing the accounts:

Internal Audit:

The institute conducts internal financial audit regularly. Internal Audit is conducted by certified Chartered Accountant appointed by the management. Review and verifying the existence of assets which includes verifying cashbook, bank passbook, investments, grants from other bodies, utilization of grants, admission record, and acknowledgment letters related to scholarships. Reviewing and appraising the economy and efficiency with which resources are employed by examining the payments, certifying the audit report and filing the Income tax returns regularly.

External Audit:

The external audit conducted annually. The Chartered Accountant is appointed by the management. In the process of the external audit, the bills and vouchers of the financial expenditure are checked and verified thoroughly; dead stock register, purchase register and accession register checked physically. The external auditor also audits the grant utilization certificates. The audit objections and or compliance if any, is handled by the accounts department of the institute. All observations and objections are communicated through the auditors' report. Objections are examined by the concerned authorities.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Audit_Procedure.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Utilization of Resources:

- **The college is run by Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar. Society has top management. Purchase committees at the societal level, the Library of the college, associated bodies, and academic and administrative departments help in the preparation of demand, division, allocation and utilization of funds.**
- **Funds received for salary are allocated to the teaching and non-teaching staff in online mode.**
- **Grants received from funding agencies are deposited in a separate bank account. The utilization of it is ensured through financial auditing.**
- **Fees received from students are used for the development of the college, salary of unaided faculty, development of library and sports services and development of infrastructural facilities.**
- **IT-related infrastructure and Laboratories are improved**
- **The purchase committee has decided on the policy and procedure of purchase.**
- **Items are purchased by comparing a minimum of three quotations obtained from the vendors.**
- **Transactions are made through cheques or in electronic mode.**
- **The principal is the only authority to operate transaction.**

Optimal Utilization of Resources

- **The optimum use of infrastructure is ensured.**
- **Innovative teaching-learning practices are encouraged for the optimal utilization of resources.**
- **Optimal utilization of resources is ensured through its use beyond regular college hours, conducting remedial classes, co-curricular activities/extra-curricular activities, parent-**

teacher meetings and cultural activities.

- Laboratories and the central library are kept open even after college hours.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Strategy_for_Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is established on 01/09/2012 with a vision to provide quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development. It ensures quality assurance in the institution at various levels for better academic and administrative support and functioning. The institution has introduced MIS and work compliance system for the smooth functioning of the academic activities.

IQAC initiatives taken by the IQAC are:

- Sanitization of vision, mission and goals of the institution
- Defined the POs and its attainment
- Defined the quality policy of the institution
- Strengthened research and publication through a research committee
- Conducted Academic and Administrative Audit (AAA)
- E-documentation of the institution
- Established a demographic culture in administration
- Promoted Gender equity programs
- Institutional responsibility according to the interest, ability, skills and experience of the staff
- Structured self-appraisal and feedback system and its analysis which is considered for the quality improvement
- Conducted professional development programs for the teaching and non-teaching staff
- Created democratic environment and social values like team work, leadership, time management, communication skills etc.
- Inculcation of commitment and dedication towards institutional

responsibilities

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/library/#e-learning
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays dynamic role in reviewing and implementation of teaching learning reforms time to time through a proper system as mentioned below:

- **An academic calendar prepared by IQAC**
- **Regular meetings are conducted with HODs and examination committee to review teaching learning process.**
- **Maintain teacher diary and mentors booklet.**
- **Feedback is collected, analyzed and display ATR on college website.**
- **As a quality measure IQAC conducted Academic and Administrative Audit during the academic year to track the functioning of the institution on various parameters and suggestions are given to the respective departments for the further improvement.**
- **Curriculum Design and Development – Skill oriented courses are designed as per the local and market need. Stakeholders' feedback on curriculum is considered for the design and development of courses.**
- **Research, Consultancy and Extension –field projects, filed training, internship, industrial visit, paper presentation, publication, consultation and professional development programs are conducted.**
- **Seminars on IPR and workshop on research methodology are organised.**

Teaching and Learning integrated with ICT

- **Faculty use library facilities like INFLIBNET and other e-resources to gather information.**
- **LCD projectors are installed in the classrooms.**
- **Classrooms are smart board enabled.**

- **Teaching learning process is made learning friendly by using online resources.**

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/library/#e-learning
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ac/AnnualReport_2021-2022.PDF
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The administration is very sensitive to gender related issues and always takes care to ensure the safety of girl students and women staff on the campus. Women Empowerment Cell provides personal,

academic and social counseling to girl students. The Women Empowerment Cell organizes programs creating awareness for the employees and students about gender equity and sensitization. A lady teacher always accompanies the students for NSS camps, excursions, field-visits and other extra-curricular activities.

Notable programs organized by the cell for all students are:

- Online Oratory Competition on 'Life and Works of Krantijyoti Savitribai Phule
- Special Guidance Program on Women Health Awareness
- Celebration of Krantijyoti Savitribai Phule Birth Anniversary on 3rd January 2021
- Hemoglobin (HB) Check-up Camp
- Celebration of International Women's Day (8th March)

The institution has infrastructural facilities for women like Rest Rooms, Sick Room, separate washroom and drinking water, common rooms for boys and girls, Vending machine in girls' washrooms, CCTV cameras in the campus for safety and security, Separate parking facility, separate queue at the fee-counter and other office-counters, separate girls section and issuing counter in the library, Women Security guards.

File Description	Documents
Annual gender sensitization action plan	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.1.1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environmental consciousness and sustainability is ensured by the college through:

- **Dust-bins are kept at strategic places so as to facilitate easy collection of solid was**
- **The solid waste is collected every day and processed according to the nature of the waste.**
- **Vermi-composting is done for organic waste which is turned into bio-fertilizer that is used to maintain greenery.**
- **The torn out and old books and newspapers from the library, broken glassware from laboratories and irreparable furniture are collected and sent to Head Office of Education Society.**
- **Use of micro-scale techniques for experiments to avoid generating large scale liquid chemical waste.**
- **The college does not produce any biomedical waste.**
- **Electronic waste (e-waste) is regularly handed over to Head Office of Education Society.**
- **Department of Chemistry tries to use non- hazardous chemicals for practical work at UG and PG level.**
- **Hazardous chemicals are disposed by adopting standard procedure. Solvents are reused after distillation and in some cases the liquids are diluted before draining it.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance   **A. Any 4 or all of the above**

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institute always takes initiative in sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities.**
- **The institute celebrated Youth Festival (Sparsh Chaitanyacha) 2022 to capture cultural diversity and to teach tolerance and**

harmony to the students.

- The language departments conducted 'Marathi Bhasha Gaurav Din', 'Hindi Diwas', for students to promote linguistic and cultural diversity and multilingualism among students.
- The institution celebrated national festivals such as Independence Day, Republic Day, and National Youth Day to ignite the patriotic feeling among the students.
- The college celebrates awareness days such as International Women's Day, National Science Day, Constitution Day etc..
- The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men.
- Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, required facilities, and human and technological assistance, the college takes continuous efforts to make the differently-abled feel included in every part of the activity of the college.
- The curriculum implemented in the college includes topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Ceremony committee observes birth and death anniversaries of National heroes, leaders and as martyrs to inculcate values among the students and employees. Special lectures are organized to focus on the life and sacrifice of such a great leaders and martyrs of the nation. In aligned with NSS the department of political Science observes Constitution Day on 26th November to create awareness regarding constitutional obligations such as values, rights, duties and responsibilities. On the occasion of Independence day and Republic Day students and staff is made aware through the address by the Principal and the chief guest. A Common reading of preamble of

the constitution is also followed on the occasion of National festivals. Human Rights Day and Voter Awareness Program are also organized. In addition to this, the college has RTI Committee to address the issues and the college is bound to provide information related to the society. The college has a separate Grievance Redressal Cell which is functioning promptly redressing grievances in time. Stakeholders can drop their grievances online and offline also. Political Science faculty inculcates constitutional obligations among the students through curriculum also. Newspaper cuttings are displayed on the notice boards in the central library.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.1.9.pdf
Any other relevant information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals and birth and death anniversaries of great Indian personalities to inculcate values among the students about the rich Indian heritage and to nourish a feeling of pride, patriotism, social harmony, secularism and democratic values.To inculcate great heritage of India, the college celebrates national festivals such as Independence Day, Republic Day, Constitution Day (26th November) etc. National and International Days are observed such as Birth Anniversary of Shahu Maharaj (26th June), Lokmanya Tilak (1st August), Mahatma Gandhi, Lal Bahadur Shastri, (2nd October) Dr. A.P.J. Kalam (15th October), Mahatma Phule (28th November), Savitribai Phule (3rd January), Shivaji Maharaj (19th February) , Dr. Babasaheb Ambedkar (14th April) and death anniversaries of Dr. B.R. Ambedkar (6th December), Mahatma Gandhi (30th January), Indira Gandhi, Rajiv Gandhi, Dr APJ Abdul Kalam etc. Special events like Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Death Anniversary (30th December), NSS Day (24th September), National and International Youth Day, International Yoga Day (21st June), Hindi Bhasha Din (14th September), Marathi Bhasha Din, Teachers Day (5th September), Wachan-Prerana Din (15th October) etc. are also organized. Festivals like Padmabhushan Saptah, Youth festival and Hindi Saptah are also organized by the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- 1

Title of the Practice: Assistance to senior citizens through Rashtriya Vayoshri Yojana (RVY)

Objectives of the Practice:

1. To encourage families to take care of their elderly members
2. To provide care and protection to the vulnerable elderly people
3. To provide physical aids and assisted-living tools to senior citizens

Evidence of success:

1. 17 Teaching, Non teaching and students voluntarily participated in the 8 camps scheduled in Ahmednagar
2. Out of 20000 senior citizens 6000 are counseled, collected and verified documents.
3. Created awareness among them and distributed physical aids and assisted-living tools.
4. Volunteers helped them in terms of transportations from their home to camp place.
5. Super senior citizens (above 80 years old) are provided physical aids and tools at their home place by the volunteers.
6. A survey on an impact of Vayoshri Yojana conducted by students and 80% senior citizens found satisfied.

BEST PRACTICE-2

Title of the Practice: Social Commitment through 'Snehalaya'

Objectives: -

1. To create social awareness.
2. To inculcate interests about social work.
3. To change the mindset of the society.

Evidence of success:

1. 5 students attended social camp at Islak (Ahmednagar) organized by Snehalaya.
2. Inspired and motivated about the social work.
3. Raised fund for Diwali gifts and sweets to the orphanage children.
4. A group of students participated in street play on social awareness and received cash prize of Rs. 5000/- for the best message.
5. 5 students also participated in Azadi Ka Amrit Mahostav and Roti Day Mauli Elder Age Home, Shrirampur.

File Description	Documents
Best practices in the Institutional website	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.2.pdf
Any other relevant information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.2_1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

"TO EMPOWER THE SOCIALLY, ECONOMICALLY AND EDUCATIONALLY MARGINALIZED SECTIONS OF THE RURAL SOCIETY OF THE REGION."

The college emphasizes on quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development. To uplift rural masses and empower the socially, economically and educationally marginalized sections of the rural society of the region is the mission of the college. To achieve the decided vision and mission the college is bound to work accordingly. 39 faculty members and administrative staff was involved in pandemic situation also. Even the pandemic period also could not stop us by fulfilling our vision and mission. Being in remote and rural area the college staff and students faced many problems in day to day life. Students who are admitted in our college are mostly from socially and economically backward classes of the society. This is the first college going generation that is why it is our responsibility to empower them socially, economically and educationally. "To empower the socially, economically and educationally marginalized sections of the rural society of the region." Following steps are taken by the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curricula prescribed by the affiliatingUniversity. An academic calendar is prepared including academic and extra-curricular activities, whereby departmental calendar prepared. The workload is distributed by the HOD, and subjects are allocated to the faculty, then lesson plan is prepared and a number of lectures are allocated. The teaching staff prepare teaching plan and teacher diary is maintained with adequate details. The Time-Table Committee of the College operates at the departmental and faculty level. The progress of the syllabus coverage and course delivery is monitored by the faculty through lesson plan. To close curriculum gaps between industry and academia, plans are made for curriculum enrichment courses using the add-on and value-added courses. Effective curriculum delivery is ensured using various instructional methods and pedagogical initiatives include classroom teaching with ICT tools, practical work, student's seminars, group discussions, tests, tutorials, projects etc. In addition to these expert lectures, seminars, conferences and workshop are conducted. The teachers and students are motivated to attend such programs to enrich content knowledge. Online feedback is obtained from students, teachers, employers and alumni on curriculum. The suggestions are communicated to the departments for further improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Academic_Calender_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar prepared by the institution which comprises test, tutorial, assignments, student seminar, field work, project

work, industrial visits, internship programs, co-curricular and extra-curricular activities. The dates of internal exams are decided aligned with the University exams and curriculum planning. It helps to conduct internal evaluation smoothly. The college has appointed Chief Examination Officer (CEO) as per the guidelines of the University. The exam department and exam committee work under the guidance of CEO and the Principal. Frequent meetings are conducted and the CEO communicates the guidelines to the staff for the proper implementation of the planned internal evaluation. Reformation in internal assessment is made whenever necessary. In the meetings common problems are put forth and resolved by the Principal. All the Heads of the concerned departments organize departmental meeting and the schedule, process of evaluation, reforms are discussed and finalized. All rules and regulations laid down by the Savitribai Phule Pune University are followed. The academic calendar is considered for the internal evaluation and monitored at the end of academic year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Academic_Calender_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

153

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics: Business ethics and professional values courses inculcates professional ethics among the students such as administrative accountability, leadership quality, CSR etc. It helps to understand legal and regulatory framework for set up business. SY and TY BA and TY BSc skill enhancement course is introduced which provides life skills. Mock interviews, field visits, survey based assignments, projects and internship program helps to develop leadership qualities and professional ethics.

Gender: Awareness programmes are conducted by the Women Empowerment Cell such as personal hygiene, rights and equality issues, personality development, self defence etc. The college has made provisions for girls about safety and security, congenial environment to progress on equal basis. Regular meetings are conducted and complaints are resolved timely.

Human Values: Indian Constitution course inculcates human values such as justice, liberty, equality etc. Cyber Security, Human Rights, Organization and Consumer Behaviour and Business Ethics courses make them aware about professionalism, human values, behavioural and ethical issues, cyber bulling and frauds.

Environment and Sustainability: Environmental studies course is compulsory for all second year UG students which deals with natural resources, bio-diversity, environment conservation, air, water, soil, and industrial pollution including noise pollution and its control.

National Social Service (NSS): With the help of NSS Volunteers village cleanliness, save girl child, awareness of hygiene, water conservation, pollution control etc. Programs are conducted. They also conduct blood donation camps, voter awareness programs, tree plantation and rallies on social issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

311

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Feedback_Analysis_Report_2021_2022.pdf.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Feedback_ATR_2021_22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

768

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

335

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in the college are from various backgrounds. Socio-economic conditions are the main barrier in teaching learning. The institution assesses the learning levels of the students. The following programs are organized for advanced and slow learners:

- Identify the slow and advance Learner at the entry level based on previous year's performance.
- Remedial coaching is provided to the slow learners.
- Bridge courses are conducted for advanced learners.
- Personal counseling and simplified study material are provided.
- Add on courses like soft skill training program,proficiency in blog writing in English etc. are conducted for advanced learners.
- Guest lectures, projects, seminars, workshops, field visits etc. are conducted.
- Extra lectures, home assignments, tests, tutorials and are conducted.
- Continuous monitoring of progress through mentoring system.
- Students are motivated to participate in poster presentations, quiz and debate competitions.
- Competitive examination coaching is provided by the competitive exam cell.

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File Description	Documents
Paste link for additional information	https://acscollegesatral.in/remedial-bridge-course-information/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
768	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences, the faculty members adopt various methods like Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The following student-centric methods are carried out for the holistic development of the students:

Experiential learning-

- Practical experiments and language lab sessions are conducted.
- Science exhibitions, fieldwork, industrial visits and study tours are organized.
- Add-on programs are conducted to support students in their experiential learning.

Participative learning-

- Students participate in different activities such as seminars, group discussions, elocution competitions, poster presentations and projects.
- Students participate in activities like NSS, sports, cultural programs etc. where their latent qualities and management skills are flourished.
- Students are encouraged to participate in intra-state level

- debate competitions and extra-curricular activities such as street play, essay, debate, rangoli competitions and funny games which lead participative learning.
- Celebration of National and International commemorative days which imparts holistic development.

Problem-solving:

- Students are assigned projects, assignments based on problems and surveys
- Expert lectures are organized on different topics.
- Quiz, debate competitions and classroom presentations help to develop critical thinking.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://acscollegesatral.in/students/#stucm

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers are encouraged to adopt ICT in teaching-learning process and ICT enable infrastructure is made available on the campus. Teachers use ICT enabled tools and gadgets for the effective teaching-learning process through:

- The classrooms, laboratories, VLC, seminar hall etc. are ICT are well equipped.
- ICT enabled learning tools such as PPT, video clippings, audio systems and online sources are used by the teachers.
- ICT gadgets like smart boards, LCD projectors, personal computers, tablets, laptops, scanners are used for the effective teaching-learning.
- With the help of e-learning resources like Zoom, GoogleMeet, Google Classroom, Google Form, WhatsApp and YouTube, teaching-learning is made effective.
- Online resources like Shodh Ganga, Shodh Sindhu, e-pathshala and INFLIBNET are also helpful in teaching-learning process
- The VLC helps the teacher in developing e-content.
- E-resources such as e-Journals, e-books, e-contents etc. are made available in the central library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

264

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment reforms are constantly monitored by the CEO and examination committee. The internal assessment of the students is evaluated through tutorial, home assignments, group discussion, seminars, project work, test, oral, term-end examinations, personal observation and Industrial visits. The Human Rights, Cyber Security and other skill based courses are conducted and evaluated as per the guidelines of the University. The performance of students is evaluated through sports, NSS and extra-curricular activities.

The evaluation criteria are communicated to the departments before the commencement of the internal and practical examinations. Students are clearly made aware of the eligibility conditions required to appear for the examinations. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the college and departmental notice

board. The internal assessment test schedules are prepared as per the university guidelines and communicated to the students. The answer sheets are shown to the students. Students can complain to the CEO/Exam section regarding any grievance. Internal and external examiners are appointed for Practical exams by the SPPU. Evaluation of projects is done through power point presentations and viva.

File Description	Documents
Any additional information	View File
Link for additional information	https://acscollegesatral.in/examination/#mia

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Faculty level: The answer sheets (internal exam, tests, assignments, tutorials etc) of the students are distributed to students for the verification, if any grievance is reported, it is redressed immediately. The marks are displayed on the department notice board. If student raise any issue in this context, it is redressed by the concerned staff.

2. Departmental Level: The continuous evaluation of students is carried out by individual faculty regarding theory lectures, laboratory, assignments, unit tests and tutorials. The internal marks are finalized and displayed on notice board. If student raise any issue in this context, it is redressed by the faculty and HoD.

3. College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students face any problems, they are solved by the institution CEO. The grievances during the conduction of internal examinations are considered and discussed with the Principal and if necessary, forwarded to the university examination section. Due to genuine reasons internal exams are reconducted in such cases.

File Description	Documents
Any additional information	View File
Link for additional information	https://acscollegesatral.in/examination/#mia

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

After the introduction of the curriculum the POs, COs and PSOs are prepared by the HoDs and faculty members. The institute has clearly stated learning outcomes of the programs and courses. It is displayed on college website communicated to teachers and students through:

- POs, COs and PSOs of the programs and courses are communicated by the IQAC in the staff meeting.
- POs are introduced by the Principal in the student induction program.
- The HoDs conduct departmental meetings and clearly state the POs, COs, and PSOs of the programs and courses.
- POs, COs, and PSOs are displayed on college website.
- PSOs and COs are conveyed and explained to the students in the classroom by the respective faculty member.
- It is also displayed on the departmental notice board.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs, COs and PSOs are measured by continuous evaluation process through:

1. Internal Assessment:

- 30% weightage is for internal assessment.
- Assignments are alignment with the Programme Outcomes of the subject.
- Continuous assessment is done through internal exam, class tests, assignments and viva.

2. Practical Assessment:

- For the Practical examinations, viva and evaluating journals, external experts are appointed by the university.

3. University Examination:

- The institution measures programme outcomes through CBCS pattern introduced by the university

4. Result Analysis:

- Result analysis of each course is prepared indicating the percentage of students falling in different categories of CGPA obtained at the end of each semester.
- This is an effective indicator in order to evaluate the level of attainment of POs, PSOs, and COs as specified by the university.

5. Placements:

- Students are allotted projects and field visits are arranged.
- The placement cell facilitates job opportunities by organizing campus interviews.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acscollegesatral.in/students/#apos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

263

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ac/AnnualReport_2021-2022.PDF

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Student_Satisfaction_Survey_Analysis_2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.715

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rcfcwestern.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The institute has an ecosystem for innovations and research, for which a research committee has been formed that promotes a research culture among staff and students. It motivates teaching staff to apply for research projects and research collaborations with industries and academic institutions.
- The institute conducted seminars and workshops on research methodology and Intellectual property rights.
- Dr. R. S. Tambe Assistant Professor Department of Zoology, registered a patent file for the invention of a new design "Oil Cleaning Device Using Biotechnology". The Oil Cleaning Device Using Biotechnology uses an oil eating bacterium dispensing machine to absorb oil.
- The college has collaboration with Design Innovation Spoke Center established by SPPU, Pune which promotes innovation and research activities
- College has 17 MoUs in academic year 2021-22 by department

of Chemistry, Botany, Zoology, Commerce, Hindi, English and Geography.

- Sophisticated analytical instrumentation facilities in the college help for creating practical and research knowledge among the staff and students.
- Research Projects carried out by the students help for creation and transfer of knowledge among the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/3.5.3.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://acscollegesatral.in/research/#rec2021-22
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized extension activities to sensitize students

to different social issues of neighborhood community and its holistic development.

As a social commitment, the commerce department has conducted a covid-19 surveyin pandemic situation, to minimize fear and doubts regarding pandemic among the nearby community. The department of Zoology has conducted live demonstration on vermicomposting and physics department coducted solar energy awareness programme in Kanadgaon Village. The Training and Placement cell conducted Life Skill Training Programme in collaboration with Rubicon,Pune NGO partner BARCLAYS for UG and PG students. The college successfullyrunsthe National Service Scheme(NSS) of 250 volunteers and Student Development Board.- Through these units, the college undertakes various extension activities in the neighbourhood community. Various social issues were addressed by the volunteers through cleanliness drive, tree plantation, Covid Vaccination Program, Swachha Bharat Abhiyan, Medicinal Plant Distribution, Aids Awareness Program, International Youth Day, Corona Warriors Sanman, National Voter Day, Youth Day, Gender Sensitization Program, Haemoglobin Checking Program, AIDS awareness, blood donation, health checkup camps etc.are carried out in residential camp organized in adopted village, "Kanadagaon" and "Satral".

Board of Students Development and Women Empowement Cell conducted Stri Arogyacha Jagar, Elocution Competition, Self Defense Workshop, International Woman's Day and Hemoglobin Checking Program for specially womans in the neighbourhood community.

Impact of Extension Activities on the Students- Awareness of recent significance issues, Inculating of human values among students and participation in the nation builiding process.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/supporting-documents/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2588

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

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INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching learning such as:

Classroom: The College has 11 classrooms supported with internet and Wi-Fi facility. LCD facility is made available in the classrooms.

Laboratories: College has 12 well equipped laboratories for Chemistry, Botany, Zoology, Physics, English, Geography, Commerce and Computer Laboratory.

The institute has in all 65 computers with peripherals and internet facility. The institution has a separate computer laboratory for students. It is equipped with 14 computer sets with all necessary facilities including Printer, Scanner and broadband facility with UPS and inverter. English language laboratory is having 12 computers and language laboratory software. The Department of Chemistry has established a separate laboratory with sophisticated instruments with the grant sanctioned by DST under FIST programme. Language lab has 10+ 1 server unit.

Library: It is fully computerized with web OPAC facility. It is enriched with 25374 volumes and facilitated with spacious reading hall, stacking, e-library and reprography. The library also has e-resources facility through INFLIBNET-NLIST and QR code for free accessed e-resources.

A well maintained botanical garden has various plants as well as some endangered and medicinal plants along with a polyhouse used for experiential learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://acscollegesatral.in/campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

It plays a proactive role in supporting students with adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc. to develop their sport skills and be fit mentally and physically along with academics. Students are provided with the facilities like Gymnasium with seven stations Multi-gym, running track. Indoor facilities like Chess, Table Tennis, Carom, badminton, Weight lifting, etc. and outdoor game facility such as Cricket, Volley Ball, Kho-Kho, Kabaddi, Long Jump, High Jump, Javelin, Short Put, and Discus throw provided to students.

1546.12 Sq. feet gymnasium with all necessary sport equipment facility is available for student. Separate sport teacher along with supporting staff is available to guide the students for different activities and for police and army training. The programs like self-defense for girl students, Marshal Art (Judo and Karate), Weight Loss, Body Building, Physical Fitness and Sport Skill for students are conducted. Besides this open gym facility is also available for students.

Seminar hall with seating capacity of 250 students was constructed with a built-up area of 2387.1 sq. feet which is used for culturalprograms, debates, elocution competitions, quiz competition, exhibitions, anniversaries of national personalities etc. On campus open stage facility is made available for the celebration of Independence and Republic days and organization of annual social gathering and prize distribution ceremony etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://acscollegesatral.in/physical-education-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ICT_ENABLED_facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library has 25,374 books and 16 print journals and magazines. Total 1700 sq. Ft. specious area is available for central Library. In the central library, we have different sections like book stacking, periodicals, reference books, reprography, technical processing, circulation and digital library with 07 nodes and well ventilated reading hall with capacity of 80 for students and staff. All the books have been classified as per Dewey decimal classification system. Transaction of books has been done by Koha library management software.

The Library has an active institutional membership to NLIST-

INFLIBNET. The NLIST provides access to 6000+ e-Journals and 1,99,500+ e-Books. Library Portal is online link for repository of previous question papers, e-content by faculty members, open access journals and e-book links, audio video material, union catalogue of books. The QR code technology has been implemented for the mobile access of library resources.

The Library offers many services to its users like automated circulation system, online public access catalogue, online purchase suggestions, reprography, internet browsing, and library orientation, book bank facility.

Library arranged Orientation Programme for students and teachers to aware about library facility services and collection.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://acscollegesatral.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.08

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

84

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides adequate IT facilities. Administrative office, various departments and laboratories are equipped with 64 computers and 11 printers in association with 9 UPS, 8 Projectors, 7 LCD Screens and 2 smart boards are utilized for curricular aspects.

The college has 50Mbps VPN broadband internet connectivity. Free Wi-Fi facility is provided in the campus. User id and password is provided to all staff and students. The IT operator carries out maintenance and periodic up-gradation of the IT facilities. As per the curriculum, upgradation of various hardware and software is carried out. All the academic and administrative blocks are connected with LAN. Antivirus facility is provided to most of the computers. The LAN is connected through D-Link make one managed and 30 unmanaged Gigabyte switch (24ports) with OFC and CAT 6 LAN cables.

The Wi-Fi facility is provided through one outdoor access point and 11 indoor access points with individual authentication (i.e. individual login created for staffs and students). Besides this supporting IT facilitates are updated time to time. CCTV Cameras

are installed all over the college campus. Generator Set is provided to continuous supply of electricity. English Language Laboratory Software were updated time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/4.3.1.pdf

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67.87

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has standard procedure for maintenance and optimal use of infrastructure. College Development Committee is formed for the overall planning, maintenance and utilization of the college infrastructure.

The Civil Department of the head office of Pravara Rural Education Society regularly visits and monitors physical and academic support facilities. Maintenance is done by the civil department according to the budget allocation. The company expertise is call for maintenance of equipments as per the requirement. These committees continuously communicate with head office.

For the optimal use of infrastructure, the college runs in two shifts that are 8.00 am to 1.00 pm and 11.00 am to 4.00 pm. Science laboratories are run in two shifts. Library is kept open from 9:00 am to 5:00 pm during working days. During examination time is extended up to 6:00 pm.

College has adequate number of computers with internet and antivirus facility. This facility is given free to the students. Maintenance of college website is done regularly by IT coordinators of the society. Maintenance of electric apparatus is carried out by electrician of the institution as per the requirement given by the college. Facilities related with health centre are maintained regularly by the sport department.

07-10-2023 11:24:39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegesatral.in/policy-details-maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

401

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

277

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

93

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is active in the college. Students are selected on students' council as per the university act. The class representatives are nominated on the basis of academic competency. The Principal nominates representatives from cultural, sports, NSS and two girl student representatives on students' council. Regular meetings are organized for the planning and implementation of various activities such as indoor and outdoor games, Rangoli, Mehendi competitions, celebrating days like teacher's day, women's day, farewell functions, annual social gathering etc. Students actively participate in cultural activities by promoting local customs and traditions. Various student representatives and volunteers circulate the information related to the students. They help the teachers in planning, organizing and executing various student-oriented activities. NSS enhances the social and interpersonal skills of the students. NSS volunteers are involved in planning and implementation of activities such as a special winter camp, field work, surveys, rallies etc. They receive a proper exposure to rural life and develop a rapport with the local society. It also helps them to understand and resolve social problems such as habits of cleanliness and hygiene, importance of literacy and eradication of superstitions etc.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

99

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni association in the college. The alumni association has generated fund Rs. 37,241/- (Thirty Seven Thousand Two Hundred Forty One Rupees Only). The alumni association organized two meetings during the academic year 2021-22. The vigorous discussion held in the meeting organized on 8th November 2021 and it was unanimously decided to contribute useful equipments to the college from alumni fund. The equipments- printer and waste management tools (metallic drums) are purchased. The second meeting of the association was held on 8th February, 2022. In this meeting Dr. Aslam Shaikh (Research Scholar, University of Arizona, USA) expressed his views on planning and design, association services, job opportunities, and

recent trends in research. Various departments of the college organized interactive sessions with alumni. The alumni also provide support services for management of college campus including sport ground leveling, ploughing of botanical garden and drip irrigation pipes. The alumni provided their valuable guidance to the present students. It helps them in terms of counseling, encouragement for higher education and placement. The college has appointed alumni representatives on IQAC. They make necessary suggestions for the academic development, infrastructure facilities, financial support and extra-curricular activities of the college.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development

Mission:

- Upliftment of rural masses through appropriate education
- To empower the socially, economically and educationally marginalized sections of the rural society of the region
- To augment a new generation of students for contributing to

the future knowledge economy

The governance of the college is in tune with its vision and mission. The institution rigorously follows its vision and mission to serve better to students coming from rural areas.

The college fulfills the educational, socio-economic and cultural needs of the society. This is reflected in the policies of the institution. Qualitative educational programs along with healthy practices are being executed keeping in mind the policy of inflexible adherence to the values and principles of attachment, responsibility and accountability towards society. The management and the principal work together towards the designing and implementation of the quality policy of the institution. The principal forms various committees consisting of members of teaching faculty, non-teaching staff and representativeof stakeholders for overall coordination, and the conduct of curricular, extra-curricular, administrative and extension activities.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/about-us/#vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are the common practices being followed in academics, administration and extracurricular activities in our College. These practices are reflected in the functioning of various committees including IQAC, library advisory committee, NSS, Examination committee, ceremony committee, research committee, timetable committee and cultural activities. Stakeholders of the institution including management, College Development Committee (CDC), Principal, Vice-principals, head of the departments, parents, students, alumni and students work in a democratic way of governance with accountability while performing their duties.

Case study of students admission:

Students admission showcases the practice of decentralization and

participative management. The decision to start students admission is taken by the principal. The students, parents, non-teaching staff and teaching faculty work together to complete the admission procedure. Under the guidance of the Principal, the admission committee was constituted to take care of students admission. Faculty members contacted, counselled and motivated the students to take admission. Parents were also counselled. Members of the admission committee guided the students on the selection of the courses, students scholarships, the procedure of admission etc. Office staff helped the students in filling out online and offline admission forms, payment of fees, submission of forms etc. Students were given a free hand to choose the courses.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Administrative_Setup.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The institutional strategic / perspective plan is effectively deployed

The perspective plan of the institution is prepared by IQAC and aligned with the vision and mission of the institution. It is the driving factor behind achieving academic excellence, improvement of qualitative policies, and various strategies adopted for institutional development. It is thoroughly deployed to focus on bringing quality improvements in the areas of:

1. Strengthen the Teaching-learning process

2. Expand frontiers of knowledge

3. Promote experiential learning

4. Expand the funding base

5. Strengthen infrastructure

6. Strengthen students' support system

7. Promote an academic culture

8. Inclusion of diversity

9. Develop a clean and green campus

10. Increase interaction with the society

IQAC encourages and guides the various committees and bodies functional in the institute, chalk out the plan of activities and events. This supports the development and growth of the areas focused in the perspective plan. A review is taken on implementation and outcome of the perspective plan by IQAC and CDC. One of such broad areas in which the perspective plan has been successfully implemented is to develop a clean and green campus. This has been achieved through the deployment of action plan for the activities viz. on campus plantation, cleanliness drive, maintenance of botanical garden and to develop saplings of medicinal and ornamental plants.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Perspective_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management, College Development Committee (CDC), the Principal, Vice-principal, HODs, teaching and non-teaching staff are involved directly or indirectly in the organization of the institution. The college is bound to follow rules, regulations and policies laid by the Govt. of India, UGC, SPPPU and Govt. of Maharashtra. The college is run by PRES, Loni, which directs and supports various activities to be conducted in the institution. The Head office takes the decision related to finance, infrastructure and faculty recruitment as per the norms of SPPPU and Govt. of Maharashtra. The CDC and IQAC are the apex bodies

that plans and execute academics and administrative work. The College Development Committee meets twice a year to discuss issues related to academics, students support and overall development of the institution. The IQAC designs the academic calendar well in advance and monitors the smooth functioning of curricular, co-curricular and extra-curricular activities. The IQAC works towards the realization of the goals of quality achievement of the institution and monitors the internal quality of the institution. Apart from this, the college has given adequate representation of stakeholders on various academic and administrative committees, which are constituted for planning, preparation and execution of academic, administrative and extra-curricular activities. The Principal is assisted by the Vice-principals, HODs, Office Superintend and teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/administration/
Link to Organogram of the institution webpage	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Administrative_Setup.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Casual leave benefit is provided to both teaching and non-teaching staff

2. Members of teaching and non-teaching staff can avail medical leave

3. Duty leave for attending seminar/workshop/conference/ training program is available for both teaching and non-teaching staff

4. Female teaching and non-teaching staff can avail maternity leave for 180 days while male can avail paternity leave for 15 days

5. Study leave for higher education is available to the faculty members for the period of three years

6. General Provident Fund (GPF) facility is made available to the employees

7. Provision of pension / Defined Contributin Pension Scheme (DCPS) to eligible employees is made available

8. The facility of encashment of earn leave is provided to the employees

9. Medical reimbursement is given as per rules

10. Health checkup facility is made available

11. Loan facility is provided to the teaching and non-teaching staff

12. Activities for skill enhancement are being conducted

13. Support facilities like free parking, canteen, gymnasium, clean drinking water, ramp and divyangjan accessible toilet facility for differently abled, computer with internet facility is made available to both the teaching and non-teaching staff

14. Separate departments are provided to the faculty members

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Welfare_Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

38

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an effective Performance Appraisal System for teaching and non-teaching staff in the institute. Relevant information pertaining to all academic and administrative activities of both teaching and non-teaching staff is recorded in their service

books.

Performance Appraisal includes:

1. Personal Details

2. Academic Progress

- FDP participation
- Pedagogy utilized
- Qualification details
- Students' feedback on teaching, learning and evaluation
- Result analysis

3. Research and Publications

- Number of research publications
- Doctoral research
- Research paper presented

4. Extension Activity:

- Details of Extension Activity organized, if any
- Details of outreach programs organized or actively participated

5. Student Support Activities

- Extra-curricular activities organized

6. Leadership abilities

Any programs initiated, organized by the teacher

Non-Teaching Staff:

The Performance appraisal report of non-teaching staff is taken on annual basis using structured questionnaire. The staff members are appraised on the following parameters.

- Work efficiency and time management in completing the assigned task
- Knowledge of the rules and regulations and other skills acquired
- Punctuality at work

- **Communication skills**

Evaluation by Teacher itself, HOD andWCS:

- **WCS generates the overall appraisal report of individual staff, individual departments and overall combined institutional report.**
- **These reports are used to enhance/refine the academic and administrative quality/processes of the institute.**

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Performance_Appraisal_System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for auditing the accounts:

Internal Audit:

The institute conducts internal financial audit regularly. Internal Audit is conducted by certified Chartered Accountant appointed by the management. Review and verifying the existence of assets which includes verifying cashbook, bank passbook, investments, grants from other bodies, utilization of grants, admission record, and acknowledgment letters related to scholarships. Reviewing and appraising the economy and efficiency with which resources are employed by examining the payments, certifying the audit report and filing the Income tax returns regularly.

External Audit:

The external audit conducted annually. The Chartered Accountant is appointed by the management. In the process of the external audit, the bills and vouchers of the financial expenditure are checked and verified thoroughly; dead stock register, purchase register and accession register checked physically. The external

auditor also audits the grant utilization certificates. The audit objections and or compliance if any, is handled by the accounts department of the institute. All observations and objections are communicated through the auditors' report. Objections are examined by the concerned authorities.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Audit_Procedure.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Utilization of Resources:

- The college is run by Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar. Society has top management. Purchase committees at the societal level, the Library of the college, associated bodies, and academic and administrative departments help in the preparation of demand, division, allocation and utilization of funds.
- Funds received for salary are allocated to the teaching and non-teaching staff in online mode.
- Grants received from funding agencies are deposited in a

separate bank account. The utilization of it is ensured through financial auditing.

- Fees received from students are used for the development of the college, salary of unaided faculty, development of library and sports services and development of infrastructural facilities.
- IT-related infrastructure and Laboratories are improved
- The purchase committee has decided on the policy and procedure of purchase.
- Items are purchased by comparing a minimum of three quotations obtained from the vendors.
- Transactions are made through cheques or in electronic mode.
- The principal is the only authority to operate transaction.

Optimal Utilization of Resources

- The optimum use of infrastructure is ensured.
- Innovative teaching-learning practices are encouraged for the optimal utilization of resources.
- Optimal utilization of resources is ensured through its use beyond regular college hours, conducting remedial classes, co-curricular activities/extra-curricular activities, parent-teacher meetings and cultural activities.
- Laboratories and the central library are kept open even after college hours.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/Administration/Strategy_for_Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is established on 01/09/2012 with a vision to provide quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development. It ensures quality assurance in the institution at various levels for better academic and administrative support and functioning. The institution has introduced MIS and work

compliance system for the smooth functioning of the academic activities.

IQAC initiatives taken by the IQAC are:

- Sanitization of vision, mission and goals of the institution
- Defined the POs and its attainment
- Defined the quality policy of the institution
- Strengthened research and publication through a research committee
- Conducted Academic and Administrative Audit (AAA)
- E-documentation of the institution
- Established a demographic culture in administration
- Promoted Gender equity programs
- Institutional responsibility according to the interest, ability, skills and experience of the staff
- Structured self-appraisal and feedback system and its analysis which is considered for the quality improvement
- Conducted professional development programs for the teaching and non-teaching staff
- Created democratic environment and social values like team work, leadership, time management, communication skills etc.
- Inculcation of commitment and dedication towards institutional responsibilities

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/library/#e-learning
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays dynamic role in reviewing and implementation of teaching learning reforms time to time through a proper system as mentioned below:

- An academic calendar prepared by IQAC
- Regular meetings are conducted with HODs and examination

committee to review teaching learning process.
- Maintain teacher diary and mentors booklet.
- Feedback is collected, analyzed and display ATR on college website.
- As a quality measure IQAC conducted Academic and Administrative Audit during the academic year to track the functioning of the institution on various parameters and suggestions are given to the respective departments for the further improvement.
- Curriculum Design and Development – Skill oriented courses are designed as per the local and market need. Stakeholders' feedback on curriculum is considered for the design and development of courses.
- Research, Consultancy and Extension –field projects, filed training, internship, industrial visit, paper presentation, publication, consultation and professional development programs are conducted.
- Seminars on IPR and workshop on research methodology are organised.

Teaching and Learning integrated with ICT

- Faculty use library facilities like INFLIBNET and other e-resources to gather information.
- LCD projectors are installed in the classrooms.
- Classrooms are smart board enabled.
- Teaching learning process is made learning friendly by using online resources.

File Description	Documents
Paste link for additional information	https://acscollegesatral.in/library/#e-learning
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality	B. Any 3 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/ac/AnnualReport_2021-2022.PDF
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The administration is very sensitive to gender related issues and always takes care to ensure the safety of girl students and women staff on the campus. Women Empowerment Cell provides personal, academic and social counseling to girl students. The Women Empowerment Cell organizes programs creating awareness for the employees and students about gender equity and sensitization. A lady teacher always accompanies the students for NSS camps, excursions, field-visits and other extra-curricular activities.

Notable programs organized by the cell for all students are:

- Online Oratory Competition on 'Life and Works of Krantijyoti Savitribai Phule
- Special Guidance Program on Women Health Awareness
- Celebration of Krantijyoti Savitribai Phule Birth Anniversary on 3rd January 2021
- Hemoglobin (HB) Check-up Camp
- Celebration of International Women's Day (8th March)

The institution has infrastructural facilities for women like Rest Rooms, Sick Room, separate washroom and drinking water, common rooms for boys and girls, Vending machine in girls'

washrooms, CCTV cameras in the campus for safety and security, Separate parking facility, separate queue at the fee-counter and other office-counters, separate girls section and issuing counter in the library, Women Security guards.

File Description	Documents
Annual gender sensitization action plan	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.1.1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environmental consciousness and sustainability is ensured by the college through:

- **Dust-bins are kept at strategic places so as to facilitate easy collection of solid was**
- **The solid waste is collected every day and processed according to the nature of the waste.**
- **Vermi-composting is done for organic waste which is turned**

into bio-fertilizer that is used to maintain greenery.

- The torn out and old books and newspapers from the library, broken glassware from laboratories and irreparable furniture are collected and sent to Head Office of Education Society.
- Use of micro-scale techniques for experiments to avoid generating large scale liquid chemical waste.
- The college does not produce any biomedical waste.
- Electronic waste (e-waste) is regularly handed over to Head Office of Education Society.
- Department of Chemistry tries to use non- hazardous chemicals for practical work at UG and PG level.
- Hazardous chemicals are disposed by adopting standard procedure. Solvents are reused after distillation and in some cases the liquids are diluted before draining it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institute always takes initiative in sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities.**
- **The institute celebrated Youth Festival (Sparsh Chaitanyacha) 2022 to capture cultural diversity and to teach tolerance and harmony to the students.**
- **The language departments conducted 'Marathi Bhasha Gaurav Din', 'Hindi Diwas', for students to promote linguistic and cultural diversity and multilingualism among students.**
- **The institution celebrated national festivals such as Independence Day, Republic Day, and National Youth Day to ignite the patriotic feeling among the students.**
- **The college celebrates awareness days such as International Women's Day, National Science Day, Constitution Day etc..**
- **The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men.**
- **Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, required facilities, and human and technological assistance, the college takes continuous efforts to make the differently-abled feel included in every part of the activity of the college.**
- **The curriculum implemented in the college includes topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Ceremony committee observes birth and death anniversaries of National heroes, leaders and as martyrs to inculcate values among the students and employees. Special lectures are organized to focus on the life and sacrifice of such a great leaders and martyrs of the nation. In aligned with NSS the department of political Science observes Constitution Day on 26th November to create awareness regarding constitutional obligations such as values, rights, duties and responsibilities. On the occasion of Independence day and Republic Day students and staff is made aware through the address by the Principal and the chief guest. A Common reading of preamble of the constitution is also followed on the occasion of National festivals. Human Rights Day and Voter Awareness Program are also organized. In addition to this, the college has RTI Committee to address the issues and the college is bound to provide information related to the society. The college has a separate Grievance Redressal Cell which is functioning promptly redressing grievances in time. Stakeholders can drop their grievances online and offline also. Political Science faculty inculcates constitutional obligations among the students through curriculum also. Newspaper cuttings are displayed on the notice boards in the central library.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.1.9.pdf
Any other relevant information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.1.9.pdf

7.1.10 - The Institution has a prescribed code	A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals and birth and death anniversaries of great Indian personalities to inculcate values among the students about the rich Indian heritage and to nourish a feeling of pride, patriotism, social harmony, secularism and democratic values.To inculcate great heritage of India, the college celebrates national festivals such as Independence Day, Republic Day, Constitution Day (26th November) etc. National and International Days are observed such as Birth Anniversary of Shahu Maharaj (26th June), Lokmanya Tilak (1st August), Mahatma Gandhi, Lal Bahadur Shastri, (2nd October) Dr. A.P.J. Kalam (15th October), Mahatma Phule (28th November), Savitribai Phule (3rd January), Shivaji Maharaj (19th February) , Dr. Babasaheb Ambedkar (14th April) and death anniversaries of Dr. B.R. Ambedkar (6th December), Mahatma Gandhi (30th January), Indira Gandhi, Rajiv Gandhi, Dr APJ Abdul Kalam etc. Special events like Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Death Anniversary (30th December), NSS Day (24th September), National and International Youth Day, International Yoga Day (21st June), Hindi Bhasha Din (14th September), Marathi Bhasha Din, Teachers

Day (5th September), Wachan-Prerana Din (15th October) etc. are also organized. Festivals like Padmabhushan Saptah, Youth festival and Hindi Saptah are also organized by the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- 1

Title of the Practice: Assistance to senior citizens through Rashtriya Vayoshri Yojana (RVY)

Objectives of the Practice:

1. To encourage families to take care of their elderly members
2. To provide care and protection to the vulnerable elderly people
3. To provide physical aids and assisted-living tools to senior citizens

Evidence of success:

1. 17 Teaching, Non teaching and students voluntarily participated in the 8 camps scheduled in Ahmednagar
2. Out of 20000 senior citizens 6000 are counseled, collected and verified documents.
3. Created awareness among them and distributed physical aids and assisted-living tools.
4. Volunteers helped them in terms of transportations from their home to camp place.
5. Super senior citizens (above 80 years old) are provided physical aids and tools at their home place by the volunteers.
6. A survey on an impact of Vayoshri Yojana conducted by

students and 80% senior citizens found satisfied.

BEST PRACTICE-2

Title of the Practice: Social Commitment through 'Snehalaya'

Objectives: -

1. To create social awareness.
2. To inculcate interests about social work.
3. To change the mindset of the society.

Evidence of success:

1. 5 students attended social camp at Islak (Ahmednagar) organized by Snehalaya.
2. Inspired and motivated about the social work.
3. Raised fund for Diwali gifts and sweets to the orphanage children.
4. A group of students participated in street play on social awareness and received cash prize of Rs. 5000/- for the best message.
5. 5 students also participated in Azadi Ka Amrit Mahostav and Roti Day Mauli Elder Age Home, Shrirampur.

File Description	Documents
Best practices in the Institutional website	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.2.pdf
Any other relevant information	https://acscollegesatral.in/wp-content/themes/acscollegesatral/essentials/pdf/nacc/Nacc2021-22/7.2_1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

"TO EMPOWER THE SOCIALLY, ECONOMICALLY AND EDUCATIONALLY MARGINALIZED SECTIONS OF THE RURAL SOCIETY OF THE REGION."

The college emphasizes on quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development. To uplift rural masses and empower the socially, economically and educationally marginalized sections of the rural society of the region is the mission of the college. To achieve the decided vision and mission the college is bound to work accordingly. 39 faculty members and administrative staff was involved in pandemic situation also. Even the pandemic period also could not stop us by fulfilling our vision and mission. Being in remote and rural area the college staff and students faced many problems in day to day life. Students who are admitted in our college are mostly from socially and economically backward classes of the society. This is the first college going generation that is why it is our responsibility to empower them socially, economically and educationally. "To empower the socially, economically and educationally marginalized sections of the rural society of the region." Following steps are taken by the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Additional Division for M.Sc.Analytical Chemistry

2. To establish recognized research center

3. To establish center for excellence in e-content development and innovative teaching training planning

4. Sensitazation of NEP 2020

5. To conduct community oriented activities

6. To organise awareness activity on plantation and importance of medicinal plants

7. To introduce institutional rewards for scholars

8. Digitization of college campus

9. To conduct activities for gender equity

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10. To conduct training programs for good governance

11. To organize national level scholar meet
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