

BEST PRACTICES OF THE COLLEGE – 2022-23

BEST PRACTICE NO. 1

Title: Social Commitment towards the Local Community through Snehalaya

Objective of the Practice:

Increase awareness about Snehalaya's mission and the issues it addresses among students and teachers of Arts, Commerce, and Science College, Satral on Rakshabandhan.

Organize awareness campaigns in the local community to educate people about the challenges faced by marginalized populations and the role Snehalaya plays in addressing these issues.

Celebrate Rakshabandhan with children from Snehalaya to show love and support, reinforcing the bond between students and children from Snehalaya.

Use Rakshabandhan celebration as an opportunity to create lasting memories and positive relationships between students and children from Snehalaya.

Contribute to the cause by supporting educational endeavors for marginalized populations.

Context of the Practice:

Snehalaya, a non-profit organization in India, focuses on aiding marginalized and vulnerable populations, particularly women and children. The initiative aimed to bridge the gap between the local community and Snehalaya by involving students and teachers from Arts, Commerce, and Science College, Satral, in celebrating Rakshabandhan with children from Snehalaya.

Practice:

On Rakshabandhan, 50 students and teachers from the college visited Snehalaya to celebrate the festival with the children. The event involved tying rakhis (decorative threads symbolizing protection) by the college students around the wrists of children from Snehalaya, fostering a sibling-like bond. This celebration showcased cultural values and provided a joyful experience for both parties. Additionally, the college community donated Rs. 7500/- to purchase books for competitive examinations, supporting the educational aspirations of the marginalized children.

Evidence of Success:

The initiative successfully increased awareness about Snehalaya's mission among college students and teachers. It also facilitated awareness campaigns in the local community, educating people about the challenges faced by marginalized populations and Snehalaya's role in addressing these issues. The Rakshabandhan celebration created lasting memories, strengthened relationships between the students and Snehalaya's children, and contributed tangibly to the educational support for the marginalized.

Problems Encountered:

Possible challenges could include logistical issues in organizing the event, fundraising difficulties, or potential cultural sensitivities in the execution of the celebration. Ensuring inclusivity and respect for diverse backgrounds while organizing such events might also pose challenges.

Resources Required:

- Volunteers and coordinators for event organization
- Financial resources for donation and book purchase
- Cultural sensitivity training or guidelines for respectful interaction
- Marketing and promotional materials for awareness campaigns



BEST PRACTICE



BEST PRACTICE NO. 2

Title of the Practice: Observance of Vibrant Rang Panchami Celebration

Objective of the Practice:

Foster understanding and empathy among college students towards people with disabilities by facilitating interactions and discussions.

Organize an inclusive Rang Panchami celebration where students from the Pravara Rural Education Institute with disabilities can actively participate, fostering inclusivity and a sense of community.

Provide a platform for individuals with disabilities to share their experiences, allowing college students to gain insights into the challenges faced by their peers and the importance of inclusion.

Create a joyous and colorful Rang Panchami celebration that brings happiness to both students with disabilities and college students, fostering a positive atmosphere.

Encourage a sense of responsibility among college students to continue supporting and making a positive impact on the lives of people with disabilities beyond the Rang Panchami celebration.

Context of the Practice:

The initiative aimed to bridge the gap between college students and individuals with disabilities by arranging a visit to a school for disabled students at the Pravara Rural Education Institute. This visit sparked empathy among the college students, leading to the invitation of the special students to the college for a Rang Panchami celebration, creating a space for shared joy and understanding.

Practice Details:

College students visited a school for disabled students, engaging in conversations to understand the challenges faced by these individuals. Subsequently, special students were invited to the college for a Rang Panchami celebration. The event included a discussion session where individuals with disabilities shared their experiences. The celebration itself involved the participation of both college and special students, spreading happiness through colorful festivities.

Evidence of Success:

The Rang Panchami celebration successfully achieved inclusivity, fostering a sense of togetherness between students with and without disabilities. The joy and happiness witnessed on the faces of all participants indicated the success of the event in bringing moments of shared happiness. Moreover, the engagement of college students in understanding the challenges faced by their peers with disabilities showcased a positive impact.

Problems Encountered:

Possible challenges might have included logistical arrangements for transportation, ensuring a comfortable and accessible environment for students with disabilities, and facilitating effective communication during the discussions. Additionally, sustaining the momentum of support and engagement beyond the celebration could pose a challenge.

Resources Required:

Transportation arrangements for the special students

Accessible facilities on the college campus

Speakers or facilitators for the discussion session

Materials for the Rang Panchami celebration (colors, decorations, etc.)

Continued support mechanisms or initiatives for ongoing involvement with individuals with disabilities.

Celebrated Holi with differently abled students. Students were so intrigued that they left all the sorrow behind and cherished the moment.



BESI

Students always crave for something different so they enjoyed their meal of "tasty pav bhaji "

