Annual Quality Assurance Report (AQAR)
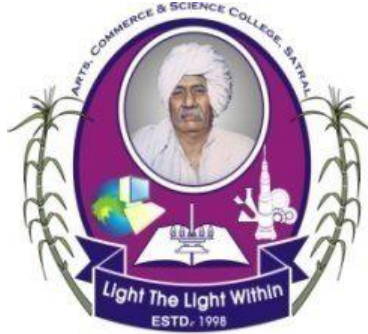
Of the
Internal Quality Assurance Cell (IQAC)
Academic Year 2013-14

Pravara Rural Education Society's

Arts, Commerce and ScienceCollegeSatral

Tal- Rahuri, Dist.- Ahmednagar (413 711)

NAAC Accredited "A"GradeCollege with CGPA 3.15

Website: - www.pravarasatralcollege.org

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Pravara Rural Education Society's Arts, Commerce & Science College Satral
1.2 Address Line 1	At- Satral, Post- Songaon, Taluka – Rahuri, District – Ahmednagar
Address Line 2	Ahmednagar
City/Town	Ahmednagar
State	Maharashtra
Pin Code	413711
Institution e-mail address	acscsatral@rediffmail.com
Contact Nos.	02426-275763
Name of the Head of the Institution:	Mr. R. A. Pawar

Tel. No. with STD Code:

02426-275764

Mobile:

9975834684

Name of the IQAC Co-ordinator:

Mr. P. L. Harale

Mobile:

9860370015

IQAC e-mail address:

iqacsatral@gmail.com

1.3 NAAC Track ID(*For ex. MHCOGN 18879*)

MHCOGN 12972-Pravar Rural Education Society's, Arts, Commerce and Science College Satral-Maharashtra

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/61/A&A/53   Dt.15-09-2012

1.5 Website address:

www.pravarasatralcollege.org

Web-link of the AQAR:

http://www.pravarasatralcollege.org/IQAC/AQAR2013-14

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	3.15	2012	5 Years

2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY | 1/09/2012 |

1.8 AQAR for the year *(for example 2010-11)* | 2013-14 |

1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2012-13 *11submitted to NAAC on* 31/08/2013   (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

  University   State [√] Central [ ] emed [ ] Private [ ]

  Affiliated College   Yes [√] No [ ]

  ConstituentCollege   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                  Urban   Rural [√] Tribal [ ] [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

              Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts $\boxed{\surd}$ Science $\boxed{\surd}$ Commerce $\boxed{\surd}$ Law $\boxed{}$ PEI (Phy/Edu) $\boxed{}$

TEI (Edu) $\boxed{}$ Engineering $\boxed{}$ Health Science $\boxed{}$ Management $\boxed{}$

Others   (Specify) $\boxed{\text{.   Vocational Courses}}$

1.12 Name of the Affiliating University *(for the Colleges)* $\boxed{\text{Savitribai Phule Pune University, Pune}}$

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University $\boxed{}$

University with Potential for Excellence $\boxed{}$ UGC-CPE $\boxed{}$

DST Star Scheme $\boxed{}$ UGC-CE $\boxed{}$

UGC-Special Assistance Programme $\boxed{}$ DST-FIST $\boxed{\surd}$

UGC-Innovative PG programmes $\boxed{}$ Any other (*Specify*) $\boxed{}$

UGC-COP Programmes $\boxed{\surd}$

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and

community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders: No. 03   Faculty 01

Non-Teaching Staff Students 01   Alumni 01   Others [ ]

2.12 Has IQAC received any funding from UGC during the year?   Yes √   No [ ]

If yes, mention the amount   3, 00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [ ]   International [ ]   National [ ]   State [ ]   Institution Level √

(ii) Themes

| Improve quality in Higher education through IQAC |

2.14 Significant Activities and contributions made by IQAC

> ➢ Published a compilation of research articles and conference proceedings of the teachers belonging to various disciplines.
> ➢ Developed the computer lab to a more spacious building that can accommodate forty students at a time.
> ➢ Conducted a one-day meeting for the teachers to prepare proposals to be submitted to the UGC and State Higher Education Council.
> ➢ Provided financial assistance to buy new books and furniture for the new courses.
> ➢ Laid a BSNL OFC cable solely for the institution for fast Internet access. (10mbps)
> ➢ The institution is now a Wi-Fi campus.
> ➢ Updated the already existing automated software installed in the institution.
> ➢ Coordinated the activities of the three-day mega exhibition conducted with Co-operation from various national and state government departments and agencies.
> ➢ Encouraged the faculty members to pursue research in their respective field of study.
> ➢ Equipped the students of the college with the knowledge of the latest trends in their respective field and to prepare them to meet the requirement of the competitive world.
> ➢ Conducted remedial coaching for backward students to enhance their learning capability.
> ➢ Encouraged the faculty members to contribute to a common charity fund to be utilised for the deceased and indisposed members of the college community.
> ➢ Encouraged the faculty members to include innovative practices for the peer group teaching sessions.
> ➢ The proposal of the IQAC was approved by the management and funds were allocated for the beautification of the campus
> ➢ Student Feedback on Teachers was collected
> ➢ Establishment of 'Language laboratory' with corresponding value
> ➢ added course.
> ➢ Felicitation of the teaching staff with '**Outstanding teacher of the**
> ➢ **year'** award.
> ➢ Felicitation of the non-teaching staff with **'Best Performance'** Award of the year.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To encourage all the department to conduct National and State level seminars.	Commerce department conducted BCUD & Savitribai Phule Pune University, Pune sponsored National seminar

The Department of Botany conducted a State Level seminar sponsored by BCUD Savitribai Phule Pune University, Pune

The Department of Hindiconducted a State Level seminar sponsored by BCUD Savitribai Phule Pune University, Pune |
To publish a compilation of research articles and conference proceedings of the teachers belonging to various disciplines.	Published a compilation of research articles and conference proceedings of teachers belonging to various disciplines.
Toencouragethefacultymembers participate in refresher/orientation courses.	Faculty members participated in refresher/orientation courses
To encourage various departments to apply for major and minor projects.	Various departments have submitted theirproposals for major and minor projects
To conduct a civil service orientation programme for the college students.	The Department of political scienceconducted a civil service orientation programme
To encourage the various departments to conduct invited talks by experts from respective field.	Invited talks by experts from various field.
To encourage the students to participate in the college, university level sports and games events.	Students actively participated in thecollege, university, levelsports and games events and bagged several medals and awards.
To encourage various clubs of the college to conduct Activities with considerable	Various clubs of the college conducted numerous Activities with maximum participation from the students
To request the management to allocate fund for the beautification of the campus.	The management allocated fund for the beautification of the campus.
To develop the computer lab to a more spacious building that can accommodate 30 students at a time.	Developed the computer lab to a morespacious building that can accommodate 30 students at a time
To encourage the students to participate inthe cultural events organized by college	The students participated in the cultural events organized by college

To float tenders for the renovation of NAAC room.	Renovated the NAAC room.
To employ career guidance and placement measure for final year students	Expert lecturers are arranged on career guidance and placement measure for final year students
To arrange educational tours and excursions	Educational tours and excursions Committee arranged educational tours for Arts, Commerce and Science Students
To organize the lecture series on account of science day celebration	Lectures organized on account of celebration of science day on 28th February
To popularizing and practicing saving of valuable resources.	Program on popularizinga solar energy in nearby schools and villages
To cater to the need of slow learner through remedial coaching	Special caching for slow learner through remedial courses
Admission of all seat are filled.	All the seats are filled as per norms
To increase the programme option available to the students through Diploma and certificate courses	Career Oriented courses and certificate courses are started in the Institute

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   any other body ☐

Provide the details of the action taken

> The management approved the plan of action and gave consent to implement them .

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes	
PhD	--	--	--	--	
PG	04	01	04	03	
UG	27	03	--	--	--
PG Diploma	--	--	--	--	
Advanced Diploma	--	--	--	--	
Diploma	--	--	--	--	
Certificate	07	03	--	--	--
Others	--	--	--	--	
Total	38	07	04	09	

Interdisciplinary	01	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

        a) Core option :- Under Graduate:

Sr.No.	Programme	Core Option
1.	B.A.	Compulsory English.
2.	B.Com.	Functional English, Financial Account, Business Economics, Banking, Marketing and Computer Concept.
3.	B.Sc	Physics, Mathematics,Chemistry, Botany and Zoology. Chemistry and Botany is principal subject. (T.Y.B.Sc).

  a) Post Graduate:

Sr.No	Programme	Core Option
1.	M. A.	English, Economics
2.	M. Com.	Business Administration.
3.	M.Sc.	Analytical Chemistry.

a) Elective option :-

B.A. level:

Sr.No.	Subjects
1.	Optional English
2.	Marathi
3.	Hindi
4.	Geography
5.	Economics
6.	Politics
7.	History

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08 (M.A./M.Com./M.Sc./S.Y.&T.Y.B.Sc.)
Trimester	--
Annual	07 (B.A./B.Com./F.Y.B.Sc.)

1.3 Feedback from stakeholders* Alumni [✓] Parents [✓] Employers [✓] Students [✓]
(On all aspects)

Mode of feedback : Online [---] Manual [✓] Co-operating schools (for PEI) [---]

The institution has constituted feedback committee which plays a vital role in obtaining feedback from students, teachers and stakeholders.

Student's Feedback:-

Feedbacks of the students are obtained through well designed questionnaire and informal discussion regarding content of syllabus. The student's worthy suggestions can be communicated to University. University may consider their suggestions in further designing of curriculum.

Teacher's Feedback:-

The members of the college faculty, who are on Board of Studies, regularly participate in the meetings conducted by the University where curriculum of various classes is approved and the panels of examiners for conducting the exams of various classes are finalized. The suggestions made by different teachers are taken into consideration for up gradation of the curriculum.

Stakeholder Feedback:-

Feedback from stake holders is also given due consideration as they are the ones who have not only been involved but also affected by such actions. They are invited as Resource persons and their recommendations are considered and the best efforts are made for their implementations.

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> YES-Our College is affiliated to the SavitribaiPhule Pune University, Pune and bound to follow the university syllabi designed by respective board of studies. As a significant change, university has brought credit and grade system. As an affiliated college, we have implemented the change through,
>
> Introduction of Credit Based Semester and grading system for all the programmesInclusion of 60: 40 patterns for all programmes. 60 marks for external component examination and 40 marks for internal component examination.
> Additional examination is made available to students, who remain absent or fails in the regular examination.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Commerce Faculty-UG-F.Y-Co-operation
- Commerce Faculty-PG-Marketing Management
- Science Faculty-UG-F.Y- Mathematics
- Science Faculty-UG-T.Y- Botany is principal subject.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	23	01	0	01

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	04	00	00	00	00	00	01	00	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	13	11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	25	24
Presented papers	05	36	08
Resource Persons	00	04	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

To ease the teaching -learning process and make it student centric, along with traditional teaching methods, the institution has been adopting various teaching learning methods. It includes the use of Virtual learning, online lectures, PowerPoint Presentations, audio-video aids, Screening of literary movies, drama, Students Seminar, Industrial visits, Bank Visits, project work etc.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding and Online Question Paper downloading system, Credit and Semester Pattern for PG introduced by University

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

		12

2.10 Average percentage of attendance of students | 85 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	58	04	14	05	01	41.37 %
B.Com.	51	06	11	03	00	39.27 %
B.Sc.	81	05	17	00	00	27.16 %
M.A.	14	03	02	01	00	57.14 %
M.Com.	35	02	08	11	03	68.57 %
M.Sc.	20	04	02	02	00	40 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 IQAC plays a vital role in the enhancement of the teaching learning process and increase the quality of it. It prepares the annual teaching plans at the beginning of every academic year. IQAC motivates the faculty to use the innovative teaching methods and provides the adequate infrastructure to facilitate it. It also promotes faculty to involve in research activities and refresher courses to increase their quality. IQAC seeks the feedback from students on teaching -learning and evaluate them and takes the required decision and actions. Confidential reports of faculty are also considered to evaluate teaching learning.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	12
Faculty exchange programme	01
Staff training conducted by the university	00
Staff training conducted by other institutions	08
Summer / Winter schools, Workshops, etc.	01
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	06	-	06
Technical Staff	07	-	-	06

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Time is provided to faculty members for research

- Faculties were encouraged to present their papers in National and International conferences by providing T.A., D.A. , registration fee and duty leave

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		**01**	--	--
Outlay in Rs. Lakhs		**7,44,000**	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**02**	**10**	--	**04**
Outlay in Rs. Lakhs	**2,90,000**	**12,60,000**	--	**9,20,000**

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**13**	**14**	
Non-Peer Review Journals			
e-Journals	**01**		
Conference proceedings		**19**	

3.5 Details on Impact factor of publications:

Range   **0.320 to 2.098**   Average   **1.5782**

h-index   **7**   Nos. in SCOPUS   **30**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	**2013-2015**	**UGC**	**7,44,000**	**6,01,500**
Minor Projects		**UGC**	**7,50,000**	**7,50,000**
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	**2013-2015**	BCUDPUNEUNIVERSITY	**4,80,000**	**4,80,000**
Students research projects *(other than compulsory by the University)*				
Any other(Specify)		**UGC BSR** **UGC FIST**	**10,00,000** **40,00,000**	**10,00,000**
Total			**70,04,000**	**28,61,500**

3.7 No. of books published i) With ISBN No. | 02 | Chapters in Edited Books | 02 |

ii) Without ISBN No. | |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | 01 |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01	02		
Sponsoring agencies	--	BCUDSAVITRIBAIPHULEPUNEUNIVERSITY	BCUDSAVITRIBAIPHULEPUNEUNIVERSITY	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons | 13 |

3.13 No. of collaborations   International | 02 | National | | Any other | 03 |

3.14 No. of linkages created during this year | Nil |

3.15 Total budget for research for current year in lakhs:

From funding agency | 38, 23,000/- | Management of University/College | 3, 63,000/- |

Total | 41, 86,000/- |

3.16 No. of patents received this year: **Nil**

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02		02				

3.18No. of faculty from the Institution who are Ph. D. Guides | 01 |

and students registered under them | 02 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 02 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | | SRF | | Project Fellows | | Any other | 01 |

3.21 No. of students Participated in NSS events:

University level | 02 | State level | |

National level | | International level | |

3.22 No. of students participated in NCC events:

University level | | State level | |

National level | | International level | |

3.23 No. of Awards won in NSS:

University level | | State level | |

National level | | International level | |

3.24 No. of Awards won in NCC:

University level | | State level | |

National level | | International level | |

3.25 No. of Extension activities organized

University forum | | College forum | 03 |

NCC | | NSS | 02 | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness of energy saving program

- Awareness of renewable energy sources among the society

- Soil and water analysis for farmers

- NSS camp at Rampur village Situated in Rahuri tahsil under program performed tree plantation, environment awareness, village cleaning

- HIV awareness campaign

- Health check-up –HB checking and counseling

- Awareness program of female feticide under women empowerment cell

- Green audit and environment awareness program

- Computer literacy and free internet facility is provide for society

- Infrastructural facilities of the college are extended to the local community for conducting programmes in connection with Panchayat levels.
- Programmes are conducted for maintaining communal harmony

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.5(acres)	0		12.5(acres)
Class rooms	10	0		10
Laboratories	08	0		08
Seminar Halls	01	0		01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	01	UGC-Minor Project.	02
Value of the equipment purchased during the year (Rs. in Lakhs)	21,63,934	6,81,699	UGC-Minor Project. Pravara Education Society BCUD University of Pune	28,45,633
Others	0	0		0

4.2 **Computerization of administration and library:**
A system engineer is appointed for the maintenance of the computers and its accessories. If any problem arises in any of the computers, it is entered in a complaint slip and handed over to the Director of Computer Centre. Every day the system engineer goes through the complaint slip and takes necessary steps to maintain the instruments in good condition. Periodical pest control measures are taken to maintain books and journals in the library in good condition.

> ➢ The library provides open access to staff and students.
>
> ➢ At the beginning of every semester, the Librarian addresses the students, explaining the methods of using the library resources.
>
> ➢ Auto Lib software facilitates the borrowing and issue of books quickly.
>
> ➢ Journals and magazines are kept in open racks.
>
> ➢ The librarian and his assistants ensure the use and security of resources in the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4805	5,67,520	399	42325	5204	6,09,845/-
Reference Books	2223	7,37180	12	2445	2235	7,39625/-
e-Books	97000	50000	97000	5000	97000	5,000/-
Journals	39	28474	27	17074	27	17,074/-
e-Journals	6000	5000	6000	5000	6000	5,000/-
Digital Database	71	-	-	-	-	-
CD & Video	64	6948	-	-	64	6,948/-
Others (specify)						
Other books	408	32002			408	32,002/-
Bcud	-	-	24	12137	24	12,137/-
Book Bank	1689	228976	880	130059	2569	35,9035/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depart-ments	Others projector
Existing	48	22	48	48	1	08	17	1
Added	06	-	-	-	2	2	2	5
Total	54	22	48	48	3	10	19	6

4.5 Computer, Internet access, training to teachers and students and any other programme for technology :

- ➢ Up gradation (Networking, e-Governance etc.): Every department has been provided with computers, LCD and internet system. Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.

- ➢ Students are encouraged to make use of computers for Power Point Presentations of their seminars and projects.

- ➢ Broadband internet connectivity is given to all the departments. Internet browsing is available for teachers and students at the Internet Centre free of cost during the working hours of the library.

4.6 Amount spent on maintenance in lakhs :

   i)   ICT   40048

   ii)   Campus Infrastructure and facilities   100069

   iii) Equipments   50200

   iv) Others   20000

==

                          Total   =   214317

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Software has been designed by Internal Quality Assurance Cell (IQAC) to consolidate student feedback on teachers.
- IQAC helped the Student Service Centre to establish Reception counter for providing information to visitors and students, Xerox facility and Phone facility. Besides the Student Service Centre, a Co-operative Store, maintained by the Dept. of Commerce caters to the needs of students.
- Financial assistance extended to economically weaker students and personal counselling given by Counsellors and Teachers minimize the dropout rate in the college.
- Add-on courses for development of soft skills were offered.
- Mock Interviews were conducted at the departmental level.
- The institution publishes its updated prospectus and handbooks annually. The information content is disseminated to students at the beginning of every academic year. During Bridge Course, The IQAC Co-coordinator explains the salient aspects of the Choice Based Credit System.

5.2 Efforts made by the institution for tracking the progression

- The Placement Cell conducts training programmes for students and arranges job fair in collaboration with employers.
- Student Teacher Guardian scheme provide necessary guidance to students in the choice of their career.
- Placement and Carrere Guidance cell helps students in personality development.
- Add-on courses help students get employment opportunities.
- Every department maintains a register for recording the progress of students.
- The Alumni Association maintains consistent correspondence with alumni

5.3 (a) Total Number of Students

UG	PG	Ph. D.	Others
741	142	--	883

(b) No. of students outside the state | Nil |

(c) No. of international students | Nil |

No	%	
--		Men

No	%	
--		Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						455	86	20	322	--	883

Demand ratio | 1:1 | Dropout % | 0.3 % |

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The organized by Entrepreneurship Development and Research Cell (ED & RC)
Coaching classes for competitive examinations.

No. of students beneficiaries | **112** |

5.5 No. of students qualified in these examinations

NET | Nil | SET/SLET | Nil | GATE | Nil | CAT | Nil |

IAS/IPS etc | Nil | State PSC | Nil | UPSC | Nil | Others | Nil |

5.6 Details of student counseling and career guidance

The Placement Cell is continuing its activities to guide the students towards meaningful jobs as the logical corollary to their educational pursuits. It is very gratifying to record that many students get employment after the completion of their studies on their own efforts. Efforts to propagate the idea of the need for training oneself for employment, horning one's skills and acquiring additional skills, especially communication skills, are the key activities of the Career Guidance and Placement Cell. In addition, the following are the initiatives during this academic year.

No. of students benefitted | 110

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	100	45	45

5.8 Details of gender sensitization programmers

➢ Conducted a medical camp for the female students by local Doctor for general diseases were distributed free of cost.
➢ Awareness camps were conducted for the female students on the topic 'Health andHygiene'.
➢ Women's Day was celebrated under the guidance and supervision of the Women'sCell of the College.
➢ A mass rally was conducted on 'Women's Rights'.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | -- | National level | -- | International level | -- |

No. of students participated in cultural events.

State/ University level [--]　　National level [--]　　International level [--]

5.9.2　　No. of medals /awards won by students in Sports, Games and other events

Sports:　State/ University level [--]　　National level [--]　　International level [--]

Cultural: State/ University level [--]　　National level [--]　　International level [--]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	65	57000/-
Financial support from government	656	2711850/-
Financial support from other sources	25	171000
Number of students who received International/ National recognitions	--	--

5.11　Student organized / initiatives

Fairs　　: State/ University level [--]　　National level [--]　　International level [--]

Exhibition: State/ University level [--]　　National level [--]　　International level [--]

5.12　No. of social initiatives undertaken by the students [--]

5.13 Major grievances of students (if any) redressed:
  ➢ More number of benches and desks were purchased to solve the seating problem of the students in the Language classes.
  ➢ Men's Toilet facilities refurbished.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

"Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development".

Mission

• Upliftment of rural masses through appropriate education

• To empower the socially, economically and educationally marginalized sections of the rural society of the region

• To augment a new generation of students for contributing to the future knowledge economy

6.2 Does the Institution has a management Information System:

1. Administrative procedures:
a   Use of tally as a MIS tool for accounting.
b   Daily rough cash book, personally checked by accountant and Principal.
c   Pre-planned administrative feedback meetings.
d   IQAC, LMC and Governing council meetings for feedback and decision making.
e   Periodic meetings of various committees and decision making therein.
f   Departmental meetings on syllabus completion and correction feedback.

2. Student admission:
a   Daily day-end reports on admission status.
b   Compulsory parent meetings for feedbacks.

3. Students' records:
a   Query based software used for maintaining students' record.
b   Monthly attendance record and feedback of defaulter students.
c   Record of fees in installments and its recovery.

4. Evaluation and examination procedures:
a   Existence of full-fledged examination committee and updated maintenance of concerned records.
b   Periodic meetings of examination committee.
c   In-house central assessment program for quickest feedback on evaluation.

d Critical manual correction of border cases before declaration of results.

5. Research administration:

a Active research committee for related administration and decision making.

6. Other

a. Digitization of old records for decision making.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- The institution focuses on multi skill development of students in order to ensure employability. Curriculum enables the Placement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for employment.
- The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices.
- All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development

6.3.2 Teaching and Learning:

- Use of ICT in teaching and learning

- Conducting seminars, Unit tests, home assignments, research papers presentation, online test, viva, quiz, debates, and group discussion.

- Arrange educational Study tours, industrial visit and field visit.

6.3.3 Examination and Evaluation

- Teachers make continuous analysis of students by internal test, viva and university examination

- Principal and head of department monitor performance of students through analysis of test, viva.

- Semester system for U.G. Students and Choice based credit system for P.G. students used for assessment.

6.3.4 Research and Development

- College give preferences for research and development during academic year
- Research paper published National and International journals
- paper presented National and International
- Number of PhD
- Major Project and Minor projects
- Orientation Program
- Refresher program
- Book published
- Research guide

6.3.5 Library, ICT and physical infrastructure / instrumentation

- College Central Library Used Vruidhi software for maintain and issue books record
- Library provide OPAC for searching books
- INFLIBNET used for e-books and e-journals
- College has Internet facility in Computer lab with inverter backup
- College also provide computer with internet facility for each department
- College has Virtual Class Room facility

6.3.6 Human Resource Management

- College give first preference to students and follows different activities such as N.S.S., Social, Cultural , Sport and career guidance and placement

- Parent-Teacher Guardian, Alumni, LMC meeting

- Teaching and non-teaching workshops, seminars etc.

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done on the basis of vacant post established and strictly followed rules and regulation lay down by U.G.C., government and University.

- Non-grand basis temporary teaching and non-teaching staff recruited as per rules.

6.3.8   Industry Interaction / Collaboration

- Research Collaboration

- Career and Placement Collaboration

6.3.9. Admission of Students

- Admission of students is done as per government and university norms

6.4 Welfare schemes for

Teaching and non-teaching:	a. Advance payment against the salary b. Assistance to avail loan c. Medical facility in the campus d. Tea club. e. Staff annual gathering celebration f. Uniforms and other safety gadgets.
Students:	a. Computer with internet access free of cost b. Admission fees in installments c. Financial aid through Students Welfare Scheme d. Facility of 'Earn and Learn' scheme e. Book Bank scheme for all students f. B.C. Book bank scheme for backward class students g. Endowments from stakeholders

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ AutonomousCollegedeclare results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | √ | No | |

6.9 What efforts are made by the University/ AutonomousCollege for Examination Reforms?

- Online Submission of Examination Forms
- Online Publication of Examination Schedule and Results
- Use of Bar codes systems

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The SavitribaiPhule Pune University provides all necessary support to College.

6.11 Activities and support from the Alumni Association

- The past students of the college working in diverse fields and having key positions in the society are the members of alumni association. Some of the alumni represent Governing Council of the college and some are teaching and non-teaching staff of the college.

- The new seminar hall construction has a substantial share from alumni in the form of money and expertise. A sizable number of alumni support current students financially. A cordial relation with industry and with donors is the outcome of alumni.

6.12 Activities and support from the Parent – Teacher Association

- Parent-Teacher Association organized meeting to communicate with Parent and discuss about their child academic performance and progression.

6.13 Development programmes for support staff

- The support staff plays an important role in the development of the institution. Taking into consideration their health and recreation following activities have been introduced,

- Time bound allotted duties.
- Free medical facility in the campus.
- Advance payment in emergency.
- Support for outdoor sports

- Annual gathering of staff.

- Participation in the training programmes.
- Computer literacy program

6.14 Initiatives taken by the institution to make the campus eco-friendly

- College campus is located in rural area, surrounded with greenery.

- College campus have maintained lawn and tress

- College have botanical garden with number of medicinal plants

- Use of plastic material is prohibited in campus

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

- ➢ Organized Educational Tour
- ➢ Department started COC courses
- ➢ Department arranged blood group checking programe
- ➢ Applied for BCUD minor research project.
- ➢ Applied for Botanical Garden project to Moef, New Delhi
- ➢ Celebrated birthday of faculty.
- ➢ Developed Commerce Lab.
- ➢ Department of Commerce takes lecture on PPT.
- ➢ Commerce Display Case activity to provide current knowledge.
- ➢ Feedback mechanism
- ➢ Introduction of certificate course
- ➢ Establishment of Departmental libraries
- ➢ Teacher's dairy for annual teaching plan and its implementation.
- ➢ Encouraging the faculty to use ICT by providing training and access to internet.
- ➢ Introduction of VLC
- ➢ Suggestion Box for feedback mechanism
- ➢ Basic computer training programs for teaching and non-teaching staff from various educational institutes of Pravara Rural Education Society
- ➢ Research committee meetings are conducted for the researchers to enhance the quality of research.
- ➢ Establishment of research lab.
- ➢ Participation of students in Avishkar
- ➢ Mahila Melava and NSS camp on "Stop Female Foeticide"
- ➢ Establishment of Internet connectivity through Wi-Fi and LAN
- ➢ Eight station gymnasium
- ➢ Ramps and toilet block for disabled students

- Formation of Film Club
- Free Internet facility
- Skill Development for students and Computer Literacy for First Year students
- Remedial course for slow learner students
- Publication of student magazine
- Inter Collegiate Sports competition
- Online publication of results
- Establishment of Women's Empowerment Cell and Seek Room
- CCTV cameras have been installed at all strategic points in the campus to strengthen the security systems
- IQAC monitors all the activities in the institution for enrichment programs.
- Cultural activities such as Ek Gaon Ek Ganpati.
- Participation of students in Youth festival
- Sports enhance the personality of students and promote the sportsman spirit.
- The promotion of sport in any institute develops a healthy atmosphere and it enriches discipline in mind and body. It inculcates good habits.
- Students of our institute participate in sports which are organized by University, Inter-University, Ashwamedh. College also conducts Inter-collegiate sports which include Volley-Ball, Kho-Kho, Athletics, and Basket Ball.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Remedial classes were conducted to help the slow learners improve their academic performance.
- Arranged study tour to visit various historical, Geographical and cultural places.
- Students made presentation of different topics
- Literary association was formed and elocution and essay writing competitions were organized
- With help of film club, students of special English were shown literacy films
- Students made presentations of different study topic
- UGC certificate course sericulture started in the college by the department of zoology.
- One student of the department participated in Avishkar 2013-14 under university of Pune.

- Proposal submits of seminar to University of Pune.

- Proposal made to University of Pune to start Botany on Special level subject

- Proposal made to New Botanical garden

- Proposal made for minor project to UGC and BCUD

- Botanical tour to Bhandardara and Kalsubai.

7.3 Give the Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- **Best Practices**

I. Pre Counseling of Admission Process

- **The Goal:**
  - To create the awareness about education.
  - The main objective of the institute is to promote equal opportunities in higher education to students in rural community especially girls
  - To educate and prepare students for vocational and professional excellence and to face the need of the changing economic condition and enable them to have employments and self employment.

- **The Context:**
  - The institute has created a niche for itself in the academic, extracurricular and sports fields. These achievements are surely enough in itself to boast the name and the fame of the college.
  - Now-a-days, there are many options available in the education field. The college was facing certain challenges which were of almost important the challenges faced by institute were regarding admission.
  - So the counseling has very important role for admission such as, It leads to proper gateway of student's career.
  - Career guidance is provided by our teaching staff and counseling student about their diet and aware about anemia which is very common in institutional students as well as it is world health problem.

- **The Practice and Evidence of the Success:**

➢ A Literate woman improves the quality of life both at House and outside the home. One educated woman can literate both the families.

➢ Due to pre counseling the ignorance about women education was decreased, which results in the increase of literacy in girl student.

- **Problems Encountered and Resources Required:**

  The problems faced by institute during counseling were:

- **Communication with different colleges:**

  Due to the busy schedule in various colleges, we are unable to get the appointments to make a visit for career counseling. So, we continuously made efforts to be in touch and get the proper dates from target colleges.

- **Resources Required:**

  All the resources are provided by the college for the purpose of counseling.

II. Introduction of Remedial Classes and Question Banks

- **The Goal:**

  Improvement of weak students and develop their confidence through remedial classes.

- **The Context:**
  ➢ Today's world is very fast and technical. The college is in a rural area due to which many students face difficulties in upgrading the knowledge.

  ➢ To cope up with other students, to upgrade the knowledge level and to develop the confidence in such students, the institute started remedial classes and preparation of question banks keeping in view the examination perspectives.

  ➢ The students are given extra coaching free of cost by addressing their problems. They are given list of important questions prepared by the expert faculty. This has helped them to attain their targets in a better way.

- **The Practice and Evidence of the Success:**
  ➢ The students were given extra coaching, free of cost in the subjects like Mathematics, Applied Science English, Economics and Commerce.

➢ The institute ensures that the students are provided with question bank framed by experienced faculty of the institution as well as provided by the university. This action has resulted in upgrading the passing percentage.

- **Resource Required:**

  The remedial class came as a benefit for weak students. These sources required for remedial classes were granted by   management.

7.4 Contribution to environmental awareness / protection

Every year college organizes tree plantation programmes in the college campus and in the adopted village during the N.S.S. camp. The rain-fed department looks after the plantation and mini gardens in the college campus. The faculties in the college awake the people and convince the role of trees in the survival of the living things, during the N.S.S. camp and elsewhere. As a book keeping major trees in the college campus are counted and the name plate is tucked on it.

7.5 Whether environmental audit was conducted? Yes | √ | No | |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

1. The college is located in 12.5 acres of lush green campus present a magnificent picture in this rural scenario.

2. Massive academic, library, gymnasium and Seminar Hall is constructed   as per the Master Plan considering futuristic expansion and needs is available.

3. About 850 tress and other horticulture plants, planted, nursed by the students and staff makes the campus green attractive and congenial for academic ambience

4. Guest House facility.

5. Main building with administrative office and adequate number of classrooms and Science laboratory for academic activities is an asset of our infrastructure.

6. For Dept. of English with well-furnished Language Laboratory caters to the linguistic needs and communication skills of the students.

7. A huge full-fledged Gymnasium Hall with all modern physical fitness equipment, keeps our students physically and mentally fit.

8. A big Multipurpose Hall is utilized for various academic as well as cultural activities.

9. A big playground equipped with 400 meters Athletic track, courts and pitches are used for all types of indoor/ outdoor, Indian and Foreign games.

10. Self-Financing Courses and Vocational and Skill Oriented Certificate Courses are conducted in the college.

11. Ours is the only college under University of Pune, in RahuriTahasil,to offer the Post-Graduate in Analytical Chemistry Programme.

12. Self-financed twelve vocational courses for second year and third year degree students.

13. Free entry level course offered in computer literacy.

14. The college runs Earn and Learn Scheme for the poor and needy boy and girl students.

15. Department of Chemistry offers free consultancy to farmers in Soil and water analysis.

16. Placement and Guidance Centre is playing a big role in post degree phase of students.

17. College offers five remedial and five bridge courses.

18. Centre for CCC course, Microsoft office, Tally in Information Technology.

19. Project based learning to commerce and some vocational courses.

Weaknesses

1. Student – teacher ratio is very high particularly in the faculty of Arts and Commerce thereby affecting the teaching, learning and evaluation process to certain extent.

2. Apart from their academic workload, the teachers are also involved in teaching some self-financing U. G. and P. G. courses. This is burdening the teachers to some extent.

3. Unemployment problem is seen greatly frustrating the students. This is affecting the punctuality, sincerity and attendance in the students.

4. Insufficient funds from the State Govt. for recurring and maintenance expenses.

5. The funds generated through fees for self-financing courses are insufficient to meet the expenses.

6. The numbers of text books, journals in the library are less and needs to be increased in proportionate to the student's strength.

Opportunities

- The existing facilities in the college provide wide scope for contributing towards Rural Development.

- The college can be a center to study the socio-economic status of rural areas.

- The college has facilities to be an ideal center for the empowerment of rural women and for offering non – formal education.

🔥 Threats

- The future of the higher education in our college may have a detrimental effect, if the vacancies of the required staff are not sanctioned by government of Maharashtra.

- The policy of the Govt. to wean away from funding the Higher Education is going to be a serious threat.

- Undue interference of the bureaucracy and red tapism is posing a threat to sovereignty of Higher Education.

- Lack of employment avenues is frustrating student as well as parent community.

8. **Plans of institution for next year**

- To introduce economically feasible and broad based curricula incorporating vocational component keeping in view the regional suitability and interest of students as a supplement conventional education.

- To introduce more Vocational Courses for promoting the possibility of self-employment and rural development.

- To have a separate center for promoting Research activities.

- To undertake more research projects for studying the various socio – economic, agricultural, trading and business aspects of this area.

- To improve self-learning ability.

- Resource generation through consultancy.

- Collaboration with research Institutes of International repute.

- To build confidence in students for Competitive Examinations.

- Extend the services to common people.

- To make the institution a role model for overall development of the stake holders.

- To enhance the linkages with Universities, industries and Service sector at National level for training, learning and research.

- To further develop indoor and outdoor sport facilities.

- To promote collaboration.

- To update the college website with a new format.

- To develop the group by departmental students for social awareness.

- To arrange field visit after each topic in practical subject.

- To arrange vocab training programme for students to enrich vocabulary.

- Conservation of Rare plants.

- To start Botany as Special Subject.

(Prof.Harale P.L.)   **(Prof.Pawr R.A.)**

Coordinator of IQAC   **Chairperson of IQAC & Principal**

Annexure 1

Arts, Commerce & Science College, Satral

Academic Calendar 2013-2014

Sr.No.	Month	Particulars	Holidays	Working Days
1.	June.-13	➢ 15th College re-opening day. ➢ Admission Committee Meeting. ➢ Staff Meeting-Teaching. ➢ Staff Meeting-Non-teaching. ➢ Declaration of 1st Year Result. ➢ Time Table Committee Meeting. ➢ Display of Time Table. ➢ Departmental Meetings.	16,23,30- (Sundays)	**13**
2.	July.13	➢ Principals address to new students. ➢ Library Advisory Committee Meeting. ➢ Gymkhana Committee Meeting. ➢ Welcome function for 1styr.U.G.students. ➢ Various Committee Chairmen Meeting. ➢ Meeting with Career Guidance & Placement Committee. ➢ N.S.S. Committee Meeting. ➢ Research Committee Meeting. ➢ Reviewing of admission process. ➢ Meeting with students & staff redressal committee. ➢ IQAC Meeting.	7,14,21,28-(Sunday)	**27**
3.	Aug.-13	➢ Celebration of Padmashri Vikhe Patil Jayanti.(20-Aug.). ➢ P.G. Student welcomes function. ➢ Student Council Meeting. ➢ Arts/Commerce/Science Association Programs.	4,11,18,25-(Sunday) 15th Independence day. 9thRamjan Id.	**25**

		- Alumni Association Committee Meeting. - Meeting with remedial coaching & soft skill program committee. - Meeting with LMC Member. - Student welfare program. - U.G. First Test/ Tutorial program. - Medical Check up Program. - Program by Various Committee program.		
4.	Sept.-13	- Student Council Meeting. - H.O.D. Meeting. - Earn &Larn Committee Meeting. - Examination Committee Meeting. - Seminar/Workshop Organization. - Second Program of Various Committees. 5 Sept. Teacher Day Celebration. 24 Sept.-N.S.S. Day. - Placement Committee Meeting. - Research Committee Meeting.	1,8,15,22,29-(Sunday) 9th Ganesh Chaturthi.	**24**
5.	Oct.-13	- Student Council Meeting. - Proposal Committee Meeting. - Organization of Seminar/Conference. - Preparation for Term End Examination. - University Examination starts. - Student Welfare Committee Activity. - Sports & N.S.S. Activity. - Parents – Teacher Meeting. - Alumni Association Meeting. 2nd Oct. Gandhi Jayanti N.S.S. Program.	6,13,20,27-(Sunday) 16th Oct. Bakri Id Nd. 2nd Gandhi Jayanti.	**25**

		➢ Term End Examination.		
	Diwali	**Vacation From 1ST Nov.2013 To 21 Nov.2013**		
6.	Nov.-13	➢ IQAC Meeting. ➢ University Examination. ➢ Staff Meeting. ➢ First year UG Central Assessment Program. ➢ Time Table Committee Meeting./ ➢ U.G. Teaching Starts. ➢ Maintenance Committee Meeting	24-(Sunday)	**08**
7.	Dec.-13	➢ N.S.S. Special Camp. ➢ Organization of Seminar/Workshop /Conference. ➢ Student Council Meeting. ➢ Library Advisory Committee Meeting. ➢ Educational & Industrial Visits. ➢ 1st Dec. AIDS Day. ➢ Study Tours.	1,8,15,22,29-(Sunday). 16thDattaJayanti. 25th Christmas	**24**
8.	Jan.-14	➢ Student Council Meeting. ➢ Organization of Seminar/Conference. ➢ Lecturer Series Program. ➢ Annual Cultural Activity. ➢ Sports Day. ➢ 12 Jan.-Youth Day. ➢ Blood Donation Camp by NSS/Student Health Committee. ➢ Study Tours.	5,12, 19-(Sundays). 26th Republic Day.	**27**
9.	Feb.-14	➢ U.G. & P.G. Teaching Continued. ➢ Student Council Meeting. ➢ 3rd Test/ Tutorial program. ➢ H.O.D. Meeting. ➢ Various Committee Program.	2,9,16,23-(Sundays) 19thChatrapatiShivajiMaharajJayanti.	**22**

		➤ Student welfare Activity. ➤ Industrial Visits. ➤ Annual & Sports Prize Distribution. ➤ 19th Feb.-Chatrapati Shivaji Maharaj Jayanti. ➤ Organization of Guest/Expert Lecture.		
10.	Mar.-14	➤ U.G.& P.G. Teaching Continued. ➤ Examination Committee Meeting. ➤ Test/ Tutorial program. ➤ Alumni Association Meeting. ➤ 1st Year University Theory Exam. Start. ➤ Student Council Meeting.	2,9,16,23,30-(Sundays) 17thHoli. 29th Good Friday. 31 Gudhi Padava.	**23**
11.	April-14	➤ U.G. Theory Exam. Starts. ➤ P.G. Practical Exam. Starts. ➤ Maintenance Committee Meeting. ➤ Stock Checking Program of Store & Various Departments. ➤ Preparation of Prospects for next academic year. ➤ IQAC Meeting for AQAR Preparation. ➤ Punchkrushi Magazine Committee Meeting. ➤ Admission Committee Meeting. ➤ Purchase Committee Meeting. ➤ H.O.D & Staff Meeting.	6,13,20,27-(Sundays) 14th Dr. Babasaheb Ambedkar Jayanti. 27th Padmashri Dr. Vitthalrao Vikhe Patil Death Anniversary.	**25**

➤ Total No. of Teaching Days---: **243**
➤ Total No. of Holidays(Including Sundays)--------------------------: **56**
➤ Diwali Vacation--: **21 Days.**
➤ Summer Vacation--: **45 Days.**

Special Programs are organized to pay homage to following National Leaders & Social Workers on their Birth/Death anniversaries in the morning in Porch of the Main Building by Ceremony Committee.

- Mahatma Gandhi
- Pandit Jawaharlal Nehru
- Lal Bahadur Shastri
- Dr.Rajendra Prasad
- Dr.Sarvapali Radhakrishnan
- Shri. Rajiv Gandhi
- Mahatma Jyotirao Phule
- Swami Vivekanand.
- Karmavir Bhaurao Patil
- Ahilyabai Holkar
- Chatrapati Shivaji Maharaj
- Chatrapati Shahu Maharaj
- Dr. Babasaheb Ambedkar
- Smt. Indira Gandhi
- Rajmata Jijau
- Yashvantrao Chavan
- Sardar Vallabhbhai Patel
- Savitribai Phule

Annexure 2

1.3 Feedback from Students 2013-2014

Sr. No.	Question	Excellent (%)	Very Good (%)	Good (%)	Satisfact ory (%)	Poor (%)
1	Knowledge of the teacher in the subject he/she is teaching	84	13	2	1	0
2	Explanation of the teacher on the total syllabus and the time schedule of Completing them.	64	32	4	0	0
3	Communication skill	78	18	3	1	0
4	Appreciation on the coverage of portion as per time schedule	60	35	3	2	0
5	Commitment to his /her profession	92	06	2	0	0
6	Is the teaching sufficiently student oriented	60	34	5	1	0
7	Ability of the teacher to present the topic scientifically and attractively	61	31	7	1	0
8	Relationship with the students	66	32	1	1	0
9	How do you asses him/her as a person?	63	35	2	0	0
10	Interest generated by the teacher in the SubjectAbility	65	29	4	2	0
11	Ability to integrate course material with other issues to provide a broader perspective	52	36	9	3	0
12	Ability of the teacher to design and conduct test papers, projects, assignments, Exams etc.	58	30	8	4	0
13	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	54	28	12	6	0
14	Remedial coaching conducted by the Teacher	52	38	8	2	0
15	Contribution of the teacher to the onward progression of the students	55	34	7	4	0