Annual Quality Assurance Report
(AQAR)
(Academic Year 2014-15)

Submitted to
National Assessment and Accreditation Council, Bangalore

By
Internal Quality Assurance Cell (IQAC)

Pravara Rural Education Society's

Arts, Commerce and Science College Satral

Tal- Rahuri, Dist.- Ahmednagar (413 711),
MS India

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

Academic Year 2014-15

Part – A

1. Details of the Institution

1.1 Name of the Institution	Pravara Rural Education Society's Arts, Commerce & Science College Satral
1.2 Address Line 1	At- Satral
Address Line 2	Post- Songaon, Taluka – Rahuri, District – Ahmednagar
City/Town	Ahmednagar
State	Maharashtra
Pin Code	413711
Institution e-mail address	acscsatral@gmail.com
Contact Nos.	02426-275763
Name of the Head of the Institution:	Mr. R.S. Shinde
Tel. No. with STD Code:	02426-275763
Mobile:	+91 9850270442
Name of the IQAC Co-ordinator:	Mr. P. L. Harale
Mobile:	+91 9860370015
IQAC e-mail address:	iqacsatral@gmail.com

1.3 **NAAC Track ID***(For ex. MHCOGN 18879)* | MHCOGN 12972-Pravar Rural Education Society's, Arts, Commerce and Science College Satral-Maharashtra

1.4 **NAAC Executive Committee No. & Date:** | EC/61/A&A/53   Dt.15-09-2012

1.5 Website address: | http://pravara.in/satral-college/

Web-link of the AQAR: | http://pravara.in/wp-content/uploads/2014/12/AQAR-2013-

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	3.15	2012	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: | 1/09/2012

1.8 AQAR for the year *(for example 2010-11)* | 2014-15

1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR 2012-13 *submitted to NAAC on* 31/08/2013   (DD/MM/YYYY)

  ii.   AQAR2013-14 submitted to NAAC on 15/01/2014   (DD/MM/YYYY)

 iii.   AQAR_____ _____ (DD/MM/YYYY)

 iv.   AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [ ]   PEI (Phy/Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   .   Vocational Courses

1.12 Name of the Affiliating University *(for the Colleges)*   Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   -

University with Potential for Excellence   -   UGC-CPE   -

DST Star Scheme   -   UGC-CE   -

UGC-Special Assistance Programme	-	DST-FIST	√
UGC-Innovative PG programmes	-	Any other (*Specify*)	-
UGC-COP Programmes	√		

2. IQAC Composition and Activities

2.1 No. of Teachers | 08

2.2 No. of Administrative/Technical staff | 02

2.3 No. of students | 01

2.4 No. of Management representatives | 01

2.5 No. of Alumni | 02

2. 6 No. of any other stakeholder and

community representatives | 01

2.7 No. of Employers/ Industrialists | 01

2.8 No. of other External Experts | 01

2.9 Total No. of members | 17

2.10 No. of IQAC meetings held | 03

2.11 No. of meetings with various stakeholders: No. | 03 | Faculty | 01

Non-Teaching Staff Students | 01 | Alumni | 01 | Others | -

2.12 Has IQAC received any funding from UGC during the year?   Yes | √ | No | -

If yes, mention the amount | 3. 00 Lakhs

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars /Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 01 | International | - | National | - | State | - | Institution Level | √

(ii) Themes

| Improve quality in Higher Education through research methodology |

2.14 Significant Activities and contributions made by IQAC

➢ Published a compilation of research articles and conference proceedings of the Teachers belonging to various disciplines.
➢ Developed the computer lab to a more spacious building that can accommodate thirty students at a time.
➢ Conducted a one-day meeting for the teachers to prepare proposals to be submitted to the UGC and State Higher Education Council.
➢ Provided financial assistance to buy new books and instruments.
➢ Laid a BSNL OFC cable solely for the institution for fast Internet access. (10mbps)
➢ Updated the already existing automated software installed in the institution.
➢ Coordinated the activities of the three-day mega exhibition conducted with Co-operation from various national and state government departments and agencies.
➢ Encouraged the faculty members to pursue research in their respective field of study.
➢ Equipped the students of the college with the knowledge of the latest trends in their respective field and to prepare them to meet the requirement of the competitive world.
➢ Conducted remedial coaching for backward students to enhance their learning capability.
➢ Encouraged the faculty members to include innovative practices for the peer group teaching sessions.
➢ The proposal of the IQAC was approved by the management and funds were allocated for the beautification of the campus
➢ Student Feedback on Teachers was collected
➢ Establishment of 'Language laboratory' with corresponding value added course.
➢ Felicitation of the teaching staff with '**Outstanding teacher of the year'** award.
➢ Felicitation of the non-teaching staff with **'Best Performance'** Award of the year.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To encourage all the department to conduct National and State level seminars.	• Department of Commerce conducted BCUD - Savitribai Phule Pune University, Pune sponsored National seminar • The Department of Botany conducted a State Level seminar sponsored by BCUD- Savitribai Phule Pune University, Pune • The Department of Hindi conducted a State Level seminar sponsored by BCUD- Savitribai Phule Pune University, Pune
To publish a compilation of research articles and conference proceedings of the teachers belonging to various disciplines.	Published 25 research papers /articles in peer reviewed journal and conference proceedings
To encourage the faculty members to participate in refresher/orientation courses.	15 Faculty member were participated in refresher/orientation courses
To encourage various departments to apply for major and minor projects.	02 Departments submitted their proposals for major and minor projects
To conduct a civil service orientation programme for the college students.	The Department of political science conducted a civil service orientation programme
To encourage the various departments to conduct invited talks by experts from respective field.	05 Invited talks by experts from various fields.
To encourage the students to participate in the college, university level sports and games events.	20 Students actively participated in the college, 01 national, and 01 state level sports and games event and bagged several medals and awards.
To encourage various clubs of the college to	College conducted 14 activities with maximum

conduct Activities with considerable	participation from the students
To request the management to allocate fund for the beautification of the campus.	The management allocated Rs. 5.92 Lakhs of fund for the beautification of the campus.
To develop the computer lab to a more spacious building that can accommodate 30 students at a time.	Computer lab enriched to accommodate 30 students.
To encourage the students to participate in the cultural events organized by college	The students participated in the cultural events organized by college
To employ career guidance and placement measure for final year students	05 Expert lecturers were arranged on career guidance and placement measure for final year students
To arrange educational tours and excursions	Tour Committee arranged 05 Educational tours for Students
To organize the lecture series on account of science day celebration	Lectures organized on account of celebration of science day on 28th February
To popularizing and practicing saving of valuable resources.	Arranged Awareness camping of renewable energy in nearby schools and villages
To cater to the need of slow learner through remedial coaching	Special coaching for slow learner through remedial courses
To increase the programme option available to the students through Diploma and certificate courses	Career Oriented courses and certificate courses are started in the Institute

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

   Management   √   Syndicate   -   any other body   -

   Provide the details of the action taken

The management approved the plan of action and gave consent to implement them.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	08	--	08	--
UG	10	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	07	--	07	07
Others	--	--	--	--
Total	25	--	15	07

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

a)   Core option :- Under Graduate:

Sr. No.	Programme	Core Option
1.	B.A.	Compulsory English.
2.	B.Com.	Marketing Management, Banking and Finance, Business Administration
3.	B.Sc	Chemistry, Botany

b) Post Graduate:

Sr. No	Programme	Core Option
1.	M. A.	English, Economics
2.	M. Com.	Business Administration.
3.	M.Sc.	Analytical Chemistry.

c) **Elective option :-** Under Graduate:

Sr.No	Programme	Elective Option
1.	B.A	Optional English, Marathi, Hindi, Geography, Economics, Politics, History
2.	B.Com	Marketing Management, Co-operation, Business Environment and Entrepreneurship, Banking and Finance, Business Administration
3.	B.Sc.	Chemistry, Botany

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11 (M.A. Economics /M.A English/M.Com./M.Sc./S.Y.&T.Y.B.Sc. Chemistry & Botany)
Trimester	--
Annual	07 (B.A./B.Com./F.Y.B.Sc.) + 07 (Value added)

1.3 Feedback from stakeholders*   Alumni [✓] Parents [✓] Employers [✓] Students [✓]
   (On all aspects)

      Mode of feedback   :   Online [--] Manual [✓] Co-operating schools (for PEI) [---]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- YES-Our College is affiliated to the Savitribai Phule Pune University, Pune and bound to follow the university syllabi designed by respective board of studies. As a significant change, university has brought credit and grade system. As an affiliated college, we have implemented the change through,
- Introduction of Credit Based Semester and grading system for all the programmes Inclusion of 60: 40 patterns for all programmes. 60 marks for external component examination and 40 marks for internal component examination.
- The institution arranges re-examination for the students, who remain absent or fails in the regular examination.
- The institute runs career oriented/ Value added programmes for which board of studies of institute framed the syllabi of the said course.

1.5 Any new Department / Centre introduced during the year. If yes, give details. Nil

- Science Faculty-UG- Mathematics

- Science Faculty-UG-T.Y- Botany is principal subject.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of

permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	24	01	0	00

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	04	00	00	00	00	00	01	00	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

05   11   13

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	09	22	16
Presented papers	13	29	20
Resource Persons	03	02	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

To ease the teaching -learning process and make it student centric, along with traditional teaching methods, the institution has been adopting various teaching learning methods. It includes the use of Virtual learning, online lectures, Power Point Presentations, audio-video aids, Screening of literary movies, drama, Students Seminar, Industrial visits, Bank Visits, project work etc.

2.7 Total No. of actual teaching days

 during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

> Open book test, double valuation, photocopy

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

| - | - | 10 |

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| 85 % |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	53	11.32	20.75	18.87	00	50.94
B.Com.	52	3.84	21.15	28.85	00	53.84
B.Sc.	73	21.92	24.65	1.37	00	47.94
M.A.	04	25.00	50.00	00	00	75.00
M.Com.	29	10.34	41.38	20.69	00	72.41
M.Sc.	26	19.23	76.92	00	00	96.15

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 IQAC plays a vital role in the enhancement of the teaching learning process and increase the quality. It prepares the annual teaching plans at the beginning of every academic year. IQAC motivates the faculty to use the innovative teaching methods and provides the adequate infrastructure to facilitate it. It also promotes faculty to involve in research activities and refresher courses to increase their quality. IQAC seeks the feedback from students on teaching -learning and evaluate them and takes the required decision and actions. Confidential reports of faculty are also considered to evaluate teaching learning.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	08
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	07
Faculty exchange programme	01
Staff training conducted by the university	00
Staff training conducted by other institutions	19
Summer / Winter schools, Workshops, etc.	01
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	06	-	06
Technical Staff	07	-	-	06

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC took initiatives by providing research facilities and organized group discussion to develop innovative ideas.
- Faculties were encouraged to present their papers at National and International conferences/seminars/ workshops etc.
- IQAC recommended to management to provide a Separate Research Lab to improve research quality.
- IQAC has organized lectures of eminent Scientist to write research proposals.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	**01**	--	02
Outlay in Rs. Lakhs	--	**7.44**	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**01**	**09**	**--**	**02**
Outlay in Rs. Lakhs	**1.45**	**12.35**	**--**	**1.8**

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**11**	**02**	--
Non-Peer Review Journals	**--**	**--**	**--**
e-Journals	**02**	**--**	**--**
Conference proceedings	**08**	**02**	**--**

3.5 Details on Impact factor of publications:

Range   **1.16-5.0**   Average   **4.296**

h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations **in lakhs**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	**2013-2015**	**UGC**	**7.44**	**6.02**
Minor Projects		**UGC**	**9.15**	**7.50**
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	**2013-2015**	BCUD PUNE UNIVERSITY	**4.80**	**4.80**
Students research projects *(other than compulsory by the University)*				
Any other(Specify)		**UGC BSR** **UGC FIST**	**10.00** **39.00**	**10.00** **--**
Total			**70.39**	**28.32**

3.7 No. of books published   i) With ISBN No.   **04**   Chapters in Edited Books   **04**

ii) Without ISBN No.   01

3.8 No. of University Departments receiving funds from

UGC-SAP	-	CAS	-	DST-FIST	-
DPE	-			DBT Scheme/funds	-

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy   0.1 lakh

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	02	01	02	06
Sponsoring agencies	--	UGC & BCUD Savitribai Phule Pune University	BCUD Savitribai Phule Pune University	BCUD Savitribai Phule Pune University	Self

3.12 No. of faculty served as experts, chairpersons or resource persons   05

3.13 No. of collaborations   International   05   National   01   Any other   04

3.14 No. of linkages created during this year   Nil

3.15 Total budget for research for current year in lakhs:

From funding agency   28.32   Management of University/College   1.24

Total   29.56

3.16 No. of patents received this year: **Nil**

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialized	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
03	01	01		01		

3.18 No. of faculty from the Institution who are Ph. D. Guides 04

and students registered under them 07

3.19 No. of Ph.D. awarded by faculty from the Institution 02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --   SRF --   Project Fellows --   Any other 01

3.21 No. of students Participated in NSS events:

University level 05   State level 01

National level --   International level --

3.22 No. of students participated in NCC events:

University level --   State level --

National level --   International level --

3.23 No. of Awards won in NSS:

University level 02   State level --

National level --   International level --

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	14		
NCC	--	NSS	07	Any other	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

➢ Awareness of energy saving program, Awareness of renewable energy sources among the society, Soil and water analysis for farmers, NSS Extension Activities: Health Awareness, Aids Awareness Campaign, Blood Donation, Rasta Suraksha Abhiyan, Tree Plantation, Superstition Eradication Campaign, Historical Survey, HIV awareness campaign, Health check-up –HB checking and counselling, Awareness program of female feticide under women empowerment cell, Green audit and environment awareness program, Computer literacy and free internet facility is provide for society.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.5(acres)	0	--	12.5(acres)
Class rooms	10	0	--	10
Laboratories	08	0	--	08
Seminar Halls	01	0	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	01	UGC-Minor Project.	02
Value of the equipment purchased during the year (Rs. in Lakhs)	21.63	6.81	UGC-Minor Project. Pravara Education Society BCUD University of Pune	28.44
Others	0	0		0

4.2 **Computerization of administration and library:**

- ➢ For administration and library college has installed software (Vruidhi).
- ➢ CCTV installed
- ➢ The library provides opac access to staff and students.
- ➢ Auto Lib software facilitates the borrowing and issue of books quickly.
- ➢ E-books, Journals and magazines are available (N-list).

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5058	6,08,895.45	536	85295	5594	6,94,190
Reference Books	2215	7,26,052	310	78,581	2525	8,04,633
e-Books	97000	5000	--	--	97000	5,000
Journals	27	22,074	25	23,776	25	23,776
e-Journals	6,000	5,000	--	--	6,000	5,000
Digital Database	99	--	--	--	99	-
CD & Video	65	6,948	--	--	64	6,948
Others (specify)	446	35,957	--	--	446	35,957
Other books	391	69923	16	2,879	407	72,802
BCUD	80	38472	26	10,072	106	48,544
Book Bank	2569	3,57,986	954	1,49,560	3526	5,07,546

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depart-ments	Others projector
Existing	48	24	47	47	1	08	16	5
Added	6	6	6	6	--	--	--	--
Total	54	30	53	53	1	8	16	5

4.5   Computer, Internet access, training to teachers and students and any other programme for technology :

➢ Up gradation   (Networking, e-Governance etc.): Departments has been provided computers, LCD and internet system. Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.

➢ Students are encouraged to make use of computers for Power Point Presentations of their seminars and projects.

➢ Internet browsing is available for teachers and students free of cost.

4.6 Amount spent on maintenance in lakh:

i) ICT   0.65

ii) Campus Infrastructure and facilities   5.9225

iii) Equipments   0.3275

iv) Others   0.30

===

Total   =   7.20

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Software has been designed by Internal Quality Assurance Cell (IQAC) to consolidate student feedback on teachers.
- IQAC helped the Student Service Centre to establish Reception counter for providing information to visitors and students, Xerox facility and Phone facility.
- Financial assistance extended to economically weaker students and personal counselling given by Counsellors and Teachers minimize the dropout rate in the college.
- Add-on courses for development of soft skills were offered.
- Mock Interviews were conducted at the departmental level.
- The institution publishes its updated prospectus and brochure annually. The information content is disseminated to students at the beginning of every academic year.
- Bridge and remedial courses are conducted at departmental level
- The IQAC Co-coordinator explains the salient aspects of the Choice Based Credit System.
- IQAC has introduced star batch.
- IQAC runs a Student-teacher guardian scheme to provide counselling.

5.2 Efforts made by the institution for tracking the progression

- The Placement Cell conducts training programmes for students and arranges job fair in collaboration with employers.
- Student Teacher Guardian scheme provide necessary guidance to students in the choice of their career.
- Placement and career Guidance cell helps students in personality development.
- Add-on courses help students get employment opportunities.
- Every department maintains a register for recording the progress of students.
- The Alumni Association maintains consistent correspondence with alumni

5.3 (a) Total Number of Students

UG	PG	Ph. D.	Others
762	116	….	…..

(b) No. of students outside the state | Nil

(c) No. of international students | Nil

No	%	Men
528	60.14	

No	%	Women
350	39.86	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
455	86	20	322	...	883	427	79	21	351	…..	878

Demand ratio | 1:1   Dropout % | 3.04

5.4 Details of student support mechanism for coaching for competitive examinations (If any)Coaching classes for competitive examinations.

No. of students beneficiaries | 54

5.5 No. of students qualified in these examinations

NET | Nil   SET/SLET | Nil   GATE | Nil   CAT | Nil

IAS/IPS etc | Nil   State PSC | Nil   UPSC | Nil   Others | Nil

5.6 Details of student counseling and career guidance

The Placement Cell is continuing its activities to guide the students towards meaningful jobs as the logical corollary to their educational pursuits. It is very gratifying to record that many students get employment after the completion of their studies on their own efforts. Efforts to propagate the idea of the need for training oneself for employment, horning one's skills and acquiring additional skills, especially communication skills, are the key activities of the Career Guidance and Placement Cell. In addition, the following are the initiatives during this academic year.

No. of students benefitted   54

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	33	12	45

5.8 Details of gender sensitization programmers

> Conducted a medical camp for the female students by local Doctor for general diseases free of cost.

> Awareness camps were conducted for the female students on the topic 'Health and Hygiene'.

> Women's Day was celebrated under the guidance and supervision of the Women's Cell of the College.

> A mass rally was conducted on 'Women's Rights'.

> Women's Meet

> Counselling on Legal Aspects

> Anti-Sexual Harassment

> Girls Sensitization Programme

> Female Foeticide

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 01 | National level | 01 | International level | -- |

No. of students participated in cultural events.

State/ University level | -- | National level | -- | International level | -- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 01 | National level | 01 | International level | -- |

Cultural: State/ University level | -- | National level | -- | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Amount in Lakhs
Financial support from institution	--	--
Financial support from government	349	24.15
Financial support from other sources	46	3.05
Number of students who received International/ National recognitions	--	--

5.11   Student organized / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | 07 |

5.13 Major grievances of students (if any) redressed:

➢ No major grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**
>
> "Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development".
>
> **Mission**
>
> • Upliftments of rural masses through appropriate education
>
> • To empower the socially, economically and educationally marginalized sections of the rural society of the region
>
> • To augment a new generation of students for contributing to the future knowledge economy

6.2 Does the Institution has a management Information System:

1. **Administrative procedures:**

   a   Use of tally as a MIS tool for accounting.

   b   Daily cash book, personally check.

   c   Pre-planned administrative feedback meetings.

   d   IQAC, LMC and Governing council meetings for feedback and decision making.

   e   Periodic meetings of various committees and decision making therein.

2. **Student admission:**

   a   Daily day-end reports on admission status.

   b   Compulsory parent meetings for feedbacks.

3. **Students' records:**

   a   Software for maintaining students record.

   b   Monthly attendance record and feedback of students.

   c   Record of fees and its recovery.

4. **Evaluation and examination procedures:**

    a   Existence of full-fledged examination committee and updated maintenance of concerned records.

    b   Periodic meetings of examination committee.

    c   In-house central assessment program for evaluation.

    d   Result declaration.

5. **Research administration:**

    a. Active research committee for related administration and decision making.

    b. Central Research Committee assess and approve the research work before publication.

6. **Other**

    a. Digitization of old records for decision making.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- The institution focuses on multi skill development of students in order to ensure employability.
- Curriculum enables the Placement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for employment.
- The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices.
- All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development.

6.3.2 Teaching and Learning:

- Use of ICT in teaching and learning

- Conducting seminars, workshops, unit tests, home assignments, research papers presentation, online test, viva, quiz, debates, and group discussion.

- Conducting lectures of Star batch Students.

- Arrange educational Study tours, industrial visit and field visit.

- Organize guest lecture of eminent Scientist/ Industrialist/ Social workers for Students.

6.3.3 Examination and Evaluation

- Teachers make continuous analysis of students by internal test, viva and university examination
- Principal and head of department monitor performance of students through analysis of test, viva.
- Semester system for U.G. Students and Choice based credit system for P.G. students used for assessment and evaluation.

6.3.4 Research and Development

College insist to faculty –
- To upgrade research and development during academic year.
- To published research paper in National and International journals
- To present research paper at National and International Conferences and workshops
- To register and complete PhD
- To apply major and minor research projects
- To complete Orientation and Refresher Program
- To publish books
- To apply Research guide ship
- To improve API score

6.3.5 Library, ICT and physical infrastructure / instrumentation

- College Library uses Vruidhi software for maintaining and issue books record
- Library provide OPAC for searching books
- INFLIBNET used for e-books and e-journals
- College has Internet facility in Computer lab with inverter backup
- College also provide computer with internet facility for each department
- College has Virtual Class Room facility
- Regular up gradation of physical infrastructure/ instrumentation facilities.

6.3.6 Human Resource Management

- College give first preference to students and follows different activities such as N.S.S., Social, Cultural , Sport and career guidance and placement
- Parent-Teacher Guardian, Alumni, LMC meeting
- Teaching and non-teaching workshops, seminars etc.

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done on the basis of vacant post established and strictly followed rules and regulation lay down by U.G.C., State Government and University.

- Non-grand teaching and non-teaching staff recruited as per rules made by central office

6.3.8 Industry Interaction / Collaboration

- Research Collaboration

- Career and Placement Collaboration

6.3.9. Admission of Students

- Admission of students is done as per government and university norms

6.4 Welfare schemes for

Teaching and Non-teaching:	a. Advance payment against the salary
	b. Assistance to avail loan
	c. Medical facility in the campus
	d. Tea club.
	e. Staff annual gathering celebration
	f. Uniforms and other safety gadgets.
Students:	a. Computer with internet access free of cost
	b. Admission fees in installments
	c. Financial aid through Students Welfare Scheme
	d. Facility of 'Earn and Learn' scheme
	e. Book Bank scheme for all students
	f. Book bank scheme for backward class students
	Endowments from stakeholders
	g. Scholarships as per government norms.

6.5 Total corpus fund generated | -- |

6.6 Whether annual financial audit has been don   Yes   No

| √ | | -- |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | √ | No | -- |

For PG Programmes   Yes | √ | No | -- |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online Submission of Examination Forms
- Online Publication of Examination Schedule and Results
- Use of Bar codes systems

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The Savitribai Phule Pune University provides all necessary support to College.

6.11 Activities and support from the Alumni Association

- The past students of the college working in diverse fields and having key positions in the society are the members of alumni association. Some of the alumni represent Governing Council of the college and some are teaching and non-teaching staff of the college.
- The new seminar hall construction has a substantial share from alumni in the form of money and expertise. A sizable number of alumni support current students financially. A cordial relation with industry and with donors is the outcome of alumni.

6.12 Activities and support from the Parent – Teacher Association

- Parent-Teacher Association organized meeting to communicate with Parent and discuss about their child academic performance and progression.

6.13 Development programmes for support staff

The support staff plays an important role in the development of the institution.

- Annual meet of staff.
- Participation in the training programmes.
- Computer literacy program
- Time bound allotted duties.
- Free medical facility in the campus.
- Advance payment in an emergency.
- Support for outdoor sports

6.14 Initiatives taken by the institution to make the campus eco-friendly

- College campus is located in rural area, surrounded with greenery.
- College campus have maintained lawn and tress
- College have botanical garden with number of medicinal plants
- Use of plastic material is prohibited in campus
- Recycling of waste material by using vermin compost technique in campus.
- Use of bio-fertilizers
- Use of sprinkler irrigation facility
- Maintaining bio-diversity of flora and fauna.
- Restricting use of weed side to maintain beauty of campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

- Organized Educational Tour
- Started COC courses
- Arranged blood group checking camp
- Minor research project applied to BCUD
- Submitted proposal to BSI Gov. of India to set up a medicinal plants- Botanical Garden
- Feedback mechanism
- Introduction of certificate course
- Enrichment of Departmental libraries
- Research committee formed to initiate interdisciplinary research to enhance the quality of research.
- Participation of students in Avishkar competition

- Mahila Melava to discuss the emerging issues related to women empowerments.
- Shetakari Melava- Farmers meet organized to give the information of new projects, schemes.
- Formation of Film Club
- Science exhibitions conducted
- Organized NET/SET Preparation workshop
- Remedial course for slow learner students
- CCTV cameras have been installed at all strategic points in the campus to strengthen the security systems
- Language proficiency training to faculty
- Established environmental awareness club

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Remedial classes were conducted to help the slow learners improve their academic performance.
- Arranged study tour to visit various historical, Geographical and cultural places.
- Literary association was formed and elocution and essay writing competitions were organized
- With help of film club, students of special English were shown literacy films
- UGC certificate course sericulture started in the college by the department of zoology.
- Organized workshop on Avishkar student research competition under university of Pune.
- Proposal submitted of seminar to University of Pune.
- Proposal made to New Botanical garden
- Proposal made for minor project to UGC and BCUD

7.3 **Give the Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

Best Practices

I. **Title of the Practice: 'Skill Oriented Certificate Courses.**

1. Goal:

- ✓ "To improve the knowledge, develop skills and abilities for the employability of student"
- ✓ To enable students to grape employment opportunities at global and local level
- ✓ To inculcate value based education among the students
- ✓ To develop a nexus between education institution and society for manual benefits by socio- economic and cultural transformation

2. The Context:

The Institution is located in rural area, due to which many students face difficulties in upgrading the knowledge and skills. Since, the inception of the institution the founder father Padmashri Dr. Vitthalrao Vikhe Patil had a dream to provide employment opportunities to the marginalized section of the society.

Industrialization and globalization have created a lot of job opportunities, but rural students seem to lack of confidence. To cope with this competitive environment and to make rural students stand by themselves, with this liberal view skill oriented certificate courses have been started.

3. The Practice:

Apart from university programme the institution has introduced following skill oriented courses from academic year 2014-15.

The criteria and admission process of SOCs are as follows:

- Information about the SOCs admission process is available in the prospectus, also displayed on the notice board and the college website
- Admission for skill oriented courses is open to all students
- 'Computer Literacy Programme' is compulsory for all entry level students

- From optional courses, any one course is compulsory for Second and Third year UG students

- CCC, Tally and Data Entry Courses are open to all students as per their interest/choice

- The syllabus of SOCs is designed by the institution. The experts from industrial and entrepreneurship, Parents, Alumni, are invited for designing and developed the syllabus.

- Feedback of stakeholders are used to develop the Syllabus of SOCs

- The institution has appointed the coordinator for each course for the smooth functioning

- Computer Literacy Programme computer trainer is appointed by the institution

- Classes of SOCs are conducted between the regular two session morning and afternoon which is included in time table

- Expert lectures on 'Entrepreneurial skills' and 'Personality development' are organized

- Library provides books of eminent and successful entrepreneurs, various journals, and magazines

- The evaluation process of SOCs is carried out through written and practical/oral exam

- For computer related courses computerized/practical examinations are conducted

- Certificates are awarded to students by the institution

4. **Evidence of Success:**

- The above mentioned efforts help the students to enhance their entrepreneurial skills and self employment.

- Outcome of our best practice the student improved their professional skill and admission of students has increased

- Computer Literacy course make all first year UG student computer literate

- The 'Entrepreneurship Development' programme motivates our graduate to start their own business.

- College is situated in rural area. Most of the students of the college belong to the farming community. So our skill oriented sericulture course gave impetus to our students to start their own sericulture practice at their farm.

- Mr. Sable Manoj has started the Hi-tech Institute, Satral

- Extensive efforts are taken by the Institution to inculcate soft skills among our graduates through soft skill development programme, personality development and English proficiency course.

5. Problems Encountered and Resources Required:

- Traditional mindset is major hurdle in awareness regarding skills
- Most of students are from economically weaker section so they not afford to pay the fees of SOCs. Hence, college charges minimum fees
- Institution provides all necessary infrastructure and resources for the successful implementation.

II. Introduction of Remedial Classes and Question Banks

1. The Goal:

Improvement of weak students and develop their confidence through remedial classes.

2. The Context:

➢ Today's world is very fast and technical. The college is in a rural area due to which many students face difficulties in upgrading the knowledge.

➢ To cope up with other students, to upgrade the knowledge level and to develop the confidence in such students, the institute started remedial classes and preparation of question banks keeping in view the examination perspectives.

➢ The students are given extra coaching free of cost by addressing their problems. They are given list of important questions prepared by the expert faculty. This has helped them to attain their targets in a better way.

3. The Practice and Evidence of the Success:

➢ The students were given extra coaching, free of cost in the subjects like Mathematics, Applied Science English, Economics and Commerce.

- The institute ensures that the students are provided with question bank framed by experienced faculty of the institution as well as provided by the university. This action has resulted in upgrading the passing percentage.
- Resource Required: The remedial class came as a benefit for weak students. These sources required for remedial classes were granted by   management.
- Soil analysis, Water analysis

7.4 Contribution to environmental awareness / protection.

Campus cleanliness programme, green Audit System, every year college organizes tree plantation programmes in the college campus and in the adopted village during the N.S.S. camp. The department looks after the plantation and mini gardens in the college campus. The faculties in the college awake the people and convince the role of trees in the survival of the living things, during the N.S.S. camp and elsewhere. As a book keeping major trees in the college campus are counted and the name plate is tucked on it.

7.5 Whether environmental audit was conducted? Yes √ No --

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

❖ **Strengths:**

1. The college is located in 12.5 acres of lush green campus present a magnificent picture in this rural scenario.
2. Massive academic, library, gymnasium and Seminar Hall is constructed   as per the Master Plan considering futuristic expansion and needs is available.
3. About 1179 tress and other horticulture plants, planted, nursed by the Students and staff make the campus green attractive and congenial for academic ambience.
4. Main building with administrative office and adequate number of Classrooms and Science laboratory for academic activities is an asset of our infrastructure.
5. For Dept. of English with well-furnished Language Laboratory caters to the linguistic needs and communication skills of the students.
6. Full-fledged Gymnasium Hall with all modern physical fitness equipment, keeps our students physically and mentally fit.

7. Multipurpose Hall is utilized for various academic as well as cultural activities.

8. Playground equipped with 400 meters Athletic track, courts and pitches are used for all types of indoor/ outdoor, Indian and Foreign games.

9. Self-Financing Courses and Vocational and Skill Oriented Certificate Courses are conducted in the college.

10. Self-financed vocational courses for second year and third year degree students.

11. Free entry level course offered in computer literacy.

12. Department of Chemistry offers free consultancy to farmers in Soil and water analysis.

13. Placement and Guidance Centre is playing a big role in post degree phase of students.

14. College offers remedial and bridge courses.

15. Centre for CCC course, Microsoft office, Tally in Information Technology.

16. Project based learning to commerce and some vocational courses.

17. Women friendly campus.

18. Eco-friendly campus.

19. Qualified, experienced, dedicated and stable staff.

20. No ragging incidence till date

❖ **Weaknesses:**

1. Student – Teacher ratio is very high particularly in the faculty of Arts and Commerce thereby affecting the teaching, learning and evaluation process to certain extent.

2. Insufficient funds from the State Govt. for recurring and maintenance expenses.

3. The funds generated through fees for self-financing courses are insufficient to meet the expenses.

4. The numbers of text books, journals in the library are less and needs to be increased in proportionate to the student's strength.

5. English communication gap at First Semester due to rural back ground of students.

❖ **Opportunities:**

1. The existing facilities in the college provide wide scope for contributing towards Rural Development.

2. The college can be a center to study the socio-economic status of rural areas.

❖ **Threats**

1. The future of the higher education in our college may have a detrimental effect, if the vacancies of the required staff are not sanctioned by government of Maharashtra.

2. Family problems leading to drop out of students.

3. Financially backward students and subsequent to discontinue their higher education

8. **Plans of institution for next year**

To introduce economically feasible and broad based curricula incorporating vocational component keeping in view the regional suitability and interest of students as a supplement conventional education.

➢ To introduce NSDC courses for employment and rural development.

➢ To introduce Enterprise Recourse Planning (ERP) system

➢ To undertake more research projects for studying the various socio – economic, agricultural, trading and business aspects of this area.

➢ Collaboration with research Institutes of International repute.

➢ To build confidence in students for Competitive Examinations.

➢ To make the institution a role model for overall development of the stake holders.

➢ To start Botany as a Special Subject.

➢ Initiate steps to enhance the teaching –learning process with the help of the feedback received from the students.

➢ Planning to arrange 'Students Conference' to motivate students for research work.

(Prof. P.L Harale)   **(Prof. R. S. Shinde)**

Coordinator of IQAC   **Chairperson of IQAC & Principal**

Annexure 1

Pravara Rural Education Society's

Arts, Commerce & Science College, Satral

Academic Calendar—2014-2015

Sr.No.	Month	Particulars	Holidays	Working Days
1.	June.-14	➢ 15th College re-opening day. ➢ Admission Committee Meeting. ➢ Staff Meeting-Teaching. ➢ Staff Meeting-Non-teaching. ➢ Declaration of 1st Year Result. ➢ Time Table Committee Meeting. ➢ Display of Time Table. ➢ Departmental Meetings.	15,22,29- (Sundays)	**15**
2.	July.14	➢ Principal's addreee to new students. ➢ Library Advisory Committee Meeting. ➢ Gymkhana Committee Meeting. ➢ Welcome function for 1st yr.U.G. students. ➢ Various Committee Chairmen Meeting. ➢ Meeting with Career Guidance & Placement Committee. ➢ N.S.S. Committee Meeting. ➢ Research Committee Meeting. ➢ Reviewing of admission process. ➢ Meeting with students & staff redressal committee. ➢ IQAC Meeting.	6,13,20,27-(Sunday)	**25**

3.	Aug.-14	➢ Celebration of Padmashri Vikhe Patil Jayanti.(20-Aug.). ➢ P.G. Student welcomes function. ➢ Student Council Meeting. ➢ Arts/Commerce/Science Association Programs. ➢ Alumni Association Committee Meeting. ➢ Meeting with remedial coaching & soft skill program committee. ➢ Meeting with LMC Member. ➢ Student welfare program. ➢ U.G.First Test/ Tutorial program. ➢ Medical Check up Progaram. ➢ Program by Various Committee program.	3,10,17,24-(Sunday) 15th Independence day. 29th Ganesh Chaturthi	**25**
4.	Sept.-14	➢ Student Council Meeting. ➢ H.O.D.Meeting. ➢ Earn & Larn Committee Meeting. ➢ Examination Committee Meeting. ➢ Seminar/Workshop Organization. ➢ Second Program of Various Commitees. ➢ 5 Sept. Teacher Day Celebration. ➢ 24 Sept.-N.S.S.Day. ➢ Placement Committee Meeting. ➢ Research Committee Meeting.	4,14,21,28-(Sunday) .	**26**
5.	Oct.-14	➢ Student Council Meeting. ➢ Proposal Committee Meeting.	5,12,19,26-(Sunday)	**25**

		➢ Organization of Seminar/Conference. ➢ Preparation for Term End Examination. ➢ University Examination starts. ➢ Student Welfare Committee Activity. ➢ Sports & N.S.S.Activity. ➢ Parents – Teacher Meeting. ➢ Alumni Association Meeting. ➢ 2nd Oct. Gandhi Jayanti N.S.S.Program. ➢ Term End Examination.	5th Oct. Bakri Id Nd. 2nd Gandhi Jayanti.	
	Diwali	**Vacation From 1ST Nov.2013 To 21 Nov.2013**		
6.	Nov.-14	➢ IQAC Meeting. ➢ University Examination. ➢ Staff Meeting. ➢ First year UG Central Assessment Program. ➢ Time Table Committee Meeting./ ➢ U.G.Teaching Starts. ➢ Maintenance Committee Meeting	23-(Sunday)	**08**
7.	Dec.-14	➢ N.S.S. Special Camp. ➢ Organization of Seminar/Workshop /Conference. ➢ Student Council Meeting. ➢ Library Advisory Committee Meeting. ➢ Educational & Industerial Visits. ➢ 1st Dec. AIDS Day. ➢ Study Tours.	1,8,15,22,29-(Sunday). 5th Datta Jayanti. 25th Christmas	**24**
8.	Jan.-15	➢ Student Council Meeting.	4,11,18,25-(Sundays).	**26**

		➢ Organization of Seminar/Conference. ➢ Lecturer Series Program. ➢ Annual Cultural Activity. ➢ Sports Day. ➢ 12 Jan.-Youth Day. ➢ Blood Donation Camp by NSS/Student Health Committee. ➢ Study Tours.	26th Republic Day.	
9.	Feb.-15	➢ U.G.& P.G. Teaching Continued. ➢ Student Council Meeting. ➢ 3rd Test/ Tutorial program. ➢ H.O.D. Meeting. ➢ Various Committee Program. ➢ Student welfare Activity. ➢ Industerial Visits. ➢ Annual & Sports Prize Distribution. ➢ 19th Feb.-Chatrapati Shivaji Maharaj Jayanti. ➢ Organization of Guest/Expert Lecture.	1,8,15,22-(Sundays) 19th Chatrapati Shivaji Maharaj Jayanti.	**22**
10.	Mar.-15	➢ U.G.& P.G. Teaching Continued. ➢ Examination Committee Meeting. ➢ Test/ Tutorial program. ➢ Alumni Association Meeting. ➢ 1st Year Univerisity Theory Exam. Start. ➢ Student Council Meeting.	1,8,15,22,29-(Sundays) 5 Holi. 21 Gudhi Padava.	**24**
11.	April-15	➢ U.G.Theory Exam. Starts. ➢ P.G.Practical Exam. Starts. ➢ Maintenance Committee Meeting.	5,12,19,26-(Sundays) 2-Good Friday	**24**

		➢ Stock Checking Program of Store & Various Departments. ➢ Preparation of Prospects for next academic year. ➢ IQAC Meeting for AQAR Preparation. ➢ Punchkrushi Magazine Committee Meeting. ➢ Admission Committee Meeting. ➢ Purchase Committee Meeting. ➢ H.O.D & Staff Meeting.	14th Dr. Babasaheb Ambedkar Jayanti. 27th Padmashri Dr. Vikhe Patil Death Anniversary.	

➢ Total No. of Teaching Days--: **243**

➢ Total No. of Holidays(Including Sundays)---------------------------: **56**

➢ Diwali Vacation---: **21 Days.**

➢ Summer Vacation---: **45 Days.**

Special Programs are organized to pay homage to following National Leaders & Social Workers on their Birth/Death anniversaries in the morning in Porch of the Main Building by Ceremony Committee.

➢ Mahatma Gandhi.   > Chatrapati Shivaji Maharaj.

➢ Pandit Jawaharlal Nehru.   > Chatrapati Shahu Maharaj.

➢ Lal Bahadur Shastri.   > Dr. Babasaheb Ambedkar.

➢ Dr. Rajendra Prasad.   > Smt. Indira Gandhi.

➢ Dr. Sarvapali Radhakrishnan.   > Rajmata Jijau.

➢ Shri. Rajiv Gandhi.   > Yashvantrao Chavan.

➢ Mahatma Jyotirao Phule.   > Sardar Vallabhbhai Patel.

➢ Swami Vivekanand.   > Savitribai Phule.

➢ Karmavir Bhaurao Patil.   > Ahilyabai Holkar.

Feedback Analysis 2014-15

- **Students Overall Evaluation of Program and Teaching-**

Syllabus of UG & PG is design by Savitribai Phule Pune University, Pune. We adopted this syllabus and implant them. But at the end of term we filled the some questioner from students. This information will only used for the improvement of the course and teaching in feature.

In overall evolution questions related to Syllabus, about teacher, environment in the class room, method used for teaching, nature of teacher in the class room etc.

- **Students Feedback on Curriculum Analysis-**

This questioners include eight questions related to the depth of subject, extent of coverage of course, relation between the applicability of subject and real life situation, overall rating etc.

By collecting the data from students and find out the relevancy of subject related to real life situation.

- **Students Feedback on Teacher-**

This questioners include ten questions related to the teacher and finds various information about the teacher like Subject Knowledge, Communication skill, Sincerity, interest generated by teacher about subject, ability to design quizzes/ test/ assignments/ examination and project to evaluate students how the student understanding the course etc.

All feedback have questions and four options of answer for each question like A, B, C, D. Finally calculate the total frequency of A, B, C, D and evaluated as,

A	3.51-4.0	Very Good
B	2.51-3.50	Good
C	1.51-2.50	Satisfactory
D	0.0-1.5	Unsatisfactory

The suggestions given by IQAC committee to those teachers who are poor in their particular area.

Feedback Analysis Report 2014-2015

Sr. No.	Name of Teacher	Name of Department	Class	Subject	Overall Evolution of Students	Student Feedback	Student Feedback on Teacher	Remark
			Arts					
1	Prof.Waditke	Marathi	F.Y.B.com	Marathi	3.77	3.82	3.72	Very Good
			S.Y.B.A	Marathi S-1	3.89	3.87	3.91	Very Good
			S.Y.B.A	Marathi S-2	3.84	3.89	3.79	Very Good
			S.Y.B.Sc	Marathi	3.83	3.75	3.52	Very Good
			T.Y.B.A	Marathi	3.58	3.54	3.63	Very Good
			T.Y.B.A	Marathi G-3	3.87	3.85	3.9	Very Good
2	Dr. Wadmare R. L	Marathi	F.Y.B.A	Marathi	3.53	3.56	3.51	Very Good
			S.Y.B.A	MARI- GEN-2	3.90	3.90	3.90	Very Good
			T.Y.B.A	Marathi S-3	3.98	4.0	3.96	Very Good
			T.Y.B.A	Marathi S-4	3.75	3.75	3.75	Very Good
			T.Y.B.A	Marathi	3.58	3.54	3.63	Very Good
3	Mr P.T.Tupe	Hindi	F.Y.B.A	Gen-1	3.51	3.51	3.51	Very Good
			S.Y.B.A	Gen-2	3.91	3.93	3.90	Very Good
			S.Y.B.A	S-1	3.75	3.75	3.75	Very Good
			S.Y.B.Sc	Gen-Hindi	3.88	3.90	3.87	Very Good
			T.Y.B.A	Gen-3	3.90	3.90	3.90	Very Good
4	Dr.Lamkhade S.R	Hindi	F.Y.B.com	Hindi Gen	3.65	3.71	3.59	Very Good
			S.Y.B.A	S-2	3.62	3.56	3.68	Very Good
			T.Y.B.A	S-3	3.7	3.62	3.78	Very Good
			T.Y.B.A	S-4	3.63	3.;65	3.62	Very Good
5	Prof.P.B.Vikhe	English	F.Y.BA.	Optional English G-1	3.48	3.44	3.52	Good
			F.Y.B.COM	Com. English	3.72	3.65	3.79	Very Good
			T.Y.B.A	Com. English	3.53	3.47	3.59	Very Good
			S.Y.B.A	Optional English S-2	3.62	3.61	3.64	Very Good
			T.Y.B.A	Optioanl English	3.60	3.60	3.61	Very Good

				S-3				
6	Prof. Susar	English	F.Y.B.Com	Fun. English	3.74	3.75	3.74	Very Good
			S.Y.B.A	Com. English	3.50	3.51	3.50	Good
			T.Y.B.A	Optional English G-3	3.46	3.40	3.53	Very Good
			T.Y.B.A	Optional English S-4	3.56	3.58	3.54	Very Good
			S.Y.B.A	Optional English S-1	3.66	3.65	3.68	Very Good
7	Prof.Bidgar A.D.	History	F.Y.B.A	History	3,60	3.60	3.60	Very Good
			S.Y.B.A	S-2	3.60	3.60	3.60	Very Good
8	Prof.Randhavane D.S	Economics	S.Y.B.A	Economics S-2	3.71	3.58	3.85	Very Good
			S.Y.B.com	Busi Economics	3.64	3.62	3.66	Very Good
			T.Y.B.A	Economics S-3	3.39	3.57	3.22	Good
			T.Y.B.A	Economics S-4	3.53	3.55	3.52	Very Good
			T.Y.B.Com	Indian & global Economics Development	3.28	3.25	3.31	Good
			M.A	Growth And Development	3.54	3.54	3.55	Very Good
			M.A	Event Management	3.64	3.62	3.67	Very Good
			M.A	Rural Development	3.65	3.75	3.55	Very Good
9	Prof.Singar J.R	Economics	F.Y.B.A	Economics	3.25	3.31	3.20	Good
			F.Y.B.com	Busi Economics	3.54	3.58	3.51	Very Good
			S.Y.B.A	Economics G2	3.58	3.55	3.62	Very Good
			S.Y.B.A	Economics S-1	3.66	3.57	3.75	Very Good
			T.Y.B.A	G3	3.39	3.35	3.43	Good

			M.A	Research Methodology	3.51	3.51	3.52	Very Good
			M.A	Macro Economics	3.53	3.55	3.52	Very Good
10	Mr. Shingote S. N	Geography	F.Y.B.A	Gen-1	3.49	3.50	3.48	Good
			S.Y.B.A	S-2	3.72	3.66	3.79	Very Good
			T.Y.B.A	S-3	3.84	3.85	3.83	Very Good
			T.Y.B.A	G-3	3.83	3.79	3.87	Very Good
11	Mr. Wani B. K	Geography	S.Y.B.A	Gen-2	3.71	3.62	3.81	Very Good
			S.Y.B.A	S-1	3.75	3.75	3.75	Very Good
			T.Y.B.A	S-4	3.81	3.79	3.83	Very Good
12	Prof.Nirmal E S	Political Science	F.Y.B.A	G-1	3.68	3.66	3.71	Very Good
			S.Y.B.A	Gen-2	3.68	3.67	3.70	Very Good
			S.Y.B.A	S-1	3.62	3.56	3.68	Very Good
			S.Y.B.A	S-2	3.70	3.75	3.66	Very Good
			T.Y.B.A	G-3	3.66	3.62	3.70	Very Good
			T.Y.B.A	S-3	3.71	3.68	3.75	Very Good
	Commerce							
13	Prof.Shinde V .G	Commerce	F.Y.B.COM	Financial Accounting	3.68	3.56	3.68	Very Good
			F.Y.B.COM	Business Eniveriment & Enterprinership	3.62	3.62	3.62	Very Good
			S.Y.B.COM	Business Management	3.69	3.77	3.62	Very Good
			S.Y.B.COM	Marketing Mamagement I	3.77	3.79	3.75	Very Good

			T.Y.B.Com	Business Administration II	3.83	3.83	3.83	Very Good
			M.COM I	M.COM I SEM II	Strategic Managment	3.78	3.70	3.87	Very Good
			M.COM II	Business Administration II	3.74	3.62	3.87	Very Good
			M.COM I	Business Administration I	3.7	3.8	3.8	
14	Prof.Ghane D.N	Commerce	F.Y.B.COM	Marekting	3.8	3.97	4.0	Very Good
			S.Y.B.COM	C. Low	3.76	3.73	3.8	Very Good
			S.Y.B.COM	Co -Account	3.8	3.8	3.8	Very Good
			T.Y.B.COM	Auditing	2.46	3.82	1.1	Good
			T.Y.B.COM	Marekting III	3.78	3.76	3.8	Very Good
			M.Com-I	EKM	3.7	3.66	3.8	Very Good
			M.Com-I	Busi AdministrationII I	3.7	3.68	3.7	Very Good
			M.Com-II	OB	3.8	3.73	3.7	Very Good
			M.Com-II	CM&FS	3.8	3.72	3.8	Very Good
15	Prof.Tajane U.A	Commerce	F.Y.B.COM	Computer Concept And Programme	3.8	3.97	4.0	Very Good
			S.Y.B.COM	Busi	3.76	3.73	3.8	Very Good

			Administration				
		T.Y.B.COM	Marekting II	3.90	3.8	3.7	Very Good
		T.Y.B.COM	Banking III	3.76			Very Good
		M.Com-I	Management ac	3.80	3.81	3.8	Very Good
		M.Com-I	FA&C	3.7	3.8	3.7	Very Good
		M.Com-II	Busi Fic	3.7	3.72	3.8	Very Good
		M.Com-II	RM For Busi	3.8	3.76	3.8	Very Good
	Prof Shaikh LM	Commerce	F.Y.B.COM	Banking	3.65	3.57	3.56	Very Good
		S.Y.B.COM	Banking	3.4	3.89	3.78	Very Good
		T.Y.B.COM	Administration III	3.65	3.86	3.54	Very Good
		T.Y.B.COM	Banking II	4.0	3.54	4.2	Very Good
		M.Com-I	I Eco	3.8	3.76	3.7	Very Good
		M.Com-II	G Eco	3.8	3.76	3.8	Very Good
		M.Com-I	Advanced Marketing	4.1	3.9	3.8	Very Good
		M.Com-II	Advanced Marketing	3.56	3.65	3.78	Very Good
16	Prof.Yedake A.R	Commerce	F.Y.B.COM	Co -Operation	3.8	3.97	4.0	Very Good
		S.Y.B.COM	Business Communication	3.8	3.8	3.8	Very Good
		T.Y.B.COM	B.R.F	3.75	3.8	3.7	Very Good

			T.Y.B.COM	Advanced Accounting	3.78	3.76	3.8	Very Good
			M.Com-I	CR,MR	3.8	3.68	3.8	Very Good
			M.Com-I	Advanced Marketing	3.8	3.71	3.8	Very Good
			M.Com-II	Advanced Marketing	3.5	4.1	3.7	Very Good
			M.COM II	Business Administration III	3.65	4.0	4.01	Very Good
			M.COM I	Business Administration IV	3.65	3.87	3.9	Very Good
	Science							
17	Dr. S.R.Kuchekar	Chemistry	T.Y.B.Sc	Analytical Chemistry	4.0	4.0	4.0	Very Good
			T.Y.B.Sc	Inorganic Chemistry Practical	3.56	3.53	3.60	Very Good
			M.Sc-II	Analytical Chemistry (CH-492)	3.77	3.79	3.75	Very Good
			M.Sc-II	Organic Chemistry Practical	3.74	3.79	3.70	Very Good
			M.Sc-II	Inorganic Chemistry Practical (CH-387)	3.77	3.79	3.75	Very Good
			M.Sc-II	Analytical Chemistry (CH-481)	3.68	3.75	3.62	Very Good

18	Sau.Karle.C.S	Chemistry	S.Y.B.Sc	Chemistry Practical	4.0	4.0	4.0	Very Good
			S.Y.B.Sc	Organic Chemistry	3.59	3.54	3.65	Very Good
			T.Y.B.Sc	Organic Chemistry Practical	3.97	3.95	4.0	Very Good
			T.Y.B.Sc	Organic Chemistry	3.97	3.95	4.0	Very Good
			M.Sc-I	Organic Chemistry (CH0-150)	3.89	3.91	3.87	Very Good
			M.Sc-I	Organic Chemistry (CH0-250)	3.89	3.91	3.87	Very Good
			M.Sc-II	Organic Chemistry Practical(CHA-488)	3.93	3.95	3.92	Very Good
19	Prof.Kadnor V.A	Chemistry	F.Y.B.Sc	Chemistry Practical	3.53	3.51	3.55	Good
			S.Y.B.Sc	Organic Chemistry	3.61	3.72	3.50	Very Good
			T.Y.B.Sc	Environmental chemistry	3.58	3.52	3.65	Very Good
			T.Y.B.Sc	Organic Chemistry Practical	3.97	3.95	4.0	Very Good
			M.Sc-I	Organic Chemistry Practical	3.92	4.0	3.84	Very Good
			M.Sc-I	Inrganic Chemistry (130)	3.89	3.91	3.87	Very Good
			M.Sc-I	Inrganic Chemistry (230)	3.89	3.91	3.87	Very Good
20	Rohamare S.S.	Chemistry	F.Y.B.Sc.	Chemistry	3.78	3.79	3.77	Very Good

			Practical				
			S.Y.B.Sc.	Chemistry Practical	3.78	3.79	3.77	Very Good
			S.Y.B.Sc.	Analytical Chemistry	3.9	3.89	3.91	Very Good
			M.Sc-II	Analytical Chemistry (CH390)	3.6	3.66	3.54	Very Good
			M.Sc-II	Analytical Chemistry (CH-481)	3.6	3.66	3.54	Very Good
			M.Sc-II	Analytical Chemistry (CH391)	3.6	3.66	3.54	Very Good
			M.Sc-II	Analytical Chemistry (CH392)	3.6	3.66	3.54	Very Good
			M.Sc-II	CHA- 490	3.84	3.87	3.82	Very Good
			M.Sc-I	Inrganic Chemistry Practical (CH127)	3.78	3.79	3.77	Very Good
			M.Sc-II	Inrganic Chemistry Practical (CH-387)	3.78	3.79	3.77	Very Good
			M.Sc-II	Analytical Chemistry (CH-491)	3.73	3.77	3.70	Very Good
21	Agarkar D.D	Chemistry	T.Y.B.Sc.	Analytical Chemistry	3.69	3.71	3.67	Very Good
			T.Y.B.Sc.	Physical Chemistry Practical	3.68	3.70	3.67	Very Good
			M.Sc-I	Physical Chemistry	3.97	3.94	4.0	Very Good

				Practical				
			M.Sc-II	Analytical Chemistry (CH490)	3.55	3.56	3.54	Very Good
			M.Sc-II	Analytical Chemistry (CH-491)	3.57	3.54	3.61	Very Good
			M.Sc-II	Analytical Chemistry (CH390)	3.86	3.60	3.59	Very Good
			M.Sc-II	Analytical Chemistry (CH391)	3.76	3.57	3..87	Very Good
			M.Sc-II	Analytical Chemistry (CH391)	3.55	3.60	3.73	Very Good
			M.Sc-II	Analytical Chemistry (CH492)	3.67	3.86	3.5-96	Very Good
			M.Sc-II	Physical Chemistry Practical(CH487)	3.84	3.97	3.82	Very Good
22	Prof. Pulate S.D	Chemistry	F.Y.B.Sc.	Physical Chemistry	3.68	3.79	3.57	Very Good
			S.Y.B.Sc.	Physical Chemistry	3.63	3.59	3.67	Very Good
			T.Y.B.Sc.	Industrial Chemistry	3.68	3.85	3.51	Very Good
			T.Y.B.Sc.	Physical Chemistry	3.74	3.55	3.93	Very Good
			M.Sc-I	Physical Chemistry	3.6	3.56	3.64	Very Good
			M.Sc-I	Chemistry practical				
			M.Sc-II	Chemistry	3.65	3.66	3.64	Very Good

				practical)				
23	Prof. Aute D.S	Chemistry	F.Y.B.Sc.	Chemistry Practical	3.95	4.0	3.9	Very Good
			F.Y.B.Sc.	Inorganic Chemistry	4.18	4.37	4.0	Very Good
			T.Y.B.Sc.	Physical Chemistry	3.87	3.84	3.9	Very Good
			T.Y.B.Sc.	Organic Chemistry Practical	4.08	4.17	4.0	Very Good
			M.Sc-I	General Chemistry (CH290)	4.03	4.16	3.9	Very Good
			M.Sc-I	Physical Chemistry (CH-210)	3.68	4.27	3.10	Very Good
			M.Sc-I	Chemistry Practical (CH247)	3.61	3.43	3.8	Very Good
			M.Sc-I	Organic Chemistry (CH150)	3.8	4.0	3.6	Very Good
			M.Sc-I	Physical Chemistry (CH110)	3.89	3.78	4.0	Very Good
24	Prof. Harale P.L	Chemistry	F.Y.B.Sc.	Organic Chemistry	3.83	3.89	3.77	Very Good
			F.Y.B.Sc.	Chemistry Practical	3.58	3.59	3.57	Very Good
			T.Y.B.Sc.	Inrganic Chemistry	3.70	3.65	3.76	Very Good
			T.Y.B.Sc.	Inrganic Chemistry Practical	3.9	3.89	3.91	Very Good
			M.Sc-I	Inrganic Chemistry	3.58	3.59	3.57	Very Good

			Practical (CH127)				
			M.Sc-I	Inrganic Chemistry (CH230)	3.8	3.86	3.74	Very Good
			M.Sc-I	Inrganic Chemistry (CH130)	3.6	3.66	3.54	Very Good
25	Prof. Palghadmal V.A	Chemistry	F.Y.B.Sc.	Inorganic Chemistry	3.58	3.59	3.57	Very Good
			S.Y.B.Sc.	Chemistry Practical	3.70	3.52	3.89	Very Good
			T.Y.B.Sc.	Environmental Chemistry	3.71	3.72	3.70	Very Good
			T.Y.B.Sc.	Physical Chemistry Practical	3.50	3.50	3.51	Good
			M.Sc-I	General Chemistry (CH290)	3.57	3.60	3.54	Very Good
			M.Sc-I	Physical Chemistry practical (CH-107)	3.7	3.76	3.64	Very Good
			M.Sc-I	General Chemistry (CH190)	3.95	4.0	3.9	Very Good
			M.Sc-I	General Chemistry (CH290)	3.53	3.16	3.9	Very Good
26	Dr.Tambe R.S	Zoology	F.Y.B.Sc	Animal systematics & diversity-I	3.88	3.86	3.91	Very Good
			S.Y.B.Sc	Applied Zoology	3.74	3.67	3.81	
27	Dr.A.R.Kurhe	Zoology	F.Y.B.Sc	FUNDAMENTAL OF CELL	3.78	3.65	3.92	Very Good

			BIOLOGY & GENETICS				
			S.Y.B.Sc	Animal systematics & diversity-II	3.88	3.87	3.89	Very Good
28	Dr.A.M.Bhosale	Botany	F.Y.B.Sc	Botany	3.44	3.38	3.5	Good
			S.Y.B.Sc	Plant Biotechnology	3.55	3.2	3.09	Good
			S.Y.B.Sc	Practical	3.59	3.51	3.68	Very Good
29	Dr.Palghadmal K.V	Botany	F.Y.B.Sc	Practical	3.60	3.51	3.70	Very Good
			F.Y.B.Sc	Indusrial Botany	3.66	3.64	3.68	Very Good
			S.Y.B.Sc	Plant Anatomy &Embryology	3.63	3.53	3.73	Very Good
30	Prof. Pawar R.A	Physics	F.Y.B.Sc	Paper-I	3.73	3.76	3.71	Very Good
			F.Y.B.Sc	Paper-II	3.59	3.57	3.61	Very Good
			F.Y.B.Sc	Practical	3.68	3.55	3.82	Very Good
31	Prof. Salunke A. C.	Mathematics	F.Y.B.Sc.	Mathematics-I	3.62	3.42	3.82	Very Good
			F.Y.B.Sc.	Mathematics-II	3.65	3.45	3.85	Very Good
			F.Y.B.Sc.	Mathematics-III	3.63	3.44	3.82	Very Good