



# Annual Quality Assurance Report (AQAR Academic Year 2017-18)

Submitted to  
**National Assessment and Accreditation Council,  
(NAAC) Bangalore**



By  
**Internal Quality Assurance Cell (IQAC)**  
Pravara Rural Education Society's  
**Arts, Commerce and Science College Satral**  
Tal.- Rahuri, Dist.- Ahmednagar (413 711),  
Maharashtra, India



## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Pravara Rural Education Society's  
Arts, Commerce & Science College Satral

1.2 Address Line 1

At- Satral

Address Line 2

Post- Songaon, Taluka – Rahuri, District –  
Ahmednagar

City/Town

Ahmednagar

State

Maharashtra

Pin Code

413711

Institution e-mail address

[acscsatral@gmail.com](mailto:acscsatral@gmail.com)

Contact Nos.

02426-275763

Name of the Head of the Institution:

Dr.S.N.Shingote

Tel. No. with STD Code:

+91 2426-275763

Mobile:

+91 9881330838

Name of the IQAC Co-ordinator:

Mr. P. L. Harale

Mobile:

+91 9860370015

IQAC e-mail address:

[iqacsatral@gmail.com](mailto:iqacsatral@gmail.com)

1.3 NAAC Track ID(For ex. MHCogn 18879)

MHCogn 80218-Pravar Rural Education Society's,  
Arts, Commerce and Science College Satral-  
Maharashtra



1.4 NAAC Executive Committee No. & Date:

EC(SC)/32/RAR/MHCOGN80218 Dt.09/08/2018

1.5 Website address:

[http://pravaracollege.in/ASC\\_Satral/](http://pravaracollege.in/ASC_Satral/)

Web-link of the AQAR:

[http://pravaracollege.in/ASC\\_Satral/index.php/iqac/aqar-reports](http://pravaracollege.in/ASC_Satral/index.php/iqac/aqar-reports)

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | A     | 3.15 | 2012                  | 5 Years         |
| 2       | 2 <sup>nd</sup> Cycle | B++   | 2.87 | 2018                  | 5 Years         |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |       |      |                       |                 |

1.7 Date of Establishment of IQAC:

1/09/2012

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 31/08/2013
- ii. AQAR 2013-14 submitted to NAAC on 15/01/2014
- iii. AQAR 2014-15 submitted to NAAC on 28/04/2016
- iv. AQAR 2015-16 submitted to NAAC on 31/10/2017
- v. AQAR 2016-17 submitted to NAAC on 21/11/2017

1.10 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No



|   |                               |                                     |                        |                                     |         |                                     |
|---|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|-------------------------------------|
| Constituent College   | Yes                           | <input type="checkbox"/>            | No                     | <input checked="" type="checkbox"/> |         |                                     |
| Autonomous college of UGC   | Yes                           | <input type="checkbox"/>            | No                     | <input checked="" type="checkbox"/> |         |                                     |
| Regulatory Agency approved Institution<br>(eg. AICTE, BCI, MCI, PCI, NCI) | Yes                           | <input type="checkbox"/>            | No                     | <input checked="" type="checkbox"/> |         |                                     |
| Type of Institution   | Co-education                  | <input checked="" type="checkbox"/> | Men                    | <input type="checkbox"/>            | Women   | <input type="checkbox"/>            |
|   | Urban                         | <input type="checkbox"/>            | Rural                  | <input checked="" type="checkbox"/> | Tribal  | <input type="checkbox"/>            |
| Financial Status  | Grant-in-aid                  | <input checked="" type="checkbox"/> | UGC 2(f)               | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> |
|   | Grant-in-aid + Self Financing | <input checked="" type="checkbox"/> | Totally Self-financing | <input type="checkbox"/>            |         |                                     |

1.11 Type of Faculty/Programme

|                  |                                     |             |                                     |                |                                     |            |                          |               |                          |
|------------------|-------------------------------------|-------------|-------------------------------------|----------------|-------------------------------------|------------|--------------------------|---------------|--------------------------|
| Arts             | <input checked="" type="checkbox"/> | Science     | <input checked="" type="checkbox"/> | Commerce       | <input checked="" type="checkbox"/> | Law        | <input type="checkbox"/> | PEI (Phy/Edu) | <input type="checkbox"/> |
| TEI (Edu)        | <input type="checkbox"/>            | Engineering | <input type="checkbox"/>            | Health Science | <input type="checkbox"/>            | Management | <input type="checkbox"/> |               |                          |
| Others (Specify) | Skill development Courses           |             |                                     |                |                                     |            |                          |               |                          |

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

|  |                          |   |                              |                                     |
|--|--------------------------|---|------------------------------|-------------------------------------|
| Autonomy by State/Central Govt. / University | <input type="checkbox"/> | - |                              |                                     |
| University with Potential for Excellence     | <input type="checkbox"/> | - | UGC-CPE                      | <input type="checkbox"/>            |
| DST Star Scheme                              | <input type="checkbox"/> | - | UGC-CE                       | <input type="checkbox"/>            |
| UGC-Special Assistance Programme             | <input type="checkbox"/> | - | DST-FIST                     | <input checked="" type="checkbox"/> |
| UGC-Innovative PG programmes                 | <input type="checkbox"/> | - | Any other ( <i>Specify</i> ) | <input type="checkbox"/>            |



UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of **Seminars** /Conferences/ **Workshops**/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

- Natinal Seminar on “The Effect of GST on economical development in india
- State level Seminar on “Recent advances in life sciences for sustainable development
- State level Seminar on “Pedagogy of language and literature”



2.14 Significant Activities and contributions made by IQAC

- Conducted a national seminar & two state level seminars sponsored by SPPU, Pune.
- Organised invited lecture
- Organised scientific exhibition
- Teachers motivated to go for research, obtain research qualification and published research papers in standard, referred national and international journals. Teacher may be persuaded to apply for research grants from UGC and other funding agencies.
- Organised periodical health check up camp for students and conducted extension activities by NSS unit.
- Regular assessment and up gradation of already existing automated software and hardware installed in the institution.
- Strengthen ICT enabled teaching learning techniques
- Conducted competitive exam guidance program
- Conducted remedial coaching for slow learner and needy students to enhance their learning capability.
- Conducted bridge courses for students.
- Encouraged the faculty members to include innovative practices for the peer group teaching sessions.
- Feedback collected from students, teachers, parents, alumni, employees; analysed and action taken where was required.
- Organised blood donation camp, annual prize distribution, sport day and cultural activities.
- Organised excursion tours and industrial visit.
- Strengthen placement of students.
- Conducted Academic Administrative Audit
- Felicitation of the teaching and non-teaching staff for their '**Outstanding performance** on the occasion of annual function.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

| Plan of Action                             | Achievements                          |
|--|---------------------------------------|
| To encourage all the department to conduct | • Conducted Two days Seminars Natinal |



|  |  |
|--|--|
| National and State level seminars.   | <p>Seminar on “The Effect of GST on economical development in india by Commerce department.</p> <ul style="list-style-type: none"><li>• Conducted Two days Seminars State level Seminar on “Recent advances in life sciences for sustainable development by Botany and Zoology department</li><li>• Conducted Two days Seminars State level Seminar on “Pedagogy of language and literature” by English department sponsored by BCUD- Savitribai Phule Pune University, Pune</li></ul> |
| To publish a compilation of research articles and conference proceedings of the teachers belonging to various disciplines. | Published 31 research papers /articles in peer reviewed and impacted international and national journal and conference proceedings   |
| To encourage various departments to apply for major and minor projects.  | 02 minor research projects has been ongoing under UGC and BCUD of University of SP pune  |
| To conduct a civil service orientation programme for the college students.   | NSS and Student welfare cell of the college have been conducted orientation program for students   |
| To encourage the various departments to conduct invited talks by experts from respective field.                            | 06 Invited talks by experts from various fields.   |
| To encourage the students to participate in the college, university level sports and games events.                         | Students actively participated in sport activity. 05 Students have performed their game at university/State/National. 01 national, 04 state/university level sports and games event and bagged several medals and awards. At inter collegiate level 40 students participated in various sport activities.  |
| To encourage various clubs of the college to conduct Activities with considerable  | College conducted 14 activities with maximum participation of the students   |
| To request the management to allocate fund for the beautification of the campus.   | The management allocated Rs. 1.45 Lakhs of fund for the beautification of the campus.  |
| To upgrade computer with internet access   | College enriched computer facilities with internet access.   |
| To encourage the students to participate in the cultural events organized by college                                       | The students actively participated in the cultural activities organized by college   |
| To employ career guidance and placement measure for final year students  | 05 Expert lectures were arranged on career guidance and placement measure for final year students  |
| To arrange educational tours and excursions  | Tour Committee arranged 03 Educational tours and 02 field visits by Geography and Commerce department for Students   |
| To organize the lecture series on account of   | Popular lecture organized on the occasion of   |



|  |   |
|--|---|
| science day celebration  | celebration of national science day on 28 <sup>th</sup> February              |
| To popularizing and practicing saving of valuable resources.                                       | Arranged Awareness camping of renewable energy in nearby schools and villages |
| To cater to the need of slow learner through remedial coaching                                     | Special coaching for slow learner through remedial courses                    |
| To increase the programme option available to the students through Diploma and certificate courses | Career Oriented courses and certificate courses conducted in the college      |

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       any other body

Provide the details of the action taken

|  |
|--|
| The management approved the plan of action and gave consent to implement them. |
|--|

## Part – B

### Criterion – I

#### Curricular Aspects

##### 1.1 Details about Academic Programmes

|              |           |           |           |                 |
|--------------|-----------|-----------|-----------|-----------------|
| Level of the | Number of | Number of | Number of | Number of value |
|--------------|-----------|-----------|-----------|-----------------|





| Programme        | existing Programmes | programmes added during the year | self-financing programmes | added / Career Oriented programmes |
|------------------|---------------------|----------------------------------|---------------------------|------------------------------------|
| PhD              | --                  | --                               | --                        | --                                 |
| PG               | 08                  | --                               | 08                        | --                                 |
| UG               | 13                  | --                               | --                        | --                                 |
| PG Diploma       | --                  | --                               | --                        | --                                 |
| Advanced Diploma | --                  | --                               | --                        | --                                 |
| Diploma          | --                  | --                               | --                        | --                                 |
| Certificate      | 15                  | --                               | 08                        | 07                                 |
| Others           | --                  | --                               | --                        | --                                 |
| <b>Total</b>     | 36                  | --                               | 16                        | 07                                 |

|                   |    |    |    |    |
|-------------------|----|----|----|----|
| Interdisciplinary | -- | -- | -- | -- |
| Innovative        | -- | 02 | 02 | -- |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

a) **Core option :- Under Graduate:**

| Sr. No. | Programme | Core Option   |
|---------|-----------|---|
| 1.      | B.A.      | Compulsory English.   |
| 2.      | B.Com.    | Functional English ,Financial Account,Business Economics, Banking and Market Concepts |
| 3.      | B.Sc      | Chemistry, Botany,Physics, Mathematics and Zoology                                    |

b) **Post Graduate:**

| Sr. No | Programme | Core Option                                |
|--------|-----------|--|
| 1.     | M. A.     | English, Economics                         |
| 2.     | M. Com.   | Business Administration, Advance Marketing |
| 3.     | M.Sc.     | Analytical Chemistry                       |

c) **Elective option :- Under Graduate:**

| Sr.No. | Programme | Elective Option   |
|--------|-----------|---|
| 1.     | B.A       | Optional English, Marathi, Hindi, Geography, Economics, Politics, History |
| 2.     | B.Com     | Functional English ,Financial Account,Business Economics, Banking and     |



|    |       |                   |
|----|-------|-------------------|
|    |       | Market Concepts   |
| 3. | B.Sc. | Chemistry, Botany |

**(ii) Pattern of programmes:**

| Pattern   | Number of programmes   |
|-----------|--|
| Semester  | 11 (M.A. Economics /M.A English/M.Com./M.Sc./S.Y.& T.Y.B.Sc. Chemistry & Botany) |
| Trimester | --   |
| Annual    | 07 (B.A./B.Com./F.Y.B.Sc.) + 07 (Value added)                                    |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

- YES-Our College is affiliated to the Savitribai Phule Pune University, Pune and bound to follow the university syllabi designed by respective board of studies. As a significant change, university has brought credit and grade system. As an affiliated college, we have implemented the change through,
- Credit Based Semester and grading system for all the programmes.
- The institution arranges re-examination for the students, who remain absent or fails in the regular examination.
- The institute runs career oriented/ Value added programmes for which board of studies of institute framed the syllabi of the said course.

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 39    | 21               | 03                   | 0          | 15     |



2.2 No. of permanent faculty with Ph.D. 10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |    | Professors |    | Others |    | Total |    |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R                | V  | R                    | V  | R          | V  | R      | V  | R     | V  |
| 00               | 00 | 00                   | 00 | 00         | 00 | 15     | 00 | 15    | 00 |

2.4 No. of Guest and Visiting faculty and Temporary faculty 05 11 15

2.5 Faculty participation in conferences and symposia:

| No. of Faculty                  | International level | National level | State level |
|---------------------------------|---------------------|----------------|-------------|
| Attended Seminars/<br>Workshops | 01                  | 15             | 08          |
| Presented papers                | 01                  | 08             | --          |
| Resource Persons                | 00                  | 04             | 05          |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

To simplify the teaching -learning process and make it student centric, along with traditional teaching methods, the institution has been adopting various teaching learning methods. It includes the use of Virtual learning, online lectures, Power Point Presentations, audio-video aids, Screening of literary movies, drama, Students Seminar, Group discussion, Industrial visits, Bank Visits, project work etc.

2.7 Total No. of actual teaching days during this academic year 210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Open book test, double valuation, photocopy, Bar Coding etc.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development -- - --  
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 88 %

2.11 Course/Programme wise distribution of pass percentage:



| Title of the Programme | Total no. of students appeared | Division      |       |       |       |        |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
|                        |                                | Distinction % | I %   | II %  | III % | Pass % |
| B.A.                   | 37                             | 5.40          | 29.73 | 10.81 | 2.70  | 48.65  |
| B.Com.                 | 42                             | 4.76          | 26.19 | 19.05 | 16.67 | 61.91  |
| B.Sc.                  | 115                            | 10.44         | 25.22 | 8.70  | --    | 44.35  |
| M.Com.                 | 17                             | 17.65         | 76.47 | 5.88  | --    | 100    |
| M.Sc.                  | 24                             | 12.50         | 62.50 | 12.50 | --    | 87.50  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC plays a vital role in the enrichment of the teaching learning process and boost the quality. It prepares the annual teaching plans at the beginning of every academic year. IQAC motivates the faculty to use the innovative teaching and learning methods and provides the adequate infrastructure to facilitate it. It also promotes faculty to involve in research activities and refresher courses to increase their quality. IQAC seeks the feedback from students on teaching -learning and evaluate them and takes the required decision and actions. Confidential reports of faculty are also considered to evaluate teaching learning.

2.13 Initiatives undertaken towards faculty development :

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | --                                  |
| UGC – Faculty Improvement Programme            | --                                  |
| HRD programmes                                 | --                                  |
| Orientation programmes                         | --                                  |
| Faculty exchange programme                     | --                                  |
| Staff training conducted by the university     | --                                  |
| Staff training conducted by other institutions | --                                  |
| Summer / Winter schools, Workshops, etc.       | --                                  |
| Others   | 02                                  |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------|-------------------------------|----------------------------|--|--|
|          |                               |                            |  |  |



|                      |    |    |   |    |
|----------------------|----|----|---|----|
| Administrative Staff | 10 | 00 | - | 19 |
| Technical Staff      | 05 | 00 | - | 01 |

### **Criterion – III**

#### **3. Research, Consultancy and Extension**

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC took initiatives by providing research facilities and organized group discussion to develop innovative ideas.



3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | --        | -       | --         | --        |
| Outlay in Rs. Lakhs | --        | -       | --         | --        |

3.3 Details regarding minor projects

|                     | Completed | Ongoingn (lacs) | Sanctioned  | Submitted (lacs) |
|---------------------|-----------|-----------------|-------------|------------------|
| Number              | --        | <b>02</b>       | <b>02</b>   | --               |
| Outlay in Rs. Lakhs | --        | --              | <b>3.05</b> | --               |

3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 15            | 16       | --     |
| Non-Peer Review Journals | --            | --       | --     |
| e-Journals               | --            | --       | --     |
| Conference proceedings   | 01            | 08       | --     |

3.5 Details on Impact factor of publications:

|         |                 |                |             |
|---------|-----------------|----------------|-------------|
| Range   | <b>0.5-4.49</b> | Average        | <b>2.49</b> |
| h-index | <b>1</b>        | Nos. in SCOPUS |             |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations **in lakhs**

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-----------------------|---------------|----------------------------|------------------------|----------|
|-----------------------|---------------|----------------------------|------------------------|----------|



|  |                |                             |                  |                  |
|--|----------------|-----------------------------|------------------|------------------|
| Major projects   |                | ---                         | --               | --               |
| Minor Projects   | <b>2017-18</b> | <b>UGC</b>                  | <b>130000.00</b> | <b>130000.00</b> |
| Interdisciplinary Projects   |                |                             |                  |                  |
| Industry sponsored   |                |                             |                  |                  |
| Projects sponsored by the University/ College                                  |                | <b>BCUD Pune University</b> | <b>175000.00</b> | <b>175000.00</b> |
| Students research projects<br><i>(other than compulsory by the University)</i> |                |                             |                  |                  |
| Any other(Specify)   |                |                             |                  |                  |
| Total  |                |                             | <b>305000.00</b> | <b>305000.00</b> |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from  
 UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National                              | State                                 | University | College |
|---------------------|---------------|---------------------------------------|---------------------------------------|------------|---------|
| Number              | --            | 01                                    | 02                                    | --         | 02      |
| Sponsoring agencies | --            | BCUD Savitribai Phule Pune University | BCUD Savitribai Phule Pune University | --         | Self    |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  Management of University/College



Total

3.16 No. of patents received this year: **Nil**

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | --     |
|                | Granted | --     |
| International  | Applied | --     |
|                | Granted | --     |
| Commercialized | Applied | --     |
|                | Granted | --     |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| --    |               | --       |       |            |      |         |

**3.18 No. of faculty from the Institution who are Ph. D. Guides**

**and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level





3.24 No. of Awards won in NCC:

|                  |                                 |                     |                                 |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level         | <input type="text" value="--"/> |
| National level   | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.25 No. of Extension activities organized

|                  |                                 |               |                                 |
|------------------|---------------------------------|---------------|---------------------------------|
| University forum | <input type="text" value="--"/> | College forum | <input type="text" value="14"/> |
| NCC              | <input type="text" value="--"/> | NSS           | <input type="text" value="07"/> |
|                  |                                 | Any other     | <input type="text" value="--"/> |

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Awareness of energy saving program, Awareness of renewable energy sources among the society, Soil and water analysis for farmers, NSS Extension Activities: Health Awareness, Aids Awareness Campaign, Blood Donation, Rasta Suraksha Abhiyan, Tree Plantation, Superstition Eradication Campaign, Historical Survey, HIV awareness campaign, Health check-up –HB checking and counselling, Awareness program of female feticide under women empowerment cell, Green audit and environment awareness program, Swachh bharat Abhiyan, International Yoga day, Computer literacy and free internet facility is provide for society.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:



| Facilities  | Existing    | Newly created | Source of Fund                              | Total       |
|---|-------------|---------------|---|-------------|
| Campus area   | 12.5(acres) | 0             | --  | 12.5(acres) |
| Class rooms   | 10          | 0             | --  | 10          |
| Laboratories  | 12          | 0             | --  | 08          |
| Seminar Halls   | 02          | 0             | --  | 01          |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 02          | 0             | College Management and SPP University, Pune | 02          |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 0           | 7.90          | --  | 7.90        |
| Others  | 0           | 0             |   | 0           |

#### 4.2 Computerization of administration and library:

- For administration and library college has installed software (Vruidhi, Khokha and K & K ).
- CCTV installed
- The library provides opac access to staff and students.
- Auto Lib software facilitates the borrowing and issue of books quickly.
- E-books, E-Journals and magazines are available (N-list).

#### 4.3 Library services:

|                  | Existing |             | Newly added |             | Total   |              |
|------------------|----------|-------------|-------------|-------------|---------|--------------|
|                  | No.      | Value       | No.         | Value       | No.     | Value        |
| Text Books       | 6204     | 8,00,446.00 | 138         | --          | 6342    | 8,41,670.00  |
| Reference Books  | 2778     | 94,34,408.0 | 120         | 71410.00    | 2898    | 1014850.00   |
| e-Books          | 3135000  | 5,000       | --          | --          | 3135000 | 5,000.00     |
| Journals         | 64       | 61825.00    | --          | --          | 42      | 32490.00     |
| e-Journals       | 6,000    | 5,000.00    | --          | --          | 6,000   | 5,000        |
| Digital Database | 99       | -           | --          | --          | 99      | -            |
| CD & Video       | 71       | 19992.00    | --          | --          | 71      | 19992.00     |
| Others (specify) | 446      | 35,957.00   | 71          | 21777.00    | 517     | 57734.00     |
| Other books      | 442      | 87,306.00   | 87          | 25440.00    | 529     | 1,12,746.00  |
| BCUD             | 352      | 1,37,117.00 | 05          | 11332.00    | 357     | 1,48,449.00  |
| Book Bank        | 4717     | 7,02,506.00 | 2690        | 4,38,550.00 | 7407    | 11,41,056.00 |

#### 4.4 Technology up gradation (overall)

|  | Total Computers | Computer Labs | Internet | Browsing Centers | Computer Centers | Office | Departments | Others projector |
|--|-----------------|---------------|----------|------------------|------------------|--------|-------------|------------------|
|  |                 |               |          |                  |                  |        |             |                  |



|          |    |    |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|----|----|
| Existing | 59 | 30 | 58 | 58 | 1  | 08 | 21 | 5  |
| Added    | -- | -- | -- | -- | -- | -- | -- | -- |
| Total    | 59 | 30 | 58 | 58 | 1  | 08 | 21 | 5  |

**4.5 Computer, Internet access, training to teachers and students and any other programme for technology :**

- Up gradation (Networking, e-Governance etc.): Departments has been provided computers, LCD and internet access. Expansion of ICT facilities for curriculum development, teaching-learning, evaluation and research.
- Encouraged Students to make use of ICT's for their seminars and projects work.
- Internet browsing is available for teachers and students free of cost.
- Insist teacher and students to use of e-resources, e-journals, e-books, online lectures etc.

**4.6 Amount spent on maintenance in lakh:**

|  |             |
|--|-------------|
| i) ICT                                   | 0.80        |
| ii) Campus Infrastructure and facilities | 1.44        |
| iii) Equipments                          | 0.13        |
| iv) Others                               | 0.33        |
| <hr/>                                    |             |
| <b>Total =</b>                           | <b>2.70</b> |

**Criterion – V:**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**



- Insist Students to use of online feedback on teachers through software designed by Internal Quality Assurance Cell (IQAC).
- Helped desk run and made available to Students for their necessary.
- Financial assistance extended to economically weaker students and personal counselling given by Counsellors and Teachers to minimize the dropout rate in the college.
- Offered add-on courses for development of soft skills.
- Mock Interviews were conducted at the departmental level.
- The institution publishing updated prospectus and brochure annually.
- Bridge and remedial courses are conducted at departmental level regularly.
- Explains the salient features of the Choice Based Credit System.
- Introduced star batch.
- Runs a Student-teacher guardian scheme to provide counselling.

### 5.2 Efforts made by the institution for tracking the progression

- The Placement Cell conducts training programmes for students and arranges job fair in collaboration with employers.
- Student Teacher Guardian scheme provide necessary guidance to students in the choice of their career.
- Placement and career Guidance cell helps students in personality development and to get jobs.
- Add-on courses help students get employment opportunities.
- Every department maintains a register for records the progress of students.
- The Alumni Association maintains consistent correspondence with alumni
- Taking feedback from stakeholders and remedial action taken.
- Doing Academic and administrative audit regularly

### 5.3 (a) Total Number of Students

| UG  | PG  | Ph. D. | Others |
|-----|-----|--------|--------|
| 718 | 105 | ....   | .....  |



(b) No. of students outside the state

(c) No. of international students

| No  | %     | Men | Women |
|-----|-------|-----|-------|
| 388 | 49.30 |     |       |

| Last Year |    |    |     |                       |       | This Year |    |    |     |                       |       |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General   | SC | ST | OBC | Physically Challenged | Total | General   | SC | ST | OBC | Physically Challenged | Total |
| 403       | 84 | 17 | 276 |                       | 780   | 432       | 69 | 21 | 298 | 03                    | 823   |

Demand ratio

Dropout %

**5.4 Details of student support mechanism for coaching for competitive examinations (If any) Coaching classes for competitive examinations.**

No. of students beneficiaries

**5.5 No. of students qualified in these examinations**

|             |                                  |           |                                  |      |                                  |        |                                  |
|-------------|----------------------------------|-----------|----------------------------------|------|----------------------------------|--------|----------------------------------|
| NET         | <input type="text" value="Nil"/> | SET/SLET  | <input type="text" value="Nil"/> | GATE | <input type="text" value="Nil"/> | CAT    | <input type="text" value="Nil"/> |
| IAS/IPS etc | <input type="text" value="Nil"/> | State PSC | <input type="text" value="Nil"/> | UPSC | <input type="text" value="Nil"/> | Others | <input type="text" value="Nil"/> |

**5.6 Details of student counseling and career guidance**

The Placement Cell is continuing its activities to guide the students towards meaningful jobs as the consistent outcome to their educational pursuits. It is very gratifying to record that many students get employment after the completion of their studies on their own efforts. Efforts to propagate the idea of



the need for training oneself for employment, honing one's skills and acquiring additional skills, especially communication skills and personality development, are the key activities of the Career Guidance and Placement Cell. In addition, the following are the initiatives during this academic year.

No. of students benefitted

### 5.7 Details of campus placement

| On campus                       |                                 |                           | Off Campus                |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 06                              | 147                             | 47                        | 15                        |

### 5.8 Details of gender sensitization programmers

- Conducted a medical camp for the female students by local Doctor for general diseases free of cost.
- Conducted awareness camps for the girls students on the topic 'Health and Hygiene'.
- Celebrated International Women's Day under the guidance and supervision of the Women's Cell of the College.
- Program conducted on 'Women's Rights'.
- Women's Meet
- Counselling on Legal Aspects
- Anti-Sexual Harassment
- Girls Sensitization Programme
- Female Foeticide

### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events.

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level



### 5.10 Scholarships and Financial Support

|  | Number of students | Amount in Lakhs |
|--|--------------------|-----------------|
| Financial support from institution                                   | --                 | --              |
| Financial support from government                                    | 449                | 23.11           |
| Financial support from other sources                                 | 49                 | 2.72            |
| Number of students who received International/ National recognitions | --                 | --              |

### 5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level   
Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- No major grievances.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

“Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development”.

##### **Mission**



## **6.2 Does the Institution have a management Information System :**

### **1. Administrative procedures:**

- a Use of tally as a MIS tool for accounting.
- b Daily cash book, personally check.
- c Pre-planned administrative feedback meetings.
- d IQAC, LMC and Governing council meetings for feedback and decision making.
- e Periodic meetings of various committees and decision making therein.

### **2. Student admission:**

- a Daily day-end reports on admission status.
- b Compulsory parent meetings for feedbacks.

### **3. Students' records:**

- a Software for maintaining students record.
- b Monthly attendance record and feedback of students.
- c Record of fees and its recovery.

### **4. Evaluation and examination procedures:**

- a Existence of full-fledged examination committee and updated maintenance of concerned records.
- b Periodic meetings of examination committee.
- c In-house central assessment program for evaluation.
- d Result declaration.

### **5. Research administration:**

- a. Active research committee for related administration and decision making.
- b. Central Research Committee assesses and approves the research work before publication.
- c. As per the UGC and University guideline plagiarism system has been introduced.

### **6. Other**





- a. Digitization of old records for decision making.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development:

- The institution focuses on multi skill development of students in order to ensure employability.
- Curriculum enables the Placement Cell to conduct programmes throughout the year so as to help students gain the necessary soft skills for employment.
- The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices.
- All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development.

#### 6.3.2 Teaching and Learning:

- Use of ICT in teaching and learning process
- Conducting seminars, workshops, unit tests, home assignments, research papers presentation, online test, viva, quiz, debates, and group discussion.
- Conducting lectures of Star batch Students.
- Arrange educational Study tours, industrial visit and field visit.
- Organize guest lecture of eminent Scientist/ Industrialist/ Social workers for Students.
- Conducting remedial and bridge courses.

#### 6.3.3 Examination and Evaluation

- Teachers make continuous analysis of students by internal test, viva and university examination
- Principal and head of department monitor performance of students through analysis of test, viva.
- Semester system for U.G. Students and Choice based credit system for P.G. students used for assessment and evaluation.



#### 6.3.4 Research and Development

College insist to faculty –

- To upgrade research and development during academic year.
- To published research paper in National and International journals
- To present research paper at National and International Conferences and workshops
- To register and complete PhD
- To apply major and minor research projects
- To complete Orientation and Refresher Program
- To publish books
- To apply Research guide ship
- To improve API score

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- College Library uses Vruidhi software for maintaining and issue books record
- Library provide OPAC for searching books
- INFLIBNET used for e-books and e-journals
- College has Internet facility in Computer lab with inverter backup
- College also provide computer with internet facility for each department
- College has Virtual Class Room facility
- Regular up gradation of physical infrastructure/ instrumentation facilities.

#### 6.3.6 Human Resource Management

- College give first preference to students and follows different activities such as N.S.S., Social, Cultural , Sport and career guidance and placement
- Parent-Teacher Guardian, Alumni, LMC meeting
- Teaching and non-teaching workshops, seminars etc.

#### 6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done on the basis of vacant post established and strictly followed rules and regulation lay down by U.G.C., State Government and University.
- Non-grand teaching and non-teaching staff recruited as per rules made by central office

#### 6.3.8 Industry Interaction / Collaboration



- Research Collaboration
- Career and Placement Collaboration
- Student exchange collaboration (Centrally made by PRES Society)

**6.3.9. Admission of Students**

- Admission of students is done as per government and university norms

**6.4 Welfare schemes for**

|                            |   |
|----------------------------|---|
| Teaching and Non-teaching: | <ul style="list-style-type: none"> <li>a. Advance payment against the salary</li> <li>b. Assistance to avail loan</li> <li>c. Medical facility</li> <li>d. Tea club</li> <li>e. Staff annual gathering celebration</li> <li>f. Uniforms and other safety gadgets</li> </ul>   |
| Students:                  | <ul style="list-style-type: none"> <li>a. Computer with internet access free of cost</li> <li>b. Admission fees in installments</li> <li>c. Financial aid through Students Welfare Scheme</li> <li>d. Facility of 'Earn and Learn' scheme</li> <li>e. Book Bank scheme for all students</li> <li>f. Book bank scheme for backward class students</li> <li>Endowments from stakeholders</li> <li>Scholarships as per government norms.</li> <li>g. Differently able fund and poor boys fund</li> </ul> |

**6.5 Total corpus fund generated**

--

**6.6 Whether annual financial audit has been done**

Yes

No

√

--

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

| Audit Type | External |        | Internal |           |
|------------|----------|--------|----------|-----------|
|            | Yes/No   | Agency | Yes/No   | Authority |
|            |          |        |          |           |



|                |  |  |     |      |
|----------------|--|--|-----|------|
| Academic       |  |  | Yes | IQAC |
| Administrative |  |  | Yes | IQAC |

**6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes      Yes       No

For PG Programmes      Yes       No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- Online Submission of Examination Forms
- Forming Internal Squad
- Online Publication of Examination Schedule and Results
- Use of Bar codes systems
- Revolution of answer sheet by giving photo copy as per university guideline

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

- The Savitribai Phule Pune University provides all necessary support to College.

**6.11 Activities and support from the Alumni Association**

- The past students of the college working in diverse fields and having key positions in the society are the members of alumni association. Some of the alumni represent Governing Council of the college and some are teaching and non-teaching staff of the college.
- The new seminar hall construction has a substantial share from alumni in the form of money and expertise. A sizable number of alumni support current students financially. A cordial relation with industry and with donors is the outcome of alumni.

**6.12 Activities and support from the Parent – Teacher Association**



- Parent-Teacher Association organized meeting to communicate with Parent and discuss about their child academic performance and progression.

### 6.13 Development programmes for support staff

The support staff plays an important role in the development of the institution.

- Annual meet of staff.
- Professional development and administrative training program
- Participation in the training programmes.
- Computer literacy program
- Time bound allotted duties.
- Free medical facility.
- Advance payment in an emergency.
- Support for outdoor sports

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- College campus is located in rural area, surrounded with greenery.
- College campus have maintained lawn and tress
- College have botanical garden with number of medicinal plants
- Use of plastic material is prohibited in campus
- Recycling of waste material by using vermin compost technique in campus.
- Use of bio-fertilizers
- Use of sprinkler irrigation facility
- Maintaining bio-diversity of flora and fauna.
- Restricting use of weed side to maintain beauty of campus
- Paperless office

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

- Organized Educational Tours
- Started COC courses
- Arranged blood group checking camp
- Minor research project applied to BCUD
- Submitted proposal to MoEFCC Gov. of India



- Feedback mechanism
- Introduction of certificate course
- Enrichment of Departmental libraries
- Research committee formed to initiate interdisciplinary research to enhance the quality of research.
- Participation of students in Avishkar competition
- Mahila Melava to discuss the emerging issues related to women empowerments.
- Shetakari Melava- Farmers meet organized to give the information of new projects, schemes.
- Film Club
- Biodiversity club
- Science exhibitions Organized
- Organized NET/SET Preparation lectures
- Remedial and bridge course for slow learner and first year students
- CCTV cameras have been installed at all strategic points in the campus to strengthen the security systems
- Language proficiency training to faculty
- Run environmental awareness club
- Workshop on Soil-Water Analysis
- Student exchange and Scholarship opportunities

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

- Remedial classes were conducted to help the slow learners improve their academic performance.
- Bridge courses conducted for students.
- Arranged study tour to visit various Industry, historical, Geographical and cultural places.
- Literary association was formed and elocution and essay writing competitions were organized
- Film club shows films on literacy.
- Conducted sericulture course (UGC certificate) by the department of zoology.
- Organized workshop on Avishkar student research competition under university of Pune.



- Proposal submitted of seminar to S.P. University of Pune.
- Organized one national and two state level seminars
- Proposal made for minor project to UGC and BCUD

### 7.3 Give the Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

#### Best Practices

**Title of the practice –Kalam Library: Journey from Young Minds to Noble Minds**

**Objectives of the Practice:** The College has established Dr. Kalam Library in 2016-17 in his memory and also as a responsibility to respond to his appeal with the mission of providing opportunities to create a nation of lifelong learners and with the following objectives stated by him.

- ✓ To ensure that every child has access to knowledge in the form of books.
- ✓ To involve the whole community to work towards education for children.
- ✓ To create awareness about social causes amongst children who become brand ambassadors of promoting the message within their communities.
- ✓ To bring a better change for the future generations by empowering the present generation.

#### Context:

Dr. Kalam during his visit to the educational hub in Pravaranagar on 5<sup>th</sup> January, 2015, strongly advocated that every child of the nation should have access to library and asked the parents and institutions to develop a small library that would ignite the young minds so that they can come up with innovative plans and ideas for the welfare of human beings and also contribute towards the nation building exercises.

The college contemplated to provide the library facilities at three levels namely:

- Trishul (50 to 100Books)
- Prithvi (101 to 200 Books)
- Agni (201 and above)

With the challenge of inspiring the donor read the book and make a précis of the content. The books available in Kalam library are those that inspire, motivate, trigger, ignite the reason, and narrate success stories and also biographies of the great personalities in the area of Philosophy, Education, Science, Technology, Business and Economics.



❖ **The Practice:**

Initially, this library was established at Trishul level and in a span of two years has reached Prithvi level. The college aims at reaching Agni level in the next couple of years. All the books are donated by the staff and students. The donor is asked to review the book and write a summary of the contents of the book and paste on the first page of the book to enable the other readers to have the gist of the book. In the present context, we observe that the students do not have the reading habits, thinking and analyzing ability, and finding solution to the problem. The students are spoon fed and the knowledge given to them is examination oriented. As a result most of the students are not referring or reading the enriching books available in the library. Through the Kalam library, the college is striving to ensure that every student goes to the library and develop reading and thinking habit.

The college is based in rural area and the students are come from educationally back families who have taken education in Marathi which is their mother tongue hence they find it difficult to grasp the contents of the books in English version.

Besides, the students from Arts and Commerce streams are apathetic towards scientific books. With the establishment of Kalam library we could see change in the students' attitudes that have developed reading and thinking habits to some extent. Every year, the idea is to depute 20 students who read the books in library and share their knowledge in other institutions of primary and secondary levels.

**Evidence of Success:**

Every staff member read a book and prepared summary of it and pasted on the book. The students could develop some models and idea that were exhibited in the college in the last year. Some of our students shared their knowledge with others in the community.

**Problems Encountered and Resources Required:**

Our college is located in rural area and students are from families of rural background. The students are busy in the regular college work and do not get enough time to read the books in the library. They have a sort of inferiority complex as they had their school education in Marathi medium. In addition to this, most of the students are lacking in the reading habits and they are totally examination oriented. Since the college is away from the village, girl students go home immediately after their lectures are over for security and safety reasons and hence they are unable to sit in the library for extra hours till evening.





Financial constraints due to lack of funds is the major problem faced in implementing this practice. The college being in a rural area, donations from the take holders are not received and the common people are not getting convinced for donating cash or books for the library.

-----

❖ **Title of the practice: Noting of the daily academic work**

➤ **Objectives of the Practice:**

- ✓ Every period is conducted without any loss in the academic work
- ✓ To ensure completion of teaching work in prescribed time

➤ **Context:** the management has instructed the Principal to ensure that every teacher engages the lectures regularly as per the schedule so that the students are not put to academic loss. In accordance with the instructions, the Principal has decided to note the every period every day in the register and the decision has been put into practice and implemented daily. As soon as

the bell rings, the person entrusted to the responsibility of noting the academic work goes around and notes down the names of the teacher and the class and time.

➤ **The Practice:** Noting of the daily academic work is entrusted to the person specially appointed for this purpose. It keeps check on absenteeism of the teachers from the class. Moreover, the record assists the administration to plan academic strategies. The practice also makes the students alert and makes them to feel that the academic work is regularly carried out as per the time table. Since the periods are regularly conducted, the attendance of the students also increased. The students feel that the college has a check on the punctuality of the teacher. The teacher also feels that he or she should not miss the lecture as it is recorded. This record is brought to the notice of principal every day. The Principal asks for the explanation from the teacher if the class is not engaged as per the time table. This has been helping in the smooth



conduct of the academic work. As a result, the teachers are compelled to request other teachers to engage their class when they go on leave.

➤ **Evidence of Success:** Teachers have been engaging the lectures punctually and regularly thereby avoiding the academic loss to the students.

➤ **Problems Encountered and Resources required:** There are some subjects taught by single faculty who finds it difficult to adjust lectures of that particular subject when wanted to go on leave. Even if it is adjusted it is not beneficial to the students learning other subjects.

#### **7.4 Contribution to environmental awareness / protection.**

Campus cleanliness programme, green Audit System, every year college organizes tree plantation programmes in the college campus and in the adopted village during the N.S.S. camp. The department looks after the plantation and mini gardens in the college campus. The faculties in the college awake the people and convince the role of trees in the survival of the living things, during the N.S.S. camp and elsewhere. As a book keeping major trees in the college campus are counted and the name plate is tucked on it.

**7.5 Whether environmental audit was conducted?** Yes  No

#### **7.6 Any other relevant information the institution wishes to add.**

**(for example SWOT Analysis)**

##### **❖ Strengths:**

1. The college located in 12.5 acres of lush green campus present a magnificent picture in this rural scenario.
2. Massive academic, library, gymnasium and Seminar Hall with necessary facilities.
3. College has prepared a beautiful botanical garden with medicinal and rare plants, and nakshtra garden.
4. All departments and laboratories have been equipped with basic facilities.
5. Dept. of English with well-furnished Language Laboratory caters to the linguistic needs and communication skills of the students.



6. Playground equipped with 400 meters Athletic track, courts and pitches are used for all types of indoor/ outdoor, Indian and Foreign games.
7. Self-Financing Courses like Vocational and Skill Oriented Certificate Courses conducted as per need of students.
8. Free entry level course offered in computer literacy.
9. Department of Chemistry providing free consultancy service to the farmers in Soil, water analysis.
10. Placement and Guidance Centre is playing an important role in career development of students.
11. College offers remedial and bridge courses.
12. Green and eco-friendly campus.
13. Qualified, experienced, dedicated and hard working staff.
14. No ragging incidence till date.

❖ **Weaknesses:**

1. The funds generated through fees for self-financing courses are insufficient to meet the requirements.
2. The numbers of text books, journals in the library are less and needs to be increased in proportionate to the student's strength.
3. English communication gap at First Semester due to rural back ground of students.

❖ **Opportunities:**

1. The existing facilities in the college provide wide scope for contributing towards socio-economic development.
2. The college becomes an important centre in changing and in women empowering world as college catering education to the youth of rural areas.

❖ **Threats**

1. The future of the higher education in our college may have a detrimental effect, if the vacancies of the required staff are not sanctioned by government of Maharashtra.
2. Family problems leading to drop out of students.
3. Financially backward students and subsequent to discontinue their higher education.



#### **8. Plans of institution for next year**

To introduce economically feasible and broad based curricula incorporating vocational component keeping in view the regional suitability and interest of students as a supplement conventional education.

- To introduce NSDC courses for employability and socio-economic change.
- To undertake more research projects for studying the various aspects of thrust areas of research.
- Collaboration with research Institutes of National and International repute.
- To build confidence in students for Competitive Examinations.
- To make the institution a role model for overall development of the stake holders.
- Initiate steps to enhance the teaching –learning process with the help of the feedback received from the students.
- Arrange invited talk of eminent personalities for Students to motivate students toward research field.
- Arrange professional and administrative development programs for staff.

**(Prof. P.L Harale)**  
Coordinator of IQAC

**(Dr. S.N. Shingote)**  
Chairperson of IQAC & Principal



**Annexure 1**

**ACADEMIC CALENDAR 2017-18**

| Sr. No. | Month     | Particulars   | Holidays   | Working Days |
|---------|-----------|---|--|--------------|
| 1       | June-2017 | <ul style="list-style-type: none"><li>• 16<sup>th</sup> College re-opening day</li><li>• Admission Committee Meeting</li><li>• Admission process begins</li><li>• Staff Meeting- Teaching</li><li>• Staff Meeting- Non-teaching</li><li>• Declaration of 1<sup>st</sup> Year Results</li><li>• Time Table committee Meeting</li><li>• Display of Time Tables</li><li>• Syllabus Reforming of Skill Oriented Courses</li><li>• Departmental Meetings</li></ul>   | 18,25<br>(sunday)<br>26 <sup>th</sup> Ramjan ID  | 12           |
| 2       | July-2017 | <ul style="list-style-type: none"><li>• Principal address to new students</li><li>• Meeting with LMC Members</li><li>• Library advisory committee meeting</li><li>• Gymkhana committee Meeting</li><li>• Welcome function for 1<sup>st</sup> year U.G. Students</li><li>• Various committee Chairman Meeting</li><li>• Meeting with career guidance and placement committee</li><li>• N.S.S committee Meeting</li><li>• Research Committee Meeting</li><li>• Reviewing of admission process</li><li>• Meeting with student &amp; staff redressal committee</li><li>• IQAC Meeting</li></ul> | 2,9,16,23,30<br>(Sundays)  | 26           |
| 3       | Aug-2017  | <ul style="list-style-type: none"><li>• P.G. Students Welcome function</li><li>• Student council Meeting</li><li>• Celebration of Padmashri Vikhe Patil Jayanti (10<sup>th</sup> Aug.)</li><li>• Arts/Commerce/Science Association Programs</li><li>• Alumni Association committee Meeting</li><li>• Meeting with remedial coaching &amp; Soft Skill Program committee.</li><li>• Student welfare Program</li><li>• UG First Test/Tutorial Program</li><li>• Programs by Various Committees program</li></ul>   | 6,13,20,27 (Sundays)<br>15 <sup>th</sup> Independence<br>Day<br>25 <sup>th</sup> Ganesh<br>Chaturthi | 25           |
| 4       | Sep-2017  | <ul style="list-style-type: none"><li>• Student Council Meeting</li><li>• H.O.D. Meeting</li><li>• Earn &amp; Learn Committee Meeting</li><li>• Examination Committee Meeting</li><li>• Seminar/Workshop organization</li><li>• Second Program of Various Committees</li><li>• 5<sup>th</sup> Sept Teacher's Day Celebration</li><li>• 24<sup>th</sup> Sept N.S.S. Day</li><li>• Medical Check up Program</li></ul>   | 3,10,17,24 (Sundays)<br>2 <sup>nd</sup> Bakri ID<br>30 <sup>th</sup> Dasara                          | 24           |



|  |          |  |  |    |
|--|----------|--|--|----|
|  |          | <ul style="list-style-type: none"> <li>• Placement Committee Meeting</li> <li>• Research Committee Meeting.</li> </ul>   |  |    |
| 5  | Oct-2017 | <ul style="list-style-type: none"> <li>• Student Council Meeting</li> <li>• Proposal Committee Meeting</li> <li>• Organization of Seminar/Conference</li> <li>• Preparation for Term End Examination</li> <li>• University Examinations Starts</li> <li>• Student Welfare Committee activity</li> <li>• Sport &amp; N.S.S. Activities</li> <li>• Parents- Teacher Meeting</li> <li>• Alumni Association Meeting</li> <li>• 2<sup>nd</sup> Oct Gandhi Jayanti N.S.S. Program</li> <li>• Term End Examination</li> </ul> | 1,8 (Sundays)<br>2 <sup>nd</sup> Oct Gandhi Jayanti  | 11 |
| <b>Diwali Vacation from 15<sup>th</sup> Oct. 2017 to 12<sup>th</sup> Nov. 2017</b> |          |  |  |    |
| 6  | Nov-2017 | <ul style="list-style-type: none"> <li>• IQAC Meeting</li> <li>• University Examination</li> <li>• Staff Meeting</li> <li>• First year UG Central Assessment program</li> <li>• Maintenance Committee Meeting</li> <li>• Time Table Committee Meeting</li> <li>• UG Teaching Starts</li> </ul>   | 19,26(Sundays)   | 16 |
| 7  | Dec-2017 | <ul style="list-style-type: none"> <li>• N.S.S. Special Camp</li> <li>• National Seminar/Workshop Organization</li> <li>• Student Council Meeting</li> <li>• Campus Interview Organization</li> <li>• Library Advisory Committee Meeting</li> <li>• Educational &amp; Industrial Visits</li> <li>• 1<sup>st</sup> Dec. AIDS Day</li> <li>• Study Tours</li> </ul>  | 3,10,17,24,31 (Sunday)<br>25 <sup>th</sup> Christmas   | 25 |
| 8  | Jan-2018 | <ul style="list-style-type: none"> <li>• Student council Meeting</li> <li>• Seminar/conference Organization</li> <li>• Lecturer Series Program</li> <li>• Annual Cultural Activity</li> <li>• Sport Day</li> <li>• Campus Interview Program</li> <li>• 12<sup>th</sup> Jan Youth Day</li> <li>• Blood Donation Camp by NSS</li> <li>• Study Tours</li> </ul>   | 7,14,21,28 (Sunday)<br>26 <sup>th</sup> Republic Day   | 26 |
| 9  | Feb-2018 | <ul style="list-style-type: none"> <li>• U.G and P.G. Teaching Continued</li> <li>• Student Council Meeting</li> <li>• 2<sup>nd</sup> Test/Tutorial Program</li> <li>• H.O.D. Meeting</li> <li>• Various Committee Programs</li> <li>• Student Welfare Activities</li> <li>• Campus Interview Program</li> <li>• Industrial Visits</li> <li>• Annual &amp; Sport Prize Distribution</li> <li>• 19<sup>th</sup> Feb-Chatrapati Shivaji Maharaj Jayanti</li> </ul>   | 4,11,18,25 (Sunday)<br>13 <sup>th</sup> Mahashivratri<br>19 <sup>th</sup> Chatrapati Shivaji Maharaj Jayanti | 22 |



|    |          |   |  |    |
|----|----------|---|--|----|
|    |          | <ul style="list-style-type: none"><li>• Organization of Guest/Expert Lectures</li></ul>   |  |    |
| 10 | Mar-2018 | <ul style="list-style-type: none"><li>• U.G and P.G. Teaching Continued</li><li>• Examination Committee Meeting</li><li>• U.G. Practical Exam. Starts</li><li>• Alumni Meeting</li><li>• 1<sup>st</sup> year University Theory Exam Starts</li><li>• Student Council Meeting</li></ul>  | 4,11,18,25 (Sunday)<br>2 <sup>nd</sup> Holi  | 26 |
| 11 | Apr-2018 | <ul style="list-style-type: none"><li>• U.G Theory Exam Starts</li><li>• P.G. Practical Exam. Starts</li><li>• Maintenance Committee Meeting</li><li>• Stock checking program of store &amp; Various Departments.</li><li>• Preparation of Prospects for next academic year</li><li>• IQAC Meeting for AQAR Preparation</li><li>• Magazine Committee meeting</li><li>• Admission Committee Meeting</li><li>• Purchase Committee Meeting</li><li>• HOD &amp; Staff Meeting</li></ul> | 1,8,15,22,29 (Sunday)<br>14 <sup>th</sup> Ambedkar Janti<br>27 <sup>th</sup> Padmashri Vikhe Patil Death Anniversary | 23 |
| 12 | May-2018 | <ul style="list-style-type: none"><li>• U.G and P.G. University Examination Continues</li><li>• Central Assessment Program for 1<sup>st</sup> year UG</li><li>• Stock checking program for all Departments &amp; store</li><li>• Maintenance of Classrooms &amp; Laboratories</li><li>• Summer Vacation for Teaching Staff from 1<sup>st</sup> May to 15<sup>th</sup> Jun 2013</li><li>• Repairing of Furniture &amp; Equipments of Library, Buildings &amp; Laboratories</li></ul> | 6,13,20,27 (Sundays)<br>1 <sup>st</sup> Maharashtra Day  | 25 |

- Total No of Working Days : 261 days
- Total No. of Teaching Days : 210 days
- Total No. of Holidays (Including Sundays) : 59 days
- Diwali Vacation : 29 days
- Summer Vacation : 45 Days

Special Programs are organized to pay homage to following National leaders and Social workers on their Birth/Death anniversaries in the morning in central porch of the Main Building by Ceremony Committee.

- Mahatma Gandhi Chatrapati Shivaji Maharaj
- Pandit Jawaharal Nehru Chatrapati Shahu Maharaj
- Lal Bahadur Shastri Dr. Babasaheb Ambedkar
- Dr. Rajendra Prasad Smt. Indra Gandhi
- Dr. Sarvapalli Ralldhkrishnan Rajmata Jijau
- Shri. Rajiv Gandhi Yashvantrao Chavan
- Mahatma Jyotirao Phule Sardar Vallabbhai Pated
- Swami Vivekanand Savitribai Phule
- Karmvir Bhaurao Patil Ahilyabai Holkar



## **Feedback Analysis 2017-18**

*The College has formal and informal mechanisms to obtain feedback from stakeholders.*

### **+ Students feedback**

We have conducted feedback mechanism on curricular aspects. As per the collected data, we analyzed and corrective assess done. According to the collected information more than 95 % students satisfied the syllabus studied during the academic year also facilities provided and other feel it is in an average manner.

### **+ Teacher feedback**

IQAC have conducted feedback from teachers on teaching, learning and overall aspect and almost all teachers were pleased regarding the academic performance, infrastructure and facilities provided by the institution.

### **+ Parents' Feedback**

As this college established in rural area, parents are glad to admit their wards to educate from Arts, Commerce and Science College Satral. Almost all parents agreed and glad that the college admission procedure is fair and accurate, disciplines in the college are good, facilities provided is good and atmosphere in college is of learning and they found a positive change in their ward.

### **+ Alumni Feedback**

The feedback taken from alumni is very helpful and encouraging. Almost all alumni show positive responsiveness and are satisfied with the college activities.

### **+ Employers feedback**

Feedback taken from employers of the institute, we notice that they are satisfied about infrastructure, administration and management.

### **+ Analysis**

Feedbacks from Stake holders have helped us to maintain the continuous thrust in improving our services. They have much-admired our sincere efforts for quality enhancement and developing socio-economic and cultural status of our students. We recognize the scope for development as indicated by some respondents.